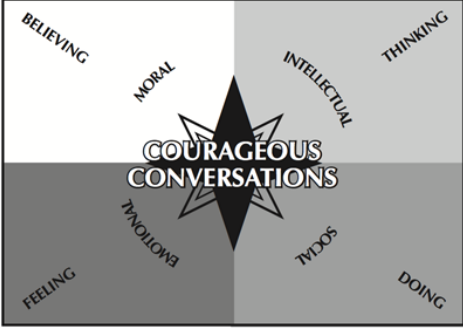


Meeting Date: 11.15.16
 Meeting Time: 4:00-5:00
 Meeting Location: room 26

**PLC
Notes**

Facilitator: Amber
 Note Taker: AI
 Time Keeper:

| 4 AGREEMENTS | COMPASS | 6 CONDITIONS |
|--|---|---|
| <ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure |  | <ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness" |

| 4 ESSENTIAL QUESTIONS |
|--|
| <ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient? |

| | AGENDA ITEM | LEAD | TIME FRAME |
|---|---|-------------|------------|
| | Introductions | | 5 Minutes |
| | Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items from Last Meeting Review Agenda for Today | Facilitator | 1 Minutes |
| 1 | Review of Last Year | Facilitator | |
| 2 | CAP | Facilitator | |
| 3 | Next Steps | Facilitator | |
| 4 | | | |
| 5 | | | |
| | Review Action Items/Set Agenda for Next Meeting | Facilitator | 3 Minutes |

| | DISCUSSION POINTS | UNANSWERED QUESTIONS | ACTION ITEMS WHO? WHAT? WHEN? |
|---|--|---|--|
| 1 | <p>Review of Last Year- Felt ineffective (overall)</p> <ul style="list-style-type: none"> -vision -free/reduced lunch -Site council responsible for CAP? CAP committee? Overlapping -wanted to be action oriented -stalemate because of unmerge -Restorative Justice during late opening or staff meeting for teachers (Ben Nathe?) | | |
| 2 | <p><i>Guest Login - Password</i> guests9812 - guests9812</p> <p>CAP- start and create a mission statement</p> | <p>Take input from staff/parents/kids to create a collaborative mission statement</p> | <p>By March 2017, have a mission/vision statement for the school</p> <ul style="list-style-type: none"> -Harmony will try to pull in a resource to help put the ideas together |
| 3 | <p>Next Steps-</p> <ul style="list-style-type: none"> -What can we accomplish THIS YEAR? Since we have uncertainty, we want to focus on things we can actually accomplish within this school year. -Budget cuts for next year? -What are some possibilities if we have to cut FTE. Come up with different scenarios. Where does the cut come from? -Meeting in December look at scenarios to present to staff -Have to make a staffing decision in January. We will discuss in December the possibilities. -Discussing DBRAC and boundary possibilities for next year. <p>-We want to increase the attendance of underserved populations at before/after school activities. (PTA, PTO, principal coffee, etc).</p> <ul style="list-style-type: none"> -Possibly have dinner/daycare for kids and inviting families of color to an open round table where we can get input | <ul style="list-style-type: none"> -What can we accomplish this year? -If we have budget cuts next year, where will the cuts come from? -What are the possibilities we can present to staff? | <ul style="list-style-type: none"> -What are the barriers that are inhibiting these families from joining and participating? We need to tackle the barriers and inhibitors to help change this! |
| 4 | | | |
| 5 | | | |