

Meeting Date: 12.6.16
 Meeting Time:
 Meeting Location: room

PLC
Notes

Facilitator:
 Note Taker:
 Time Keeper:

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD	TIME FRAME
	Vision/Focal Student Check In		5 Minutes
	Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items from Last Meeting Review Agenda for Today 	Facilitator	1 Minutes
1		Facilitator	
2	DBRAC	Facilitator	
3		Facilitator	
4			
5			
	Review Action Items/Set Agenda for Next Meeting	Facilitator	3 Minutes

	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
1	<p>HU families:</p> <ul style="list-style-type: none"> We need to start the conversation by asking if people want to come, before assuming there is a barrier 		.
2	DBRAC	<ul style="list-style-type: none"> Grandfathering Sibling Grandfathering 	
3	Staffing-January	<p>-Will we have a library aid staff .5 time next year?</p> <p>-Next year, students will be required to have 30 minutes of day. Will teachers be required to teach PE? Could Dance take place of PE?</p> <p>-Will there be 2 or 3 4th grade classes next year?</p> <p>-Is the board mandating morning recess next year?</p>	<p>-What do teachers want to prioritize? Class size? PLC time? Prep time? EA's? How important is (not) having a blended classroom?</p> <p>-Create a survey for the teachers based on what is most important to them. Rank 1-4 and we will analyze data to help when staffing comes out.</p>
4	Roles		<p>Facilitator- Harmony</p> <p>Time Keeper- Penny</p> <p>Note Taker- Allison</p>
5			<p>-Sharing notes on school website so that the community can be in the loop.</p> <p>-Wanting community to understand what Site Council is.</p>
	<p>Next Meeting</p> <p>-look at staffing</p> <p>-previous bylaws</p> <p>-mission statement</p> <p>-SBAC results</p>	<p>1-17 or 1-24 for next meeting?</p> <p>Depending on when staffing comes out</p>	<p>-Working on mission statement</p> <p>-Brainstorming ideas on how to get students/community</p>

			<p>involved in creating the mission statement (wanting to involve 4th grade because of the challenges they have faced throughout the merge/unmerge etc)</p> <ul style="list-style-type: none">-want the mission statement to reflect what they aspire-idea to have 4th graders create mission statement and staff create vision statement-want to start getting 4th grade input in January- Harmony will come into 4th grade class to help with input
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