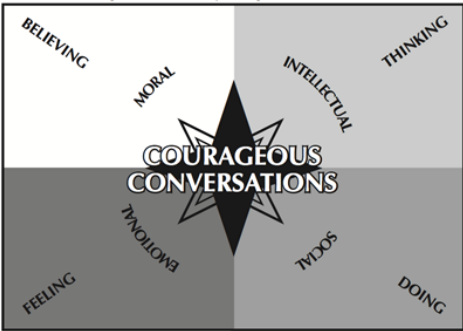


Meeting Date: 2.28.17  
 Meeting Time: 4:00 pm  
 Meeting Location: room 26

**PLC  
Notes**

Facilitator: Amber  
 Note Taker: Allison  
 Time Keeper: Penny

Attending:  
 Ben Nathe  
 Penny Larsen  
 Amber Gerber  
 Allison Shutt  
 Suzi Balleisen  
 Froukje de Ruiter

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> <li>Stay Engaged</li> <li>Speak Your Truth</li> <li>Experience Discomfort</li> <li>Expect &amp; Accept Non-Closure</li> </ul>		<ul style="list-style-type: none"> <li>Focus on the Personal, Local, &amp; Immediate</li> <li>Isolate Race</li> <li>Normalize Social Construction &amp; Multiple Perspectives</li> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> <li>Examine the Role &amp; Presence of "Whiteness"</li> </ul>

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>What do you want students to know?</li> <li>How will you know if they know it?</li> <li>What will you do for students who don't get it?</li> <li>How will we enrich and extend the learning for students who are proficient?</li> </ul>

	AGENDA ITEM	LEAD	TIME FRAME
	Vision/Focal Student Check In		5 Minutes
	Meeting Launch: <ul style="list-style-type: none"> <li>Roles</li> <li>Review Action Items from Last Meeting</li> <li>Review Agenda for Today</li> </ul>	Facilitator	1 Minutes
1	Staffing		
2	Previous Bylaws		

3	Mission Statement		
4	SBAC Results		
5			
	Review Action Items/Set Agenda for Next Meeting	Facilitator	3 Minutes

	<b>DISCUSSION POINTS</b>	<b>UNANSWERED QUESTIONS</b>	<b>ACTION ITEMS WHO? WHAT? WHEN?</b>
1	<p>-Staffing-</p> <p>-Oregon is currently funded at 77% of Quality Education Model</p> <p>-Staffing based on current funding, not potential money the "state has found"</p> <p>-Cannot cut money from SPED or ELD, so it will need to come from TOSAs, BESC staff(?) etc and buildings.</p> <p>-Staffing should be coming any day now</p> <p>-Looking over staff survey</p> <p>Highest priority: Small class size Single grade class</p> <p>-Amber wants teacher input on % blend v. larger class sizes.</p> <p>-Most likely getting a 1.0 FTE for the Arts next year</p>	<p>-PPS expecting a \$20 Million shortfall for next budget?</p> <p>-5th grade teachers coming to CJ next year?</p> <p>-How many 5th grade teachers for next year? Possible % blend?</p> <p>-Do we want a split .5/.5 (music/drama/dance) or 1 full time Arts employee?</p>	<p>Amber will send out staffing numbers and scenarios when available so we can discuss them at the March meeting</p> <p>-Amber will contact Georgio's about having someone come out to train on using the kiln.</p>
2	<p>Bylaws</p> <p>-Susie read the bylaws to the members in attendance. Going to upload document for all to see.</p> <p>-Discussing potential changes in bylaws.</p>	<p>-2 year members?</p> <p>-Should we vote at the end of the year instead of in November?</p> <p>-Having a standard form for people who are interested in running? (to not run into biases about</p>	<p>-Susie moves to adopt fresh bylaws to be similar to the old, but changing the timing of elections and term limits.</p> <p>-We move to be very clear about what Site Council is. We want people to be very clear about their reasonings for wanting to be part of Site Council.</p>

		qualifications for running)	
3			
4			
5	<p>Family bulletin not reaching all of the families. HU families not opening the bulletin usually.</p> <p>-We need to be careful to not read this as disengagement. Is it part of trust that the school/staff are doing what we need to do. Is no news good news?</p>	<p>-Are these families satisfied with the communication from the school?</p> <p>-Are you getting what you want/need from the school?</p> <p>-How can we better communicate with parents?</p> <p>-Is attendance at P/T conferences an indicator of parent involvement?</p>	<p>-We should be intentional about outreach for families who did not attend parent teacher conferences.</p>

Next Meeting: Staffing