



# Hosford Middle School

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Portland, OR 97214 (503) 916-5640  
[www.pps.k12.or.us/schools/hosford](http://www.pps.k12.or.us/schools/hosford)

DISTRICT Portland SD 1J  
SUPERINTENDENT Guadalupe Guerrero  
PRINCIPAL Kristyn Westphal  
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education includes several elements that contribute to a full picture of our school. It describes the diversity of our student body, our enrollment trend and our average class size. It also explains how our students are performing in comparison to other schools and whether our students are making sufficient progress over time. Finally, the report card describes the academic program at our school.

The academic achievement presented in this report is based on the Smarter Balanced Assessments. The tests assess student learning on the Common Core standards that have been adopted in Oregon. The Common Core standards are more rigorous than prior standards. This change means Smarter Balanced tests are harder than tests used in the past. When the bar is raised, it is common for the percent of proficient students to appear to fall when compared to earlier used assessments like OAKS. With time and support, students can and will meet this higher bar and be better prepared.

Due to ongoing changes in federal accountability rules, the Oregon Department of Education is not providing overall ratings on the report card this year. The state uses this report card to focus its support for schools and to inform education policy. I use it as a key guide for understanding our school's strengths and also the areas where we need to improve.

One important item to note is that our overall results must be considered with caution, because due to families opting students out of testing, the federal participation rate target of 94.5% was not met. 90.2% of students at Hosford took the English Language Arts test, and 76.2% of students took the

Math test. There are some areas where our students performed well, and other areas where we still have room to grow.

Stronger areas include overall school performance; 61.3% of Hosford students scored at Level 3 or 4 in ELA, compared to 55.2% statewide. In Math, 55.6% of Hosford students scored at Level 3 or 4, compared to 41.9% statewide. Our students receiving Special Education services did significantly better than their peers statewide: 12.4% better in English Language Arts, 15.4% better in Math, and 16.6% better in Science. We are still working to close the racial opportunity gap, and this is reflected in our test scores, in which White students scored higher than other racial groups. However, Latino students outperformed their peers statewide in Math (by 19%) and English Language Arts (by 16.1%). Female students significantly outperformed statewide peers in Math (by 17.1%).

Again, these results should be interpreted with caution, given our relatively low participation rates.

This year, Hosford staff will be focusing on collaboratively examining student work to inform future instruction and common assessment, and continuing our work to close the racial opportunity gap.

I welcome your questions and comments about our report card and also your involvement in how we can make our school even stronger.

Thank you,

Principal | Kristyn Westphal

## SCHOOL PROFILE

ENROLLMENT 2016-17 618

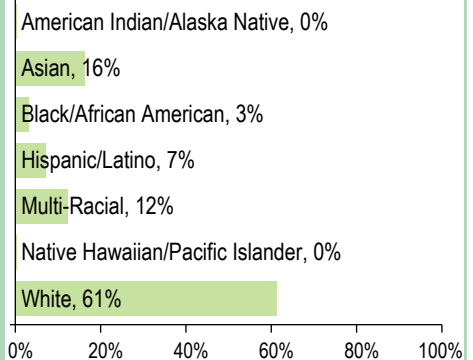
MEDIAN CLASS SIZE School Oregon

English Language Arts	25.0	24.0
Mathematics	25.5	24.0
Science	27.0	26.0
Social Studies	25.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	30%
Students with Disabilities	14%
Ever English Learner	11%
Different Languages Spoken	23
Regular Attenders	80.6%
Mobile Students	9.3%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 91  
Percent of students without all required vaccines: 9

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)							
Levels 3 & 4		66.5	63.4	61.3	55.2	67.3	
Level 2		18.1	16.7	18.1	23.9	19.6	
Level 1		15.5	19.9	20.6	20.9	13.1	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)							
Levels 3 & 4		54.4	54.3	55.6	41.9	53.8	
Level 2		17.9	20.7	19.0	26.6	25.0	
Level 1		27.7	25.0	25.4	31.5	21.2	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)							
Exceeded	72.8	11.9	13.6	20.1	8.8	11.5	16.0
Met		60.9	55.4	51.7	48.8	51.3	59.0
Did not meet		27.2	31.1	28.2	42.5	37.2	25.0

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	39.4	42.3	48.0	Eng. Lang. Arts	*	35.6	46.8	Eng. Lang. Arts	*	38.8	46.5
Mathematics	35.2	28.4	33.3	Mathematics	*	26.1	34.4	Mathematics	*	27.2	44.2
Science	38.1	51.0	59.7	Science	*	49.1	60.7	Science	*	41.9	58.3
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	20.3	35.8	51.2	Eng. Lang. Arts	51.2	75.2	87.4	Eng. Lang. Arts	67.7	60.9	67.7
Mathematics	24.0	24.5	40.9	Mathematics	53.8	68.9	85.1	Mathematics	61.4	47.5	53.7
Science	7.7	37.1	49.1	Science	36.0	69.5	82.7	Science	69.3	70.9	77.0
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	31.0	18.6	23.9	Eng. Lang. Arts	25.0	33.4	46.0	Eng. Lang. Arts	68.6	61.5	73.2
Mathematics	29.2	13.8	16.6	Mathematics	6.7	19.2	32.1	Mathematics	59.8	42.7	54.1
Science	46.7	30.1	37.2	Science	*	34.3	58.5	Science	56.9	60.8	74.0
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	31.2	41.3	Eng. Lang. Arts	54.8	38.7	51.2	Eng. Lang. Arts	54.3	49.2	61.6
Mathematics	*	20.1	24.2	Mathematics	43.8	24.8	34.3	Mathematics	51.5	41.2	53.5
Science	*	31.7	57.7	Science	20.0	42.0	59.6	Science	58.0	64.7	76.1
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	93.1	95.4	>95	Eng. Lang. Arts	58.3	59.3	72.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	91.5	94.1	>95	Mathematics	51.1	45.1	54.0				
Science	89.7	97.5	>95	Science	57.9	67.7	78.1				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Positive Behavior Supports and rewards - we teach clear expectations to help students succeed, reteaching as necessary, and reward success
- Twice weekly Advisory to build community and teach key middle grade skills
- Sixth grade open house and transition visits
- Jump Start Day: Sixth graders only for first day of school

### ACADEMIC SUPPORT

- AVID elective classes at 7th and 8th grades
- Targeted Special Education Support Classes:
- Academic Skills
- Social Skills
- Math Support
- English Language Development
- After School Homework Club
- Partnership with Impact Northwest to provide support services
- Partnership with Morrison Center to provide support services

### ACADEMIC ENRICHMENT

- World Language Courses for high school credit: Spanish and Mandarin Chinese
- Compacted Math for high school Algebra credit
- A wide array of electives, including multiple levels of Band and Art, Engineering/Tech, Computer Tech, Game Design, Mandarin Culture, Media Literacy, Wellness, Student Leadership

### CAREER & TECHNICAL EDUCATION

- Game Design
- Computer Technology
- Woodshop

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- PIL and Portland Parks and Recreation sports teams
- Clubs such as Chess for Success, Yearbook, QSA
- H.E.A.T. After School Program, in which students can select activities such as Guitar, Fencing, Newspaper, Yearbook, and Dangerous Art.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.