December 6, 2022

Breaking the group up – but there were three groups then.

She brought a sheet for each goal. Reading, math and participation.

Let's stay together.

Increase kids levels of reading.

- What are some things you want to see in the school?
- What already exist?
    - Volunteer reading programs.
    - Reading results.
    - A flextime where we work as a team where we work to meet reading needs.
    - We need to think about motivation and engagement. Why do we have to perform. What does it mean? Why are they taking this? What kind of incentive does it give them?
- Mine gets test anxiety. The reading and the writing, especially since the pandemic – he talks about how terrible he's going to do – so what can he do about that. Growth mindset. When it comes to tests – he is starting to lose it. Traditionally children of color will struggle with these tests.
- My fifth grader also has test anxiety. The state testing causes more anxiety.
- What kind of prep do kids get? Do they get informed about the why? Do they get into a good headspace?
- This culture setting needs to be set.
- Is there a practice test?
    - Yes, they do. I'm not sure every grade does that.
- It would be nice to get an exact test.
- Maybe it's the timing – can we do it partially.
- But we need engagement and excitement.
- Ricardo Barber – so we need to set goals that brings part of these standardized tests into the curriculum.
- We need to take similar tests multiple times.
- There is taking the test but then also some big academic gaps.
- Get everyone doing tests all the time – so get that problem out of there – then identify the skill gaps.
- Is the MAP test more accurate of the class report? It can be confusing to parents.
- Different teachers explain MAP differently – the teachers aren't aligned on what the tests mean.
- The data is used for intervention.
- We have another MAP coming up in January – how do we communicate it. Newsletter?
- It would be helpful to know and reinforce. Have it so where the testing environment is more comfortable.
- Mindfulness exercises
- Context for families to engage
- What is MAP -> parent onboarding?
- Staff onboarding?

- How often do the tests happen? Who gets test?
- How to implement in the school -> here is our ultimate goal and then let the teachers at each grade decide and each grade group can decide. So not everyone needs to be on one process. Maybe that will help with more engagement.
- Maybe PLC will help with that.
- Parents – help them with the process if you can't help with the process.
- Help parents understand the role they can play. Such as those for ESL.
- Maybe parents can come volunteer and/or send snacks