2<sup>nd</sup> Grade Wide Scope Curriculum Map 2006 - 2007

					•	1			
	September	October	November	December	January	February	March	April	May/June
Reading	Content / Concept Comprehension Strategies Decoding Strategies DRA Assessments Appropriate Book Selection What good readers do? Story Elements-	Content / Concept Comprehension Strategies Decoding Strategies Appropriate Book Selection What good readers do? Story Elements-	Content / Concept Comprehension Strategies Decoding Strategies DRA Assessments Predictions Independent Reading Context Clues Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies Compare and Contrast Story Elements Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies Reading with Expression/Fluency Listen to and read informational and narrative text  Field Trip to Theater to see "Miss Nelson is Missing"	Content / Concept Comprehension Strategies Decoding Strategies Cause and Effect Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies DRA Assessments Reading for Information/Note taking Interpreting Non-Fiction Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies  Genre Study  Listen to and read informational and narrative text	Content / Concept Comprehension Strategies Decoding Strategies DRA Assessments Genre Study Listen to and read informational and narrative text
	Do Know Understand Interventions/Scaffolding: Review basic skills Modeling Extensions/Acceleration: Independent Reading	Do Know Understand Interventions/Scaffolding: Guided Reading  Extensions/Acceleration: Guided Reading	DoKnowUnderstand Interventions/Scaffolding: Guided Reading Extensions/Acceleration Guided Reading	Do Know Understand Interventions/Scaffolding: Guided Reading  Extensions/Acceleration: Guided Reading	DoKnowUnderstand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	DoKnowUnderstand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading	Do Know Understand Interventions/Scaffolding: Phonics/phonemic awareness Guided Reading Extensions/Acceleration: Guided Reading
Writing	Content / Concept  Modeling good writing Establishing expectations, procedures and routines for a writing. Writing a good sentence Introduce "Writer's Workshop"	Content / Concept  "Writer's Workshop"  Writing Traits- Voice Introduce Journal Writing	Content / Concept "Writer's Workshop" Writing for an Audience Revising	Content / Concept "Writer's Workshop" Writing for an Audience Revising	Content / Concept "Writer's Workshop"  Spelling tools And resources	Content / Concept "Writer's Workshop" Using quality literature as a model their writing.	Content / Concept "Writer's Workshop"  Posters Writing a report	Content / Concept "Writer's Workshop"  Book Reports Poetry Writing	Content / Concept "Writer's Workshop"  Book Reports
	Do Know Understand Interventions/Scaffolding:  Extensions/Acceleration: "Write Away" program	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Formatted Report Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:	Do Know Understand Interventions/Scaffolding: Extensions/Acceleration:
-	C / C	C / C							
тh	Content / Concept  MATHEMATICAL  THINKING	CONTENT / CONCEPT  COINS, COUPONS AND COMBINATIONS	Content / Concept  COINS, COUPONS AND COMBINATIONS	Content / Concept  COINS, COUPONS AND COMBINATIONS	Content / Concept  DOES IT WALK, CRAWL,  OR SWIM?	Content / Concept SHAPES, HALVES, AND SYMMETRY	Content / Concept SHAPES, HALVES, AND SYMMETRY	Content / Concept  PUTTING TOGETHER AND TAKING APART	Content / Concept  PUTTING TOGETHER AND TAKING APART
	Sorting and Classifying  Basic + and - Facts	The Number System *Commutative and associative properties of addition (Number families)	The Number System	The Number System	Classifying Data *Practice symbols of less than, more than and equal to.	Geometry and Fractions	Geometry and Fractions	Double Digit + and -	Double Digit + and -
	18 Days	21 Days	15 Days	15 Days	17 Days	18 Days	15 Days	21 Days	22 Days
Math	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand	Do Know Understand
~	Interventions/Scaffolding: Use manipulative and modify number to accommodate skill level Extensions/Acceleration: Extend equations and use higher numbers. Introduce more complex patterns.	Interventions/Scaffolding: Practice coin value and counting coins.  Extensions/Acceleration: Extend Unit games with higher numbers.	Interventions/Scaffolding: Use manipulative and modify number to accommodate skill level. Extensions/Acceleration: Solves simple multiplication and division problems using pictures and symbols.	Interventions/Scaffolding: Modeling of efficient strategies for combining equations. Extensions/Acceleration: Use of communication and verification.	Interventions/Scaffolding: Use more concrete and simple sorting criteria.  Extensions/Acceleration: Increase number and completely of attributes, interpret and extend increasing and decreasing patterns	Interventions/Scaffolding: Uses concrete materials to identify attributes of shapes.  Extensions/Acceleration: Develops Conceptual Understanding.	Interventions/Scaffolding: Uses concrete materials to identify attributes of shapes  Extensions/Acceleration: Compares relationships of shapes. Computer and unit game activities.	Interventions/Scaffolding: Use of manipulative and visuals to develop efficient strategies. Extensions/Acceleration: Increase number value and complexity of story problems.	Interventions/Scaffolding: Use of manipulative and visuals to develop efficient strategies. Extensions/Acceleration: Use clear and effienct communication verification

## Second Grade Wide Scope Curriculum Map 2006 - 2007

	September	October	November	December	January	February	March	April	May/June
e / Health	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept Rain Forest	Content / Concept	Content / Concept
	What is a Scientist? Introduction	<b>Habitats</b> Forests	Habitats	Habitats	Weather	Weather	Field Trip to World Forestry Center	Balance and Motion	Balance and Motion
	Heath- Kelso Problem Solving Curriculum- defining tattling vs. Reporting. Know Your Body (KYB) Building Self-Esteem Do Know Understand	Field Trip to Magness Tree Farm- Wilsonville  Second Steps- Empathy KYB- Safety Do Know Understand	Second Steps- Empathy KYB- Germs/Healthy behavior Do Know Understand	Second Steps- Empathy KYB- Germs/Healthy behavior Do Know Understand	Second Steps- Impulse Control and Problem Solving KYB- Everyone Has Feelings Do Know Understand	Second Steps- Impulse Control and Problem Solving KYB- Community Responsibility Do Know Understand	Second Steps- Impulse Control and Problem Solving KYB- Community Responsibility Do Know Understand	Second Steps- Anger Management KYB- Saving the Earth Together Do Know Understand	Second Steps- Anger Management KYB- Dental Health  Do Know Understand
Scienc	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:	Interventions/Scaffolding: Respond with simple sentences and picture/visual clues Extensions /Acceleration:
	Additional Resources	Oral, visual and or written presentations	Oral, visual and or written presentations	Oral, visual and or written presentations	Oral, visual and or written presentations	Oral, visual and or written presentations	Oral, visual and or written presentations	Oral, visual and or written presentations	Oral, visual and or written presentations
	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept
Studies	Civics and Government- Classroom rights and responsibilities	Economics - Understands relationships of people in neighborhoods. Community resources and materials People and careers Businesses and services	Economics - Understands relationships of people in neighborhoods. Community resources and materials People and careers Businesses and services	<b>History-</b> People that supply our needs. Family History Different cultures	History- People that supply our needs. Family History Different cultures	History- People that supply our needs. Family History Different cultures	Geography- Neighborhoods- Know the key geographical features in the neighborhood Environmental relationships Continents	Geography- Neighborhoods- Know the key geographical features in the neighborhood Environmental relationships Continents	Geography - Neighborhoods - Know the key geographical features in the neighborhood Environmental relationships Continents
cial	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:
S	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:
	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept	Content / Concept
	Understanding Art Elements and Development of drawing and painting	Understanding Art Elements and Development of drawing and painting	Understanding Art Elements and Development of drawing and painting	Understanding Art Elements and Development of drawing and painting	Explore various media Artist/ Culture/Historical periods	Explore various media Artist/ Culture/Historical periods	Explore various media Artist/ Culture/Historical periods	Self Expression through Art	Self Expression through Art
ırts		Making Class Auction Item							
◀	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:	Do Know Understand Interventions/Scaffolding:
	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration:	Extensions /Acceleration: