Third Grade Wide Scope Curriculum Map 2006 - 2007

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| | September | October | November | December | January | February | March | April | May/June |
| Reading | Content / Concept Reading Logs - different genres, picking a book Reading Assessments | Content / Concept Introduction to fiction chapter booksparts of a novel -plot -writing elements -comprehension strategies | Content / Concept Nonfiction / Research PROBE project -use of a variety of sources to perform a task develop vocabulary specific to chosen topic | Content / Concept PROBE project revised, edited, and published | Content / Concept Science themed chapter books -comprehension strategies -fluency -story elements -vocabulary -parts of a book | Content / Concept | Content / Concept Biography -research -nonfiction -fact finding -citing sources -interpretation how, what, why | Content / Concept Poetry -varied forms -fluency -rhythm | Content / Concept Historical Fiction -compare/contrast -cause/effect -significant events -sequencing |
| 1 4 | Do Know Understand | Do Know Understand | Do Know Understand | Do Know Understand | Do Know Understand | Do Know Understand | Do Know Understand | Do Know Understand | Do Know Understand |
| | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: |
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| Writing | Content / Concept Narrative Mode Self portrait Snapshot of Pittock Mansion Introduction of COPS -revising and editing form Journal (all year) -1/2 required | Content / Concept Imaginative and Descriptive Modes Monster writing paragraph Introduction to scoring guide 1st writing sample completed | Content / Concept Expository Mode Thanksgiving recipe | Content / Concept Expository Mode PROBE research project -turn research into paragraphs -main idea, details -introduction and conclusion | Content / Concept Persuasive Mode Secret knowledge of grownups | Content / Concept Descriptive Mode Why is the heart a symbol Of love? Loupes-minerals Magazine photo -1st person point of view | Content / Concept | Content / Concept Poetry -word choice -similes, metaphors | Content / Concept |
| | <u>Spelling:</u> Short and long vowels | Spelling: Irregular spelling homophones | Spelling: suffixes compound words | <u>Spelling:</u> prefixes silent letters | Spelling: Double letters R controlled vowels | Spelling: contractions irregular verbs | <u>Spelling:</u> dipthongs plurals | Spelling: possessives | <u>Spelling:</u> Consonant blends |
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| Math | Content / Concept Combining and Comparing -+ and - with 2 or more numbers -inventing strategies -time, money and measurement comparing M&M Math -predicting -counting -graphing | Content / Concept Things that Come in Groups -X concept -calculating -skip counting -patterns -factors and multiples> Pumpkin Math -predicting -counting -graphing | Content / Concept | Content / Concept Multiplication -review of concept -review of strategies | Content / Concept Flips, Turns and Area -shape and area -congruency -geometric motion | Content / Concept Turtle Paths -angles -properties of lines -properties of triangles and rectangles -estimating -perimeter Measurement -vocabulary -equivalencies | Content / Concept Fair Shares -fractions -mixed numbers -comparing fractions -notation | Content / Concept Probability -vocabulary -graphing -predicting -collecting data Solids and Boxes -3D shapes -vocabulary | Content / Concept Landmarks in the 100's -factors and multiples of 100 -strategies for X and / |
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| | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: Concept multiplication games | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: |
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| | September | October | November | December | January | February | March | April | May/June |
| ice / Health | Content / Concept 2 nd Steps Empathy training -identifying feelings -responding with empathy | Content / Concept Changes -states of matter -classifications -properties -mixtures -chemical reaction -observing -recording -conducting experiments | Content / Concept Know your Body -Drugs | Content / Concept 2 nd Steps Impulse Controls -recognizing behaviors -thinking through problems | Content / Concept Rocks and Minerals -properties of r and m -rock cycle -sorting -recording results -interpreting results -conducting experiments | Content / Concept Know Your Boy Teeth | Content / Concept 2 nd Steps Anger Management -recognizing anger -reducing anger techniques -applying problem solving | Content / Concept Growing Things -stages of growth -scientific process -parts of seed and plant -observing -recording -experimenting -hypothesizing | Content / Concept Know your Body Diseases |
| Science | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: | Do Know Understand Interventions/Scaffolding: |
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| cial Studies | Content / Concept ABC District -grid organization -historical background Class government | Content / Concept Architecture -historical periods -styles -grid drawings (self portrait) -elements -OHS kit | Content / Concept | Content / Concept | Content / Concept | Content / Concept Portland Bridges -names -characteristics -history -structures -engineering -types -models | Content / Concept Loud and Clear Residency Speaking Skills -volume -enunciation -hook -ready position -eye contact -conclusion Scoring Guide Video Bridge Presentation | Content / Concept Junior Achievement -what makes a city -zoning -banking -reporting -businesses | Content / Concept Early Portland Settlers -simulation unit -family histories -1 room schoolhouse practices -artifacts from OHS |
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| Arts | Content / Concept Coloring techniques Primary and secondary colors Color mixing Color Wheels | Content / Concept Color Monster -paintbrush skills -color mixing -composition -complimentary colors | Content / Concept Warm/cool squares Roualt - Old King | Content / Concept Matisse - Icarus PROBE border and Illustration -measure -design pattern -colored pencil | Content / Concept Perspective -line -distance -overlapping -near/far | Content / Concept Drawing Portland Bridges | Content / Concept | Content / Concept Art Ball Quilting Pillows residency -pattern -warm/cool colors -fabric design | Content / Concept Ceramics -leaf plates Contour Drawing Papier mache |
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