



## Suggestions for Implementation of Confidential Bullying and Harassment Prevention/Reporting Efforts

*On-going, prompt, and thorough responses to reports are the key to continued success of your bullying prevention program.*

### REPORTING

**One of the biggest challenges with bullying prevention is the lack of reporting. If we don't know there is a problem- we can't respond.**

**Questions to think about.**

- Where/how can the confidential reporting forms be accessed?  
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- Where/how can they be turned in to maximize anonymity?  
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- Who will be responsible for receiving, responding to and managing the reports?  
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- Who will be the back-up in case the primary contact is absent?  
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### PREVENTION

**If your school is not currently teaching bullying prevention curriculum, think about it. It can positively enhance school climate.**

*Contact the Student Services Department for support or more information.*

Currently some PPS schools use:

- Steps To Respect Gr: 3-5
- Second Step for Gr. 6-8 includes specific anti-bullying lessons.
- Grades PK-2 have a classroom based (taught by the teacher) curriculum, Second Step, which develops social skills such as emotion control, problem solving and perspective taking.
- The Olweus Program (ages 5-15) has been used positively and has guidelines for implementation with adaptations for high school.
- The Pax Good Behavior Game
- PBIS coach support (school wide expectations and acknowledgement systems)