



## Overview: Supports for School Climate Plans

This document supports monitoring implementation of the Board’s Policy on Student Conduct and Discipline ([4.30.010-P](#)), the Implementation Framework ([4.30.011-AD](#)) and Student Discipline Procedures ([4.30.020-AD](#))

Each school’s implementation of a culturally responsive School Climate Plan/Student Conduct and Discipline Plan is developed using the SWPBIS Tiered Fidelity Inventory (TFI). The purpose of the TFI is to provide a valid, reliable, and efficient measure of the extent to which schools are applying the core features of CR-PBIS.

### Summary of Tiered Fidelity Inventory (TFI) Core Features

Tier 1 Universal Features		
Team	Implementation	Evaluation
Team Composition	Behavioral Expectations	Discipline Data
Team Operating Procedures	Teaching Expectations	Data-based Decision Making
	Problem Behavior Definitions	Fidelity Data
	Discipline Policies	Annual Evaluation
	Professional Development	
	Classroom Procedures	
	Feedback and Acknowledgement	
	Faculty Involvement	
	Student/Family/Community Involvement	

Tier 2 Targeted Features		
Team	Interventions	Evaluation
Team Composition	Options for Tier 2 Interventions	Level of Use
Team Operating Procedures	Intervention Critical Features	Student Performance Data
Screening	Interventions Matched to Need	Fidelity Data
Request for Assistance	Access to Tier 1 Supports	Annual Evaluation
	Professional Development	

Tier 3 Intensive Features			
Team	Resources	Support Plans	Evaluation
Team Composition	Staffing	Quality of Life Indicators	Data System
Team Operating Procedures	Student, Family, Community Involvement	Academic, Social, and Health Indicators	Data-based Decision Making
Screening	Professional Development	Functional Behavior Assessment, Support Planning	Fidelity Data
Student Support Team	Partners’ Supports	Person-centered Planning	Annual Evaluation
		Formal and Natural Supports	Level of Use
		Access to Tier 1 and Tier 2 Supports	