

## May a student have an IEP AND a 504 Plan?

In PPS, the answer is NO.

**If a student is on an IEP**, and needs accommodations for a disability that is not related to the reason for the IEP, the necessary accommodations are still written on the IEP. If the student no longer needs an IEP, then the 504 team would consider whether the student has a disability under 504 and if so, a 504 plan would be written with those accommodations, if still necessary.

**If the student is on a 504 plan**, and then becomes eligible for an IEP (in any category), once again the IEP team would consider what accommodations were necessary as a result of the 504 disability and those would go on the IEP instead. (The 504 flag would be removed.)

The rationale for this is that 504 says having an IEP is one way to comply with 504, and we want all of the disability-related services, supports and accommodations for a student in one document. Having multiple documents would lead to confusion about what is or is not in effect and may result in more fragmented supports to the student.



Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence.”

-Helen Keller

### Private School Students: Who's on first?

PPS has a responsibility for evaluating private school students with suspected disabilities. The [private school section](#) in the procedures manual includes a handy chart on page 4.

Sometimes the chart uses the phrase “PPS school closest to the private school” to identify which school is responsible. Just to be sure we are all on the same page, what this means is that the private school is located within the attendance area of the PPS school, not that it is closest on the map. We will add a clarifying statement in the next update of the procedures manual. In the meantime, you can go to “[Find your neighborhood school](#)”, type in the address of the private school, and the PPS school we mean by