

OGMS Site Council Meeting Agenda: 10.14.20

Attendance

Kelly Bawden (notes)
Andrea Shunk
Aaron Green-Mitchell
Kristina Howard
Annette Ramsey-Roberts
Brenna Sheridan
Kristin Walker
Gabrielle Bolivar
Regina Sackrider
Amy Nielson-Scott
Chris Riser

Minutes

- State of the Union and Title 1 presentation (Kristina, 15 minutes)
 - [Annual Title 1 Meeting](#) (recorded for later access)
- New Business (40 minutes)
 - Progress Report process, review, data
 - Too fresh to report data
 - Teachers do not have to provide progress report per teacher contract
 - Look at quarter data instead as it will be more complete
 - [SCIP Review](#) - SC goals and metrics without MAP?
 - By the end of the 20/21 school year, in June 2021, 70% of Ockley Green English Language Arts students, 6th, 7th & 8th grade, will meet students' individual Lexia Power Up minutes goal, within ten minutes, as measured by Lexia data.
 - By February 2021 all students will log onto IXL/ Dreambox for 60 minutes a week to work on the grade level and previous skills and show growth in each grade level standard.
 - Came from teacher teams
 - Just got Lexia, rostering right now
 - IXL just approved today
 - Start in November, so first data check in January
 - Will be incentives for students who are meeting goals
 - Training on IXL happened right before COVID
 - Would be good to re-look at metrics, be flexible in what reports we're looking at to accommodate the learning curve for teachers learning what is most meaningful for monitoring student progress

- Sped team is familiar and willing to coach
 - Review building-level expectations for:
 - Student workload - up to individual teacher, however PAT agreed to 3 hours including Google Meet time per student per class...this is hard to approximate bc each student takes a different amount of time
 - Building PAT team sent out an internal survey
 - 3 hours of work per class per teacher, including google meet - very difficult to determine because of student, class, and teacher variability
 - Still up to individual teachers whether or not they want to do this, per PAT contract
 - Screentime fatigue and concerns regarding staying engaged
 - Teacher interactions can trend negative if students don't have great computer skills
 - Trying to shift away from using engagement in google meet as metric for students, instead looking at work completion which doesn't look good
 - How can we highlight teachers who are doing it well? - Curtis, Halbig, others.
 - Can we provide opportunities for staff to visit other classes to see what's working well?
 - Could we ask the students about what the teachers are doing that is working?
 - This is a resource Andrea is using in trauma informed education professional development to help educators learn how to build positive classroom community if it's helpful in giving teachers some ideas: https://schoolguide.casel.org/uploads/2018/12/CASEL_SEL-3-Signature-Practices-Playbook-V3.pdf
 - Have started some discussions around best practices this week.
 - ODE person said this week that OGMS had some of the best engagement they've seen, but we can do better
 - Students are struggling with the tech and spending loads of time doing tech stuff and not even getting to the assignment.
 - Have to keep reiterating to students that tech support is available, needs to be addressed by teachers all week. "It's ok to be confused! Here's what you do."
 - Inequities happening even with the technology access, as teachers choose to use tools that may not be compatible with chromebooks
 - Need to focus on creating learning content that needs as few clicks as possible, as simple as possible
 - Teachers trying to figure out how to dial back what they're teaching and still meet their learning targets, take into account student perspective
 - Is there an opportunity for our community to shift our focus? How to do this at our building level when so much is being dictated at state and

district level? Can there be a feedback loop where we share what's working for us to the district level?

- Chris - students can write on a piece of paper and hold it up for the teacher to see- anything that can engage students and find multiple ways for students to participate beyond click click click
- *Nothing should be required or asked of students that cannot be accessed successfully with a district chromebook using a hotspot*
- Will discuss at Dragon Leadership and create space there, PLC leads to discuss what standards to prioritize on Friday; will discuss at PAT meeting as well
- Can we use district resolutions (6040 BLM) to leverage equity language to push-back on their other mandates and hold district accountable?
- There was already teacher agreement in the building about the accessibility, teachers need to hold each other accountable
- Research shows it's more effective to do less and go deeper than trying to cover more on a surface level. Choosing just a limited number of standards that represent the trajectory of learning across content, across grade levels or using the SBAC blueprints to identify the core standard vs. the supplemental standard.
- Attendance - ODE lays out expectations for this, teachers follow, we are now running a daily report to see who has taken attendance and who has not and following up individually with teachers
- Communications - up to individual teacher, Admin can encourage staff to get on the same page
- Turning-in assignments - up to individual teacher, Admin can encourage staff to get on the same page
- Grading - up to individual teacher, Admin can encourage staff to get on the same page
- Classroom behavior - up to individual teacher
- Pulling kids for intervention and SDI - up to individual teacher, as a school we have determined some guidelines that I will share tomorrow
- Use of Canvas and Synergy/ParentVue - guidance was given by the district to teachers about this - teachers are supposed to use Canvas for grading throughout the quarter and transfer the overall grade to ParentVue at mid quarter and end of quarter. Originally, the district told teachers that Canvas would sync to Synergy and this is not the case so their way of fixing it is to provide the guidance above
- Closing down OGMS Community Page on facebook. Will point folks to official OGMS page.
- Next Meeting 11.18.20 5pm - **Note change in date due to Veteran's Day**
 - Develop School survey questions
 - January re-look at SCIP metrics