

# OGMS Site Council Meeting Minutes: 4.29.20

## Attendance

Kelly Bawden, notes

Kristina Howard

Chris Riser

Gabrielle Mercedes Bolivar

Lori Lachman

Andrea Shunk

Annette Ramsey

Aaron Green-Mitchell

Regina Sackrider

## Minutes

- State of the Union (Kristina Howard) - 20 minutes
  - Slides can be found [here](#)
  - Goal of consistent messaging around community care from all staff, messaging evolved from language Chris shared with whole staff.
  - Tracking touch-points: 1) communicated with the teacher, 2) turned in something, 3) both, 4) nothing
    - This is first week of tracking this
    - Focusing in on “nothings” after this week, will look at the frequency and whether it’s consistent across class periods
    - Less than 10 students with zero communication at all
- Previous action items and old business - n/a
- New Business - 30 minutes
  - Distance Learning at Ockley:
    - feedback from parents, community, staff, admin
      - “I’m curious to hear how admin thinks the distance learning is going so far. My kid is not super engaged, is embarrassed by the idea of showing up at office hours and basically does the bare minimum.”
        - Operating in a little bit of a black box due to this being the first week of full schedule and needing data
        - Generally feeling positive, wanting as much feedback as possible
      - “It seems like admin was really focused on attendance. What’s the data there?”
        - First week looked at attendance, now shifting to touchpoints (above)

- Touchpoints will be tracked by every teacher and will be primary data source, not “attendance”
- Do we have data about how many OG students received a chrome book from PPS?
  - As of Monday, ~60 outstanding requests for Chromebook and/or hot spot, but data had not been updated in several days. Best guess right now is ~30.
  - Working with Comcast Essentials for students who are experiencing housing instability
  - Aaron is managing this, but all staff are fetching and delivering as needed
  - Continuing work daily to clarify who is in need and getting them to where they need to go
- “Emails are very difficult/almost impossible to navigate on a phone. I generally give up.”
  - Looking to simplify quite a bit this week, possibility of bullet points?
  - Trying to balance need for information, different family systems, and family’s ability to take in and manage information
  - Re: possible anxiety re: next year and academic readiness, important to emphasize that all students *everywhere* experiencing the same thing
  - Can we create a new video with the theme “it’s ok” - Chris to look into this
  - Simplification of language in communication to be less “wonky”
  - Amplify [tinyurl.com/ogonline](http://tinyurl.com/ogonline) and “week at a glance”
  - Continued message of community care, *do what you can*, acknowledge anxiety
- “Our experience is that teachers are holding to a minimum of expectations which is very heartening”
- What is being done for/with our vulnerable populations?
  - Special ed
    - Creating distance learning plans for every student per ODE and PPS regs
    - Holding annual IEP meetings but doing a minimum of changes due to lack of data and distance learning
    - Visiting/co-teaching in gen ed classes, working with small groups for direct instruction
    - No deadline for distance learning plans to be done

- Paras not allowed to see kids alone
    - The new governor executive order eases restrictions on small groups but waiting on additional info from OHA
    - How do we best support students on IEPs around tech
  - Housing instability
    - Lori's husband recently walked the camps along I5 and didn't find any OG students
  - Food instability
    - Working with community partners to connect families with the resources closest to them.
  - Staff (Aaron, Jillian, others) are collecting needs from students, tracking, trying to connect them with an adult who can support their needs; translation is happening; Sandra doing internet connections; staff allocation is done based on the need and the fit for the family (i.e. phone call from trusted staff to family rather than cold call from admin); location-based services
  - A family survey will be going out this week to gather more data
  - How do we find the kids we can't find? - what is the intent behind the contact? Center the students and caregivers in the question, recognize that school may not be the priority.
- Andrea - Scaffolding of schedule has been valuable and has shared what we're doing with other schools in the state
- Celebration of what SEI and Ms. Ramsey are doing, wraparound services
- It feels good to be able to say that Ockley is doing what they're doing; at OG there will be over-communication and wraparound, not under
- Keeping kids engaged and convincing them that this matters
- Meeting next Wednesday (9/23) at 5pm to discuss agenda items re: next year; bell schedule contract exception is priority; Kristina to create invite

#### 2019-2020 Meeting Dates and Times

- September 18<sup>th</sup>
- October 16<sup>th</sup>
- November 20<sup>th</sup>
- December 18<sup>th</sup>
- January 15<sup>th</sup>
- February 19<sup>th</sup>

- March 18<sup>th</sup>
- April 15<sup>th</sup>
- May 20<sup>th</sup>

Site Council 2019-2020 [Annual Plan](#) Agendas At-A-Glance

**September:** Review Spring 2019 MAP results and test procedures; Round 1 of MAP testing

**October:** Review round 1 MAP results; review and compare initial discipline data

**November:** Develop parent survey for conferences

**December:** Review parent survey results, make recommendations; Develop 2-question Staff Survey

**January:** Review staff survey results, make recommendations; Round 2 of MAP testing

**February:** Review round 2 MAP data for the number of student on-target to meet their goal, make recommendations

**March:** Review discipline data disaggregated by race, make recommendations

**April:** Advise development of Staff Survey

**May:** Staff Survey, SC review PD plan for '20-'21; Third round of MAP testing

**June:** Review staff survey results and staff retention percentage; review final MAP scores (if available) and percentage of students who have met growth goal; Review progress on annual plan and give input on SCIP