

10/17/18

Attendance: Lori Ebelry, Lori Lochman, Aaron Green-Mitchell, Kristina Howard, Kelly Bawden, Jeff Johnson, Becca Halbig, Emily Wever, Elizabeth Held

- Parent resignation yesterday
  - No bylaws information on what to do if there is a mid-year resignation
  - We don't meet quorum to vote on how to decide on the replacement process
  - Postpone
- State of the Union
  - Key Data
    - Teacher instructional planning (10/18-10/25)
    - Student store: a big hit
    - SIT meetings in process once a week to provide additional support to students
    - Positive visit from Craig (Chief of Schools) on October 4
    - School systems did well even with Kristina out of the building for a week
    - Pam Joiner will be the interim while Kristina is out on leave (from April)
  - Review Progress on School Priorities
    - Moved from headline one (safe school environment) to academic culture and classroom instruction
    - This is a 3-5 year plan -- it has been an untouched area in Ockley and the district as a whole for many years
    - We're living in this for the rest of the school year by providing coaching and support for teachers
    - Trying to systematize things as an admin team to provide teacher observations (minimum goal of 7 times per year)
      - Q: Will you provide coaching for parents in teacher communication? Ex: A syllabus or another way to see the grade breakdown by teacher
  - MAP Update
    - As of this morning we have 79% completion (108 student tests remaining)
    - A lot of framing and reframing around why these tests are useful *for the student* to show growth over the year
    - This test is not evaluative in nature; it's about seeing proficient growth -- ex: kindergarten to third grade
    - How can we support you as a school and help you build skills? Several students above grade level and below grade level -- results show extremes on both ends.
    - Q: Many students are stigmatized and shamed for the gaps in their skills. Testing has been something that demoralizes them. "It's not that you're not smart, you have had significant portions of your education with substitutes that have given you movies. You had three months where you

didn't learn this, two months where you didn't learn this." If you framed it as *this is not your fault* as a family/student/&c....

A: We have framed this explicitly as **growth**, in order to see how they've progressed. They get a number score (100-200) not a grade level equivalent.

Q: That's interesting, because we have students who have brought papers with their grade level on it and rumors that kids will be pulled from electives if they are not at grade level.

A: We will follow up on that, because that should not be happening.

- Parent Teacher Conferences

- 11/19 9am-8pm and 11/20 9am-8pm
- Sign-up through advisory teacher as point person with student-run conference, and then open "office hours" for other teachers
  - Students will have an analysis template to complete before the conference and a goal setting template from November 7-16
  - Students will then lead the conference with their caregivers and teacher
  - Families will receive MAP testing at this time
- Access for non-English Speaking Students
  - There will be translation!
- Format and Details to be Announced
- Q: How will we support kids who do not have caregivers who will not have family members attend?

A: Hopefully student participation will push more families to attend. There will be a master schedule with a multi-contact push by teachers to get as many families as possible. However, the goal setting will be valuable to students even without a conference.

- Upcoming Dates

- International Potluck 10/25 6-8pm
  - Band and dance performance!
- Panera Shared Revenue Night 10/28 4-8pm
  - 20% of the sales to OGMS
  - specifically to fund school store & auction
- School Dance 10/31
- Afternoon Tea with the Principal 11/7
- Outdoor School for 6th graders 11/4-9
- Family Conferences 11/19-20 9am-8pm
- Paint Nite 12/11
  - \$45 per person
  - Funds to 8th grade graduation

- Revisiting Resignation Procedure

- First runner-up can be asked, then call special election
- Official call for filling the vacancy -- will contact Jennett

- Prepare special election procedure, in case it is necessary
- Fall Survey
  - Draft Questions presented
    - Questions prioritize safe schools
    - Last year we did three versions: student, staff, and parent
    - Question 7: “I am satisfied with my student’s academic growth at Ockley”
      - Do you mean this year? Throughout their whole time at OGMS?
      - It might be too early to do this -- postpone for spring.
    - Separate question 3: “My child feels connected at Ockley to other students and staff” to #3: students; #4: staff
    - Should we preface *all* questions with “this school year”?  
A: Yes
    - Question 6: “Teachers have helped my student get ready for their next steps in education.”
      - Which teachers? How do you give a single-digit answer to a seven subject question?
      - Revised to: “Ockley is working towards meeting my students’ individual learning needs?”
      - Add a fill-in-the-blank to provide specific examples
        - Where is the weakness
        - What type of student learning is not being met
    - Question 10: are we asking where has Ockley grown vs where could Ockley grow?
      - Clarified: where could we continue to grow.
  - Confirm Participants & Delivery
    - Goal to present them at conferences
      - Immediately before conferences?
      - Is before conferences too early? Should we wait for feedback from conferences?
      - Will parents stick around?  
Yes, if you set the expectation from the beginning. Have that information be presented from the beginning with the advisory teachers’ packet of information.  
Exit slip!
    - Incentivize students whose caregivers cannot attend through onpoints
  - Set Timeline Address Access for Non-English Speaking Participants
  - December meeting we will evaluate the data
    - Is there a meeting in December
      - Performances on 5th (Sun) and 6th (Band)
      - Paint night on the 12th
    - It may have to be January
    - Could we make November 28
    - CONFIRMED 12/12 to discuss survey only

- Set November Agenda (11/14/18)
  - Desegregation of data through demographics
    - MAP data will include levels
    - Ask Kelly to present since she is the point person