HANDOUT 2.17a (1 of 3)

HP	19-25
PR	13-18
CP	7-12
IP	0-6

Tutorial Request Form A (TRF)
Pre-work Inquiry (Before the Tutorial)

AVID Decades of College Dreams

Subject:	Name:
Standard/Essential Question:	AVID Period: Date:

Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
____ /12	____ /1	____ /2	____ /3	____ /7	____ /25

Initial/Original Question:

Source, Page # and Problem #: _____

/1

Key Academic Vocabulary/Definition Associated With Topic/Question:

1.

2.

/2

What I Know About My Question:

1.

2.

/2

Critical Thinking About Initial Question:	Identify General Process and Steps:
/3	/2

Question From Point of Confusion:

/2

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Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: ☐ Yes ☐ No

I was a student presenter during tutorial today: ☐ Yes ☐ No

My point of confusion was . . . _____

_____

_____

_____ /1

What I learned about my point of confusion is . . . _____

_____

_____

_____ /1

I gained a new/greater understanding of my point of confusion by/when . . . _____

_____

_____

_____ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . _____

_____

_____

_____ /2

What I found meaningful about today's tutorial session is . . . _____

_____

_____

_____ /1