



Forest Park Elementary School

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Portland, OR 97229 (503) 916-5400
www.pps.k12.or.us/schools/forestpark

DISTRICT Portland SD 1J
SUPERINTENDENT Guadalupe Guerrero
PRINCIPAL Lisa Newlyn
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education includes several elements that contribute to a full picture of our school. It describes the diversity of our student body, our enrollment trend and our average class size. It also explains how our students are performing in comparison to other schools and whether our students are making sufficient progress over time. Finally, the report card describes the academic program at our schools.

The academic achievement presented in this report is based on the Smarter Balanced Assessments administered for the third time this year. The tests assess student learning on the Common Core standards that have been adopted in Oregon. The Common Core standards are more rigorous than prior standards. Forest Park students have performed well using these new assessments measures. The tests are adaptive, allow for a variety of supports to students who need them, and reflect a clearer picture of student performance tied to classroom learning experiences.

The Oregon Department of Education is not providing ratings on the report card this year, as in the past three years, as Oregon recalibrates its rating systems based on SBAC testing.

The state uses this report card to focus its support for schools and to inform education policy. I use it as a key guide for understanding our school's strengths and also the areas where we

need to improve. We look critically at the performance of students in our sub group populations, for example: Students with Disabilities and those in racial groups other than White.

Our overall performance is above that of the district and state. That result is due to the hard work of our entire staff.

We also know that our high performance again this year is positively impacted by the support of our families, who are extremely committed to making sure their children come to school ready to learn each and every day.

Thank you for the involvement you gave us that is reflected in our school's performance in this year's report card by ODE.

Thank you,

Principal | Lisa Newlyn

SCHOOL PROFILE

ENROLLMENT 2016-17	459
K-3	280
4-5	179
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

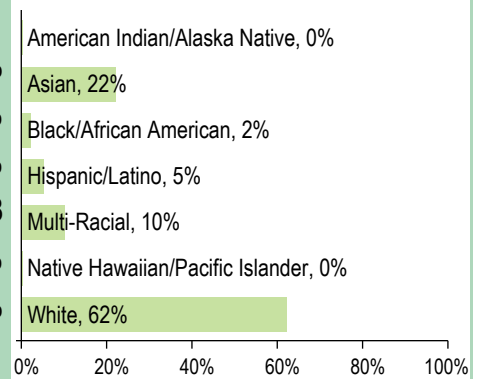
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	<5%
Students with Disabilities	8%
Ever English Learner	7%
Different Languages Spoken	18
Regular Attenders	>95%
Mobile Students	9.6%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	84.4	90.6	88.5	88.5	49.6	78.5
Level 2	11.1	6.6	7.3	7.3	21.4	14.2
Level 1	4.5	2.9	4.3	4.3	29.1	7.3

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	85.4	85.3	81.5	81.5	43.6	73.4
Level 2	10.8	11.4	14.6	14.6	27.6	18.9
Level 1	3.8	3.3	3.9	3.9	28.8	7.8

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	84.9	90.5	93.8	92.3	66.0	87.0
Met	26.9	25.3	41.3	33.7	14.9	26.7
Did not meet	58.1	65.3	52.5	58.7	51.1	60.4
	15.1	9.5	6.3	7.7	34.0	13.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	>95	37.5	55.3	Eng. Lang. Arts	*	30.4	80.0	Eng. Lang. Arts	*	33.8	80.0
Mathematics	>95	31.6	50.1	Mathematics	*	26.6	60.0	Mathematics	*	26.6	70.0
Science	*	55.0	71.9	Science	*	48.8	*	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	61.5	26.0	46.8	Eng. Lang. Arts	94.0	68.5	84.5	Eng. Lang. Arts	87.1	56.6	79.1
Mathematics	76.9	23.0	49.4	Mathematics	88.0	66.7	81.0	Mathematics	82.0	50.2	73.8
Science	*	37.1	47.8	Science	91.3	73.8	87.2	Science	93.5	75.0	88.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	47.4	23.4	54.5	Eng. Lang. Arts	*	29.0	53.8	Eng. Lang. Arts	>95	54.1	83.4
Mathematics	55.6	21.1	51.7	Mathematics	*	20.2	51.3	Mathematics	80.2	42.2	72.5
Science	70.0	38.9	70.5	Science	*	40.9	41.7	Science	>95	64.4	85.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	*	Eng. Lang. Arts	84.6	30.9	68.6	Eng. Lang. Arts	81.3	45.2	73.6
Mathematics	*	19.7	*	Mathematics	69.2	25.8	61.7	Mathematics	82.8	44.9	74.2
Science	*	32.9	*	Science	71.4	44.5	75.3	Science	88.7	67.4	88.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	85.2	54.7	78.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	74.1	47.5	76.0				
Science	>95	97.7	>95	Science	>95	71.7	88.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kinder Connect events each Spring
- Student Intervention Team (SIT) including staff and administrators, monitoring student achievement and interventions for success for all students
- Home reading and literacy activities encouraged daily. IXL registration for all students provides extra practice for students in math and reading based on Common Core State Standards.

ACADEMIC SUPPORT

- Imbedded planning time provided to teachers for collegial examination of student work and instructional decision making.
- Literacy events throughout the year
- Basic Skills Teacher to support 3rd - 5th grade students in literacy
- Intervention groups provided to students K-5 with a focus on early literacy intervention in grades K-2
- Special Education services for students who qualify
- Consistent literacy monitoring three times each year with formative assessment data collected throughout units of study

ACADEMIC ENRICHMENT

- Talented and Gifted (TAG) identification and instruction based on the FPE Building TAG Plan and Individual TAG plans.
- Collegial work with the PPS TAG Department as a Scholar's Program school.
- Math Enrichment and Intervention provided to students
- Mandarin Language classes offered weekly K-5

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- OBOB (Oregon Battle of the Books)
- Before school Band
- After school Math Team
- After School Accelerated Mandarin Language
- After school classes offered through our community contractor, which include: Mad Science, Spanish and Mandarin, Art, Programming, Yoga, Parkour, and much more.
- Peer Mediators offered by our school counselor
- Partners in Equity book group for parents in support of conversations about race

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.