

3.30.071-P Childcare Providers

It is the goal of the Portland Public Schools that safe, affordable, educationally appropriate childcare is available for all elementary school students during that portion of the working day when school is not in session. Childcare is not only a parenting issue, or a workforce issue, but an education issue.

Childcare located in the Portland Public School District should be safe, educationally appropriate, and open for adequate hours of operation (not less than 7:00 a.m. through 6:00 p.m.). Childcare in the Portland Public Schools also must be affordable and convenient.

I. Definitions

- (1) "Convenient" is defined as being on-site at an elementary school or in a facility within a kindergartner's walking distance from his or her school.

II. Childcare providers and council

- (1) When contracting for childcare, Portland Public Schools shall contract with licensed Oregon childcare providers to provide childcare on site and use school building space in accordance with related board policies and administrative directives 3.30.010-P, 3.30.011-AD and 3.30.012-AD.
- (2) Programs shall be licensed by the Oregon Employment Department, Childcare Division and shall provide proof of such licensing to the Portland Public School District.
- (3) The district shall develop and maintain affordability guidelines that assist in the creation and maintenance of fee structures that balance the financial needs of the parents with the financial requirements of the childcare providers.
- (4) The district may, without directly subsidizing commercial providers, utilize its communications department and building principals to provide information about the availability of childcare and financial assistance for childcare.
- (5) The district shall establish a childcare providers council that may make recommendations to the superintendent about how to improve childcare services within the district.

Legal References: ORS 332.107; ORS 657A.250

History: Adpt. 12/11/97; Amd 2/98; Amd 8/12/02, BA 2386