



Administrative Directive 4.20.021-AD

Student Progress Reports- Grades and Class Attendance

- A. Regular and punctual school attendance is essential for school success. Student learning at all grade levels is increased through classroom activities which involve group discussions, group analysis or activities which can only be carried out in the classroom in direct interaction between students and the teacher. Other learning activities require special equipment and facilities available only in the classroom.
- B. Individual student participation in learning activities outside the classroom should not negatively impact school performance.
- C. Grades indicate levels of academic achievement in a course. Therefore, a lower course grade may result from student failure to achieve certain course goals because of absences and failure to make up work. In accordance with ORS 339.280, absenteeism or misconduct shall not be a sole criterion for the reduction of grades. Students must be permitted the opportunity to achieve learning goals missed during excused absences, as defined by the district's Attendance Handbook, through teacher prescribed independent study or other assigned activities whenever practical and appropriate. In determining grades, emphasis must be on the level of student achievement in relation to course goals.

AD History: Adopted 4/80; Amended 10/91; 9/02; 5/16