



Testing Programs

- I. Because of the importance of well-planned testing programs in diagnosing individual achievement, as well as in evaluating curriculum effectiveness, testing programs will be developed and conducted on a systematic basis. The testing program and reporting procedures will be designed to provide specific information on individual student progress toward meeting or exceeding state and local performance standards in all required areas. The district's Department of Research, Evaluation and Assessment and the Office of Teaching and Learning shall have direct responsibility for developing basic testing programs for the district, within the following guidelines of the State Board of Education:
 - A. Tests shall not be used as the sole criterion for placement of students in education groups or tracks;
 - B. Each year the district shall determine the student's progress toward achieving state standards at all required grades. Achievement shall be measured in a manner that clearly enables students and parents to know whether the student is making progress toward meeting or exceeding standards;
 - C. The results of such assessments shall be used to measure the academic content standards and to identify students who demonstrate proficiency on Essential Skills requirements for graduation. The results will also be used as a basis for planning learning activities and as one of several factors in determining the success of school programs.

AD History: Adopted 6/71; Amended 8/74; 6/80; 9/02; 3/16