Ockley Green Middle School

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2017-2018
Midyear Update

"**Students are the highest priority**. The school is here for them. Adults hold that as a high priority."

Jeff Johnson - OG Parent

Improved Staff Climate Through Ongoing Communication

- Site Council
- PTA
- Glimmer Wednesdays
- Coffee with the Principal
- Weekly PAT meetings
- Social Committee staff celebrations
- Restorative Circles during staff meetings to build community and capacity
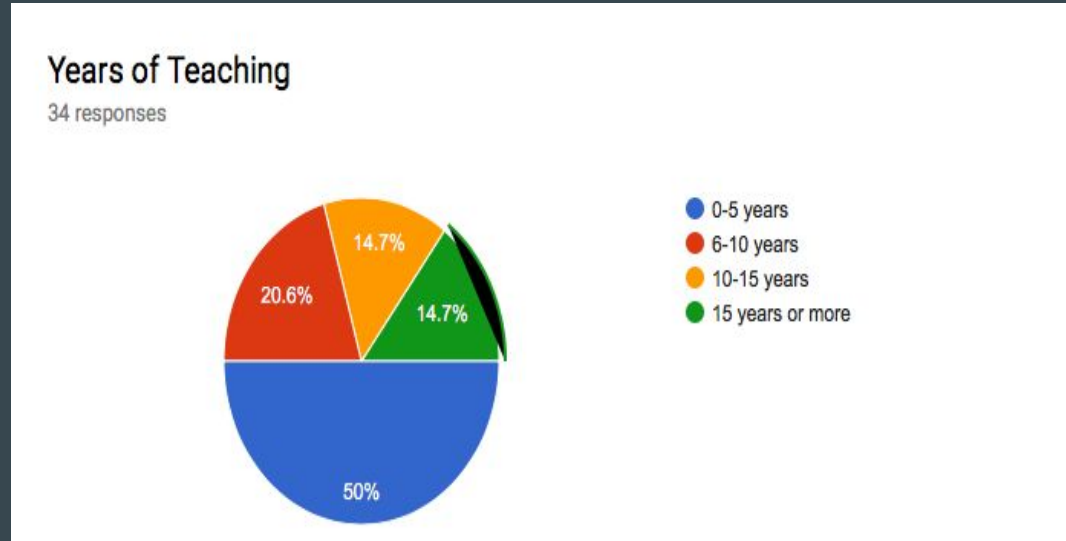
Engaged Site Leadership

- Administrative roles and responsibilities outlined; shared with all stakeholders; opportunities given for feedback

- Data reviews scheduled for winter and spring based on multiple data sources:

    - EasyCBM
    - Mathematics Navigator
    - IRLA
    - Formative assessments

- Site Council survey provided opportunities for people to share their perspectives; feedback will be shared in spring

Educator Support Systems - Professional Learning Communities (PLCs) and Leadership Team

- PLCs focus on two core protocols: lesson analysis and student work analysis

- Leadership Team meets to support PLCs

Educator Support Systems: Coaching and Feedback

- Mentor Teachers provide ongoing coaching

- Instructional Coach engages teachers in coaching cycles

- Ongoing instructional rounds; begin including teacher leaders from the Leadership Team in winter and spring

Years of Teaching

34 responses

- 0-5 years
- 6-10 years
- 10-15 years
- 15 years or more

50%
20.6%
14.7%
14.7%

Educator Support Systems: AVID

- AVID is ideal program to impact achievement because it supports staff in increasing student engagement and rigor while providing much-needed scaffolds through WICOR

- In year 1 of AVID implementation

- Goal is to do AVID schoolwide; vision for implementation driven by staff survey

Educator Support Systems: AVID

- AVID Site Team is focused on binders and planners as first schoolwide goal to support organizational skills

- Several supports keep the momentum going: grade-level teams calibrate expectations, schoolwide binder check parties, and quarterly binder checks by department

- AVID Site Team is strategically planning for WICOR strategies over time through staff input and intentional professional development

Inclusive Academic Instruction - Literacy

- IRLA used as a formative assessment for all 6-8 students

- Data provides teachers with an accurate account of a students´ reading needs

- ENIL, the Spanish version of IRLA, is used in DLI classrooms

- Sped teachers are trained to use IRLA toolkits for reading support

Inclusive Academic Instruction - Math

- 8th grade math teachers are supported by OTL and a PPS math TOSA to differentiate instruction

- Mathematics Navigator screener administered to all students as a diagnostic tool to inform instruction

- All students use IXL several times a week for guided, individualized practice

Inclusive Academic Instruction

- Universal Design For Learning (UDL) PD scheduled for 3 sessions

- UDL will drive shifts in both planning and instruction to better meet the needs of all students

Inclusive Behavior Supports

- Climate team leads PD at least monthly:

    - Reviewed Tier I, II, and III behaviors and responses

- Schoolwide 'expectation stations' held in fall, winter, & spring

- 10/10 rule implemented with fidelity

- Hall sweeps happen on a regular basis to support on-time class attendance

- Implementations of classroom expectations has been the focus

Inclusive Behavior Supports

- Increase in positive school events:

  - Dances
  - School store with PRIDE slips
  - Monthly awards assembly with themes selected by student government

Partnerships with Families and Community

-   Site Council is fully engaged and partners with OG staff to improve academic achievement and school climate; group includes a diverse representation of our community

-   Site Council developed a staff and student survey to help our school strategically move forward

-   Weekly community newsletters highlight positives and provide timely information about events

-   Student Government, including grade-level representatives, has been created

Partnerships with Families and Community

- PTA

- New Seasons

- SUN after-school enrichment and academic support

- Self Enhancement Inc.

- Coalition of Black Men

- School garden project

- OSU Extension Services on site once a week

- Right Brain Initiative

- Adolescents and Communities Together

- OHSU - On Track