



Office of the Superintendent - Deputy Superintendent of Instruction & School Communities

Portland Public Schools District
Portland, Oregon

Portland Public Schools envisions every student, every teacher, every school succeeding. As we commit to a major transformation under new, nationally-recognized leadership, we are actively seeking talented, driven professionals who are energized by big challenges. If you are solution-oriented, a strong communicator and collaborator, and passionate about urban education, then this is the place for you! Read more about PPS, our schools and programs, and beautiful Portland, Oregon, at the bottom of the posting.

The Opportunity

We are seeking a dynamic leader to be our ***Deputy Superintendent of Instruction and School Communities***. This new position will partner with the Superintendent and other senior leadership to develop and implement the instructional systems and structures that will close the achievement gap and raise academic achievement for all students in Portland Public Schools. As the day-to-day instructional leader, the Deputy Superintendent of Instruction and School Communities reports directly to the Superintendent and will lead the development of a modern, powerful and effective professional learning communities at every school site using data-based inquiry to improve learning results for students and transform the curriculum in order to truly prepare students for full participation in economic, social and political life. The Deputy Superintendent of Instruction & School Communities will work closely with the Superintendent and other district leaders to engage and communicate with all major stakeholders, including students, teachers, families, community members, business and civic leaders, and other interested parties to ensure that PPS keep its promises to students and families, engage high achievement and joyful learners, and make equity a reality.

Responsibilities

- Maintain a cutting-edge awareness of the promising practices in programs and policies for teaching, learning, and school design that are emerging locally and nationwide and help bring these practices to Portland Public Schools.
- Foster a work environment and culture that is student-focused and results-oriented and place a priority on improving student and staff learning through a rigorous and routine accountability structures.
- Provide direction in and maintains current knowledge of educational reform and instructional best practices in all aspects of K-12 urban education.
- Collaborate with the Superintendent and district leadership to prioritize the work of all leaders in ensuring equitable and high academic outcomes for all students.
- Support and assist the Superintendent in the development and communication of system policy and priorities; promote collaboration to ensure consistency and effectiveness of services and programs. Plan, making certain that programs and supports are effective and focused on student learning and prioritized to meet individual school needs.



- Collaborate with school departments, community agencies, local universities, research laboratories and other organizations to implement ongoing evaluation and improvement of instructional programs with particular focus to increase student achievement at underperforming schools.
- Build coalitions and works collaboratively with diverse stakeholders at all levels, including but not limited to district personnel, students, families, communities, and/or advocacy groups.
- Assume day-to-day duties of the Superintendent and other duties, as assigned by the Superintendent.

Minimum Qualifications:

- Master Degree in Education or related field required.
- Current Oregon Administrative license issued by Teacher Standards and Practices Commission (TSPC) or the ability to obtain one.
- 10+ years of experience as a successful school administrator including 5+ years of experience working as a senior instructional leader in an urban school district.

Preferred Qualifications:

- Demonstrated success leading innovative strategic educational initiatives.
- Experience in leading large scale educational program development and reform.
- System thinker with the ability to develop and implement specific, tangible plans.
- Proven ability to work effectively with racially and ethnically diverse staff, students, and community to bring groups together towards common goals.
- Experience in project management, including the ability to identify, develop and deploy resources across multiple initiatives.
- Proven ability to develop and deliver programming that drives improved academic performance for all student populations; knows effective practice for differentiating instruction.
- Deep understanding of effective instruction, current theories of curriculum instruction and assessment, curricular frameworks, pedagogy, and quality classroom materials; experience developing and implementing curriculum for a wide variety of grade levels and subjects.
- Strong knowledge of high-quality instructional practices and the ability to lead others to implement these practices consistently across classrooms and school sites.
- Ability to build consensus and resolve conflict; exhibits willingness to have difficult conversations.
- Demonstrated ability to skillfully navigate existing political structures/systems.
- Skilled at re-envisioning, building and managing a team, especially in a time of growth and change; excellent at identifying talent and taking advantage of each person's skills and contributions to team effort.
- Exceptional communication ability, both written and oral.
- Ability to listen and accept feedback constructively.
- Unwavering personal integrity.
- Ability to lead in a fast paced, demanding, constantly changing environment.

Salary

Salary commensurate with experience.

How to Apply



Please visit our website at: <https://www.pps.net/Page/2158>

Closing Date

This job is open until filled. Applications will be reviewed as received. Portland Public Schools reserves the right to make a hiring decision at any point during the posting period.

About Portland Public Schools

read more at www.pps.net

Our Mission

Every student **by name** prepared for college, career and participation as an active community member, regardless of race, income or zip code.

Our Schools and Programs

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. With more than 49,000 students in 79 schools, we are the largest school district in the state and one of the largest school districts in the Pacific Northwest. PPS benefits from an active and engaged parent and community partners. We offer a wide array of programs, including language immersion, fine arts, International Baccalaureate programs, athletics, technical, and health specialties. PPS students also attend the Head Start Early Childhood Education program, 10 community-based programs, 8 charter schools, 4 alternative programs and 10 special services programs.

Our City

Portland, Oregon, has often been called the big city with the small town feel. Nestled between the beautiful Coast Range on the west and the spectacular Cascade Range on the east, Portland sits at the junction of the Columbia and Willamette rivers. From downtown Portland, it's just a an hour-and-a-half drive to the scenic Oregon coast or to Mt. Hood and some of the best skiing in the country, a half-an-hour to the peaceful vineyards and farms of the fertile Willamette Valley, and less than a three hour drive to see the Mariners or Seahawks play in Seattle.

The District is focused on eliminating systemic racism and its impact on student learning. PPS is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability or perceived disability; or military service. Portland Public Schools is an equal opportunity and affirmative action employer.