

**Parent Advisory Committee:
Distribution of Donations for Staffing
Launching a New Committee Reporting to
Board of Education
February 12, 2025**



**TOGETHER,
WE RISE**

Agenda

- I. Opening
- II. Introductions
- III. Compliance with Public Meeting Rules & Meeting Agreements
- IV. Selection of Chair & Co-Chair
- V. PAC Charter & Districtwide Advocacy and Fundraising Policy
- VI. The Fund for Portland Public Schools
- VII. Closing



Introductions: Let's Introduce Ourselves!

Please share:

- Your Name & Pronouns
- Which PPS school you/your student/s have attended?
- What drew you to apply for this committee?
- Optional: Share a Rose (benefit) and a Thorn (challenge) about your/your students' educational experience

Public Meeting Rules & Quorum

As a committee that reports to the School Board, you are required to follow the same public meeting laws as regular board meetings:

- Most gatherings of the Committee are defined as public meetings under the law. Anytime members are brought together to discuss district business they are subject to the Public Meetings Law (ORS 192.610-192.990).
- All meetings must be publicly noticed, held in a public location where the public can observe, and include a virtual option; and that the Committee liaison must follow archival regulations for all meeting-related materials.

A Committee meeting occurs when a quorum is present to gather information or decide or deliberate on any public matter (including group emails!). The law specifies the following:

- All meetings of public governing bodies shall be conducted in public unless specifically exempted.
- No quorum (6 out of 12 representatives in our case) of a governing body may meet in private to decide, deliberate on, or gather information on which to deliberate, toward a decision on any matters except those exempted by law.
- **It will be very important for us to have a quorum for every meeting! Each person has one vote, majority vote needed to pass a decision.**

PPS Agreements

Respect each other
and start in a place
of trust

Speak your **truth**
Responsibly

Listen to
understand and
believe

Be **willing** to do
things **differently**
and experience
discomfort

Center experiences
of our **Black and**
Native students

Recognize and
Celebrate
Successes

Expect and accept
non-closure

Stay engaged

Other Agreements?

Selection of Chair & Co-Chair

Responsibilities of the Chair:

- Review the agenda with staff prior to meetings
- Facilitate meetings

Responsibilities of the Co-Chair:

- Conduct the responsibilities of the Chair when the Chair is not able to attend a meeting

Is anyone interested in serving as a Chair and/or Co-Chair of the Committee?

- Vote to elect a Chair and Co-Chair

PAC: Distribution of Donations for Staffing



Board Policy

7.20.010-P

Districtwide Advocacy and Fundraising

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. Elements of that support include advocacy in support of PPS schools and fundraising to pay for a wide variety of activities and projects. This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.

Local School Foundations and school or program fundraising:

An inclusive districtwide foundation, designated by the Board of Education, shall serve as the districtwide advocacy and fundraising entity and serve as the fiscal agent for the Local School Foundations (LSFs).

Fundraising for Staff and Contracted Staff:

Effective July 1, 2024, donations for staff positions may be collected only by the designated districtwide foundation in a single, combined fund account. Donations shall be accepted from Local School Foundations, Independent School Foundations, nonprofits, corporations/businesses and individuals. A formula for the distribution of any funding to individual schools shall be developed in advance of the school year by a Parent Advisory Committee, shared with school administrators for feedback, and a recommendation made to the Board of Education for its approval.

Donations for staff positions collected by Local School Foundations between July 1, 2023 and June 30, 2024, plus any carryover balances held in the associated grant accounts S0083, shall be expended in the 2024-2025 school year for staffing positions per donors' intent.

- Districtwide Advocacy & Fundraising Policy (7.20.010-P) passed by Board in May 2024, which called for the creation of this committee that reports to the Board
- *This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.*
- You can find links for the PAC: Distribution of Donations for Staffing on our committee's webpage: pps.net/Page/22782

Timeline for PAC (Revised)

Dec 3, 2024	Board Vote on Charter for Parent Advisory Committee
Feb 6, 2025	School Board votes to appoint Parent Advisory Committee members
Feb 12, 2025 Feb 26, 2025 March 12, 2025 March 19, 2025	Meetings of Parent Advisory Committee
March 25, 2025	Feedback from PPS Administrators on Recommendations
April 8, 2025	Board Meeting: Committee Presents Recommendations to Board

A History of School Funding in Oregon

- **Prior to 1990:** property taxes were the primary funding source for public education. State's contribution covered roughly $\frac{1}{3}$ of the operating costs
- **Measure 5 (1990):** passed by voters, it capped property taxes collected by school districts / ESDs / community colleges
- **Measure 50 (1997):** passed seven years later, further limited how quickly local property taxes could increase. Resulting in the responsibility for school funding to shift to the state
- **Student Success Act (2019)** the Legislature passed the SSA which created a new tax on business gross receipts
- **Issues:** Schools must do more with less while student needs & educational standards continue to rise, and now compete with other state-funded programs for resources.
- **Budget Cuts:** As a result of increased costs and decreased enrollment, PPS cut \$30M last year and has \$40M to cut for next year. Our role is not to replace these funds, but this is important context.

- 501c3 Nonprofit Established in 2019
- Previous PPS Foundation (1990s) is now All Hands Raised
- PPS allowed School Foundations to fundraise for supplemental staff as long as they contributed 33% of funds raised (above \$10,000) to share with other schools.
- PPS Parent Funds (fundforpps.org/ppsparentfund) awarded based on school demographics
- Learn More at fundforpps.org/champion
- Multi-year community advocacy led to the current shift to a districtwide fundraising model

- In May 2024, Board of Education Passed the New Policy (Districtwide Advocacy & Fundraising)
- In 2023-24 School Foundations fundraised \$3,439,384, and out of that \$1,035,170 was set-aside for redistribution
- 2024-25 is the last year for schools to expend their funds from School Foundations and PPS Parent Fund
- Schools used those funds in a variety of ways but one of the most common was for Educational Assistants (EA)
- With 43,000 students and over 80 schools would require over \$4M to add one full-time EA in each school

PAC: Distribution of Donations for Staffing Recommendation

- *Fundraising for Staff and Contracted Staff: Effective July 1, 2024, donations for staff positions may be collected only by the designated districtwide foundation in a single, combined fund account. Donations shall be accepted from Local School Foundations, Independent School Foundations, nonprofits, corporations/businesses and individuals. A formula for the distribution of any funding to individual schools shall be developed in advance of the school year by a Parent Advisory Committee, shared with school administrators for feedback, and a recommendation made to the Board of Education for its approval.*
- Our purpose is to make a recommendation to the Board of Education for distribution of fundraised dollars (\$1,035,170) for staff positions. Additional funding raised by 6/30/2025 may be added to this amount.
- Therefore, the recommendation that you make as a committee will have the potential to galvanize the community toward future fundraising efforts.
- We will have district leaders present at future meetings, describing current state and future opportunities for your consideration and deliberation.

Contact us

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