School District No. 1J, Multnomah County, Oregon

PORTLAND PUBLIC SCHOOLS



REPORT ON REQUIREMENTS OF THE SINGLE AUDIT ACT AND OMB CIRCULAR A-133

For the year ended June 30, 2015



Artist's rendering of the combined Faubion Elementary-Concordia University building, scheduled to open September 2017

About the Cover

The new Faubion PK-8 leverages a major capital partnership with Concordia University in a new facility scheduled to begin work in the fall of 2015 and open in September 2017. The new facility will serve as a new public/private model for higher education and K-12 sharing space as well as leveraging resources to create a new teaching model for the Cully/Concordia community.

Faubion PK-8 is one of four schools being rebuilt or modernized as part of the 2012 School Building Improvement Bond. Currently both Franklin and Roosevelt High Schools are under construction and master planning is underway at Grant High School.

Bond money will also be used to fix leaking and deteriorating roofs and make seismic safety, accessibility and science classroom improvements at up to 63 other schools.

Portland Public Schools

Report on Requirements of the Single Audit Act and OMB Circular A-133

For the year ended June 30, 2015

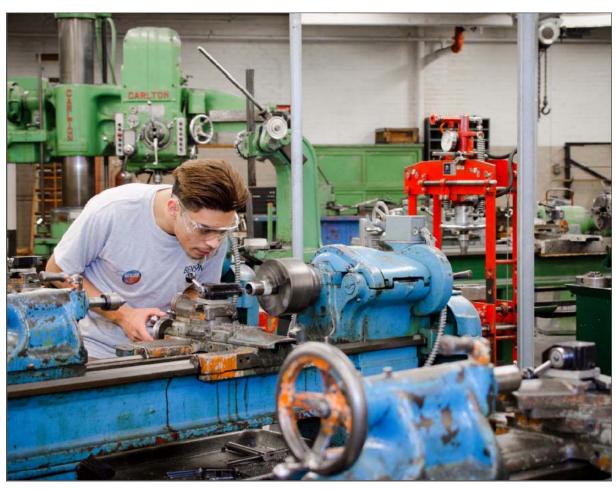
School District No. 1J, Multnomah County, Oregon Portland, Oregon

Prepared by the Accounting and Payroll Services Department

School District No. 1J, Multnomah County, Oregon Portland Public Schools

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, of School District No. 1J, Multnomah County, Oregon (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 7, 2015.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS (Continued)

COMPLIANCE AND OTHER MATTERS (Continued)

Talbot, Kowola & Warrick UP

objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lake Oswego, Oregon December 7, 2015



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REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited School District No. 1J, Multnomah County, Oregon (the District's) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2015. The District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

OPINION ON EACH MAJOR FEDERAL PROGRAM

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

OTHER MATTERS

The results of our auditing procedures disclosed one instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Findings and Questioned Costs as item 2015-01. Our opinion on each major federal program is not modified with respect to this matter.





REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER
COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES
OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133 (Continued)

OTHER MATTERS (Continued)

The District's response to the noncompliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a deficiency in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as item 2015-01, which we consider to be a significant deficiency.

The District's response to the internal control over compliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133

We have audited the basic financial statements of the District as of and for the year ended June 30, 2015, and have issued our report thereon dated December 7, 2015, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM: REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133 (Continued)

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB **CIRCULAR A-133 (Continued)**

purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditure of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Talbot, Kowola & Warwick LLP Lake Oswego, Oregon

December 7, 2015







| CFDA # Grant Description Grantor's No. CFDARTMENT OF AGRICULTURE Grantor's No. DePARTMENT OF AGRICULTURE Grantor's No. Office of Food and Nutrition Service Child Nutrition Cluster Child Nutrition Cluster School Breakfast Program (SBP) 202 Donated Foods 202 School Breakfast Program 10.555 National School Lunch Program (NSLP) 202 National School Lunch Program 202 National School Lunch Program | | Fund/ | | Pass-Through | Grant | ıı | Direct or | | Agency |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------|-----------------------------------------------------------|---------------|------------|-----------|--------------|--------------|--------|
| DEPARTMENT OF AGRICULTURE Office of Food and Nutrition Service Child Nutrition Cluster School Breakfast Program (SBP) 202 Donated Foods 202 School Breakfast Program National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | CFDA# | Grant | Grant Description | Grantor's No. | Begin Date | End Date | Pass-Through | Expenditures | Total |
| DEPARTMENT OF AGRICULTURE Office of Food and Nutrition Service Child Nutrition Cluster School Breakfast Program (SBP) 202 Donated Foods 202 School Breakfast Program National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | | | | | · | | | | |
| Office of Food and Nutrition Service Child Nutrition Cluster School Breakfast Program (SBP) 202 Donated Foods 202 School Breakfast Program National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | | | DEPARTMENT OF AGRICULTURE | | | | | | |
| School Breakfast Program (SBP) 202 Donated Foods 202 School Breakfast Program National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | | | Office of Food and Nutrition Service | | | | | | |
| 202 Donated Foods 202 School Breakfast Program National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | 10.553 | | Child Nutrition Cluster School Breakfast Program (SBP) | | | | | | |
| 202 School Breakfast Program National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | | 202 | Donated Foods | | 7/1/2014 | 6/30/2015 | | 261,443 | |
| National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | | 202 | | 26-555-201 | 7/1/2014 | 6/30/2015 | | 3,272,069 | |
| National School Lunch Program (NSLP) 202 Donated Foods 202 National School Lunch Program | | | | | | | Pass-Through | 3,533,512 | |
| Donated Foods National School Lunch Program | 10.555 | | National School Lunch Program (NSLP) | | | | | | |
| National School Lunch Program | | 202 | Donated Foods | | 7/1/2014 | 6/30/2015 | | 675,613 1 | |
| | | 202 | National School Lunch Program | 26-555-201 | 7/1/2014 | 6/30/2015 | | 8,151,050 | |
| | | | | | | | Pass-Through | 8,826,663 | |

550,373

6/30/2015

USDA Food Program Assistance 7/1/2014

Summer Food Service Program for Children (SFSPC) Summer Food Service Program for Children

202

10.559

Pass-Through Pass-Through

| | | | Total | Total Child Nutrition Cluster | 12,910,548 |
|------------------------------------------|-------------------------------|-------------|--------------------|------------------------------------------------|------------|
| | | | | | |
| Child and Adult Care Food Program | | | | | |
| Donated Foods | | 7/1/2014 | 6/30/2015 | | 105,931 |
| Childcare Food Program for Head Start | USDA Food Program Assistance | 7/1/2014 | 6/30/2015 | | 499,820 |
| Child and Adult Care Food Program | USDA Food Program Assistance | 7/1/2014 | 6/30/2015 | | 853,745 |
| | | | | Pass-Through | 1,459,496 |
| Farm to School Grant Program | | | | | |
| Farm to School Implementation Grant | CN-F2S-IMPL-13-OR-01 | 12/1/2012 | 11/28/2014 | Direct | 31,295 |
| | | | | | |
| Fresh Fruit and Vegetable Program (FFVP) | | | | | |
| Fresh Fruit and Vegetable Grants | 34583 - 34604 | 7/1/2014 | 6/30/2015 | Pass-Through | 587,924 |
| Office of Forest Service | | | | | |
| Forest Service Schools and Roads Cluster | | | | | |
| Schools and Roads - Grants to States | | | | | |
| Schools and Roads - Grants to States | USDA Schools and Roads | 7/1/2014 | 6/30/2015 | Pass-Through | 29,059 |
| | | | | | |
| | | Total For | est Service School | Total Forest Service Schools and Roads Cluster | 29 059 |
| | | 1 0001 1 01 | 201 001 100 | and roads order | 20,000 |

G1381

10.582

101

10.665

G1297

10.575

10.558

202 G0339 202



| Agency Total | | 15,018,322 | | | | 406,663 | | | | 2,650 | | |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------|---------------------------------------------|----------------------------------------------------------------------|--------------------------------------------|---------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Expenditures | 31,295 14,458,148 499,820 29,059 | | | 406,663 | 406,663 | | | 2,650 | 2,650 | | | 145,921 292,420 |
| Direct or Pass-Through | Total Direct Funding Total Pass-Through from Oregon Department of Education Total Pass-Through from Oregon Nutrition Services Total Pass-Through from Multnomah & Clackamas Counties | | | | Total Pass-Through from University of Oregon | | | | Total Pass-Through from Cornell University | | | Pose Though |
| ant End Date | from Oregon Depa hrough from Orego om Multnomah & 6 | | | 5/31/2016 | ss-Through from | | | 9/14/2015 | Pass-Through fro | | | 9/30/2014 |
| Grant Begin Date | otal Pass-Through Total Pass-Ti al Pass-Through fr | | | 6/1/2012 | Total Pa | | | 11/1/2014 | Total | | | 7/1/2013 |
| Pass-Through Grantor's No. | Tot | | | 271420A | | | ES | Letter | | ES Total | | 27380 31773 |
| Grant Description | | DEPARTMENT OF AGRICULTURE Total | DEPARTMENT OF DEFENSE | Office Of The Secretary of Defense The Language Flagship Grants to Institutions of Higher Education Mandarin Chinese Flagship Grant | | DEPARTMENT OF DEFENSE Total | DEPARTMENT OF EDUCATION AND HUMAN RESOURCES | National Science Foundation Cornell Lab of Ornithology AISL Award | | DEPARTMENT OF EDUCATION AND HUMAN RESOURCES Total | DEPARTMENT OF EDUCATION | Office Of Vocational And Adult Education Career and Technical Education - Basic Grants to States Carl Perkins 13/14 Carl Perkins 14/15 |
| Fund/ Grant | | _ | - | G1273 N | | _ | _ | _ 0 | | - | - | G G1328 C G1418 C |
| CFDA# | | | | 12.550 | | | | 47.076 | | | | 84.048 |



| CFDA# | Fund/ Grant | Grant Description | Pass-Through Grantor's No. | Grant Begin Date | nt End Date | Direct or Pass-Through | Expenditures | Agency Total |
|---------|----------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------|------------------|----------------------------------------|--------------|-----------------|
| | | | | ı | | | | |
| | | Office Of Special Education and Rehabilitative Services | | | | | | |
| | | Special Education Cluster (IDEA) | | | | | | |
| 84.027 | | Special Education - Grants to States | | | | | | |
| | G1329 | IDEA Enhancement 13/14 | 29861 | 10/1/2013 | 9/30/2014 | | 21,218 | |
| | G1331 | IDEA Part B, 611 13/14 Formula | 28535 | 7/14/2013 | 9/30/2015 | | 4,882,136 | |
| | G1342 | Columbia Regional - IDEA 13/15 | IGA/R 59939 | 7/1/2013 | 6/30/2015 | | 6,055,845 | |
| | G1344 | Portland DART - LTCT 13/15 IDEA, 611 | 29675 | 7/1/2013 | 6/30/2014 | | 12 | |
| | G1386 | Columbia Regional - IDEA 11/13 | 29704 | 7/1/2013 | 8/31/2014 | | 83,597 | |
| | G1421 | IDEA Part B, 611 14/15 Formula | 33362 | 7/1/2014 | 9/30/2016 | | 3,124,514 | |
| | G1423 | Special Ed - SPR&I 13-15 - Discretionary | 32207 | 8/1/2014 | 6/30/2015 | | 21,075 | |
| | G1428 | Extended Assessment- 14/15 | 31878 | 7/1/2014 | 6/30/2015 | | 12,600 | |
| | G1431 | • | 31917 | 7/2/2014 | 6/30/2015 | | 15,000 | |
| | G1475 | Portland DART - LTCT 14/15 IDEA, 611 | 34252 | 7/1/2014 | 6/30/2015 | | 126,653 | |
| | | | | | | Pass-Through | 14,342,650 | |
| 84.173 | | Special Education Preschool Grants | | | | | | |
| | G1363 | IDEA Part B, 619 13/14 | 28919 | 7/1/2013 | 9/30/2015 | | 77,067 | |
| | G1468 | | 31909 | 7/1/2014 | 6/30/2015 | | 69,981 | |
| | G1470 | Portland DART - LTCT 13/14 IDEA, 619 | 33565 | 7/1/2013 | 9/30/2014 | | 1,458 | |
| | G1471 | | 33568 | 7/1/2014 | 6/30/2015 | | 603 | |
| | : | | | | | H | 7 | |
| | | | | | | Fass- I nrougn | 149,109 | |
| | | | | T | otal Special Edu | Total Special Education Cluster (IDEA) | 14,491,759 | |
| | | | | | | | | |
| 84.326 | | Special Education - Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities | on to Improve Services and | d Results for | Children with | n Disabilities | | |
| | G1407 | SWIFT Schools | 34959 | 1/15/2015 | 10/31/2015 | Pass-Through | 454 | |
| 84.126 | | Rehabilitation Services - Vocational Rehabilitation Grants to States | Se | | | | | |
| | G1420 | Oregon Commission for the Blind | IGA 60816 | 7/1/2014 | 9/30/2015 | Pass-Through | 115,000 | |
| | | Institute of Education Sciences | | | | | | |
| 84.305E | | Evaluation of State & Local Education Programs and Policies | | | | | | |
| | G1281 | Effect of Dual-Language Immersion on Student Achievement | R305E120003 | 7/24/2012 | 6/30/2016 | Pass-Through | 18,688 | |
| V 200 | | Sancial Edunation December and Importation to Imports Consists and December for Phildren with Direktilities | the modelist of a formation bear | 4b Dicabilition | | | | |
| 04.324A | G1159 | - | ont200GEE226 - Fed award #R32 | 6/1/2010 | 5/31/2014 | Pass-Through | 5,397 | |
| | | | | | | | | |



| | Find/ | | Pass-Through | 'n | Grant | Direct or | | Agency |
|--------|-------|------------------------------------------------------------------------------------------|---------------|------------|-----------|--------------|--------------|--------|
| CFDA# | Grant | Grant Description | Grantor's No. | Begin Date | End Date | Pass-Through | Expenditures | Total |
| · | | | | | | • | | |
| 84 010 | | Office Of Elementary and Secondary Education Title I Grants to I goal Education Anancies | | | | | | |
| | G1248 | Title I - Central | 25325 | 7/1/2012 | 9/30/2014 | | 1,635 | |
| | G1320 | Title I - School Budgets | 28205 | 7/1/2013 | 9/30/2014 | | 98,169 | |
| | G1321 | Title I - Central | 28205 | 7/1/2013 | 9/30/2015 | | 2,185,289 | |
| | G1351 | Priority/Focus Improvement - Cesar Chavez | 28341 | 7/1/2013 | 9/30/2014 | | 6,443 | |
| | G1352 | Priority/Focus Improvement - Jefferson | 28342 | 7/1/2013 | 9/30/2014 | | 24,032 | |
| | G1353 | Priority/Focus Improvement - Lane | 28343 | 7/1/2013 | 9/30/2014 | | 13,859 | |
| | G1354 | Priority/Focus Improvement - Ockley Green / Chief Joseph | 30666 | 7/1/2013 | 9/30/2014 | | 4,391 | |
| | G1356 | Priority/Focus Improvement - Rosa Parks | 28345 | 7/1/2013 | 9/30/2014 | | 8,511 | |
| | G1358 | Priority/Focus Improvement - Sitton | 28347 | 7/1/2013 | 9/30/2014 | | 2,946 | |
| | G1359 | Priority/Focus Improvement - Vernon | 28348 | 7/1/2013 | 9/30/2014 | | 11,156 | |
| | G1360 | Priority/Focus Improvement - Whitman | 28349 | 7/1/2013 | 9/30/2014 | | 8,635 | |
| | G1362 | Priority/Focus Improvement - Woodmere | 28351 | 7/1/2013 | 9/30/2014 | | 6,434 | |
| | G1391 | Title I - Set Aside | 28205 | 7/1/2013 | 9/30/2014 | | 45,033 | |
| | G1410 | Title I - School Budgets | 32666 | 7/1/2014 | 9/30/2015 | | 4,435,444 | |
| | G1411 | Title I - Central | 32666 | 7/1/2014 | 9/30/2015 | | 6,337,428 | |
| | G1412 | Title ID | 32517 | 7/1/2014 | 9/30/2015 | | 37,939 | |
| | G1432 | Priority/Focus Improvement - Cesar Chavez | 32809 | 7/1/2014 | 9/30/2015 | | 34,440 | |
| | G1433 | Priority/Focus Improvement - Jefferson | 32811 | 7/1/2014 | 9/30/2015 | | 18,416 | |
| | G1434 | Priority/Focus Improvement - Lane | 32812 | 7/1/2014 | 9/30/2015 | | 27,659 | |
| | G1435 | Priority/Focus Improvement - Ockley Green / Chief Joseph | 32810 | 7/1/2014 | 9/30/2015 | | 20,581 | |
| | G1436 | Priority/Focus Improvement - Rigler | 32813 | 7/1/2014 | 9/30/2015 | | 31,701 | |
| | G1437 | Priority/Focus Improvement - Rosa Parks | 32814 | 7/1/2014 | 9/30/2015 | | 37,672 | |
| | G1438 | Priority/Focus Improvement - Scott | 32815 | 7/1/2014 | 9/30/2015 | | 25,146 | |
| | G1439 | Priority/Focus Improvement - Sitton | 32816 | 7/1/2014 | 9/30/2015 | | 31,052 | |
| | G1440 | Priority/Focus Improvement - Vernon | 32817 | 7/1/2014 | 9/30/2015 | | 23,978 | |
| | G1441 | Priority/Focus Improvement - Whitman | 32818 | 7/1/2014 | 9/30/2015 | | 38,440 | |
| | G1443 | Priority/Focus Improvement - Woodmere | 32819 | 7/1/2014 | 9/30/2015 | | 30,141 | |
| | G1457 | Title I - Set Aside | 32666 | 7/1/2014 | 9/30/2015 | I | 81,150 | |
| | | | | | | Pass-Through | 13,627,720 | |



| | : | | i | • | , | i | |) |
|---------|----------------|-------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|-----------------|---------------------------|--------------|-----------------|
| CFDA# | Fund/ Grant | Grant Description | Fass-Inrougn Grantor's No. | Grant Begin Date | ant End Date | Direct or Pass-Through | Expenditures | Agency Total |
| 84 011 | | Mirrant Education - State Grant Program | | , | | • | | |
| | G1323 | Title IC - Migrant Education | 29966 | 7/1/2013 | 9/30/2014 | | 1,481 | |
| | G1324 | Title IC - Migrant Education Preschool | 29985 | 7/1/2013 | 9/30/2014 | | 5,150 | |
| | G1325 | Title IC - Migrant Education Summer | 31065 | 4/15/2014 | 9/30/2014 | | 33,132 | |
| | G1413 | Title IC - Migrant Education | 33607 | 7/1/2014 | 9/30/2015 | | 138,936 | |
| | G1415 | Title IC - Migrant Education Summer | 35112 | 4/15/2015 | 9/30/2015 | ! | 16,019 | |
| | | | | | | Pass-Through | 194,718 | |
| 84.144 | | Migrant Education Coordination Program | | | | | | |
| | G1405 | Title IC - Migrant Summer | 31065 | 4/15/2014 | 9/30/2014 | Pass-Through | 1,236 | |
| 84.013 | | Title I State Agency Program for Neglected and Delinquent Children and Youth | dren and Youth | | | | | |
| | G1345 | Title I N&D - Portland DART Schools | 29645 | 7/1/2013 | 6/30/2014 | | 22 | |
| | G1476 | Tital I N&D - Portland DART Schools | 34226 | 7/1/2014 | 6/30/2015 | ! | 144,522 | |
| | | | | | | Pass-Through | 144,579 | |
| 84.060A | | Indian Education - Grants to Local Educational Agencies | | | | | | |
| | G1422 | Indian Education | S060A140938 | 7/1/2014 | 6/30/2015 | Direct | 148,295 | |
| 84.196 | | Education for Homeless Children and Youth | | | | | | |
| | G1269 | Title X - McKinney-Vento Homeless Education | 28801 | 7/1/2013 | 9/30/2014 | | 1,091 | |
| | G1474 | Title X - McKinney-Vento Homeless Education | 34334 | 7/1/2014 | 9/30/2015 | ļ | 52,106 | |
| | | | | | | Pass-Through | 53,197 | |
| 84.330 | | Advanced Placement Program (Advanced Placement Test Fee; Advanced Placement Incentive Program Grants) | Advanced Placement Incen | tive Program Gran | ıts) | | | |
| | G0972 | International Baccalaureate (IB) Fee Payment Program | Agreement | 7/1/2009 | 6/30/2016 | Pass-Through | 74,928 | |
| 84.360A | | High School Graduation Initiative | | | | | | |
| | G1116 | School Dropout Prevention Program | S360A100137 | 10/1/2010 | 9/30/2015 | Direct | 1,098,828 | |
| 84.365 | | English Language Acquisition Grants | | | | | | |
| | G1327 | Title III - Language Instruction | 30042 | 7/1/2013 | 9/30/2014 | | 41,707 | |
| | G1417 | Title III - Language Instruction | 32357 | 7/1/2014 | 9/30/2015 | Į | 333,821 | |
| | | | | | | Pass-Through | 375,528 | |



3,010,069 32,763,454

115,000 18,688 5,397

Total Pass-Through from Oregon Commission for the Blind Total Pass-Through from Rand Corporation

Total Pass-Through from Portland State University

Total Direct Funding Total Direct Funding Total Pass-Through from Oregon Department of Education

School District No. 1J, Multnomah County, Oregon Schedule of Expenditures of Federal Awards for the Year Ended June 30, 2015

| | : | | | 4 | | i | | |
|---------|-------|----------------------------------------------------------------------------|-----------------|------------|-------------------|-----------------------------------------|--------------|--------|
| # 4010 | Fund/ | Grant Description | Pass-Through | Bodin Date | Grant Fnd Date | Direct or | Evnondituros | Agency |
| 5 | 5 | Claric Description | | 200 | 200 | -8221-00B | Pyperatrices | 85- |
| 84.367 | | Improving Teacher Quality State Grants | | | | | | |
| | G1253 | Title IIA - Teacher Quality | 25556 | 7/1/2012 | 9/30/2014 | | 26,958 | |
| | G1310 | Title IIA - Private School Allocation | 28726 | 7/1/2013 | 9/30/2015 | | 181,667 | |
| | G1326 | Title IIA - Teacher Quality | 28726 | 7/1/2013 | 9/30/2015 | | 219,668 | |
| | G1384 | Professional Development for Administrators | 31749 | 6/24/2014 | 6/30/2015 | | 37,000 | |
| | G1416 | Title IIA - Teacher Quality | 32990 | 7/1/2014 | 9/30/2015 | | 1,399,068 | |
| | G1458 | Title IIA - Private School Allocation | 32990 | 7/1/2014 | 9/30/2015 | | 80,293 | |
| | | | | | | Pass-Through | 1,944,654 | |
| | | School Improvement Grants Cluster | | | | | | |
| 84.377 | | School Improvement Grants | | | | | | |
| | G1271 | School Improvement - Roosevelt | 24905 | 6/1/2012 | 9/30/2014 | | 45,012 | |
| | G1348 | School Improvement - Madison | 28057 | 7/1/2013 | 9/30/2015 | | 94,553 | |
| | G1349 | School Improvement - King | 28056 | 7/1/2013 | 9/30/2015 | | 237,499 | |
| | G1459 | School Improvement - Woodlawn | 31397 | 5/9/2014 | 9/30/2015 | ! | 512,955 | |
| | | | | | | Pass-Through | 890,019 | |
| | | | | Į. | School Improv | Total School Improvement Grants Cluster | 890.019 | |
| | | | | 5 | | | | |
| 84.287 | | Twenty-First Century Community Learning Centers (CLCs) | | | | | | |
| | G1336 | 21st Century Community Learning Centers - Cohort 3 Yr 1 | 28310 | 7/1/2013 | 9/30/2015 | | 254,016 | |
| | G1425 | 21st Century Community Learning Centers - Cohort 3 Yr 2 | 32279 | 7/1/2014 | 9/30/2016 | | 272,305 | |
| | | | | | | Pass-Through | 526,321 | |
| | | Office of Postsecondary Education | | | | | | |
| 84.334A | | Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) | grams (GEAR UP) | | | | | |
| | G1188 | GEAR UP - College Ahead Program | P334A110243 | 9/26/2011 | 9/25/2018 | | 1,278,073 | |
| | G1455 | GEAR UP - Mobilizing for College | P334A140180 | 9/25/2014 | 9/24/2015 | 1 | 484,873 | |
| | | | | | | Direct | 1,762,946 | |
| | | | | | | | | |

DEPARTMENT OF EDUCATION Total



| Agency | Total | |
|--------------|-------------------|--|
| | Expenditures | |
| Direct or | Pass-Through | |
| ant | End Date | |
| Gran | Begin Date | |
| Pass-Through | Grantor's No. | |
| | Grant Description | |
| Fund/ | Grant | |
| | CFDA# | |

DEPARTMENT OF HEALTH AND HUMAN SERVICES

| nilies | |
|-----------|--|
| n And Faı | |
| r Childre | |
| ration Fo | |
| Administ | |
| | |

| | | CCDF Cluster | | | | |
|--------|-------|----------------------------------------|------------------------------------|------------|------------------|-----------------------------------------------|
| 93.575 | | Child Care and Development Block Grant | | | | |
| | G1377 | G1377 Teen Parent Services | ODE No. 14-034, IGA 60136 7/1/2013 | 7/1/2013 | | 6/30/2017 Pass-Through |
| | | | | | | |
| | | | | Total Chil | ld Care and Deve | Total Child Care and Development Fund Cluster |
| | | | | | | |
| 93.600 | | Head Start | | | | |
| | G1338 | G1338 Head Start - Federal 13/14 | 10CH0193/01 | 11/1/2013 | 10/31/2014 | |
| | G1427 | G1427 Head Start - Federal 14/15 | 10CH0193/02 | 11/1/2014 | 10/31/2015 | |

420,428 3,836,271 4,256,699

Direct

76,238 76,238

| 98,756 | | | 10,112 | 3,104 | 94,463 | 15,308 | 13,142 | 56,688 | 192 817 |
|----------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------|--------------------------------------------------------|---------------------------------------|--------------------------------|------------------------------------------|----------------------------------|---------------------------------------|------------------------|
| Pass-Through | | | | | | | | | Total Medicaid Cluster |
| 9/1/2016 | | | 6/30/2015 | 6/30/2015 | 6/30/2015 | 6/30/2015 | 6/30/2015 | 6/30/2015 | |
| 9/1/2011 | | | 7/1/2014 | 7/1/2014 | 7/1/2014 | 7/1/2014 | 7/1/2014 | 7/1/2014 | |
| IGAR 58988 | | | Medicaid Revenue | Medicaid Revenue | Medicaid Revenue | Medicaid Revenue | Medicaid Revenue | Medicaid Revenue | |
| Foster Care - Title IV-E, Recovery Act G1234 Foster Care Transportation | Centers for Medicare and Medicaid Services Medicaid Cluster | Medical Assistance Program | S0027 Medicaid Revenue - Regional Durable Medical Eqpt | S0054 Medicaid Revenue - DART Program | Medicaid Revenue - DHC Nursing | S0268 Medicaid Revenue - Early Childhood | S0278 Medicaid Revenue - Pioneer | S0279 Medicaid Revenue - Speech Paths | |
| G1234 | | | S0027 | S0054 | S0085 | S0268 | S0278 | 80279 | |

| | | | | Tot | Total Medicaid Cluster | 192,817 |
|--------|---------------------------------------------------------------------------------------------|-----------------------------|---------------------|-----------|------------------------|---------|
| | Substance Abuse And Mental Health Services Administration | tion | | | | |
| 93.243 | Substance Abuse And Mental Health Services - Projects of Regional and National Significance | onal and National Significa | nce | | | |
| | G1149 Proactive Classroom Management Initiative | 10SM60302A | 9/30/2010 9/29/2015 | 9/29/2015 | Direct | 107,747 |

93.778

93.658



| Agency | Total |
|--------------|-------------------|
| | Expenditures |
| Direct or | Pass-Through |
| nt | End Date |
| Gran | Begin Date |
| Pass-Through | Grantor's No. |
| | Grant Description |
| Fund/ | Grant |
| | CFDA# |

| | Pass-Through | Grant | nt | Direct or | | _ | Ç, |
|-----|----------------------------------------------------------------------------|---------------------|-----------------|-------------------------------------------------------------|--------------|---|---------------|
| | Grantor's No. | Begin Date End Date | End Date | Pass-Through | Expenditures | | $\overline{}$ |
| l ' | | | | | | | |
| | | | | Total Direct Funding | 4,364,446 | | |
| | Total Pass-Through from Oregon Department of Education Child Care Division | n Oregon Depart | ment of Educati | on Child Care Division | 76,238 | | |
| | Total Pass- | -Through from O | regon Departme | Total Pass-Through from Oregon Department of Human Services | 291.573 | | |

4,732,257

56,072,500

56,072,500

DEPARTMENT OF HEALTH AND HUMAN SERVICES Total

GRAND TOTAL

This schedule is prepared on the modified accrual basis of accounting. Donated food is valued at estimated fair value. Donated food was allocated between 10.553, 10.555 and 10.558. Refunds/credits due to final reporting issues.

- 0





SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2015

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements:

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

No

Significant deficiency(ies) identified that are not considered to be

material weakness(es)?

No

Noncompliance material to financial

statements noted?

No

Federal Awards:

Internal control over major programs:

Material weakness(es) identified?

No

Significant deficiency(ies) identified that are not

considered to be material weakness(es)?

Yes

Type of auditor's report issued on compliance

for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance

with section 510(a) of Circular A-133?

Yes

Identification of major programs:

| CFDA NUMBER(S) | NAME OF PROGRAM OR CLUSTER |
|----------------|---------------------------------------------------------|
| 84.048 | Career and Technical Education – Basic Grants to States |
| 84.027, 84.173 | Special Education Cluster (IDEA) |
| 84.287 | Twenty-First Century Community Learning Centers (CLCs) |
| 84.360 | High School Graduation Initiative |

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

YEAR ENDED JUNE 30, 2015

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS (Continued)

Dollar threshold used to distinguish between type A and type B programs

\$ 1,682,175

Auditee qualified as low-risk auditee?

Yes

SECTION II - FINANCIAL STATEMENT FINDINGS

None reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Finding 2015-01

CFDA:

84.287

Program Title:

Twenty-First Century Community Learning Centers (CLCs)

Criteria:

As required by Title 34, Subtitle A, Part 76, Subpart F, §§76.652-76.66, a subgrantee shall provide students enrolled in private schools with a genuine opportunity for equitable participation in a manner that is consistent with the number of eligible private school students and their

needs.

Condition:

There was no evidence that the District's consultations with private school administrators included a discussion of Twenty-First Century Community Learning Centers (CLCs) funds, or that private school administrators opted out of participation in the program. Further, the District allocated no portion of program funds to private school children.

Context:

Based on inquiries performed with District personnel, there is no evidence that private school administrators were given the opportunity to participate in program funds. Based on enrollment reports, 1,034 out of 45,218, or 2.29%, of the students within the District attend private schools. Therefore, it is reasonable to expect that up to 2.29% of total program expenditures, or \$12,053, might have been expended on private school

students had their needs been evaluated.

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

YEAR ENDED JUNE 30, 2015

Finding 2015-01, (cont.)

Effect:

Children attending private schools within the District appear not to have been provided the opportunity to participate equally with public school children in regard to the Twenty-First Century Community Learning Centers (CLCs) program.

Cause:

It appears that underlying the District's failure to comply with the requirement is a lack of awareness that the requirement applied to programs other than Titles I, II, and III.

Recommendation:

We recommend that the District develop appropriate internal controls to ensure proper compliance with private school participation requirements for all federal programs.

View of Responsible Official and District Corrective Action Plan We understand and concur with the finding and recommendation. The District has included Twenty-First Century CLC in its communications with private school administrators when offering services for federally funded programs to them. This is to ensure they are given the opportunity for equitable participation in all applicable federally funded programs in accordance with federal requirements. The District has also updated its procedures for substantiating which federally funded services have been offered to private schools to include Twenty-First Century CLC.





SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2015

There were no findings in the prior audit.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

Board of Education Policy 1.80.020-P

Contact Information for Civil Rights Matters

District Title VI and Title IX:

Greg Wolleck Phone: 503-916-3963

District 504:

Tammy Jackson Phone: 503-916-2000 x71004

American Disabilities Act:

Human Resources Department Phone: 503-916-3544

2014-15 Single Audit Act and OMB Circular A-133 Preparation

Chief Financial Officer Yousef Awwad, CPA, CGMA, PMP, MBA

Interim Assistant Director of Accounting Cheryl Anselone, CPA

Grant Accounting

Sr. Manager of Grant Accounting David Shick
Sr. Financial Analyst Christie

Grant Accountant III Chris Roe
Grant Accountant III Sheri Lee

Grant Accountant III Ruby Beecham

