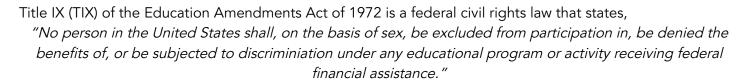
Title IX Overview for PPS Building Leaders Leadership 2022

Resource documents to accompany this one-pager:

- Title IX slideshow for building leaders
- <u>Video presentation</u> (to accompany slide show)
- Printable TIX team contact info (for PPS staff)
- TIX Leveled Response Overview a *NEW* framework
- FAQ: TIX Coordinator (formerly "SCO") at the building/school level
- <u>TIX/LGBTQ Office hours</u> (starts week of August 15)



Under TIX, all students have the right to learn in a school environment free from ...

- Sexual harassment/bullying
- Sexual assault
- Teen dating violence

- LGBTQ+ harassment/bullying
- All gender/sex-based discrimination, including in sports and for pregnant/parenting teens

How do we accomplish this?

By responding to every report of a possible TIX violation. The designated building leader ("Title IX Coordinator"), with support and guidance from the district's TIX office, we act to STOP the behavior, PREVENT it from recurring, SUPPORT students and REPAIR harm that may have been caused. When a behavior becomes *persistent* (more than one time), *pervasive* (having a negative impact on the school/building culture) and/or *severe* (one time behavior that causes significant harm to another student), the TIX Office offers safety planning, investigation, escalated interventions (and guidance on applying discipline).

What is a "report" and how can I make one?

Reporting to the district's Title IX Office is the first step in coordinating a student-centered response. The report form is available on the <u>student/family site</u> and the <u>TIX staff site</u>. Students will want to be aware that submitting a report does NOT mean a Title IX investigation will occur. Before anything happens, the Title IX investigator (Ms. Elizabeth Johnson) will contact the student using the information they provide. Ms. Johnson will share options for support and interventions, including a TIX investigation. She will explain the TIX process and answer questions before notifying others or proceeding with an investigation. Students are <u>not</u> committed to any particular path just because they submitted a report online.

What changes/improvements can leaders expect for 2022-23?

- > TOOLKITS for leveled interventions and supports (for school/program TIX Coordinators)
- > FAQs on best practices
- > FLOWCHARTS to guide incident response, including severe incidents like sexual assault at school
- > SCHOOL CLIMATE resources (incl. student lessons, staff trainings, posters and more)
- Responsive topic-based PD sessions throughout the year

Questions? Visit office hours in August!

Click here for TIX and LGBTQ2SIA+ office hours info and links

