

Welcome Back

YOUSEF AWWAD – CEO

LEADERSHIP MEETING – AUG 12, 2016





Agenda

- General Updates
- The Path to Lead Crisis
- Action Plan
- To Bond or Not to Bond
- Carole Legacy



General Updates



School Pay

- Receipting system
- Online payment system
- Event terminal
- Separate accounts available for associated non-profits



Security

- The on line learning campus emergency preparedness training will be required to be completed by October 14th
- Please conduct an inventory of the classroom flip charts and emergency buckets
- If you have after school events and you would like a security presence please contact us and we'll try to assist
- There will be some changes to the background check administrative directive and the badging process will be simplified



Security Update

- The following emergency drills are required.
- Monthly fire drills 1) the first drill within 10 days from start of school. 2) weekly for the first thirty days at some sites
- Lockdown drill – 2 per year to occur in September and March
- Lockout drill – 1 per year to occur in November
- Lockdown team response drill – 1 per year to occur in January
- Earthquake drills – 2 per year to occur in October and April



The Path to Lead Crisis



The Path to Lead Crisis

- Constrained k-12 funding
- A conscious effort by board to focus dollars on the classroom
- Aging infrastructure – average age of PPS schools around 75 years
- The system in the district failed to address health and safety concerns



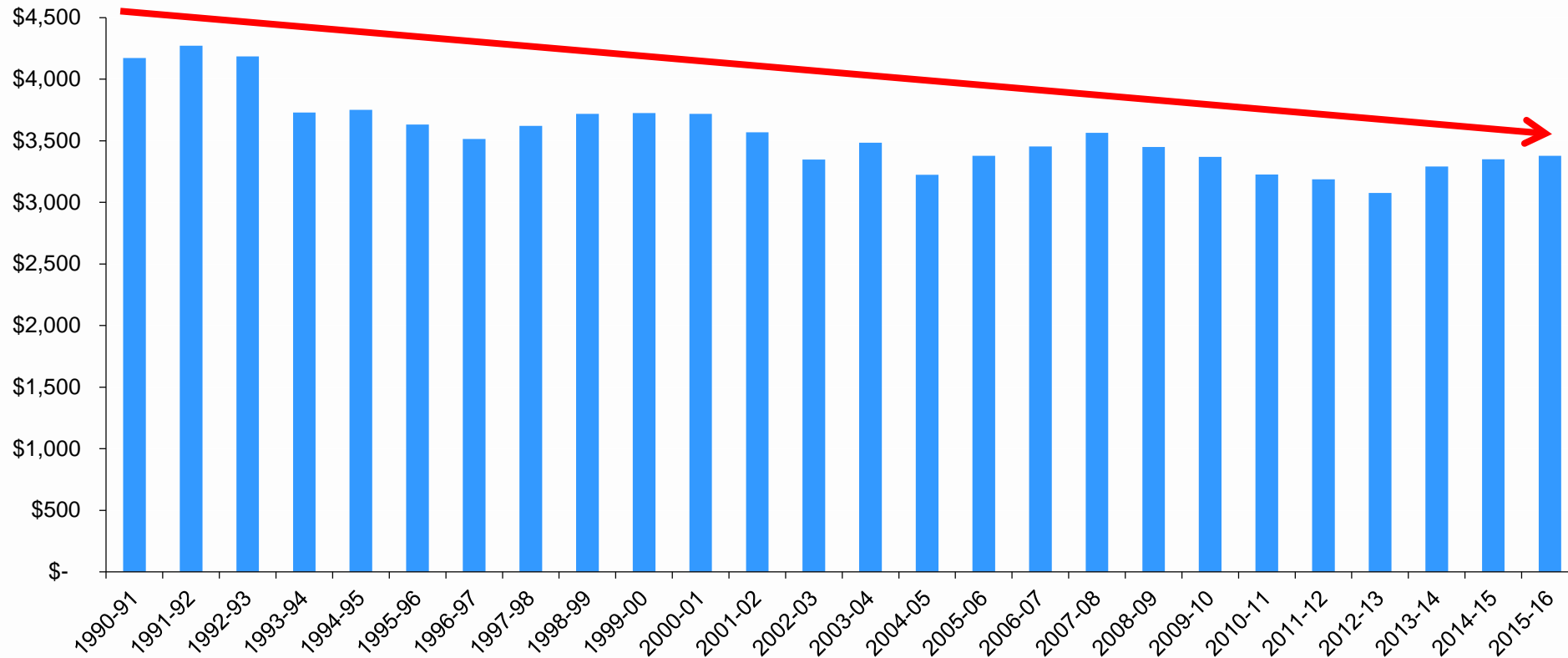
Condition of School Facilities – U.S. Schools

- 24% of schools are in poor or fair condition (NCES report, 2010)
- 150 billion needed in an annual basis to maintain facilities (The center for green schools report, 2013)
- 197 billion to bring schools to a good condition (NCES report, 2010)
- 271 billion in deferred maintenance (The state of our schools report, 2016)



Oregon K-12 Funding

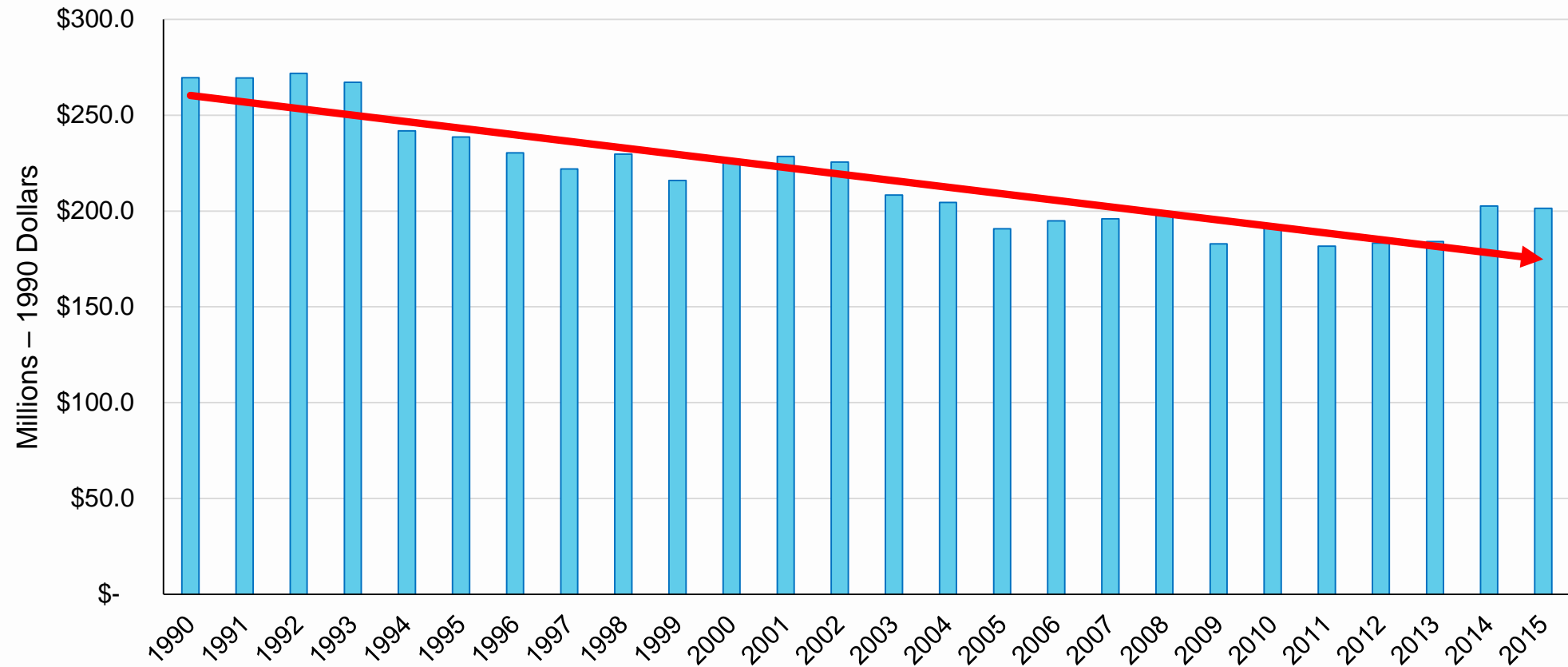
Total K-12 Formula Funding Inflation-Adjusted Per ADMw





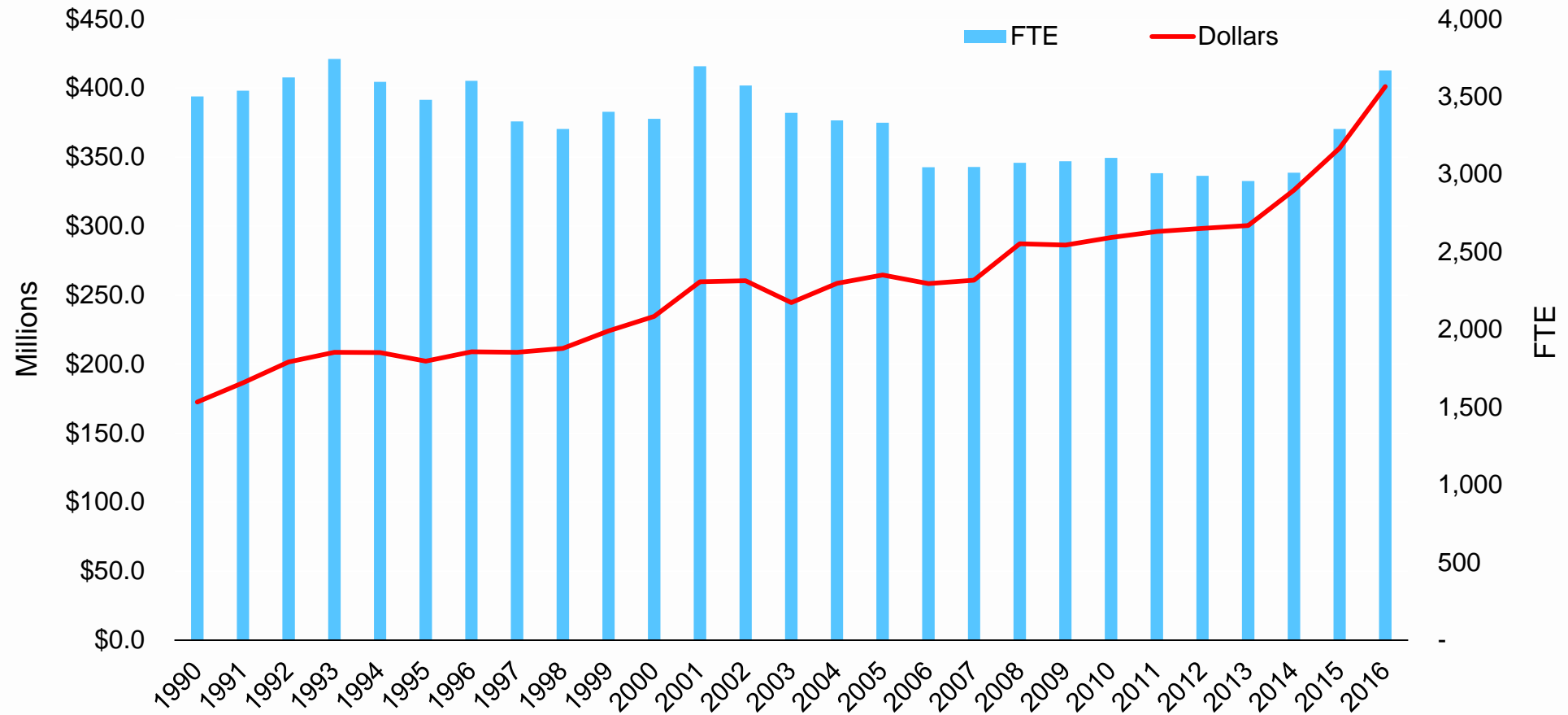
PPS State School Funding Allocation

PPS State School Formula Funding Inflation Adjusted



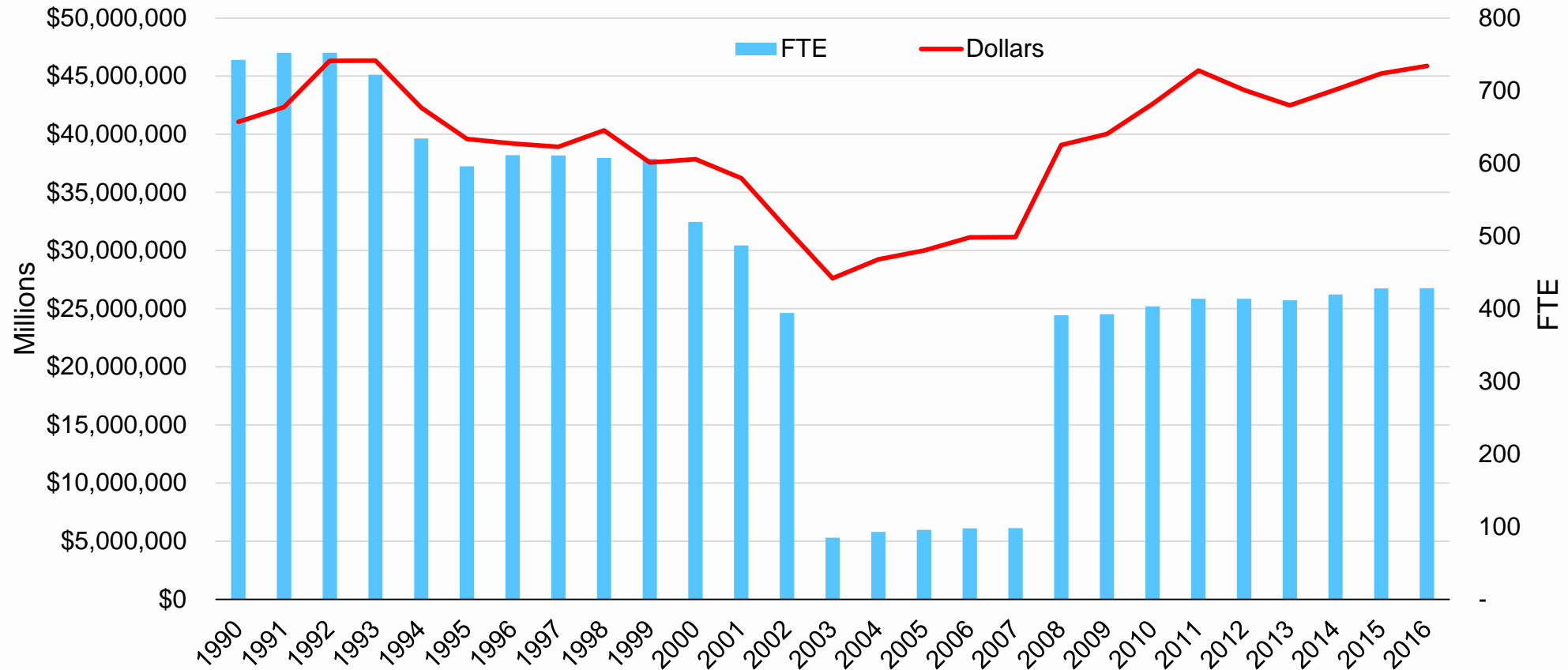


Instructional and Instructional Support Spending





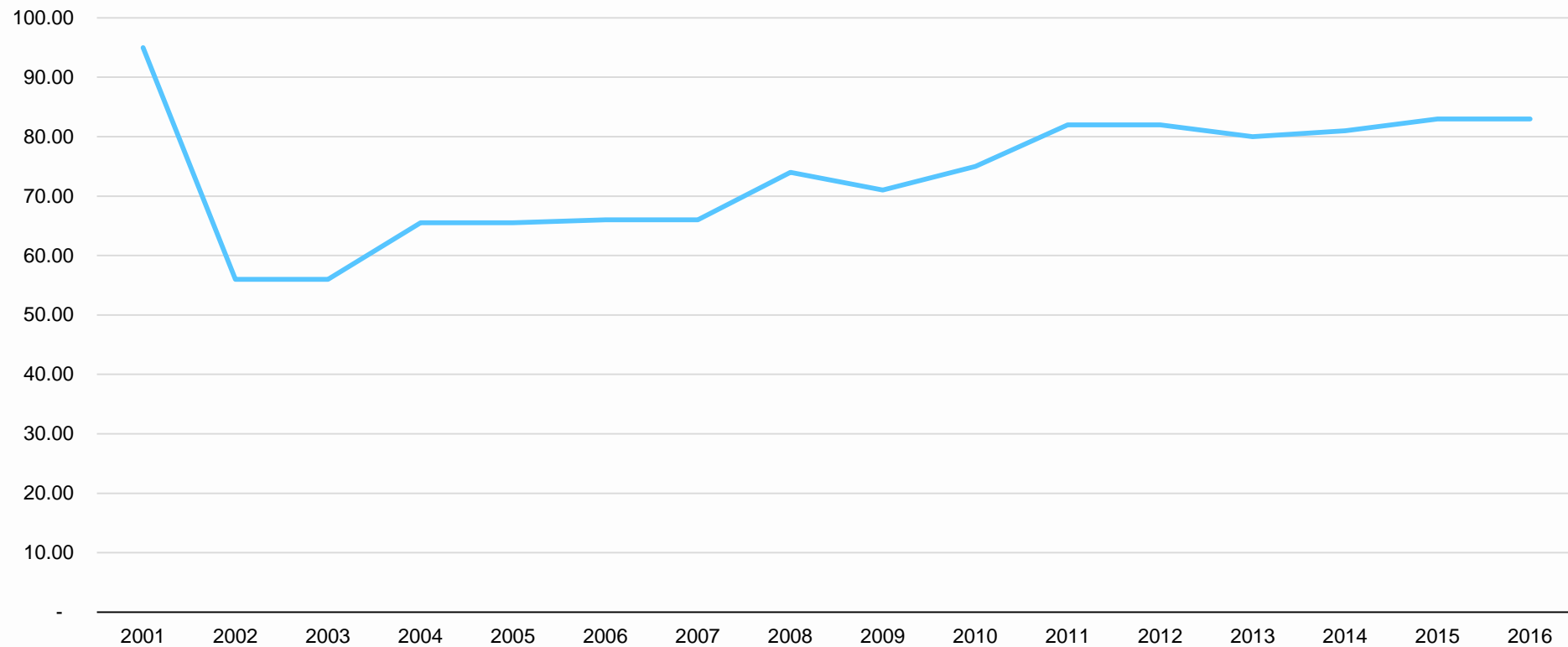
Operation/Maintenance of Plant Services





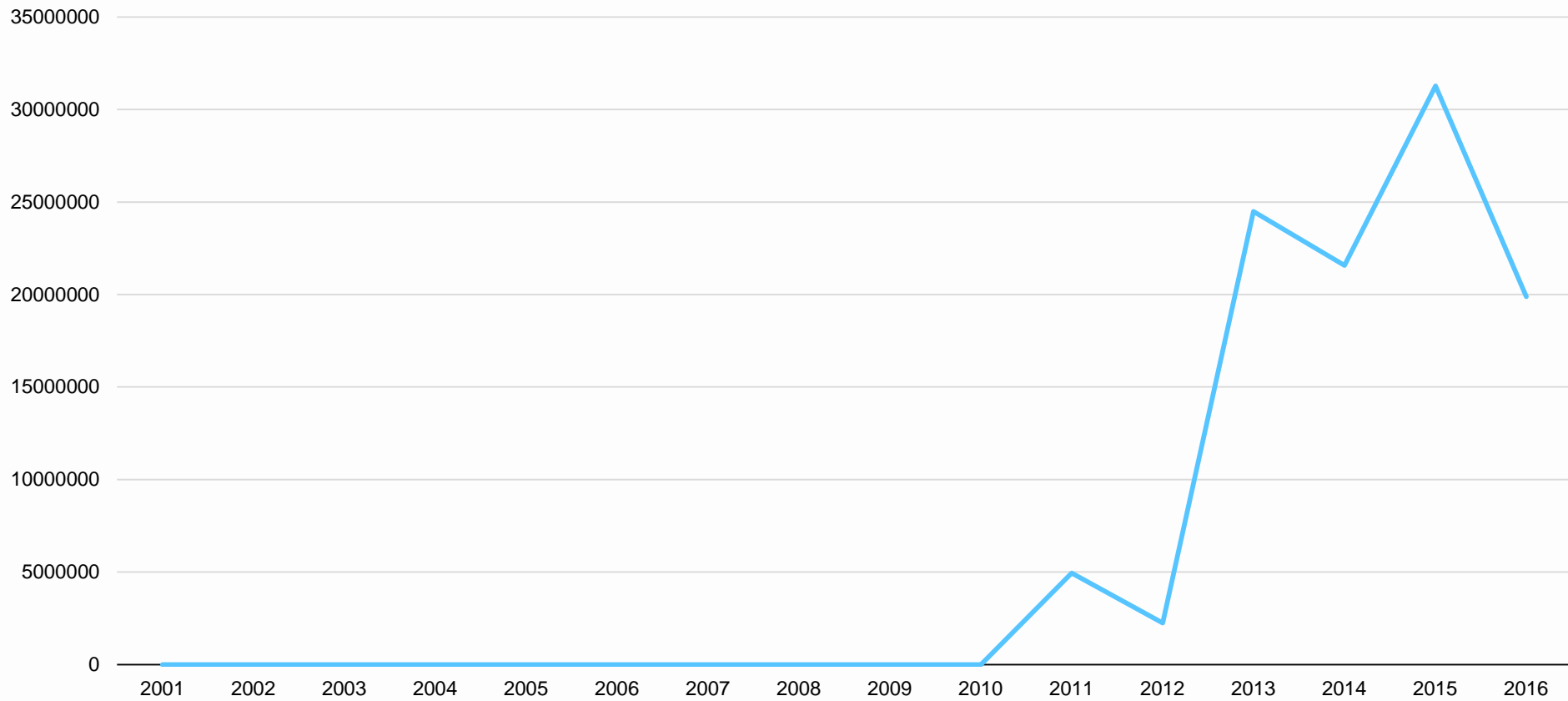
Maintenance Staffing

Maintenance Staff - FTE



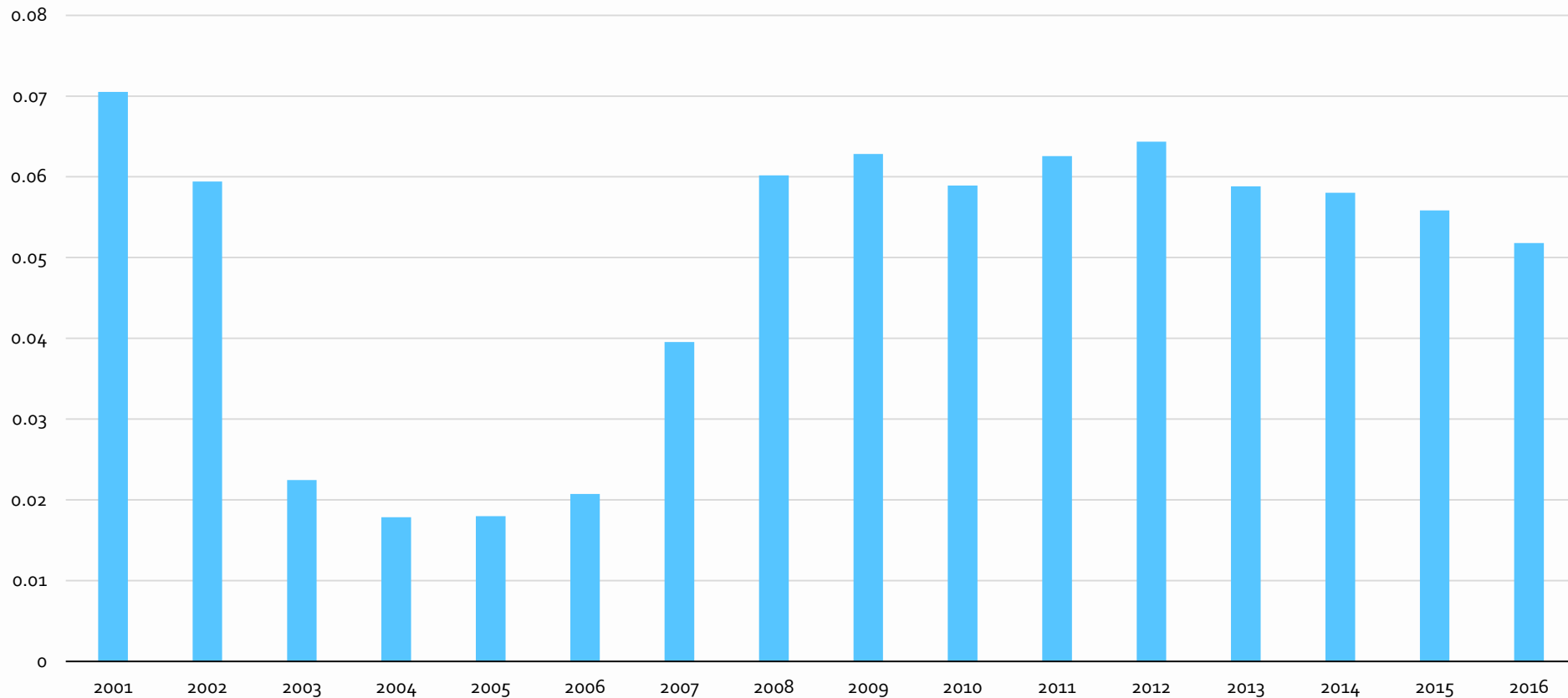


Capital Investments





Percentage of GF spend on Maintenance and Custodial Services





Action Plan: What's important is not where we were, or even are, but where we are headed



Environmental Activities Currently in Motion:

- A tremendous amount of testing and measurement has occurred over the summer.
- Current environment is stable. Plans are in place to operate all schools in a safe manner this year
- A larger, comprehensive “gap analysis” of all district risk management programs is currently taking place and will result in recommendations for improvement.
- Health and Environmental Safety Assessment RFP Scope is being drafted



Healthy and Safe Schools rule

- OAR 581-022-2223 set for adoption August 17th
- PPS participating in public hearings
- OAR will require:
 - a. Written plan for Healthy and Safe Schools
 - b. Name the position responsible
 - c. Testing water for lead, air for radon, reduce exposure to lead paint, improve indoor air quality, implement integrated pest management
 - d. Prompt reporting to community
 - e. Annual reporting to ODE



Blood / Lead Screening

Multnomah County	Screened	Elevated Lead level	% of elevated lead
Students	519	2	0.4%
Staff	0	0	0.0%
Subtotal	519	2	0.4%
On Site Clinics (Kadalyst)			
Students	469	5	1.1%
Staff	314	3	0.9%
Subtotal	783	8	1.0%
Mail Kits (ZRT)			
mailed	1080		
Returned	358	1	0.3%
Total tested	1660	11	0.7%

Note: No cases traced back to PPS schools



Water Quality Follow-Up

Cold Water Fixtures	Tested	Elevated Lead	% of elevated lead
Drinking Fountains	2,017.00	243.00	12%
Other fixtures	8,786.00	3,384.00	39%
All Fixtures	10,803.00	3,627.00	34%

Note: Federal lead standard applies to drinking water and food preparation only – not required to mitigate other fixture types with elevated levels.



Water Quality Follow-Up

- Drinking fountains are being inactivated – both in hallways and classrooms
- Arranged for alternate drinking water source / bottled water
- “Do Not Drink” signage is being added for all rooms with cold water fixtures
- Completed independent assessment of kitchen water fixtures along with safe operating procedures / plan



Water Quality issues - Nutrition Services

- Only bottled (gallon size) water will be use for food preparation.
- Produce will be purchased “ready to serve” until fixtures are fixed
- Once kitchen sinks are cleared for safe operation we should be able to return to a more normal operating environment
- Meals will be served on disposable paper trays or plates.
- Plastic forks and spoons will be used for meal consumption.
- Produce will not be served from school gardens.



Water Quality Follow-Up

- Once the outcome of an Independent third party “B” sample is available, we will take additional steps to remediate the water lead challenges. The following are examples of strategies that we may deploy:
 - a. Replacement of water fixtures
 - b. Piping replacements
 - c. Update Protocols and procedures to ensure safe operations of all water fixtures
 - d. Put an Information system in place
- Drinking fountains operating within normal lead and copper limits will be brought back on-line at a future date to be determined.



Lead Paint Risk Issues

- Paint abatement and encapsulation work underway at historically high levels:
 - a. Work to date completed at 26 schools / hoping to reach 40 schools by start of school
 - b. While lots accomplished this summer, a significant amount of deferred maintenance / work remains
- Contracting with independent, third party to evaluate our current program is underway.



Communication Plan – What are Key Messages and How Best to Deliver?

- District Leadership Role
- School Leadership Role
- Teachers Role
- Parents Role
- Staffs Role



To Bond or Not to Bond



Planning for a Bond

- Long range facility plan
- Set clear objectives
- Identify your stakeholders : students, parents, staff, local politicians and partners
- Community support throughout the process – start with community group to lead the visioning process (strategic planning) to establish the goals and carry the campaign (Campaign Committee)
- Community oversight committee once a bond measure passed



Planning for a Bond

- Finance committee
 - a. Financial Advisor
 - b. Underwriter
 - c. Bond Counsel
 - d. Arbitrage Expert
 - e. Financial Auditors



Recommendation For A Successful Bond

- Learn the basics about bonds
- Learn how to improve bond ratings
- Develop clear objective
- Create a community committee to work on the planning process for the bond
- Create a long term facility strategic plan



Recommendation For A Successful Bond

- Create a bond campaign committee to secure yes votes
- Create a finance committee
- Common traits for a successful bond include;
 - a. Clear objective,
 - b. Specific small number of issues related to facility renovation or modernization,
 - c. Community support
 - d. Trust in management and the board



References

- Alexander, D., Lewis D., & Ralph, J., 2014. Condition of America's Public School Facilities: 2012-13 (NCES 2014-022). Washington, DC: U.S. Department of Education, Washington DC: National Center for Education Statistics.
- Bowers, A. J., & Lee, J. (2013). Carried or Defeated? Examining the Factors Associated with Passing School District Bond Elections in Texas, 1997-2009. *Educational Administration Quarterly*, 49(5), 732-767.
- Bowers, A. J., Metzger, S. A., & Militello, M. (2010a). Knowing the Odds: Parameters that Predict Passing or Failing School District Bonds. *Educational Policy*, 24(2), 398-420.
- Oregon State Treasurer (2016-a). Retrieved July 17, 2016.
<http://www.oregon.gov/treasury/Divisions/DebtManagement/LocalGov/Pages/Oregon-School-Bond-Guaranty.aspx>
- The Center for Green Schools. 2013. State of our schools report. Washington, DC: The Center for Green Schools.



Carole Legacy



Carole Accomplishments

- PPS Graduation Rate

1. 17% increase in 4- year rate over past 6 years
2. 11 % increase in 5-year rate in the past 5 years
3. Highest rate in the last 15 years by either measure



Carole Accomplishments

- Multiple local option levies passed to help put an additional 600 teachers in our classrooms
- The Jefferson High School Middle College for Advanced Studies, in partnership with Portland Community College and Self Enhancement Inc., helped increase the graduation to 80% in 2015.
- Unique partnership with Faubion K8 and Concordia University, 3 to PhD, that will house Faubion K8 school and Concordia's School of Education, along with an early childhood center and health clinic.
- Worked with Nike and other community partners to renovate and turf our 10 high school tracks and fields.
- Arts programming and access returning to our students in partnership with the City and others (including Right Brain Initiative, BRAVO, White Bird, Oregon Symphony) - as well as the voters that passed the Arts Tax.
- 2012 Bond - \$482 million



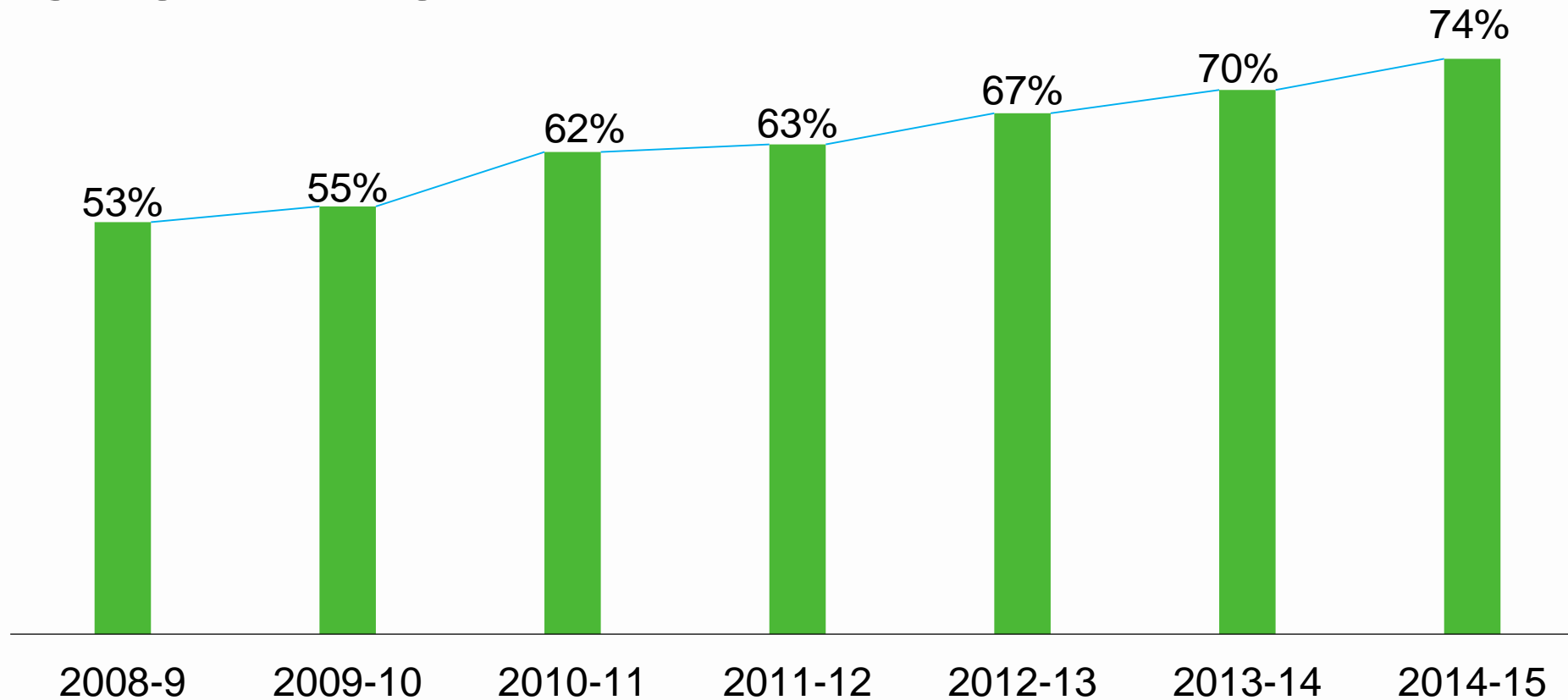
Carole Accomplishments

Leading with Equity:

- Racial Educational Equity Policy; model across the country used to develop and monitor annual plans
- Equity in Public Purchasing and Contracting Policy
- Affirmative Action Policy
- Organization-wide racial equity training: 8 years
- Equity Lens in budgeting: 5 years
- Males of Color Pledge
- Equity Lens in boundary and school reconfigurations

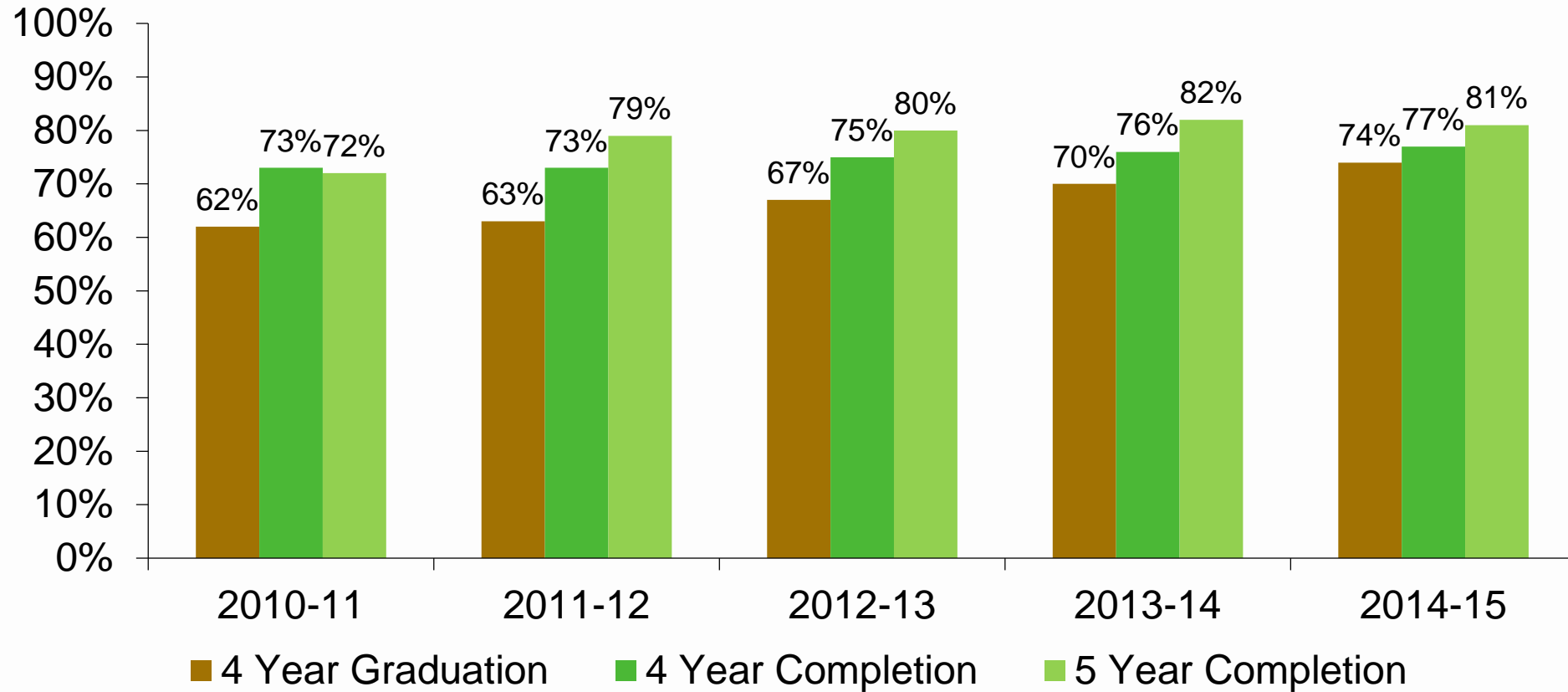


4-Year Cohort Graduation rates over time



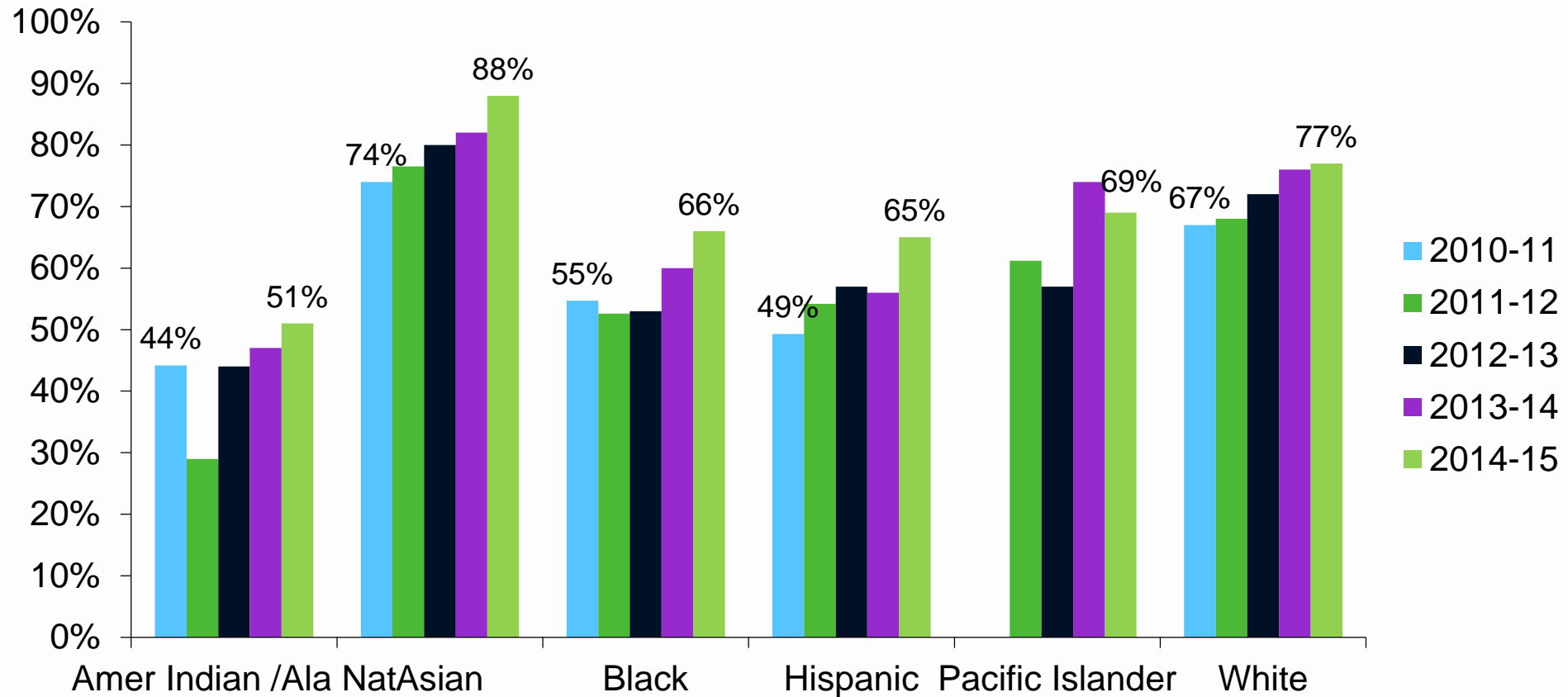


Graduation & Completion Rates





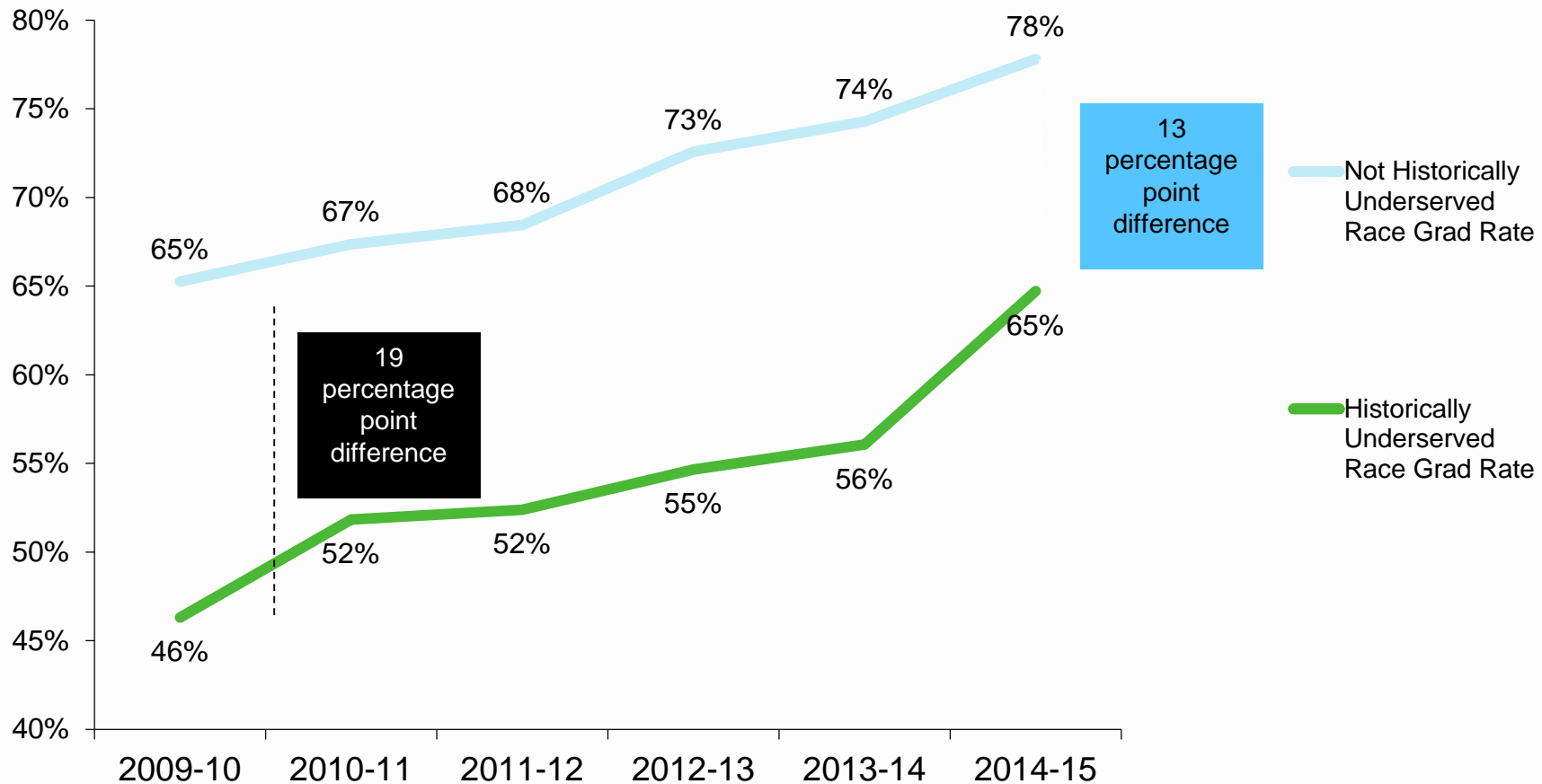
4-Year Cohort Rate: Race/Ethnicity





Graduation Rate Gap Closure

Grad Rates for Historically Underserved Race students vs Not Historically Underserved Race students over time





Decrease in % of students experiencing exclusionary discipline

