



District Package Mediation Proposal - October 31, 2023

BARGAINING NOTE: Despite the District having consistently indicated that it is not responding to permissive proposals, the Association's proposal includes permissive subjects as described in previous communications to the Association. The Association is continuing to condition bargaining over mandatory subjects on the District bargaining over permissive subjects. Although this proposal includes a proposal on Community Schools, which is permissive, the District does not waive its position that the Association's proposal is impermissible and in violation of PECBA.

MEMORANDUM OF UNDERSTANDING - PPS Community Schools

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PPS Community Schools

This agreement is between the Portland Public Schools, School District No. 1J, Multnomah County, Oregon (District) and the Portland Association of Teachers (Association), together "the parties."

Preamble

In May 2019, the Portland community came together to create a <u>vision</u> for our graduates and the future of the school district. Our goal promises that every student can experience <u>high-quality</u> <u>learning and equity in the classroom</u>, especially for students of color and with disabilities.

A whole-child approach to teaching and learning is essential to our student's success, which is why we strive to establish healing-centered community schools in Title I elementary and K-8 schools in the Portland Public Schools.

We aim to transform our schools into community hubs where students, staff, families, and community members can work together to reimagine education and co-construct a shared vision for each school and community within the Four Pillars of Community Schools:

- Expanded Learning Time and Opportunities,
- Active Family and Community Engagement,
- Collaborative Leadership and Practices, and
- Integrated Student Support.

We are committed to emphasizing the importance of students' and families' backgrounds and cultural assets to create a school community that helps every student achieve their highest academic potential, aligning with our District's vision.

The Parties agree to discuss the concept of Community Schools. To that end, a joint committee will be established for the purpose of discussing the Community Schools concept.

- The committee shall be composed of an equal number of representatives appointed by the District and PAT. The parties shall seek to have a racially diverse representation on the committee, as well as expertise and experience from all necessary stakeholders/departments, including representatives from the parties bargaining teams.
- 2. The parties shall identify their team members and agree on the dates for Community School discussions by January 1, 2024.
- 3. The committee shall convene and provide recommendations to the parties for consideration no later than June 15, 2024.

For the District:	For the Association:
Genevieve Rough	Ryan Olds
Senior Director Employee & Labor Relations	OEA/PAT UniServe Consultant
DATE	DATE
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