



Audiologist

BASIC FUNCTION

The Audiologist provides hearing assessment, hearing aid evaluation and fitting for students enrolled in Columbia Regional Program Deaf/Hard of Hearing Services and Portland Public Schools. They consult with other staff and parents regarding the implications of hearing loss on the educational process. They complete assessments for and fit assistive listening devices and monitor and maintain amplification equipment.

REPRESENTATIVE DUTIES

The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.

- Provides hearing evaluations, hearing aid evaluation and fittings, assistive listening device evaluation and monitors and maintains all equipment. “E”
- Consults with classroom teachers regarding the implications of hearing loss on the educational process. “E”
- Completes paperwork by designated timelines. “E”
- Works cooperatively with school districts in which services are provided. “E”
- Assists teachers in monitoring of amplification devices and fitting of loaner equipment as needed. “E”
- Completes Medicaid billing forms and maintains a consistent schedule. “E”
- Participates on IEP and three-year reevaluation teams. “E”
- Provides aural rehabilitation services with designated students. “E”
- Operate a variety of school and office equipment, computer and peripheral technologies, to record information and generate lists, reports and other materials; utilize a variety of word processing, database, presentation, webpage, spreadsheet, internet, intranet and other software. “E”
- Perform related duties as assigned.

Note: At the end of some of the duty statements there is an italicized “E”, which identifies essential duties required of the classification. This is strictly for use in compliance with the Americans with Disabilities Act.

EDUCATION AND EXPERIENCE

1. Master's Degree, ASHA CCC-A or AUD AAA, State licensure in Oregon
2. Experience working within an educational setting
3. Experience working with students birth through 21 years of age
4. Sign Language skills preferred

Special Requirements:

Work hours may include on- and off-campus evening and weekend activities and meetings and district, school and student functions.

Some positions in this classification may require the use of a personal automobile and possession of a valid Class C Oregon driver's license.

WORKING CONDITIONS

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Persons with certain disabilities may be capable of performing the essential duties of this class with or without reasonable accommodation, depending on the nature of the disability.

Work Environment: Work is performed primarily in an elementary, middle, K-8 and/or High School campus environment with extensive student, parent and public contact and frequent interruptions. Work hours may include on- and off-campus evening and weekend activities, meetings and district, school and student functions.

Hazards: Potential conflict situations.

Physical Demands: Primary functions require sufficient physical ability and mobility to work in a school office and campus setting; dexterity of hands and fingers to operate a computer keyboard and other office equipment; sitting, standing and walking for extended periods of time; kneeling, bending at the waist; lifting, pushing, pulling and carrying school equipment, supplies and materials weighing up to 25 pounds; repetitive hand movement and fine coordination to use a computer keyboard; emotional stability to work effectively under pressure and to keep all aspects of the job under control; hearing and speaking to exchange information in person or on the telephone; seeing to read, prepare and assure the accuracy of documents.

Remote Work Eligibility: direct student supports

FLSA: Exempt

Bargaining Unit: Portland Association of Teachers (PAT)

Salary Grade: Per Contract

Work Year(s): Per Contract

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination

based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service (Board of Education Policy 1.80.020-P).

Human Resources partners with district leadership to recruit, develop, and support a culturally diverse workforce dedicated to the highest standards of equity and achievement that creates an environment of empowerment and success for our students, employees, and the communities we serve.