



What is Site Council?

Site Council is a group of administrators, staff, and parents that identify ways to support the school community. By providing leadership, direction and support, we define school priorities and implement ways to improve them. At its core, Site Council is about tailoring the Marysville experience to the specific needs of our students and our community.

What does Site Council Do?

We review data, trends, and the things we hear from our community to ensure we design and implement programs that best serve the needs of our students and community.

We're actually mandated by the state to:

1. Develop plans to improve the professional growth of the schools staff;
2. Improve the schools instructional program;
3. Develop and coordinate plans for the implementation of programs under this chapter at the school; and
4. Administer grants-in-aid for the professional development of teachers and classified district employees.

That means we have a say in choosing the methods and programs we use to teach the students. We're able to determine the types of programs we offer the school community. And, we're able to direct the ways and manner of our staff's professional development.

Site Council meets for one hour five times throughout the year, generally on the fourth Friday of the Month: November 22, February 28, April 24 and June 12. The other four monthly meetings are reserved for family affinity group meetings

School Site Councils were mandated in 1991 by the Oregon Legislature with the passage of the “Oregon Educational Act for the 21st Century.” ORS 329.704 states:

1. “There shall be established at each school a 21st Century Schools Council.” [These are commonly called Site Councils.] “The duties...shall include but not be limited to:

1. The development of plans to improve the professional growth of the school’s staff;
2. The improvement of the school’s instructional program;
3. The development and coordination of plans for the implementation of programs under this chapter at the school;
4. The administration of grants-in-aid for the professional development of teachers and classified district employees...”

2. A Site Council “shall be composed of teachers, parents, classified employees and principal or the principal’s designee, as follows:

1. Not more than half the members shall be teachers;
2. Not more than half the members shall be parents;
3. At least one member shall be a classified employee; and
4. One member shall be the principal or the principal’s designee.”

3. In addition other members may be “...including but not limited to local school committee members, business leaders, students and members of the community at large.”

4. Members of a site council “shall be selected as follows:

1. Teachers shall be licensed teachers elected by licensed teachers at the school site;
2. Classified employees shall be elected by classified employees at the school site;
3. Parents shall be selected by parents of students attending the school;

4. Other representatives shall be selected by the council.”

Continuous School Improvement Plan (SCIP)

To fulfill the mandate of the state legislature, the Site Council has developed and will approve a Continuous School Improvement Plan (SCIP).

The Plan will:

- delineate both long- and short-term school improvement objectives;
- include specific actions, specific personnel, and measurable outcomes.

The Site Council will:

- solicit input regarding the SCIP from staff, parents, administration, students, and community members;
- closely monitor progress toward attainment of the objectives during the school year;
- review and revise as necessary the SCIP each spring for the following school year.

Site Council Fundamentals

State Law (329.704)

There shall be established at each school a 21st Century School Council. The 21st Century Schools Council, however, shall not interfere with the duties, responsibilities, and rights of duty elected school district boards.

The primary purpose of school councils is to improve student learning at the school site.

Duties of the Council as defined in state law

- The development of plans to improve the professional growth of the school staff;
- The improvement of the school's instructional program;
- The development and coordination of plans for the implementation of programs under this chapter at the school; and
- The administration of grants-in-aid for the professional development of teachers and classified district employees.
- Advising the school district board in the development of a plan for school safety and student discipline.

District Policy (7.10.010-P, III)

- The purpose of site councils is to increase student achievement. In compliance with the provisions of the Oregon Act of the 21st Century, it is the policy of the board to establish site councils in each school in the district.
- The duties of the council shall include:

The improvement of the school's instructional program;

The development and coordination of plans to improve the professional growth of the school's staff;

The development and coordination of plans for the implementation of programs covered under the Oregon Educational Act for the 21st Century at the school site;

The administration for grants-in-aid for the professional development of teachers and classified district employees

Fostering family involvement in the schools.

To accomplish these duties, each 21st Century Council will:

- a) Assist in developing and implementing a process for preparing an annual school improvement plan. This process should include participation by staff, family members, community members and students. The plan should focus on how the school will assist students to achieve the standards established by the state and district;
- b) Implement a school survey for assessing community opinions regarding the school program;
- c) Assist in developing and maintaining a current local school profile which describes student performance information, identification of students meeting and exceeding state and district standards, characteristics of the school and its community, perception of the school's effectiveness by staff and family members, the school's goals and plans for improvement
- d) Establish and prioritize student performance goals which are in accordance with district goals and state standards, particularly those contained in the Oregon Act for the

21st Century;

e) Develop plans to reach student performance goals utilizing current educational research, professional development of staff focused on research based effective instructional practices and staff and community input;

f) Develop and utilize a communication plan for involving the community in planning for school improvement and for informing the community about the plan and its progress;

g) Support the plan's implementation by identifying and applying current resources and participating in efforts to acquire new resources.

Composition and Selection

Composition of a 21st Century School Council – State Law

- Not more than half shall be teachers;

- Not more than half shall be parents of students attending that school;

- At least one member shall be a classified employee; and

- One member shall be the principal of the building or the principal's designee.

* In addition, other members may be as the school district shall designate, including but not limited to local school committee members, business leaders, students and members of the community at large.

If a school district board determines that a school site is unable to fulfill the requirements of this section, or the needs of a school site require a different composition, the school district board shall establish the 21st Century schools council in a manner that best meets the educational needs of the district.

Composition of a 21st Century School Council – PPS Policy

- Not more than half shall be teachers; Teachers are defined as all licensed employees of the public schools or employed by an ESD who have direct responsibility for instruction, coordination of educational programs or supervision of teachers and who are compensated for their services from public funds.

- Not more than half shall be adult family representatives of students attending that school; Adult family representatives are defined as parents or guardians of students currently enrolled in the school.

- At least one member shall be a classified employee; classified employees are any non-teaching or non-administrative staff members having contact with students at the school to which they are affiliated and for whose employment an Oregon teaching license is not required.

- One member shall be the principal of the building.

- At least one student representative will serve on each high school council.

* In addition, other members may be as the school district shall designate, including but not limited to local school committee members, business leaders, students and members of the community at large.

Selection of 21st Century Council Members – State Law

- Teachers shall be licensed teachers elected by licensed teachers at the school site;

- Classified employees shall be elected by classified employees at the school site;

- Parents shall be selected by parents of students attending the school; and

- Other representatives shall be selected by the council.

Selection of 21st Century Council Members – PPS Policy

- Teachers shall be licensed teachers elected by licensed teachers at the school site;
- Classified employees shall be elected in a direct vote by classified employees at the school site;
- Adult family members shall be elected by adult family members of students attending the school; and
- The method of selecting student representatives will be determined by the council
- Other representatives shall be selected by the council.

All 21st century schools council meetings shall be subject to the open meetings law pursuant to ORS 192.610 to 192.690.