



Course Syllabus

Franklin High School		2020-2021		
<p>DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20. Syllabi will be posted on the FHS website under your name for the public to view.</p>				
Course Overview				
<p>NOTE: For core classes, all elements of this section (except for name and contact information) are the same.</p>				
Course Title: ELD Support				
Instructor Name: Tereza Bottman		Contact Info: tbottman@pps.net , 503-298-5490		
Grade Level(s): 9-12				
Credit Type: (i.e. "science", "elective")		# of credits per semester: N/A		
Prerequisites (if applicable):				
<p>General Course Description: This is academic and linguistic support offered to Franklin's ESL students.</p>				
<p><u>Prioritized</u> National/State Standards: differs by class in which support is offered</p>				
Course Details				
Learning Expectations				
Materials/Texts: depends on class where students receive ELD push-in support				
Course Content and Schedule:				
ELD Tutorial and Office Hours at Google Meet e , Nickname: BottmanELD				
Monday	Tuesday	Wednesday	Thursday	Friday
9:15 English 1	Prep	Prep	9:15 English 1	Prep
10:40 MWH	10:40 English 5	10:40 - 11:40 Drop in ELD Office Hours	10:40 MWH	10:40 English 5
Prep	1:20 - 1:50 Period 1 ELD Tutorial	Meetings	1:20 - 1:50 ELD Support	Prep
Prep	2:45 - 3:15 Period 2 ELD Tutorial	Meetings	2:45 - 3:15 Period 4 ELD Tutorial	Prep
Period 1: Gromko's English		Period 2: Appell's Modern World History		Period 4: Ortega's Women's Literature
<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): ELD support for all ELPA levels, SpEd support according to student IEPs.</p>				



Safety issues and requirements (if applicable):
Classroom norms and expectations: Franklin STRONG & as much as possible, be on time, be proactive, ask for help, be collaborative, follow core content teacher expectations
<i>Evidence of Course Completion</i>
Assessment of Progress and Achievement: as set by core content teacher in each class with my consultation & collaboration
Progress Reports/Report Cards (what a grade means): see core content class where students receive support
Career Related Learning Experience (CRLEs) and Essential Skills:
Communication with Parent/Guardian
What methods are used to communicate curriculum, successes, concerns, etc.? email, phone
Personal Statement and other needed info
My job is to support ESL students at Franklin in their Language Arts and Social Studies classes. I do this by differentiating content and instruction. I am available during asynchronous time in person, by phone and email to clarify assignments. See schedule above for details.