

ADA TRANSITION PLAN
VIRTUAL TOWN HALL #2
LISTENING NOTES
2020 AUG 11

Main-level Accessibility Priorities

- Title I
- Several community members supported neighborhood schools first
- Adequate, well-signed accessible parking
- Accessible primary student entries (not co-located with maintenance entrances)
- Playgrounds! (JL to put together a proposal for an accessible playground prototype)
 - Possibly fund with SPED Bond funds?
- Playgrounds are a public statement about accessibility
- CO2 sensors (JL to look into placing these, and where? Follow up with Risk)
- Operable windows (ventilation)
- Confirm for CG the number of lifts in this scope

Policy

- Coordination with the City of Portland on accessible parking space location

Design Standards

- JL to connect with PT/ OT group for restroom standards (Marlien Gregory)
 - Small family focus groups to discuss restroom layout and design
 - Rethink grab bar placements...
 - 3D visualizations
- Conscientious placement of accessible seating in the auditorium
 - That is well-signed. Establish confidence going into the space that one knows where to go
 - Predicable across the district
- Accessible parking needs to be coordinated with drop-off protocols (acknowledge the chaos)