

October 27, 2006

www.richmondjmp.org



JAPANESE IMMERSION AT RICHMOND ELEMENTARY SCHOOL

Richmond Shinbun

Talented & Gifted Nomination Deadline is November 30th

Dear Richmond Families,

Every year, schools survey the student population to identify students who may be intellectually gifted and/or academically talented. This talented and gifted process (TAG) includes the chance for parents to nominate their child if they believe the child is exceptionally able. Nomination forms are located in the main hallway on the TAG bulletin board and are also available from your child's teacher or in the school office. The deadline for TAG nomination is November 30th.

Currently almost 7% of Richmond students have been identified as talented and gifted. Unsure whether your child is a TAG candidate? The following list of common TAG characteristics has been taken from our district's TAG Parent Handbook to help guide your conversation with your child's teacher in the weeks ahead:

- **Memory** – Possesses a large storehouse of information on school and non-school topics.
- **Inquiry** – Asks unusual questions for age; plays around with ideas.
- **Reasoning** – Uses logical approaches to figuring out solutions; ability to think things through and come up with a logical answer and explain why this is so.
- **Problem Solving** – Effective strategies for recognizing and solving complex problems.
- **Motivation** – Persistent in self-selected tasks; may be culturally influenced and evident in school and non-school activities; very enthusiastic learner.
- **Insight** – Quickly grasps new concepts and makes connections; keenly observant.
- **Imagination/Creativity** – Produces many ideas; highly original; fluent and flexible producer of ideas; highly curious.
- **Communication Skills** – Highly expressive; unusual ability to communicate effectively (verbally, nonverbally, physically, artistically, symbolically).
- **Interests** – Unusual or advanced interests in a topic or activity; self-starter; pursues an activity unceasingly, beyond the group.
- **Humor** – Conveys and picks up on humor well.

Please let your child's teacher know if you have questions or need more information about talented and gifted identification and services for your child. We're here to help!

Kathryn Anderson, Principal

Inside this issue:

Craft Fair—December 7th	2
Auction Update	2
Holiday Wreath Sale Starts Soon	3
6th Grade Presentations on Trip to Japan in June	3
Catlin Gable Students Lend a Hand	4
Children's Choice Book Recommendations	6-11
Calendar for October 27—November 27	12



Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P

You Don't Want to Miss Richmond's Craft Fair –Dec. 7th

An Annual Favorite, the Craft Fair is scheduled for Thurs., Dec. 7. The spirit of giving thrives on this night as our children busily create memorable gifts for grandparents, friends, and other special people. **We're looking for 10-12 people to each organize a craft table.** You don't have to be a Martha Stewart to do it. Simple gifts such as bookmarkers, mini-photo frames, and window charms are the kinds of items that children can proudly accomplish. *Please contact Suzanne Munro at suzannelmunro@msn.com.*



Auction Update!

Good news for all of the wonderful Richmond families who have begun procuring for the auction...*it's time to bring those donations in!* Thank you so much for your patience while the procurement system was organized and put into place. Here are the basics for Donation Drop-offs:

- 1) All donations must have a donor form included. Please keep the donor form and the item together in an envelope, bag or attached with a rubber band. Donor forms are available in the main hallway on the round Auction Table.
- 2) Put all donated items in the "Auction Donation" bin in the Richmond office.
- 3) Include your name as the solicitor AND your child's grade so your donation will be included in your class totals.
- 4) Cash donations should be put in a sealed envelope and placed in the auction cubby (also in main office).
- 5) If you have a large item to donate and have questions about delivery or pick-up of the item, please call Jody Little at (503) 232-4782 to make arrangements.

Thank you for your help with procurement. With every family committed to at least two donations, I know the auction will be a success! AND how exciting that the success will be shared with the entire school!

This week I want to thank and recognize the following volunteers:

Collier Collins for helping with design work, for his donation of invitation envelopes, and his willingness to print the auction catalog. Thank you, Collier!

Steve Archer for securing a printing donation for invitations and RSVP's

John Baumgardner for his assistance in organizing and printing the past donor letters and labels.

Kim Tanada for overseeing the printing of auction envelopes. Thank you Kim!

Kurt Lootens for preparing the Auctionpay procurement databases. Thank you Kurt!

Let's all begin or continue procuring!

Volunteering like you,

Jody Little littlej@qwest.net
Melanie Scheuermann wmdrj@quik.com

Holiday Wreath Sale Starts Soon



The first annual Holiday Wreath fund-raiser is underway. For years Oya No Kai has sponsored a holiday poinsettia sale. This year we are instead selling both a 22" evergreen wreath and a 24-26" fir and cedar door swag. Both are adorned with ponderosa pine cones and berry accents and would make a beautiful holiday decoration for your home or business.

Order forms should have arrived home in your child's backpack and are due by Wednesday, November 8th. Completed order forms can be returned to either the Oya No Kai box in the Richmond Elementary office or by mail to: Yoshiko Reents, 4421 NE Wistaria Dr., Portland, OR 97213. Additional forms are also available in front of the Richmond office.

The pick-up date for the wreaths will be Tuesday, December 5th from 2:15 to 5:00 pm. If you have any questions, please call Yoshiko or Brad Reents at (503) 460-3559. Thank you for your support!

6th Graders Make Presentations on Japan Trip 2006

Our 5th grade graduates, now 6th graders at Mt. Tabor Middle School, are going to return to Richmond on Friday, November 3rd for two presentations to our current 5th grade class about their summer trip to Japan. This is a great opportunity for parents with children in all grades to hear about the annual 5th grade trip to Japan firsthand from the students themselves.

Here are the details if you'd like to join us for this special presentation:

When: Friday, November 3rd

What Time: 9:30 –10:30 AM with a repeat presentation at 1:00–2:00 PM

Where: Richmond cafeteria

Richmond 5th graders performing at the Sumaura Music Festival in Kyoto, Japan



Playground Fundraiser Thanks to Burgerville!

Burgerville Restaurant on SE 26th and Powell Blvd. (across the street from Cleveland High School) has graciously offered to host a series of fundraisers to benefit Richmond's playground project. The next dates for these events are:

Thursday, **November 16th** at 5-8:00 PM
Tuesday **December 12th** at 5-8:00 PM

Burgerville will donate 10% of all sales during these hours

to the next phase of Richmond's playground! **ORDERS AT THE DRIVE-THROUGH DON'T COUNT!**

There will also be ice cream raffles and Richmond can keep all the income from those, as well. We need student volunteers to help run the raffles and greet patrons. A volunteer sheet will be posted in the cafeteria on the bulletin board.

Richmond's Playground Committee

An American Gothic Art Project in the Library

In 1930 Grant Wood painted his famous "American Gothic". This painting became the symbol of middle American during the Great Depression. Richmond 4th and 5th graders have been given the opportunity to create their own American Gothic print. They will use their knowledge of current events and experiences to alter the print to illustrate how they see middle America today in the early 21st century.

This project is a great example of the way teams of classroom teachers and support specialists work together to create an integrated social studies unit that also supports our content standards for reading, writing, and art across two or more grade levels. In this case, the library is used as the forum to bring all the subjects together for our students and provide them with more adult support as classroom teachers and library specialist team teach. Please stop by the library and see the results of our 21st century American Gothic art.

Lynne Cummings, Richmond Library Aide



Catlin Gable Students Lend a Hand at Richmond

On Wednesday, nine students from Catlin Gable in grades 6-8 paid a visit to Richmond with their two teachers to begin a year of community service in our classrooms. These wonderful students from Catlin Gable are enrolled in Japanese language courses at their school. Our partnership with Catlin Gable gives the middle school students an opportunity to use their language skills in our primary classrooms as they lend a hand with the following classroom needs:

- Staffing a learning center and helping students with their choices during "choosing" time

- Helping young students harvest veggies in the Richmond garden and care for the plants and garden equipment
- Helping during fun, but messy art projects
- Reading and writing with students in both English and Japanese
- Assisting students as they publish their writing and illustrate their books

Please join us in thanking Richmond parent, Ann Fyfield, for all her work to secure this partnership with Catlin Gable!

Wise Words to Ponder

Childhood and youth are a time of learning and training in preparation for life ahead. Although human beings are naturally intelligent, when we are young we have some freedom and flexibility of thought and action because we do not have many obligations. However, this natural freedom and intelligence will only become fruitful if they are given proper guidance and encouragement. Education is the foundation of all personal and social improvement and to make it available to others is one of the greatest gifts. To do so is truly to honor children.

The Dalai Lama, from his forward to *Child Honoring: How to Turn This World Around* (2006)

Let it Snow, Let it Snow, Let it Snow!?!

Winter weather is on the way. Although rare, it is sometimes necessary to close school or delay the opening of school due to the unsafe weather conditions. In making the decision if schools should remain open or closed, first consideration is given to student and staff safety, while keeping in mind the importance of attendance and learning.

Before the school district makes the decision, local meteorologists, transportation officials, and traffic safety experts are consulted. The school district will attempt to make the decision as early as possible and communicate it quickly to the media and our own website. Sometimes it will be possible to make the decision the night before, but often this decision cannot be made until early in the morning. The Student Transportation Department distributed the Alternate Emergency Snow Route Stops booklet to students who ride the bus. Please check this book when there is snow, to make sure your children are at the correct bus stop. Local radio and television sta-

tions will broadcast closure information. You can also check for updates on the District's website at <http://www.pps.k12.or.us> or Portland Info Net at <http://pdxinfo.net>



Save Our Elms Update

Have you helped Save Our Elms yet this year?

We've had orders for 26 pounds of coffee so far and I have also received \$160 in donations. Thank you! We continue this fundraiser throughout the year so you can always get the coffee you want (and need!) The amazing donations will help us reach our goal of raising the \$3000 we need to cover the cost of inoculating our elm trees at Richmond in the summer of 2007.



If you haven't tried the coffee yet, please consider placing an order. Order forms for the Save Our Elms coffee from Portland Roasting are available on the Richmond website or on the table outside the office. Coffee is \$10 a pound with an unbelievable \$4.50 of every pound going towards the care of our Elm trees. Portland Roasting offers several varieties of directly sourced coffees. (Read about them in detail on the website or the order form. You can also look at previous newsletters.) Orders that are placed in the Save Our Elms box in the office (or e-mailed to Mary Klinger) by Thursdays at 8:00 AM will be ready for pick up in the office after school on Friday afternoon. Please write checks to "Save Our Elms" and donations are always welcome. I will be ordering some coffee for Patsy to sell in the office if you need some between orders. Thank you very much for your ongoing participation and help with this important project. - Mary Klinger dustin-mary@comcast.net

What is the Children's Choices project?



Each year 10,000 school children from different regions of the United States read and vote on the newly published children's and young adults' trade books that they like best. The Children's Choices for 2006 list is the 32nd in a series that first appeared as "Classroom Choices" in the November 1975 issue of *The Reading Teacher* (RT), a peer-reviewed journal for preschool, primary, and elementary levels published eight times a year by the International Reading Association (IRA). Children's Choices is a project of a joint committee supported by IRA and the Children's Book Council (CBC). IRA is a nonprofit educational organization whose members include classroom and reading teachers, school administrators and supervisors, parents, college/university faculty, and others who are dedicated to improving reading instruction and promoting literacy worldwide.

All books on this list should be available through your local library or a local bookseller.

Beginning Readers

The Bake Shop Ghost

Jacqueline K. Ogburn. Ill. Marjorie Priceman.

For years Miss Cora Lee Merriweather's habitually sour face has peered over her delicacy-filled bakery counter. After her death, she haunts the shop. Annie Washington fights back. Determined, she finally discovers a secret that leads to a surprising partnership. Houghton Mifflin. 28 pp.

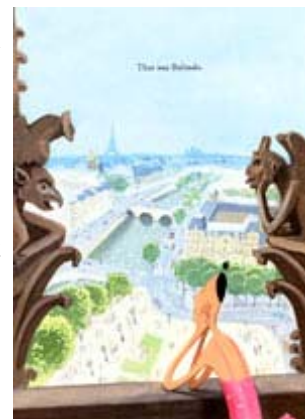
Belinda in Paris

Amy Young. Ill. by the author.

Everyone in Paris is excited to see the famous ballerina Belinda dance, everyone except Belinda who has lost her shoes. With help from a cobbler and some unique foot forms, a night of marvelous dancing is saved. Très magnifique!

Viking Children's Books. 32 pp.

Illustration © 2005 by the author from *Belinda in Paris* by Amy Young. Reprinted by permission of Viking Children's Books, an imprint of Penguin Young Readers Group.



The Big, Blue Lump

Yetti Frankel. Ill. by the author.

Bandy is a little bug who only looks helpless. Cyril the pig was only one of a number of animals to discover he wasn't an easy meal. The obvious and predictable humor captivates children.

Snow Tree Books. 32 pp.

Brand-new Pencils, Brand-new Books

Diane deGroat. Ill. by the author.

Gilbert is excited and nervous about the first day of first grade. Will his teacher be nice? Will Patti still be his friend? Will he learn to read? In this reassuring story young readers will identify with the emotions all students experience. HarperCollins Children's Books. 32 pp.

More Books for Beginning Readers...

The Bravest of the Brave

Shutta Crum. Ill. Tim Bowers.

The rhythm of this tale about a skunk who heads home and wonders about robbers, pirates, ghosts, and trappers is very engaging. Children are captive to the tension of the tale. Random House Children's Books. 32 pp.

Click, Clack, Quackity-Quack: An Alphabetical Adventure

Doreen Cronin. Ill. Betsy Lewin.

Duck takes the cows' typed note, a picnic invitation to all animals, around the farm. The unlikely bouncy humor of this alphabet romp in both verse and illustration is a child magnet. Atheneum Books for Young Readers. 24 pp.

Cornelius P. Mud, Are You Ready for Bed?

Barney Saltzberg. Ill. by the author.

Cornelius P. Mud takes care of bedtime rituals in a very unusual way, with cookies for fish and his toys in the refrigerator. Children love the illustrations that tell what Cornelius does when he answers mother's question. Candlewick Press. 28 pp.

Dad, Are You the Tooth Fairy?

Jason Alexander. Ill. Ron Spears.

Gaby poses this question to his father when other children talk about tooth fairies as make-believe beings. The author gives an answer that satisfies reason without destroying the heart. Orchard Books, an imprint of Scholastic. 32 pp.

The Dog Who Cried Wolf

Keiko Kasza. Ill. by the author.

Moka, an adventurous dog, decides to run away and try the carefree life of a wolf. He tries to hunt for food, but rabbit outruns him; skunk sprays him; and beetle pinches his nose. Finally, he realizes that home is the best place for him. Putnam, an imprint of Penguin Young Readers Group. 32 pp.

Dougal, the Garbage Dump Bear

Matt Dray. Ill. with photographs.

Dougal is a good-hearted bear whose life changes drastically when he is tossed into the trash. A timely rescue by an Australian garbage dump worker leads to new friends and adventures, carefully detailed in this album of informative snapshots. Kane/Miller Book Publisher. 32 pp.

Eddie's Kingdom

D.B. Johnson. Ill. by the author.

Eddie draws a picture of his apartment building. The snickering and grouchy neighbors do not match Eddie's desire for a peaceful neighborhood. His approach and skill in bringing the neighbors together celebrate children's innovation and kindheartedness. Houghton Mifflin Company. 32 pp.

The First Day of Winter

Denise Fleming. Ill. by the author.

Young readers will relate to this book through the bright, colorful illustrations and the familiar "Twelve Days of Christmas" pattern. Children build a snowman, using a counting pattern. Henry Holt Books for Young Readers. 32 pp.

Jacket illustration © 2005 by the author from *The First Day of Winter* by Denise Fleming. Used by



More Books for Beginning Readers...

The Giant Hug

Sandra Horning. Ill. Valeri Gorbachev.

Owen sends Granny a hug. He hugs Mr. Nevin at the Post Office who hugs Mrs. Porter who hugs someone else...all the way to Granny. The humor associated with each hug passing appeals immensely to children. Random House Children's Books. 32 pp.

Good Dog

Maya Gottfried. Ill Robert Rahway Zakanich.

Sixteen poems about dogs are accompanied by 16 illustrations of the animals that are so real they begged to be scratched and tickled by the reader. Random House Children's Books. 32 pp.

A Grand Old Tree

Mary Newell DePalma. Ill. by the author.

The simple images and the evocative description of the life cycle of a tree that gave much and asked little over her lifetime calm and warm readers. Children are fascinated by the multiple uses of the tree and its renewal over time. Scholastic Press. 32 pp.

Hot Air: The (Mostly) True Story of the First Hot Air Balloon Ride

Margorie Priceman. Ill. by the author.

This mostly wordless book illustrates the story of three farm animals' adventure in France as the passengers in the first hot air balloon. The bright, colorful illustrations provide a visual picture of this amazing feat. Atheneum Books for Young Readers. 36 pp.

How Do Dinosaurs Eat Their Food?

Jane Yolen. Ill. Mark Teague.

Jane Yolen never fails to fascinate children with her clever language and ability to identify subjects of interest. In this book readers discover they have Table manners that are not a lot different from dinosaurs. Blue Sky Press, an imprint of Scholastic. 32 pp.

I'm a Pig

Sarah Weeks. Ill. Holly Berry.

This delightful rhyming tale celebrates all the special, silly, or sometimes dirty, things about being a pig. This book easily leads into a character education lesson with its strong message for young children—be happy with who you are. HarperCollins Children's Books. 32 pp.

Illustration © 2005 by Holly Berry from I'm a Pig by Sarah Weeks. Used by permission of HarperCollins Children's Books.



I'm Not Afraid of This Haunted House

Laurie Friedman. Ill. Teresa Murfin.

This cleverly illustrated story, told in verse, is rich with haunting expressions and ghoulish creatures. The scary tale doesn't haunt Simon Lester Henry Strauss, but in the end a clever little mouse makes him run from the haunted house. Carolrhoda Books, a division of Lerner Publishing Group. 32 pp.

The Little Engine That Could

Watty Piper. Ill. Loren Long.

This endearing classical tale tells of the brave little engine that struggles over the mountain bringing toys and food to all the children. The vivid illustrations follow the storyline. There are quaint images of toys, goodies, and happy faces when he “could.” Philomel Books, an imprint of Penguin Young Readers Group. 48 pp.

Little Pea

Amy Krouse Rosenthal. Ill. Jen Corace.

Little Pea was happy until it was dinnertime. Every night he had to eat candy. Once he managed to eat five pieces without too much complaining and was allowed dessert—spinach! Children recognize the twist on an old problem. Chronicle Books. 32 pp.

Little Spotted Cat

Alyssa S. Capucilli. Ill. Dan Andreasen.

When Mama Cat called, “It’s time for your nap,” Little Spotted Cat wasn’t ready. This endearingly mischievous kitten energetically crashes flower pots, hops after a grasshopper, and tangles the yard with string. Finally, he’s tuckered out and ready for a cozy nap. Dial, an imprint of Penguin Young Readers Group. 32 pp.

Lizette’s Green Sock

Catharina Valckx. Ill. by the author.

Lizette is delighted to find a green sock. The other characters tease Lizette and make her sad for not having a pair. Readers will celebrate the innovative way that Lizette solves the problem. Clarion Books. 32 pp.

McGillycuddy Could!

Pamela Duncan Edwards. Ill. Sue Porter.

McGillycuddy, the kangaroo, feels like he can’t do anything when he meets the other farm animals. He can’t moo, lay eggs, give milk, or crow. But he can do something they can’t—save the duck from the hungry fox! HarperCollins Children’s Books. 32 pp.

Mouse Went Out to Get a Snack

Lyn Rossiter McFarland. Ill. Jim McFarland.

Mouse goes out to get a snack when the family has a feast in the kitchen. The illustrator uses the picture-book format to present the snacks that mouse tries to bring back to his hole. Farrar, Straus & Giroux Books for Young Readers. 32 pp.

Never Cry Woof! A Dog-U-Drama

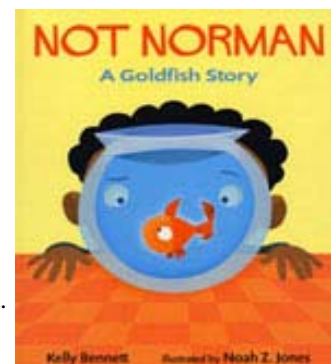
Jane Wattenberg. Ill. by the author.

An adaptation of “The Boy Who Cried Wolf,” this book will appeal to and delight children with the rhyming pattern and humorous word play. Children will also enjoy the actual photographs of dogs. Scholastic Press. 36 pp.

Not Norman: A Goldfish Story

Kelly Bennett. Ill. Noah Z. Jones.

A little boy sets out to trade his goldfish for something better. But he reconsiders when he finds it’s not easy to part with the googly-eyed pet who makes him laugh, sways to his tuba, and watches out for him. Candlewick Press. 28 pp.



Jacket illustration © 2005 by Noah Z. Jones from Not Norman: A Goldfish Story by Kelly Bennett. Used with permission of the publisher, Candlewick Press.

More Books for Beginning Readers...

The Numbers Dance: A Counting Comedy

Josephine Nobisso. Ill. Dasha Ziborova.

A rhythmic play on words combining the numerals 1 through 10 with the classic dance steps of the waltz, samba, conga, and rumba. Young readers are kept on their toes as the numbers colorfully “dance” across the pages. Gingerbread House. 32 pp.

Oh, No! Where Are My Pants? And Other Disasters: Poems

Lee Bennett Hopkins. Ill. Wolf Erlbuch.

This is a fun book of poetry addressing topics that are familiar to most children. The caricature pen-and-ink drawings add humor and life to each poem. HarperCollins Children's Books. 32 pp.

Oscar's Half Birthday

Bob Graham. Ill. by the author.

It's a perfect day for a half-birthday celebration. A biracial family packs a picnic and walks through the busy city to a wooded area where they share the festivities with others in the park-like setting. Candlewick Press. 32 pp.

Picasso and Minou

P.I. Maltbie. Ill. Pau Estrada.

Using beautiful pen and watercolor illustrations that bring the story to life, this book provides information about Pablo Picasso's life in a way that children will understand. The special friendship and loyalty of Minou, the cat, is heartwarming. Charlesbridge Publishing. 28 pp.

Jacket illustration © 2005 by Pau Estrada from *Picasso and Minou* by P.I. Maltbie. Used by permission of the publisher, Charlesbridge.



Piggy and Dad Go Fishing

David Martin. Ill. Frank Remkiewicz.

Piggy is thrilled to go fishing with Dad “for the very first time.” However, confronted with a smiling worm as bait and a sad-looking catch, Piggy and his Dad discover a new way to appreciate the sport. Candlewick Press. 28 pp.

A Pipkin of Pepper

Helen Cooper. Ill. by the author.

Cat, Squirrel, and Duck set out for salt. When they get separated in the city they end up with salt and pepper plus an adventure to discuss over their seasoned pumpkin soup. This is a tale with universal appeal. Farrar, Straus & Giroux Books for Young Readers. 32 pp.

Russell the Sheep

Rob Scotton. Ill. by the author.

Russell the Sheep of Frogsbottom Field tries everything he knows to fall asleep. Nothing works except counting sheep! Russell is endearingly human and the illustrations of sheep knitting and cuddling teddy bears are as imaginative as the story. HarperCollins Children's Books. 40 pp. US\$16.89 (library).

Santa Claus: The World's Number One Toy Expert

Marla Frazee. Ill. by the author.

How does Santa get the presents he gives out right 99.9% of the time? The reader discovers the answer in this breezy little exposé of Santa's methods and work ethic. A little twist at the end makes the story very satisfying. Harcourt Children's Books. 32 pp.

Sleep Tight, Little Bear

Martin Waddell. Ill. Barbara Firth.

As Little Bear settles down for the first night in his private cave, he worries that Big Bear will be lonely. Young children relate to wanting to be independent, but still needing the comfort of a bedtime story and a hug. Candlewick Press. 32 pp.

So, What's It Like to Be a Cat?

Karla Kuskin. Ill. Betsy Lewin.

The private lives of cats are explored in this question-and-answer exchange between a precocious young boy and an extremely smart cat. Young readers will be attracted to the rhythmic language and realistic illustrations from the cat's viewpoint. Atheneum Books for Young Readers. 32 pp.

Someday Is Not a Day of the Week

Denise Brennan-Nelson. Ill. Kevin O'Malley.

Max, a young beaver, learns about the days of the week while trying to find "someday" on the calendar. All kids connect to Max's desire to spend time with the significant adults in his life. Sleeping Bear Press. 32 pp.

Space Station Mars

Daniel San Souci. Ill. by the author.

An action-packed and whimsically illustrated narrative describing the adventures of seven young boys. This is another "clubhouse" mission complete with aliens, spaceships, and secret codes, sure to tap imaginations and lead to sharing of stories. Aliens beware! Tricycle Press. 40 pp.

The Subway Mouse

Barbara Reid. Ill. by the author.

Lured by stories of life outside the subway, little Nib leaves his mouse family for a suspenseful journey to Tunnel's End. He meets Lola and their trials are well rewarded. Scholastic Press, imprint of Scholastic. 40 pp.

Three About Thurston

Susan Milord. Ill. by the author.

Thurston, a clever but cocky rooster, learns that despite his superior attitude there are some things a hen can do that he cannot when friend Mirabelle shows him an egg. Three brief vignettes and clear cartoonish illustrations highlight the humor. Houghton Mifflin Company. 32 pp.

TIME for Kids: Snakes!

Lisa Jo Rudy and the editors of TIME for Kids.

A snake enthusiast's dream come true! This book covers it all: body parts, movements, egg hatching, size, protection, prey, and the future. Full of cool facts and outstanding photography sure to "ooh" or "ugh" readers. HarperCollins Children's Books. 32 pp.

Toot & Puddle: Wish You Were Here

Holly Hobbie. Ill. by the author.

Toot ventures off to Borneo and gets stung by a bee and succumbs to a case of Violet Virus. Cousin Opal discovers the only cure that will restore his piggy pink color. Children enjoy meeting old friends in this story. Little, Brown and Company Books for Young Readers. 32 pp.

Walter Was Worried

Laura Vaccaro Seeger. Ill. by the author.

Walter is worried about the darkening sky. He is not the only child to feel this way. Through the clever use of alliteration Seeger helps readers identify and validate their feelings about weather patterns. Roaring Brook Press. 36 pp.



CALENDAR FOR OCTOBER 27- NOVEMBER 27, 2006

Portland Public Schools

JAPANESE IMMERSION AT RICHMOND ELEMENTARY SCHOOL

2276 SE 41st Street
Portland, OR 97214
Phone: 503-916-6220
Fax: 503-916-2665
Website: www.richmondjmp.org

Japanese Magnet Program



- Fri. Oct. 27 Picture re-take day
- Scrip pick up in cafeteria
- Apple pick up in cafeteria (*Oregonian* photo op, too!)
- Sun. Oct. 29 Fukuno students arrive from Nanto City, Japan!
- Tues. Oct. 31 Halloween
- Wed. Nov. 1 SCHOOL CLOSED—Teacher Professional Development Day
- Thurs. Nov. 2 Hiroshima/Nagasaki Exhibit at PSU's Littman Gallery through Nov. 29
- Auction meeting at 7:30 PM in the cafeteria
- Mon. Nov. 6 Scrip order day—stock up now for holiday gifts!
- Japanese Musical Heritage—performance at 7:00 PM at the Whitsell Auditorium at the Portland Art Museum; tickets are \$10 at the box office (503-226-0973)
- Tues. Nov. 7 ELECTION DAY—Ballots due today!
- Wed. Nov. 8 School Tours
- Wreath orders due today!
- Thurs. Nov. 9 SCHOOL CLOSED—Teacher Planning Day
- Fri. Nov. 10 SCHOOL CLOSED—Veteran's Day, National Holiday
- Mon. Nov. 13 Site Council meeting in Library at 2:30-4:30 PM; everyone welcome!
- Scrip pick-up in cafeteria
- Tues. Nov. 14 Mandatory 5th grade class trip meeting at Hinson Church at 7:00 PM
- Thurs. Nov. 16 Burgerville fundraiser for Richmond playground at 5:00-8:00 PM
- Mon. Nov. 20 NO SCHOOL FOR CONFERENCES at 8:00 AM to 8:00 PM
- Tues. Nov. 21 NO SCHOOL FOR CONFERENCES at Noon to 8:00 PM
- Wed. Nov. 22 NO SCHOOL FOR CONFERENCES at 8:00 AM to Noon
- Nov. 23-26 Thanksgiving Holiday
- Mon. Nov. 27 1st switch day for English/Japanese morning class
- Scrip order day—stock up now for holiday gifts!

**Richmond office hours
are 7:30 AM—4:00 PM**

Sign-Up for Parent/Teacher Conferences in November

Please stop by your child's classroom to sign-up for your conference time with your child's teacher during the week of November 20-22, prior to the Thanksgiving holiday. Richmond staff have been given permission from our district to modify the conference schedule to allow twice the number of evening conferences for working families. **There is no school for students the week of conferences.** The schedule for the week is as follows:

- Mon., Nov. 20—Conferences from 8:00 AM to 8:00 PM
- Tues. Nov. 21—Conferences from Noon to 8:00 PM
- Wed. Nov. 22—Conferences from 8:00 AM to Noon

We are sorry, but it's not possible for teachers to reschedule an alternate conference time for families who are using the week of Nov. 20-22 to travel. Richmond teachers must conduct twice the number of conferences to meet all immersion families and have carefully changed the district conference schedule to allow more conference time during the week of Nov. 20-22. Thank you in advance for your understanding!