

February 22, 2008

www.richmondjmp.org



RICHMOND JAPANESE IMMERSION

Richmond Shinbun

When will we know our staff allocation for 2008-09?

How many staff positions will Richmond receive in the Portland Public Schools' budget for the 2008-09 school year? What will this look like for classroom teaching positions? Will we be able to add any extra support teachers, like a school counselor, music teacher or art specialist? Will we be able to add an extra secretary or assistant principal to meet the information and administrative needs of our growing school?

These are the questions on everyone's mind. Answers available next week, as follows:

Monday, February 25th—Principals meet with Superintendent Carole Smith at 8:00 AM to hear the details of her budget message to the Board of Education. Elementary principals have encouraged several budget priorities for schools serving PreK-5 or PreK-8 students:

- Minimum of a half-time counselor in every school.
- Student/teacher ratio that provides more staff positions than middle and high schools currently receive. Middle and high schools received more staff positions per child than elementary schools did in 2007-08.
- Make "priority" staff positions permanent. These were funded in some schools in 2007-08 under the superintendent's special grant fund for enrichment. Richmond was one of a few schools that requested and received a half-time position to fund our cultural arts specialist.
- Minimum of two secretarial positions in each school to adequately serve families.

Wednesday, February 27th—Principals receive our staff allocation for 2008-09.

Thursday, February 28th—PTA meeting where our principal, Kathryn Anderson, will share the details about the staff allocation and get written feedback from attendees about the options presented. Please plan to attend this important meeting, 6:30-8:30 PM.

Track the Transfer Numbers!

Thank you for all your help promoting Richmond's Japanese Immersion Program to your friends, family, neighbors and co-workers! **Your advocacy for our school has truly made all the difference this year.** Keep up the great work!

The following chart shows how many first and second place applications for transfer to Richmond have been recorded in the District's online system. We have 14 days left until the March 7th transfer deadline for 2008-09.

	PreK	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5
# and % of App's Rec'd	30 97%	63 91%	6 38%	6 60%			0 0%
# of Slots	31	69	16	10	0	0	12

Please Subscribe to the Listservs!

Make sure that you are receiving the most up-to-date news about our school by subscribing to the grade-level listservs provided by Oya No Kai. The Richmond Shinbun is exclusively online at the Richmond Web site, and an email is sent to the listservs when a new issue is published. Fundraising efforts are publicized through the listservs, and teachers will increasingly begin to use the listservs for distributing homework, notices, and other information. Because we want you be aware of all these activities, it is very important that ONK has a current email address for every family that is checked regularly. Visit <http://www.oyanokai.org/community/email.html> to subscribe to your grade-level listserv. If you have any questions, contact ONK Webmaster Jean Mittelstaedt at webmaster@oyanokai.org.

Have you changed your phone or address?

What about your friends, neighbors or family listed as emergency contacts/pick-ups on school records?



If so, please let the school office know so we can maintain accurate contact records in case of emergency or the illness of your child. Recently, we've needed to reach quite a few parents to let them know their child has succumbed to the flu bug and we've been unable to reach both parents and emergency contacts. **Please email Patsy Burke, school secretary, to let her know new contact numbers: pburke1@pps.k12.or.us**

The Rosetta Stone Comes to Richmond!

We've asked Portland Public Schools' department of English Language Learning to set Richmond up with an enterprise license for the English and Japanese versions of Rosetta Stone. This means that all of our students, staff and families will have web-based access to the Rosetta Stone language system to enable us to improve our English and/or Japanese language skills from anyplace we have internet access. Our student and staff data is being loaded this weekend so our school will be able to access Rosetta Stone by next week. A letter will be sent home on Friday with students, to give parents the information and password to allow their child to log in and start learning.

How will Rosetta Stone help our students with their English or Japanese fluency? Rosetta Stone will never replace a great teacher, but it can provide extra tutoring and reinforcement of language skills that have been taught in the classroom. At school, the program will give classroom teachers the flexibility to concentrate on the personal instruction and interactive classroom activities that promote fluency while allowing some students to work independently on the computer to stretch their skills of listening, speaking, reading and writing in Japanese or English. Many parents have asked for additional resources to help support language learning at home. We hope the Rosetta Stone program gives you the flexibility and high-quality language support you've been asking for.



News from Richmond's Parent Teacher Association

Kristina Kallen
President

Kim Tanada
Vice President

Mika Obara
Treasurer

Sonciray Bonnell
Secretary

Yoko Sato
Special Events

Healthy Meals Committee is Cooking! On Monday, 2/11, the Healthy Meals Committee and Kathryn Anderson met with Kristy Obbink and Shannon Stember, the Director and Assistant Director of Nutrition Services for PPS, to discuss how we could provide our students with food grown and prepared right here at Richmond in the education garden or food that is grown locally. It was very exciting to discover we discovered we were on the same page as Director Obbink and that we were all working toward the same goal of educating children about where food comes from, healthy food choices, and fighting childhood obesity. In order to move us toward our goal of supplementing our breakfast and lunch menu daily, we are going to begin by:

1. In April we will supplement the existing lunch menu with items like soba noodles, soup, produce, etc. These items must be submitted to Director Obbink prior to April for approval.
2. Our goal is to begin in September supplementing our breakfast and lunch menu each day of the week with our own Richmond-garden-grown produce and/or locally grown food (that will be subject to the regular PPS vendor bidding process).
3. We will become a part of a pilot study to use permanent ware dishes rather than the environmentally unsound and unfriendly Styrofoam trays. This will involve some volunteer/student dishwashing so more to come on this item.
4. PPS will come and inspect our stove/oven to ensure it is operating properly.
5. PPS will provide us with pots and pans to begin our supplementation process.

We are moving forward and will keep you updated! This is an exciting time!

General PTA Meeting 2/28 & Staff Allocation: There will be a general PTA on Thursday, 2/28 from 6:30 to 8:30 in the cafeteria. From 6:30 to 7:15 there will be a town hall-style forum in which we will discuss and vote on the district-mandated name change for Richmond. Your opinion is needed! Then, from 7:15 to 8:15 Kathryn Anderson will share the district's staff allocation for our school and we will hear what our school staff will look like for the 2008-09 school year. Child care and refreshments will be provided.

Special Note: Prospective Richmond parents have also been invited to attend our general PTA meeting in order to fully see how our community works together so if you see some unfamiliar faces, please give a hearty Richmond welcome!

Spring Festival May 17!!! Please put this date on your calendar for our third annual Spring Festival. This is a terrific community-wide event so watch this space for further details.

Magnificent Three versus Shadow Team: Please see the pictures below and thank the ladies who were originally known to the PTA board as "The Shadow Team" but who are now considered by leader of the Grandparents' Brigade, Dorothy Fisher, as the magnificent three (Emi Avondstondt, Etsuko Austin, and Sachiko Nishikido). They have been busy at work selling coffee and making our beautiful thank you boards for our Winter Signature Event sponsor, Kaiser Permanente. Please thank these terrific, hard-working ladies when you see them, and stop by the M3 (Magnificent Three) coffee stand and have a cup!



Looking Ahead in Your Child's Classroom

Pre-School: A big thank you to all of the volunteers that helped with our wonderful Valentines Party. We had 9 wonderful craft and snack centers for the preschoolers to participate in. They all took home huge bags of Valentines and goodies from all of their friends. Last week we did lots of Valentine projects, stories, and songs. This week we learned about Presidents Day. For social development we have been talking about how feelings can change. We have been growing and observing seeds. Please join us for a garden work party on Sat. Feb. 23. In Japanese we have been doing sumie black ink painting. We continue our focus on the letters and sounds for C and I, numbers one to ten, and the AABB pattern. We continue to practice our winter dances. Thank you to the parents who joined us for an informal winter dance class performance with Karin-sensei on Thurs. Feb. 21 from in the gym.

Karin, Jaina, Yoshiko & Kaoru sensei

Kindergarten: The Kindergarten classes had a very fun Valentines Day. In the Japanese classes the kids made giant origami cups we hung in the hall to collect all of the beautiful cards. In the English classes they made heart shaped place-mats. After eating a healthy snack, the students enjoyed looking at the special cards their friends gave them. Thank you to all the parents who helped with the party. Fun was had by all!

Jill, Amy, Kelly & Reiko sensei

2nd Grade: At the beginning of this week, 3rd graders visited our class and performed "Ookina Kabu (Giant Turnip)" play for 2nd graders so that 2nd graders would know which role they would like to play. Their roles have been decided, the script was given to each students, and they have been practicing their lines since then. For descriptive writing, students have learned how to combine two simple sentences into one longer sentence in Japanese. So far they have written about their mom and dad with their pictures. Come visit our class and have your child show their work to you.

Mogi-sensei

I would like to take this opportunity to thank our wonderful second grade room reps. Thanks to their help our room parties (including Valentines' Day) were a huge success. We are grateful for all our wonderful parent volunteers, and as the second grade English teacher I look forward to your continued support in the weeks to come.

Mrs. Naylor

4th Grade: Fourth grade students have been working hard in the areas of math and writing this week. Students have finished units on decimals and fractions. They have started to look at averages as median, mode and range. Next week they will continue work in probability and algebraic thinking. In writing, they have been creating poems. They will be working on legends and persuasive writing before spring break. More in depth study of Oregon and electricity will come after spring break.

Mrs. Jacobson

We had a great valentine party with Sumaura students. All of us will miss them very much and are looking forward to meeting them again in Japan next year.

Everybody worked very hard to memorize Kanji. Many students took retests and made a great progress. Thank you for all your encouragement to your child. Please keep on practicing Kanji for 10-15 minutes every day to reinforce what they have learned.

In math, we worked so far on symmetry (line, rotational), movement (translation, rotation, reflection), attributes of quadrilaterals, angles (right, acute, obtuse), measurement (area and perimeter, length, volume), probability, reading & making various graphs, relationship among %, fractions and decimals using visual cues. We will work on statistics (median, range and mode), and algebraic relationship next week.

We will have TESA (computerized statewide standardized reading & math tests) during the first week of March (From Monday March 3rd to 7th). Please guide them to have a good night sleep and eat a good breakfast so that their brains can function for the maximum effect. I can guarantee that all the 4th graders will be successful when they take time and are determined to do their best.

Ando-sensei

Why should your child learn Japanese? *(Instead of another immersion language like Chinese, Spanish, Russian, etc..)*

Opportunities in business, technology, engineering, and scientific research abound for Richmond's students who continue to study Japanese through high school graduation and into college. World figures from *The Economist's* compilation of economic, social and cultural data (2008 ed.) emphasize Japan's position as a top world leader, making our students' Japanese language proficiency a very valuable skill as they move from high school to college and into their chosen profession.

- Despite being one of the smallest countries in the developed world, Japan has the second biggest economy and the third highest economy in terms of purchasing power.
- Japan is the fifth largest exporter of goods, services and income.
- Japan has the largest official reserve in the world (IMF position and gold at market prices).
- The extent of Japan's economic and social aid to needy countries makes Japan the second most generous country in the world.
- Japan has the third highest innovation index in the world (a measure of the adoption of new technology and the interaction between business and the scientific sector), with the United States and Taiwan in first and second place respectively.
- Tokyo, Kobe and Osaka, Japan all have a higher quality of life index than Portland, Oregon.
- Japan has the second largest industrial , manufacturing and services output in the world, with the United States first.
- Japan leads the world in the number of patents granted to residents.

Japan is an economic world leader, second only to the United States in gross domestic product (GDP). Consider the following information from a Cornell University study (*The Dynamics of East Asian Regionalism*, 2006):

In terms of economic size Japan outranks China and will continue to do so for some time to come. In 2002 Japan accounted for 13.5 percent of global national income, compared to China's 3.5 percent. In terms of market exchanges, which best indicate regional power dynamics, Japan's GDP lead over China is roughly 4:1—about 40:1 on a per capita basis.

The majority of foreign-owned businesses in the Portland metro area, 14 of the top 25, have their headquarters in Japan, according to a recent list in the Portland Business Journal (Feb. 15, 2008). These businesses provide a wealth of employment opportunities for graduates of the Japanese Magnet Program and not a single business on the list has its headquarters in China, Russia or a Spanish-speaking country.

Iahimoto America, Inc.	Facility design, construction management
SEH, America, Inc.	Silicon wafer manufacturer
Glacier Northwest	Ready-mix concrete, aggregates, Portland Cement
Epson Portland	Inkjet printers
JAE Oregon, Inc.	Electronic connectors
Sharp Labs of America	Research and development
Sharp Microelectronics of the Americas	Electronics manufacturer
Tosoh Quartz	Quartz products for semi-conductor industry
Gunther Weiss Scientific Glass Blowing Co.	Scientific glass blowing
Toyo Tanso USA, Inc.	Manufacturer and supplier of graphite
Rodgers Instruments LLC	Digital and pipe and church organs
Panasonic Shikoku Electronics Corp.	Electronics manufacturer
Kershaw Knives Ltd.	Tool designer and manufacturer
Pasco Corp. of America	Food services industry

RICHMOND PARENT PLEDGE DRIVE – THANK YOU DONORS!

"An investment in knowledge pays the best interest." Benjamin Franklin

The Richmond Foundation would like to gratefully acknowledge the many parents, families, friends, staff and businesses who have generously contributed their money, time, and effort to the Richmond Parent Pledge Drive. Every effort has been made to list all contributions accurately from July 1, 2007 thru the beginning of this week. We continuously update this list each week. It is up to date as of February 20th, 2008. If, however, an error has been made, please accept our apologies and notify Tim Gooding (timjgooding@aol.com).

Thank you Richmond Community! You are helping keep our school exceptional!

NAME

Anonymous
Amano, Shigeki & Kaora
Andrew, Mike & Mueller, Jacqueline
Barber, Duane & Brackbill, Lise
Bauer, Henry Jr
Bauer, Maxine & Burt, Rich
Birke, Richard & Zehavoc, Angela
Burns, Jean & Phil
Chrisman, Charles & Shinobu
Clark, Norm & Ozaki, Mona
Durnil, Tim & Brenda
Felcher, Andrew & Wolf, Ariane
Fisher, Erin
Fusak, Michelle & James, Colin
Gefroh, Julie & Brian
Gibbs, Gregory & Kyoko
Golden, John & Lull, Laura
Gooding, Dale & Claudia (grandparents)
Gooding, Tim & Tam, Sara
Green, Veronica
Gregor, Jennifer & David
Grimm, Peter & Lauren
Gunderson, Cindy & Artie
Hagg, Daniel
Hardy, Jeff & Yuko
Heming, Karie
Hinkle, Stephanie
Hoesly, Fred & Mae (grandparents)
Hratar, Chas & Kathy
Hutson, Kim
Iverson, Jill & Jeffrey
Jacobson, Robert & Mary Ann
Kaliszewski, Jeanne and Joe
Kennedy, Shelly & Yackley, Eric
Kisinger, Michelle
Klinger, Dustin & Mary
Kott, Gregory & Bonnie Richardson
Kott, Phyllis (grandparent)
Little, Jody & Stephen
Luers, William & Katie
Malone, William & Catherine
Matsumura, Andrea & Martin
Matsushima, Meg & Matt

Mays, Sally & Robert Head
McGee, Mikael & Jolene
Mueller, Jacqueline
Munro, Suzanne & McGranaghan, Mark
Olenich, Mark & Harumi
Peters, Doug & O'Brien, Colleen
Pifher, Jim
Poole, Steve & Shannon
Potter, Amanda & Gutmann, Steve
Powers, Morgan & Kai, Mary
Reents, Brad & Yoshiko
Sanger, Irion
Schubert, Stacey & Piumarta, Ken
Schultz, Teresa
Shapiro, Manya
Shawen, Richard
Sherrill, Carrie & Coonradt, Pete
Sinclair, Anne & Robert
Slyman, Jean (grandparent)
Slyman, Mike & Cathy
Stephens, Sarah (Dinner Voila)
Taber, Ruth Reitz (great-grandparent)
Tam, Reba & Milton
Thomas, Rand & Amy
Thorp, Micah & Nicole
Ticknor, Belva (grandparent)
Tomlinson, Mark & Angie
Uchiyama, Dawn & Sadafumi
Virnig, Dennis & Aimee
Wilkinson, Robert & Maluaka
Yanase, Craig & Lisa
Yano, Mayumi
Zaerr, Joe & Lois
Zaerr, Jon & Cathy

BUSINESS/RESTAURANTS

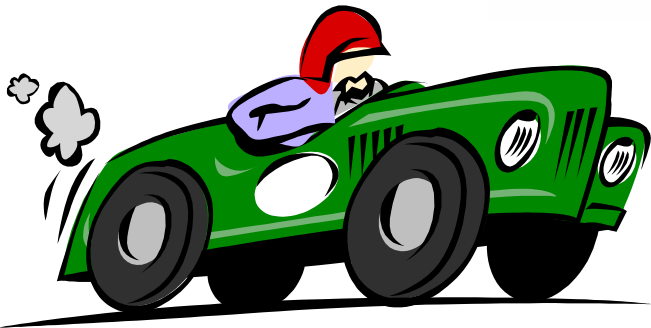
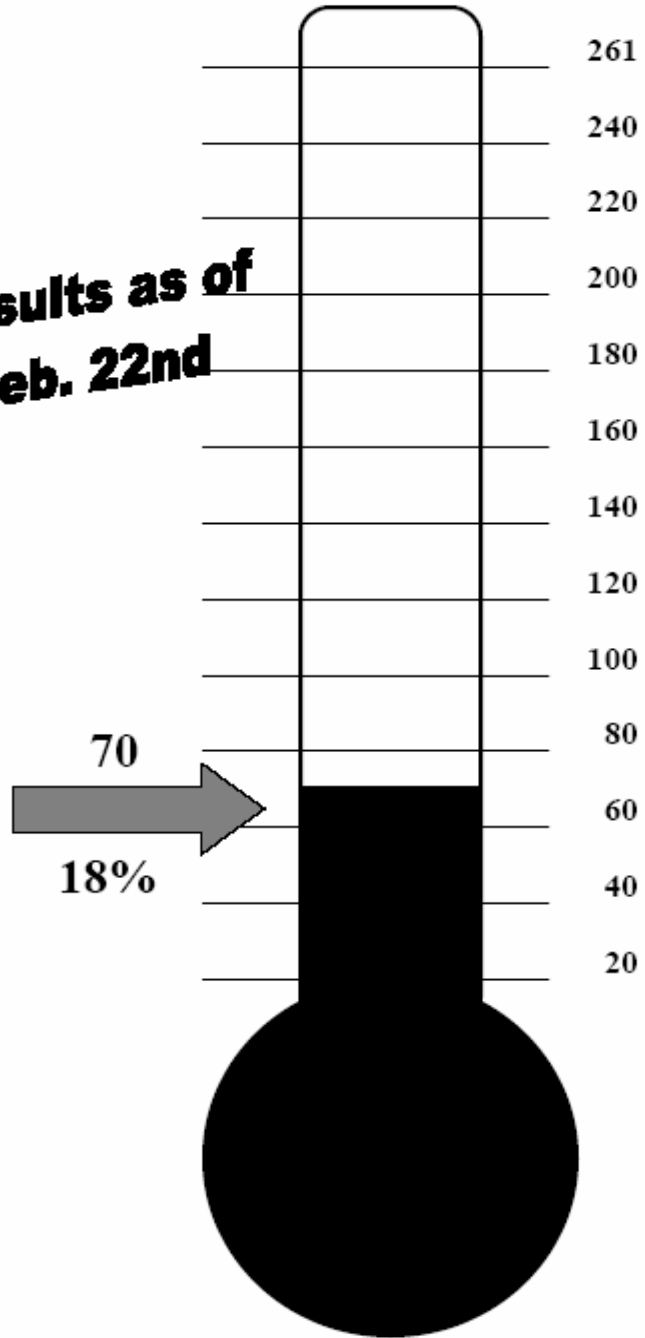
Lauro Kitchen
Academy Theatre
Pizzacato
Clinton St Theater
Mio Sushi

MATCHING

Pepsico

GOAL 380 FAMILIES

**Results as of
Feb. 22nd**



TOTAL DONATION

\$	0	2	7	5	2	9
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WE'RE BUSY AT RICHMOND!

Here's an update on current initiatives.

Initiative	Description	Update
Educational Garden	Add a new classroom garden on the Richmond field to accommodate full classes.	"North Garden" plan developed by garden committee; work party scheduled for Sat. Feb. 23 to begin to outline the new garden. See calendar for details.
"From Scratch" Kitchen	Create Richmond kitchen modeled after Abernethy's food program.	Kitchen plan developed by Clint Jones, Richmond parent and professional chef. PTA president, Kristina Kallen, Clint Jones and Kathryn Anderson met with PPS Nutrition Services on Feb. 11 and received permission to begin with one "from scratch" entrée this spring. See PTA update on page 3 for more details.
School Name Change	Involve Richmond community in formal name change to reflect Japanese immersion program.	Staff committee has led community in online and paper surveys to generate possible names; community feedback on top five names set for Thurs. Feb. 28th at 6:30-7:00 PM, prior to the PTA meeting. Final vote by students will be led by Student Council, while the community vote will be an online Zoomerang survey the week of March 10th. Presentation to PPS Board of Education in spring.
Art Residencies	Establish calendar of artist residencies for the 2007-08 and 2008-09 school years.	Artists scheduled for 2007-08: Play-by-Play Children's Theatre in January/February for PreK-2; Taiko instructor in March/April for all grades; Lynn Takata, muralist, in April/May for all grades. Committee of parents and teachers will begin to schedule artists for 2008-09 in the next month.
Trip Transition from Oya No Kai to Portland Public Schools	Move trip coordination and leadership to Portland Public Schools.	Staff committee has met with Mt. Tabor teachers to learn their planning and approval process for the 8th grade trip. Surveys to parent chaperones and students from the 2007 trip have been completed and are being reviewed. Draft itinerary developed, with current work focusing on forms and required information to meet PPS policies. Kathryn has informed principals of sister schools in Japan that the 2009 trip will be a district coordinated trip.
Performance Troupe	Establish a student performance troupe to represent Richmond at local festivals and cultural events.	A troupe of almost 40 students has been established by Ritsuko Fujiwara, our cultural arts specialist. Students practice with Fujiwara-sensei during their recess breaks on Monday, Wednesday and Friday. A recent performance at Mochitsuki brought huge rounds of applause and recognition for these dedicated students.
Adult Language Classes	Expand classes during school day and add a night option for working parents.	Japanese language classes offered on Tuesday mornings and Friday afternoons with big increase in enrollment. Parents will be able to use Rosetta Stone for supplemental language instruction from anywhere they have internet access by logging on from link on the Richmond website.
Taiko Drums	Purchase and ship 10-15 taiko drums from Japan for classes at Richmond.	No progress on this initiative. Looking for grants to provide funding.
DVD of Richmond Immersion	Produce an updated DVD about Japanese immersion at Richmond.	Richmond parent, Will Luers, working on filming special events, projects and activities at Richmond for DVD and blog.

Initiative	Description	Update
Playground Improvement	Add second new playground structure specially designed for kids in grades 3-5.	Completed during Winter vacation, thanks to the tireless work of Richmond's PTA leadership and Colleen O'Brien. Opus Northwest, one of the largest US construction firms, donated staff, materials and \$15,000 to the installation.
Bike Racks with Covers	Install bike racks for students, parents and staff on multiple sites on school grounds.	City of Portland has scheduled the free installation of more than 30 bike racks clustered in four areas: two in front of the school, one for adults only in the service space between buildings, and one for students on the playground, adjacent to the north side of the school. Bids have been gathered for structures to cover the racks (\$7,000-15,000) and funding is under research.
Fence Gates	Complete installation of gates at 41st and 42nd avenues.	Complete. New gates making a huge improvement in playground and school safety for our young students.
Japanese Garden	Install front garden per landscape plan by Sadafumi Uchiyama.	Garden estimate is \$33,000 and we've raised \$21,000 to date. Bids currently being generated for the installation of a sprinkler system and lighting. Committee plans to start construction in the spring.
Cultural Center	Finalize cultural center plan and revise cultural section of JMP curriculum.	Portland Schools Foundation grant being written to allow teachers to revise the entire JMP curriculum during the summer (\$52,000). Committee working on establishment of supplies and serving materials for our Japanese tea house and are finalizing an agreement with a renowned tea ceremony instructor to give lessons at Richmond.
Painting	Complete painting of hallways on 1st and 2nd floors of the school.	Almost complete! Hosted a big painting party on January 21st with volunteers from Richmond and Kaiser Permanente. Completed all hallway painting on 1st floor with white top coat remaining for completion on 2nd floor. Also started "green tea" painting of tile in all stairwells.
Grants	Secure grants for priorities set by Site Council for school improvement.	Parent grant committee has established a webpage on Richmond's website to share grant proposals and facilitate collaboration. Grants currently under development to fund: 1) the revision of the JMP curriculum; 2) two mobile laptop labs for classroom use; and 3) both garden projects (North fruit and veggie garden, Japanese garden).
Japanese Library Collection	Expand the collection of Japanese language library books.	Parent committee working with Fujiwara-sensei and Mrs. C. have selected and ordered over \$2,300 in Japanese language books for the library. Books have started to arrive in the library for student enjoyment!
Fundraising for Foundation	Strategically raise funds through use of pledge drive, grants and a select number of special projects.	More than \$27,000 raised to date to supplement Richmond's staff allocation for the 2008-09 school year. See details on pages 6-7 of this newsletter.
Emergency Supplies	Replenish stock of emergency supplies per Red Cross guidelines.	Staff committee completed an inventory of current emergency supplies and developed a list of needed items per classroom. Committee working with PTA on purchase.
Publicity	Develop new advertising material and identify new advertising sources.	New ads developed by Richmond parent and graphic artist, Melanie Scheurmann. Placed new ads in Asian Reporter, Portland Business Journal, and Yuuyake Shinbun.
Recruitment of New Students	Continue expansion of Richmond, per Board of Education directive, by adding four new kindergarten classes in 2008.	Weekly school tours have seen an increase of more than 40% in the number of prospective families. The number of transfer applications is also higher this year as shown on page 1 of this newsletter.

Parent Request for Japanese Tutoring

Richmond's Japanese interns are available for tutoring sessions with your child beyond the school day and year. The cost for tutoring beyond the school day or year is \$20 per hour and paid directly to the intern. Please complete the information on this form and return it to the office at Richmond. An intern will contact you within one week to make arrangements for your child's first tutoring session.

Parent Name: _____
(first) (last)

Child's Name: _____
(first) (last)

Child's Age: _____ Child's Grade at Richmond: _____

My child needs tutoring support for (please check all that apply):

- Speaking
- Listening comprehension
- Reading
- Writing (composition of original writing in Japanese)
- Recognition of kanji, katakana, hiragana characters
- Writing of kanji, katakana, and hiragana characters

My child's teacher has recommended tutoring (circle one): Yes No

Day(s) of the week for tutoring (check all that apply): _____ Mon. _____ Tues.
_____ Wed. _____ Thurs. _____ Fri. _____ Sat. _____ Sun

Time you need tutor session to start: _____ AM/PM and end: _____ AM/PM

Location of tutoring: 1) At Richmond Elementary (circle one): Yes No -OR-

2) Location away from Richmond: _____

Nearest Tri-Met bus line: _____ (address)
(bus #) (color of bus line)

Contact phone: _____ - _____ - _____ OR _____ - _____ - _____

Contact email: _____

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P



**Come cheer on
RICHMOND ELEMENTARY girls
HOT SHOTS BASKETBALL team!!!**

We play on Saturdays at the times listed below.
Games last about an hour.

GAME SCHEDULE

DATE	GAME LOCATION AND TIME
2/16/08	Peninsula Community Center 1:50pm (700 NE Rosa Parks Way, Portland, OR 97211)
2/23/08	Capitol Hill Elementary School 1:50pm (8401 SW 17th Ave, Portland, OR 97219)
3/1/08	Peninsula Community Center 12:40pm
3/8/08	Peninsula Community Center 12:40pm
3/15/08	Peninsula Community Center 1:50pm



Portland Public Schools
Japanese Magnet Program

RICHMOND JAPANESE IMMERSION

CALENDAR FOR FEBRUARY 22– March 31, 2007

- Sat. Feb. 23 Please come help us prepare the North Garden at our Saturday work party, 10:00 AM to 2:00 PM
- Mon. Feb. 25 Scrip order day
Richmond Foundation mtg. at 6:30-8:30 PM in library
Richmond grant committee meeting at 6:30-8:30 PM in the staff room
- Tues. Feb. 26 SchoolHouse Supplies Shopping Week for Richmond Teachers (Feb. 26-28, 1-7:00 PM at Madison High School)
Mandatory Meeting for Prospective Parents at 1:00 and 7:00 PM
Oya No Kai Board meeting at Mt. Tabor at 6:45-9:00 PM
- Wed. Feb. 27 School tour for prospective parents at 8:15-10:00 PM
- Thurs. Feb. 28 PTA General Membership meeting at 6:30-8:30 PM in cafeteria
- Fri. Feb. 29 **SPIRIT DAY**—Richmond’s Student Council has selected the dress theme of “Japanese attire” for students and staff to wear as an emblem of our school spirit.
Scrip pick up day
- Mon. Mar. 3 Taiko residency starts today for students 8:10-10:05 AM and 1-1:55 PM in the cafeteria (Monday, Wednesday, Friday schedule)
- Wed. Mar. 5 Last school tour for prospective parents at 8:15-10:00 PM
Grandparents’ Brigade meeting in volunteer room at 9:00 AM
- Thurs. Mar. 6 Mandatory Meeting for Prospective Parents at 1:00 and 7:00 PM
- Fri. Mar. 7 DEADLINE for transfer applications to Portland Public Schools enrollment and transfer office by 5:00 PM to be valid for 2008-09 school year
- Mon. Mar. 10 Scrip order day
- Thurs. Mar. 13 Second grading period ends in trimester yearly schedule
Scrip pick up day
- Fri. Mar 14 **NO SCHOOL**—Teachers prepare report cards to be sent home with students on Fri. March 21st
- Saturday, March 22–Sunday, March 30 is Spring Vacation!**
- Mon. Mar. 31 Students and staff return to Richmond from Spring Vacation fun!

Richmond office hours are

7:30 AM—4:00 PM

To reach Patsy Burke, Secretary:

503-916-6220

pburke1@pps.k12.or.us

To reach Kathryn Anderson, Richmond Principal:

503-916-6220

503-329-1681 (cell)

keanders@pps.k12.or.us

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Board of Education Policy 1.80.020-P