

February 29, 2008

www.richmondjmp.org



RICHMOND JAPANESE IMMERSION

Richmond Shinbun

Richmond May Make Portland School Board's Modernization List in Long-Range Facilities Plan!

School district staff have made recommendations to replace or fully modernize 47 schools as part of the long-range facilities plan Portland Public Schools and our community are now developing. **For Richmond, the staff recommend a full modernization.**

What would that mean? At some point in the future, Portland Public Schools would basically take our 100 year-old building down to the studs to replace failing infrastructure, such as windows or heating, plumbing and electrical systems, and to reconfigure the space to meet our students' needs. We'd end up with a school building that looks much like it does now from the outside, but which inside has been updated and transformed, with energy-efficient features, hard-wiring for technology needs and many other benefits.

Developing this staff list is just another step in a process begun last May to evaluate all Portland Public School buildings—both for the condition of the buildings and for how well they meet students' educational needs. The school district has completed a data analysis and two rounds of community meetings during this school year.

Before we get too excited about the possibility of a modernized building, we must recognize that staff recommendations don't set priorities, a timeline or a total price tag—all critical elements in the eventual long-range facilities plan. And even if our building needs an overhaul, we still have wonderful teachers and are a great place for kids to get their education!

The Portland School Board is meeting Monday, March 3 to discuss its criteria for setting priorities and phasing of this work. That work session won't include public testimony. However, the Portland Public Schools will invite community comment—through public meetings and other avenues—as the School Board moves toward adopting a long-range facilities plan by the end of the school year.

You may contact the school district staff working on the facilities plan at reshape@pps.k12.or.us and the Board of Education at SchoolBoard@pps.k12.or.us. Learn more about the ongoing effort to develop the long-range plan at reshape@pps.k12.or.us

This article was prepared by the PPS Offices of Communications & Facilities.

Track the Transfer Numbers!

The following chart shows how many *first place* applications for transfer to Richmond have been recorded in the District's online system. We have seven days left until the March 7th transfer deadline for 2008-09.

	PreK	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5
# and % of App's Rec'd	33 107%	66 96%	8 50%	6 60%			0 0%
# of Slots	31	69	16	10	0	0	12

Please Subscribe to the Listservs!

Make sure that you are receiving the most up-to-date news about our school by subscribing to the grade-level listservs provided by Oya No Kai. The Richmond Shinbun is exclusively online at the Richmond Web site, and an email is sent to the listservs when a new issue is published. Fundraising efforts are publicized through the listservs, and teachers will increasingly begin to use the listservs for distributing homework, notices, and other information. Because we want you be aware of all these activities, it is very important that ONK has a current email address for every family that is checked regularly. Visit <http://www.oyanokai.org/community/email.html> to subscribe to your grade-level listserv. If you have any questions, contact ONK Webmaster Jean Mittelstaedt at webmaster@oyanokai.org.

Have you changed your phone or address?

What about your friends, neighbors or family listed as emergency contacts/pick-ups on school records?



If so, please let the school office know so we can maintain accurate contact records in case of emergency or the illness of your child. Recently, we've needed to reach quite a few parents to let them know their child has succumbed to the flu bug and we've been unable to reach both parents and emergency contacts. **Please email Patsy Burke, school secretary, to let her know new contact numbers: pburke1@pps.k12.or.us**

Upcoming Survey about Childcare Programs

As part of an evaluation process for before and after school care programs (childcare, not SUN), parents can submit a brief online survey of their child's before/after school care experience. Surveys should be completed by Friday, March 28. To access the survey online, go to: <http://www.zoomerang.com/survey.zgi?p=WEB227GSD3FCFB>. Paper forms will soon be available in the sign-in areas of the Vermont Hills and Art4Life classrooms. Richmond will receive the results from the surveys submitted by our families.

Nancy Hauth, Program Manager for Fee-for-Service Programs

503-916-3230

nhauth@pps.k12.or.us

News from Richmond's Parent Teacher Association

Kristina Kallen
President

Kim Tanada
Vice President

Mika Obara
Treasurer

Sonciray Bonnell
Secretary

Yoko Sato
Special Events

Volunteers for Spring Festival!!! The planning time for the May 17th third annual Spring Festival is upon us. Meg Matsushima and Kim Tanada have generously offered to cochair the festival yet again!!! Thank you Meg and Kim!!! Last year we had 117 volunteers help make this event a success. Because our community is even bigger this year and because we are giving the neighbors a special invitation, we need even more. Next week your room representatives will begin contacting parents from each class to sign up volunteers for the various tasks. Some of the volunteer needs are:

1. Help distribute invitations to our Richmond neighbors.
2. Send out thank you letters to sponsors (and the PTA will even give you a letter template that you can use to simplify this).
3. Promote the event to your friends and neighbors.
4. Mail flyers to businesses.
5. Recruit volunteers to staff the games.
6. Work as a team of four people to find sponsors for the festival.
7. Sew table skirts that can be velcroed onto the tables (so we are more “green” this year and are not throwing away loads of paper used as table skirts).
8. Help decorate the day prior to the festival.
9. Help set up.
10. Help clean up.
11. Sell game bracelets.
12. Visit local publications, give them a flyer, and ask them to donate advertising space in their publication.
13. Staff the bounce house.
14. Staff the obstacle course.
15. Staff the tricycle race.
16. Work as a cashier at the festival.
17. Work at the silent Keepsake auction (artwork only created by children of Richmond) in setup, cashiering, will call, and clean up.

And these are just a few opportunities! If you see something on the list that you would like to help with, please contact your room representative or Kristina Kallen at kmk456@comcast.net. Many hands make light work so join us in making this Spring Festival the best ever!!!

LET'S HOST AN INTERN!

We are in need of families to host interns.

- Hosting an intern is a great way to support our schools and the JMP program.
- An intern can be a wonderful addition to your family.
- Your child/children will benefit from having a native Japanese speaker at home, from exposure to linguistic, social and cultural aspects.
- Many host families find themselves establishing life long friendships with their interns, some even visiting them in Japan!

**Application materials are available at the Richmond
Elementary School Office or by emailing Sarah Stephens
at csstephens@gmail.com**

A big thank you to all the current and past host families for all their generous hospitality. Host families are an absolutely critical part of making the interns stay in Portland wonderful, memorable and possible.

For more information please contact:
Sarah Stephens - (503) 788-3980 - csstephens@gmail.com

Buy Coffee in compostable bags to Support Richmond's Elm Trees

Richmond school's 20 American Dutch Elm trees need to be inoculated every 3 years to resist Dutch Elm Disease which can kill the beautiful trees that shade our school grounds. During inoculations in June of 2007, we used 800 microinjections of a fungicide recommended by foresters to protect our trees. The cost per injection was \$3.50 for a total of \$2800. For the next round of inoculations in 2010, prices and shipping costs are expected to be slightly higher.

To raise money for the inoculations, Save Our Elms, a 501c(3) non-profit, partners with Portland Roasting to sell delicious, freshly roasted coffee to the Richmond community. \$4.60 from every bag of regular coffee sold allows us to buy approximately 1.31 microinjectors. (Save Our Elms gets \$5.05 from every bag of decaf coffee, too!) The coffee is delicious, environmentally friendly and costs **\$10/pound for regular and \$11/pound for decaf**. When you finish your coffee, you can remove the metal tie and put the bag in your compost or bury it in the ground.

If you haven't tried the coffee yet, ground regular coffee is available for purchase in the office. The price is \$10 /pound (checks made to Save Our Elms, please.) You can look in the coffee basket on Patsy's counter for the variety you like and either give your money to Patsy or place it in the box marked "Save Our Elms" on the office front wall. I place orders every Thursday morning at 8 AM for whole bean, decaf, and additional ground coffee. For an order, please fill out an order form (some are usually available on the table in front of the office or on Richmond's website) indicating your coffee choice and whole bean or ground preference and attach payment. (Please note decaf coffee costs \$11.00 a pound.) Coffee from orders will be available in the office by the next afternoon and it will be held in Patsy's coffee drawer just for you. Patsy can retrieve this for you; she is a great supporter of this program. We accept donations as well.

Portland Roasting descriptions:

All coffees for Richmond are our Farm Friendly™ Direct coffees because as important to us as the quality of our coffee is our social responsibility. We strongly believe that we can make a positive difference in the coffee world through direct, socially responsible coffee sourcing. We pay growers a premium for their coffee with 100% of the premium going to farm and community projects. All of these projects are designed to give back directly to the farmers - furthering the long term sustainable infrastructure.

Ethiopian – Kochere: This coffee is part of Project H.O.P.E., which stands for Hope and Opportunity for the People of Ethiopia. We are helping build a much needed community center for the Ethiopian farming community of Kochere to provide a common meeting place for educational purposes, as well as a vital medical dispensary for the people of Kochere.

French Organic – Certified organic; dark roast

(new) Tanager's Song – an organic blend (Central American and Indonesian certified shade grown coffees), silky-rich and full-bodied with a caramel-like finish.

(new) Papua New Guinea - a single varietal that is passive organic.

Farm Friendly Direct, SWP (Swiss Water Process) French Decaf – directly sourced, chemical free, dark roast.

Farm Friendly Direct, SWP (Swiss Water Process) Morning Decaf – directly sourced, chemical free, light roast.

Please put orders with your checks (made out to SAVE OUR ELMS) in the Save Our Elms mailbox in the school office or contact Mary Klinger at (503) 234-5147 or dustin-mary@comcast.net. For orders submitted by 8:00 AM Thursday, coffee will be available in the office by Friday afternoon. **THANK YOU VERY MUCH!!!**

Save Our Elms Coffee Order Form

Date _____

Name _____ Phone _____ or email _____

Coffee	Ground	Whole Bean	Totals
Ethiopian - Kochere			\$10/lb x lbs = \$
French Organic			\$10/lb x lbs = \$
Tanager's Song			\$10/lb x lbs = \$
Papua New Guinea			\$10/lb x lbs = \$
SWP French Decaf			\$11/lb x lbs = \$
SWP Morning Decaf			\$11/lb x lbs = \$
Totals			

_____ Donation amount. Save Our Elms is a non-profit 501(c) 3 corporation in the State of Oregon. EIN: 31-1581092.

Revised 1-08

RICHMOND PARENT PLEDGE DRIVE – THANK YOU DONORS!

"An investment in knowledge pays the best interest." Benjamin Franklin

The Richmond Foundation would like to gratefully acknowledge the many parents, families, friends, staff and businesses who have generously contributed their money, time, and effort to the Richmond Parent Pledge Drive. Every effort has been made to list all contributions accurately from July 1, 2007 thru the beginning of this week. We continuously update this list each week. It is up to date as of February 20th, 2008. If, however, an error has been made, please accept our apologies and notify Tim Gooding (timjgooding@aol.com).

Thank you Richmond Community! You are helping keep our school exceptional!

NAME

Anonymous
Amano, Shigeki & Kaora
Andrew, Mike & Mueller, Jacqueline
Barber, Duane & Brackbill, Lise
Bauer, Henry Jr
Bauer, Maxine & Burt, Rich
Birke, Richard & Zehavoc, Angela
Burns, Jean & Phil
Chrisman, Charles & Shinobu
Clark, Norm & Ozaki, Mona
Durnil, Tim & Brenda
Felcher, Andrew & Wolf, Ariane
Fisher, Erin
Fusak, Michelle & James, Colin
Gefroh, Julie & Brian
Gibbs, Gregory & Kyoko
Golden, John & Lull, Laura
Gooding, Dale & Claudia (grandparents)
Gooding, Tim & Tam, Sara
Green, Veronica
Gregor, Jennifer & David
Grimm, Peter & Lauren
Gunderson, Cindy & Artie
Hagg, Daniel
Hardy, Jeff & Yuko
Heming, Karie
Hinkle, Stephanie
Hoesly, Fred & Mae (grandparents)
Hratar, Chas & Kathy
Hutson, Kim
Iverson, Jill & Jeffrey
Jacobson, Robert & Mary Ann
Kaliszewski, Jeanne and Joe
Kennedy, Shelly & Yackley, Eric
Kisinger, Michelle
Klinger, Dustin & Mary
Kott, Gregory & Bonnie Richardson
Kott, Phyllis (grandparent)
Little, Jody & Stephen
Luers, William & Katie
Malone, William & Catherine
Matsumura, Andrea & Martin
Matsushima, Meg & Matt

Mays, Sally & Robert Head
McGee, Mikael & Jolene
Mueller, Jacqueline
Munro, Suzanne & McGranaghan, Mark
Olenich, Mark & Harumi
Peters, Doug & O'Brien, Colleen
Pifher, Jim
Poole, Steve & Shannon
Potter, Amanda & Gutmann, Steve
Powers, Morgan & Kai, Mary
Reents, Brad & Yoshiko
Sanger, Irion
Schubert, Stacey & Piumarta, Ken
Schultz, Teresa
Shapiro, Many
Shawen, Richard
Sherrill, Carrie & Coonradt, Pete
Sinclair, Anne & Robert
Slyman, Jean (grandparent)
Slyman, Mike & Cathy
Stephens, Sarah (Dinner Voila)
Taber, Ruth Reitz (great-grandparent)
Tam, Reba & Milton
Thomas, Rand & Amy
Thorp, Micah & Nicole
Ticknor, Belva (grandparent)
Tomlinson, Mark & Angie
Uchiyama, Dawn & Sadafumi
Virnig, Dennis & Aimee
Wilkinson, Robert & Maluaka
Yanase, Craig & Lisa
Yano, Mayumi
Zaerr, Joe & Lois
Zaerr, Jon & Cathy

BUSINESS/RESTAURANTS

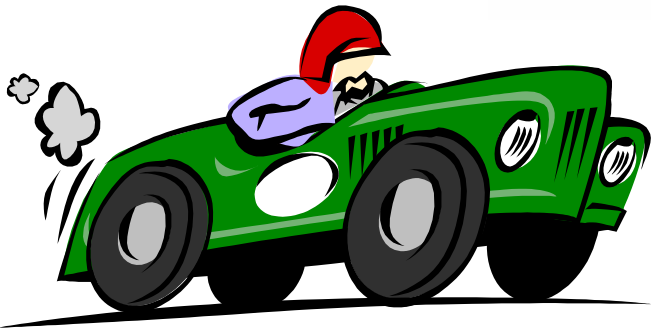
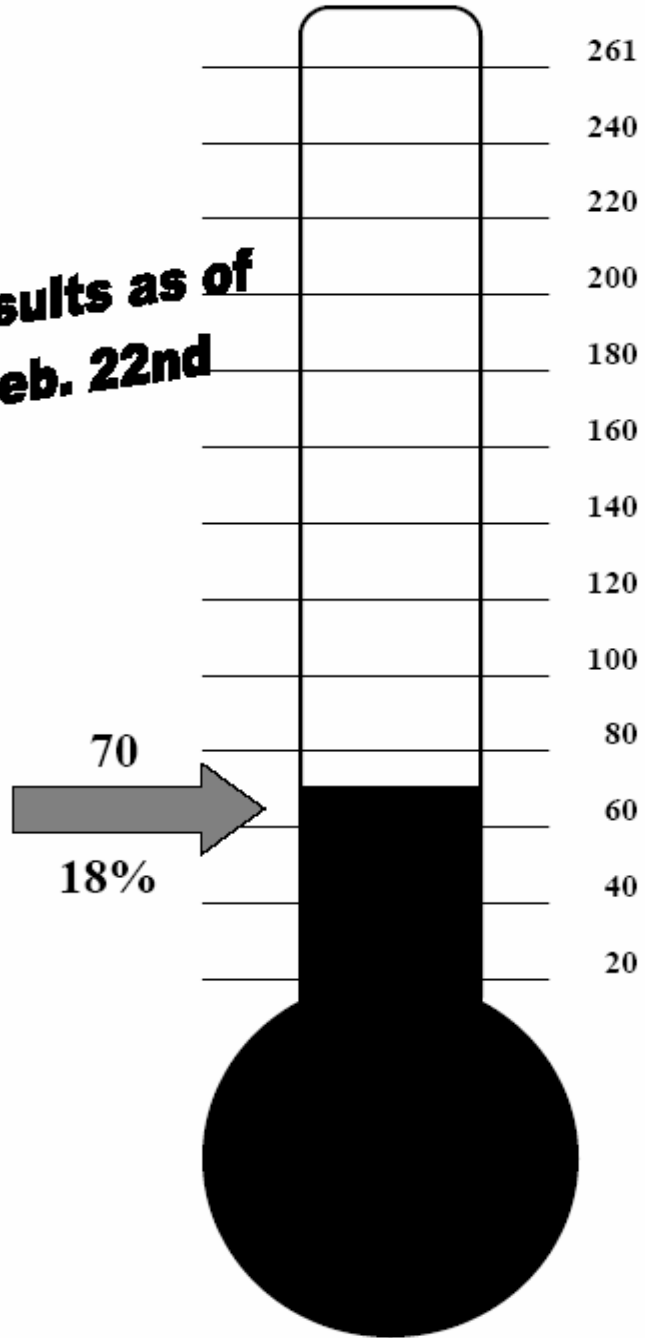
Lauro Kitchen
Academy Theatre
Pizzacato
Clinton St Theater
Mio Sushi

MATCHING

Pepsico

GOAL 380 FAMILIES

**Results as of
Feb. 22nd**



TOTAL DONATION

\$	0	2	7	5	2	9
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WE'RE BUSY AT RICHMOND!

Here's an update on current initiatives.

Initiative	Description	Update
Educational Garden	Add a new classroom garden on the Richmond field to accommodate full classes.	"North Garden" plan developed by garden committee; work party scheduled for Sat. Feb. 23 to begin to outline the new garden. See calendar for details.
"From Scratch" Kitchen	Create Richmond kitchen modeled after Abernethy's food program.	Kitchen plan developed by Clint Jones, Richmond parent and professional chef. PTA president, Kristina Kallen, Clint Jones and Kathryn Anderson met with PPS Nutrition Services on Feb. 11 and received permission to begin with one "from scratch" entrée this spring. See PTA update on page 3 for more details.
School Name Change	Involve Richmond community in formal name change to reflect Japanese immersion program.	Staff committee has led community in online and paper surveys to generate possible names; community feedback on top five names set for Thurs. Feb. 28th at 6:30-7:00 PM, prior to the PTA meeting. Final vote by students will be led by Student Council, while the community vote will be an online Zoomerang survey the week of March 10th. Presentation to PPS Board of Education in spring.
Art Residencies	Establish calendar of artist residencies for the 2007-08 and 2008-09 school years.	Artists scheduled for 2007-08: Play-by-Play Children's Theatre in January/February for PreK-2; Taiko instructor in March/April for all grades; Lynn Takata, muralist, in April/May for all grades. Committee of parents and teachers will begin to schedule artists for 2008-09 in the next month.
Trip Transition from Oya No Kai to Portland Public Schools	Move trip coordination and leadership to Portland Public Schools.	Staff committee has met with Mt. Tabor teachers to learn their planning and approval process for the 8th grade trip. Surveys to parent chaperones and students from the 2007 trip have been completed and are being reviewed. Draft itinerary developed, with current work focusing on forms and required information to meet PPS policies. Kathryn has informed principals of sister schools in Japan that the 2009 trip will be a district coordinated trip.
Performance Troupe	Establish a student performance troupe to represent Richmond at local festivals and cultural events.	A troupe of almost 40 students has been established by Ritsuko Fujiwara, our cultural arts specialist. Students practice with Fujiwara-sensei during their recess breaks on Monday, Wednesday and Friday. A recent performance at Mochitsuki brought huge rounds of applause and recognition for these dedicated students.
Adult Language Classes	Expand classes during school day and add a night option for working parents.	Japanese language classes offered on Tuesday mornings and Friday afternoons with big increase in enrollment. Parents will be able to use Rosetta Stone for supplemental language instruction from anywhere they have internet access by logging on from link on the Richmond website.
Taiko Drums	Purchase and ship 10-15 taiko drums from Japan for classes at Richmond.	No progress on this initiative. Looking for grants to provide funding.
DVD of Richmond Immersion	Produce an updated DVD about Japanese immersion at Richmond.	Richmond parent, Will Luers, working on filming special events, projects and activities at Richmond for DVD and blog.

Initiative	Description	Update
Playground Improvement	Add second new playground structure specially designed for kids in grades 3-5.	Completed during Winter vacation, thanks to the tireless work of Richmond's PTA leadership and Colleen O'Brien. Opus Northwest, one of the largest US construction firms, donated staff, materials and \$15,000 to the installation.
Bike Racks with Covers	Install bike racks for students, parents and staff on multiple sites on school grounds.	City of Portland has scheduled the free installation of more than 30 bike racks clustered in four areas: two in front of the school, one for adults only in the service space between buildings, and one for students on the playground, adjacent to the north side of the school. Bids have been gathered for structures to cover the racks (\$7,000-15,000) and funding is under research.
Fence Gates	Complete installation of gates at 41st and 42nd avenues.	Complete. New gates making a huge improvement in playground and school safety for our young students.
Japanese Garden	Install front garden per landscape plan by Sadafumi Uchiyama.	Garden estimate is \$33,000 and we've raised \$21,000 to date. Bids currently being generated for the installation of a sprinkler system and lighting. Committee plans to start construction in the spring.
Cultural Center	Finalize cultural center plan and revise cultural section of JMP curriculum.	Portland Schools Foundation grant being written to allow teachers to revise the entire JMP curriculum during the summer (\$52,000). Committee working on establishment of supplies and serving materials for our Japanese tea house and are finalizing an agreement with a renowned tea ceremony instructor to give lessons at Richmond.
Painting	Complete painting of hallways on 1st and 2nd floors of the school.	Almost complete! Hosted a big painting party on January 21st with volunteers from Richmond and Kaiser Permanente. Completed all hallway painting on 1st floor with white top coat remaining for completion on 2nd floor. Also started "green tea" painting of tile in all stairwells.
Grants	Secure grants for priorities set by Site Council for school improvement.	Parent grant committee has established a webpage on Richmond's website to share grant proposals and facilitate collaboration. Grants currently under development to fund: 1) the revision of the JMP curriculum; 2) two mobile laptop labs for classroom use; and 3) both garden projects (North fruit and veggie garden, Japanese garden).
Japanese Library Collection	Expand the collection of Japanese language library books.	Parent committee working with Fujiwara-sensei and Mrs. C. have selected and ordered over \$2,300 in Japanese language books for the library. Books have started to arrive in the library for student enjoyment!
Fundraising for Foundation	Strategically raise funds through use of pledge drive, grants and a select number of special projects.	More than \$27,000 raised to date to supplement Richmond's staff allocation for the 2008-09 school year. See details on pages 6-7 of this newsletter.
Emergency Supplies	Replenish stock of emergency supplies per Red Cross guidelines.	Staff committee completed an inventory of current emergency supplies and developed a list of needed items per classroom. Committee working with PTA on purchase.
Publicity	Develop new advertising material and identify new advertising sources.	New ads developed by Richmond parent and graphic artist, Melanie Scheurmann. Placed new ads in Asian Reporter, Portland Business Journal, and Yuuyake Shinbun.
Recruitment of New Students	Continue expansion of Richmond, per Board of Education directive, by adding four new kindergarten classes in 2008.	Weekly school tours have seen an increase of more than 40% in the number of prospective families. The number of transfer applications is also higher this year as shown on page 1 of this newsletter.

Parent Request for Japanese Tutoring

Richmond's Japanese interns are available for tutoring sessions with your child beyond the school day and year. The cost for tutoring beyond the school day or year is \$20 per hour and paid directly to the intern. Please complete the information on this form and return it to the office at Richmond. An intern will contact you within one week to make arrangements for your child's first tutoring session.

Parent Name: _____
(first) (last)

Child's Name: _____
(first) (last)

Child's Age: _____ Child's Grade at Richmond: _____

My child needs tutoring support for (please check all that apply):

- Speaking
- Listening comprehension
- Reading
- Writing (composition of original writing in Japanese)
- Recognition of kanji, katakana, hiragana characters
- Writing of kanji, katakana, and hiragana characters

My child's teacher has recommended tutoring (circle one): Yes No

Day(s) of the week for tutoring (check all that apply): _____ Mon. _____ Tues.
_____ Wed. _____ Thurs. _____ Fri. _____ Sat. _____ Sun

Time you need tutor session to start: _____ AM/PM and end: _____ AM/PM

Location of tutoring: 1) At Richmond Elementary (circle one): Yes No -OR-

2) Location away from Richmond: _____

Nearest Tri-Met bus line: _____ (address)
(bus #) (color of bus line)

Contact phone: _____ - _____ - _____ OR _____ - _____ - _____

Contact email: _____

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P



Come cheer on
RICHMOND ELEMENTARY girls
HOT SHOTS BASKETBALL team!!!
We play on Saturdays at the times listed below.
Games last about an hour.

GAME SCHEDULE

DATE	GAME LOCATION AND TIME
2/16/08	Peninsula Community Center 1:50pm (700 NE Rosa Parks Way, Portland, OR 97211)
2/23/08	Capitol Hill Elementary School 1:50pm (8401 SW 17th Ave, Portland, OR 97219)
3/1/08	Peninsula Community Center 12:40pm
3/8/08	Peninsula Community Center 12:40pm
3/15/08	Peninsula Community Center 1:50pm

Portland Taiko Offers Parent-Child Workshop

Portland Taiko is offering a one-time parent-child workshop on **Sunday, March 9**. The workshop is from 11 a.m. to noon, for ages 3-6 and the cost is \$40 per pair, with a limit of 12 pairs. Folks who are interested can call the office at 503-288-2456 for registration information.

Parent-Child Workshops are a one-time, hour-long introductory workshop for kids and their parents to get a taste of taiko. Activities include stretching, drum rolls, repeating basic rhythms and games to encourage cooperation and focused energy.

We also offer kids taiko classes, though we're mid-session right now. The next session starts in May.



CALENDAR FOR FEBRUARY 29– March 31, 2007

Portland Public Schools Japanese Magnet Program

RICHMOND JAPANESE IMMERSION

Richmond office hours are

7:30 AM—4:00 PM

To reach Patsy Burke, Secretary:

503-916-6220

pburke1@pps.k12.or.us

To reach Kathryn Anderson, Richmond
Principal:

503-916-6220

503-329-1681 (cell)

keanders@pps.k12.or.us

- Fri. Feb. 29 **SPIRIT DAY**—Richmond’s Student Council has selected the dress theme of “Japanese attire” for students and staff to wear as an emblem of our school spirit.
Scrip pick up day
- Mon. Mar. 3 Taiko residency starts today for students 8:10-10:05 AM and 1-1:55 PM in the cafeteria (Monday, Wednesday, Friday schedule)
- Wed. Mar. 5 Last school tour for prospective parents at 8:15-10:00 PM
Grandparents’ Brigade meeting in volunteer room at 9:00 AM
- Thurs. Mar. 6 Mandatory Meeting for Prospective Parents at 1:00 and 7:00 PM
- Fri. Mar. 7 **DEADLINE for transfer applications to Portland Public Schools enrollment and transfer office by 5:00 PM to be valid for 2008-09 school year**
- Mon. Mar. 10 Scrip order day
- Thurs. Mar. 13 Second grading period ends in trimester yearly schedule
Scrip pick up day
- Fri. Mar 14 **NO SCHOOL**—Teachers prepare report cards to be sent home with students on Fri. March 21st
- Saturday, March 22–Sunday, March 30 is Spring Vacation!**
- Mon. Mar. 31 Students and staff return to Richmond from Spring Vacation fun!

- Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P

