

March 21, 2008

www.richmondjmp.org

Principal's Letter

Dear Richmond Families,

The faculty at Richmond recently received our staff allocation for the 2008-09 school year and submitted the plan for class and school support after getting feedback from parents on Feb. 28th and the Site Council on March 11. The good news is:

- **Our allocation of full-time equivalent staff positions (FTE) has increased due to our growing school population.** This increase in FTE plus a surge in contributions to Richmond's Foundation (see details on p. 8-9 of this newsletter) have minimized, and can possibly eliminate, the need for staff cuts.
- **Class sizes in grades PreK-3 are smaller than those in other elementary schools and immersion programs.** For example, Woodstock's Chinese immersion program set a transfer limit of 30 students per kindergarten class for 2008-09, while Richmond set our limit at 25.
- **Class sizes in grades 4-5 will be consistent with other neighborhood schools and immersion programs.**
- **Our school community has the capacity to raise enough to keep our even numbered class structure in place.** Last year, Richmond's Foundation raised enough money to fund almost 60% of a full-time staff position in grade 1. This year, we need to raise 10% more than we did last year to complete funding for a full-time classroom teacher at grades 4-5 and eliminate the need for mixed-age classes at those grade levels. We did it last year and we can do it this year, too.

Here's what our staff plan looks like for Richmond:

- **PreK** = 2 classes of 25 students each with two full-time teachers of English, one full-time teacher of Japanese, one full-time bilingual education assistant, and two full-time interns
- **Kindergarten** = 4 classes of 25 students each (two classes of Japanese, two classes of English)
- **1st Grade** = 4 classes of 25-26 students each (two classes of Japanese, two classes of English)
- **2nd Grade** = 4 classes of 25-26 students each (two classes of Japanese, two classes of English)
- **3rd Grade** = 2 classes of 27-28 students each (one class of Japanese, one class of English)
- **4th & 5th Grade** = 3 classes of students in either a mixed-age class structure of 4th and 5th graders OR separated by grade level. This is one of several examples teachers are studying:
 - Class A— 5th graders spend morning in Japanese, afternoon in English
 - Class B— 4th graders spend morning in English, afternoon in Japanese
 - Class C— Mixed age class of 4th and 5th graders with one teacher that holds dual certification in both English and Japanese

-OR-

(with 0.70 FTE raised by Richmond Foundation)

- **4th Grade** = 2 classes of 27-29 students each (one class of Japanese, one class of English)
- **5th Grade** = 2 classes of 18-20 students each (one class of Japanese, one class of English)
- **Instructional Specialists** in place to guarantee that each child receives a minimum of three enrichment sessions per week: PE (1.00 FTE), Cultural Arts (0.50 FTE), and Reading Specialist (0.50 FTE). This is a District requirement and the FTE cannot be shifted to classroom positions.
- **Office Support** = one principal, one full-time secretary (Patsy) and one new half-time secretary for a total of 1.80 FTE. This FTE cannot be shifted to classroom positions per District requirements.

Missing from this list is the half-time position of library assistant, currently filled by Lynne Cummings, or "Mrs. C." as the children call her. Mrs. C. will be moving to a new position in another Portland school during the 2008-09 school year and will be greatly missed by every Richmond child. The library will be open next year and classes will have scheduled time to check out books on a weekly basis with help from our Grandparents' Brigade and volunteers recruited through our PTA.

Continued on page 2



Continued from page 1

In each of the last two years, I have successfully lobbied our District for extra FTE to help us with our staff plan. I have not been successful this year, nor has our PTA, despite several individual and collective attempts (see p.4 for details). Principals have been told that extra FTE has been set-aside for "balancing" in September 2008, but I do not want to rely on this as our only solution to our staffing shortfall. Working together to raise funds through our school Foundation is our best hope.

Parents can comment on the budget during public feedback portions of regular Board of Education meetings on **Monday, March 31st at 6:30 PM** at the district office located at 501 N. Dixon (near the Rose Garden, one block North of Broadway and Interstate). Comments and questions may also be e-mailed to the Board at **SchoolBoard@pps.k12.or.us** or sent via regular mail to School Board, P.O. Box 3107, Portland, OR 97208-3107.

Even though there is still considerable time remaining in the school year, Richmond staff will start thinking about class assignments for 2008-09 in the next few weeks in order to have class lists finalized by the end of the school year. We will work hard to create classes for the next year to reflect balance in gender, ethnicity, achievement levels, leadership abilities and special needs. We want every child to have a successful year at Richmond, so a great deal of time and energy goes into making decisions about the perfect class placement for your child.

Our experience last year with the following process and timeline was very successful. Parents appreciated knowing the name of their child's teacher for the coming school year prior to the start of summer vacation. Feedback from many parents revealed we closely followed the information parents provided and ended up making comfortable, correct class placement decisions for their child(ren).

A class placement feedback sheet will be sent home with our newsletter on Friday, April 18th asking parents for information to help us in our placement of students. We ask this form be returned to Richmond no later than May 9th. An electronic copy will also be on the Richmond website. Teachers will meet with their grade level colleagues to develop class lists. Information about a student's progress, skills, and needs are the basis for forming classes. An effort is made to keep class sizes equal in number and consideration is given to separating students known to have conflicts with one another.

A letter with class placement for 2008-09 will be mailed home with report cards the week of June 14. Questions about class placement should be directed to me, not the classroom teacher, since I'm responsible for the final class decisions.

As in prior years, I've set up a series of morning and evening gatherings to give you a chance to hear the facts and ask all the questions you wish about our staff allocation and corresponding staff plan for 2008-09. I will also have specific information about PE and art support at Richmond in 2008-09 and will be able to show you how Richmond compares to other elementary immersion schools in Portland Public Schools. I've tried to schedule these sessions on different days of the week with morning and evening options to give everyone a chance to attend. Here's a list of the dates:

Tues. April 2 at 6:30-8:30 pm in the cafeteria

Friday, April 4 at 8:30-10:30 am in the cafeteria

Please remember we've identified a staffing plan that protects our core curriculum and enrichment program from cuts. Class sizes are still much lower than most immersion programs in grades PreK-3 and consistent at grades 4-5. Our professional teachers will, as always, maintain an outstanding instructional program at every grade level. Do not hesitate to share your questions, thoughts and ideas with me in the weeks ahead. I deeply appreciate your wisdom and passion about Richmond's immersion program.

Sincerely,

Kathryn Anderson, Principal

Don't Forget to Vote on our New School Name!

Richmond's faculty and student council have narrowed the list of nominated school names down to three choices:

Richmond Japanese Immersion School

Richmond Japanese Immersion Elementary School


Richmond Shogakko

Here's the survey- <http://www.zoomerang.com/survey.zgi?p=WEB227KJKL57S6>

Voting ends March 28th!

PLEASE MAKE NOTE OF THE CHANGE IN DATE!!

Celebrating the 18th year of the Japanese Magnet Program of
Richmond Elementary, Mt. Tabor Middle and Grant High Schools



third annual
Richmond Spring Festival

Richmond Elementary School
Saturday - May 31, 2008
11:00 a.m. to 5:00 p.m.

Richmond PTA welcomes you to join us for a full day of Activities, Food, Music, Demonstrations and Performances along with participation from representatives of citywide Japanese organizations.

please inquire about:

sponsorship opportunities
volunteer opportunities
vendor booths (hard goods & food)
exhibitor & demonstrator booths
performance slots

For more information contact:

Kim Tanada at 503.804.9991 or ktanada@verizon.net
Meg Matsushima at 503.335.7777 or megmatsushima@comcast.net

Sponsored by Richmond PTA, 501(c)3 Non-profit Organization. Richmond PTA, as an affiliated constituent of Oregon PTA, pledges that membership in PTA shall be open, without discrimination, to anyone who believes in and supports the mission and purposes of National PTA. Portland Public Schools (PPS) does not fund, sponsor, or endorse this event. PPS is not responsible for conducting or supervising this event. PPS employees who choose to participate in this event are not acting in their capacity as PPS employees and do so at their own risk.

News from Richmond's Parent Teacher Association

Kristina Kallen
President

Kim Tanada
Vice President

Mika Obara
Treasurer

Sonciray Bonnell
Secretary

Yoko Sato
Special Events

Spring for the Arts!!! Can you believe it is already Spring for the Arts time again?! For those of you who are new to the school, Spring for the Arts is our very own Richmond arts run where students run laps that are sponsored by generous donors, and all money raised goes to Richmond's art education. Last year we had our largest donations ever...\$12,500!!! Wow!!! Let's try and beat that by \$100 this year and see if we can raise \$12,600!!! The run will take place on Friday, April 25 with pre-K through second grade will run 9:30 to 10:00 and third through fifth will run 1:00 to 1:30. As always, we need volunteers to come and mark the laps run and we also need volunteers to stay following the run to tally the sheets, add the dollars, and determine a preliminary winner of the race for each grade level. PTA has some very wonderful prizes again this year for all of the lucky winners! The donation sheets should go home today in your child's backpack so please check it and happy sponsor gathering!

Staff Allocation/Franklin Cluster Meeting: As you know, our Richmond PTA board was invited to the Franklin Cluster PTA board meeting with Superintendent Carole Smith. Our area Director, John Horn, was also there. During the meeting, each PTA was invited to say what was great about their school and what their specific concerns were. Of course we could have spoken for hours about what is great about our school; however, we only had three minutes to speak so we had to be brief. The concerns that we shared were those that went out in an e-mail at the beginning of this week, i.e., reinstating \$782,000 in immersion funds that the district cut in 2005-06, where is the \$190,000 out-of-district revenue surplus that Richmond generates by bringing in 75 out-of-district student, what the district is doing to lobby the legislature about counting kindergartners as a whole child rather than a half (Sonciray even threw in our own PTA board joke that we were going to get bumper stickers made that said, "Honk if you have half a child"), and our inadequate staff allocation.

We received an answer from PPS board member, Bobbie Reagan, who stated that the district is lobbying very hard in Salem to change the staffing formula regarding counting kindergartners as whole students and seemed fairly confident that that issue would be resolved reasonably soon. Carole Smith seemed very interested that we were bringing in so many out-of-district students and she complimented us on asking the "money" question. Because of our questions regarding the \$190,000 and some recent five-year-budget comparisons that our board has made, John Horn is facilitating a meeting with our board and the PPS budget office. At first glance it looks as though the executive administrative budget has increased by 45% which includes nine new non-teaching positions while elementary teaching positions are down by 60 or 6%. This may seem alarming, but we would like to gather the facts behind this change so we have a clear picture of what this increase really means. Mika Obara, our PTA Treasurer, has been invited to attend the budget meeting for the spending of Local Option 26-84 and will give us an update following the meeting.

Unfortunately, when speaking with John Horn after the meeting, we learned that he does not believe that Richmond has a compelling enough case to support giving us any more staff (at this point) because of two things: The district is operating on the premise that Richmond should be staffed like any other PPS elementary school and that we can use the split-class model that some Spanish Immersion programs are using; and, eventually, when we are full to capacity, our program will have "caught up" and will no longer be in this staffing dilemma. This was very unfortunate indeed.

Because we would like to move forward with purpose and intent, our board will debrief on all the information we have gleaned this week and formulate an action plan and a unified message. Through these challenges, we remain focused on the most important goal: To provide our children with a superior educational experience.

Cell phone/PDA Recycling Drive!!

March 31 through April 11, 2008

Only thing needed is an old used cell phone that you no longer need.



Goal: 435 cell phones

(one phone per student)

to raise at least \$1000 to help fund our staff

Talk to neighbors, coworkers, anyone you can think of!!

Bring the phones to the cellphone recycling bin by Rich Coffee ladies (and a gentleman) near the office.

Here is an eco fact:

"Cell phones contain toxic substances including Arsenic, Antimony, Beryllium, Cadmium, Copper, Lead, Nickel and Zinc which leach into soil and groundwater from landfills and from highly toxic dioxins and furans during incineration. These toxins have been associated with cancer and a range of reproductive neurological and developmental disorders."

<http://www.ecophones.com/documents/Cellular-Waste-Fact-Sheet.ppt>

PTA Technology Recycling Committee

Greetings from the Grant Writing Committee

We have so many worthy projects and involved parents in our growing Richmond community. The grant writing group has been very active at Richmond this year, and we have strived to make involvement with our group as easy as possible for the working parent. We would love additional volunteers, and would like folks to know that you don't have to be a great writer to join us.

We would love help with identifying grants, writing thank you notes, researching grants, proof reading, etc. Most of our communications are held through a shared computer website, so that participation can be during the volunteer's free time. This year our group has successfully found funding for our Japanese garden, the new playground, and more.

We are working on several large grants at the moment including: a mobile laptop system, revision of the Japanese curriculum to include the use of more modern technology, additional grants for the garden, and a covered area to park bikes. I would like to acknowledge the following members who have contributed greatly to our successes: Katie Luers, Bernadette Doolan, Justin Brown, Angie Tomlinson, Sara Tam, Lisa Yanase, Stacey Schubert, Carrie Ann Tkaczyk, Jeanne Kaliszewski, and Kathryn Anderson, our hard working principal. Each of these members has contributed so much to our Richmond community. If you see them in the hallway, please thank them for their efforts. We are hopeful to share good news this spring! If you are interested in joining our team, even for a brief time, please contact Maxine Bauer at maxine@bauerburt.com. We welcome any and all involvement, and have room for many talents and skills outside of writing (although writers are still welcome!).

Grant Writer Needed for Short Project!

There is a grant due on April 4th for the garden that is fairly simple. We just need a volunteer writer. Please contact Maxine Bauer if you're interested in helping. Her contact email is: maxine@bauerburt.com

Online Parent Survey for Feedback on Childcare at Richmond

As part of an evaluation process for before and after school care programs, parents can submit a brief online survey of their child's before/after school care experience. Surveys should be completed by Friday, March 28. To access surveys online, go to: <http://www.zoomerang.com/survey.zgi?p=WEB227GSD3FCFB>. Paper forms are also available at the sign-in location in the childcare space.

You will receive the results of the survey for your school's program.

Nancy Hauth, Program Manager
916-3230, nhauth@pps.k12.or.us

Buy Coffee in compostable bags to Support Richmond's Elm Trees

Richmond school's 20 American Dutch Elm trees need to be inoculated every 3 years to resist Dutch Elm Disease which can kill the beautiful trees that shade our school grounds. During inoculations in June of 2007, we used 800 microinjections of a fungicide recommended by foresters to protect our trees. The cost per injection was \$3.50 for a total of \$2800. For the next round of inoculations in 2010, prices and shipping costs are expected to be slightly higher.

To raise money for the inoculations, Save Our Elms, a 501c(3) non-profit, partners with Portland Roasting to sell delicious, freshly roasted coffee to the Richmond community. \$4.60 from every bag of regular coffee sold allows us to buy approximately 1.31 microinjectors. (Save Our Elms gets \$5.05 from every bag of decaf coffee, too!) The coffee is delicious, environmentally friendly and costs **\$10/pound for regular and \$11/pound for decaf**. When you finish your coffee, you can remove the metal tie and put the bag in your compost or bury it in the ground.

If you haven't tried the coffee yet, ground regular coffee is available for purchase in the office. The price is \$10 /pound (checks made to Save Our Elms, please.) You can look in the coffee basket on Patsy's counter for the variety you like and either give your money to Patsy or place it in the box marked "Save Our Elms" on the office front wall. I place orders every Thursday morning at 8 AM for whole bean, decaf, and additional ground coffee. For an order, please fill out an order form (some are usually available on the table in front of the office or on Richmond's website) indicating your coffee choice and whole bean or ground preference and attach payment. (Please note decaf coffee costs \$11.00 a pound.) Coffee from orders will be available in the office by the next afternoon and it will be held in Patsy's coffee drawer just for you. Patsy can retrieve this for you; she is a great supporter of this program. We accept donations as well.

Portland Roasting descriptions:

All coffees for Richmond are our Farm Friendly™ Direct coffees because as important to us as the quality of our coffee is our social responsibility. We strongly believe that we can make a positive difference in the coffee world through direct, socially responsible coffee sourcing. We pay growers a premium for their coffee with 100% of the premium going to farm and community projects. All of these projects are designed to give back directly to the farmers - furthering the long term sustainable infrastructure.

Ethiopian – Kochere: This coffee is part of Project H.O.P.E., which stands for Hope and Opportunity for the People of Ethiopia. We are helping build a much needed community center for the Ethiopian farming community of Kochere to provide a common meeting place for educational purposes, as well as a vital medical dispensary for the people of Kochere.

French Organic – Certified organic; dark roast

(new) Tanager's Song – an organic blend (Central American and Indonesian certified shade grown coffees), silky-rich and full-bodied with a caramel-like finish.

(new) Papua New Guinea - a single varietal that is passive organic.

Farm Friendly Direct, SWP (Swiss Water Process) French Decaf – directly sourced, chemical free, dark roast.

Farm Friendly Direct, SWP (Swiss Water Process) Morning Decaf – directly sourced, chemical free, light roast.

Please put orders with your checks (made out to SAVE OUR ELMS) in the Save Our Elms mailbox in the school office or contact Mary Klinger at (503) 234-5147 or dustin-mary@comcast.net. For orders submitted by 8:00 AM Thursday, coffee will be available in the office by Friday afternoon. **THANK YOU VERY MUCH!!!**

Save Our Elms Coffee Order Form

Date _____

Name _____ Phone _____ or email _____

Coffee	Ground	Whole Bean	Totals
Ethiopian - Kochere			\$10/lb x lbs = \$
French Organic			\$10/lb x lbs = \$
Tanager's Song			\$10/lb x lbs = \$
Papua New Guinea			\$10/lb x lbs = \$
SWP French Decaf			\$11/lb x lbs = \$
SWP Morning Decaf			\$11/lb x lbs = \$
Totals			

_____ Donation amount. Save Our Elms is a non-profit 501(c) 3 corporation in the State of Oregon. EIN: 31-1581092.

Revised 1-08

spread the word... hold the date... support your school!

PIZZICATO

GOURMET PIZZA

*we make the
dough*

Dough *A* Dollar \$

*your school
makes
the \$\$\$*

HERE'S HOW IT WORKS:

Tell everyone you know to eat at Pizzicato

Tuesday, April 8th, 2008

Pizzicato Division

6042 SE Division

503-546-1686



Enjoy Pizza, Salads, Drinks, Dessert, and...

★ Richmond Elementary ★
KEEPS 20% OF TODAY'S SALES

For delivery orders over \$50, please call our catering office with 48hr notice at 503-274-8855 and designate it for "Richmond."

RICHMOND PARENT PLEDGE DRIVE – THANK YOU DONORS!

"An investment in knowledge pays the best interest." Benjamin Franklin

The Richmond Foundation would like to gratefully acknowledge the many parents, families, friends, staff and businesses who have generously contributed their money, time, and effort to the Richmond Parent Pledge Drive. Every effort has been made to list all contributions accurately from July 1, 2007 thru the beginning of this week. We continuously update this list each week. It is up to date as of March 18th, 2008. If, however, an error has been made, please accept our apologies and notify Tim Gooding (timjgooding@aol.com).

Thank you Richmond Community! You are helping keep our school exceptional!

NAME

Anonymous
Amano, Shigeki & Kaora
Andrews, Mike & Mueller, Jacqueline
Barber, Duane & Brackbill, Lise
Bauer, Henry Jr
Bauer, Maxine & Burt, Rich
Birke, Richard & Zehavoc, Angela
Burns, Jean & Phil
Chrisman, Charles & Shinobu
Clark, Norm & Ozaki, Mona
Danclovic, Roeline
Duncan, Steven & Sato, Yoko
Dumil, Tim & Brenda
Felcher, Andrew & Wolf, Ariane
Fisher, Erin
Fusak, Michelle & James, Colin
Gefroh, Julie & Brian
Gibbs, Gregory & Kyoko
Golden, John & Lull, Laura
Goldfarb, Teresa
Gooding, Dale & Claudia (grandparents)
Gooding, Tim & Tam, Sara
Green, Veronica
Gregor, Jennifer & David
Grimm, Peter & Lauren
Gunderson, Cindy & Artie
Hagg, Daniel
Hardy, Jeff & Yuko
Heming, Karie
Hinkle, Stephanie
Hoesly, Fred & Mae (grandparents)
Hrastar, Chas & Kathy
Hutson, Kim
Iverson, Jill & Jeffrey
Jacobson, Robert & Mary Ann
Kaliszewski, Jeanne and Joe
Kennedy, Shelly & Yackley, Eric
Kisinger, Michelle
Klinger, Dustin & Mary
Kott, Gregory & Bonnie Richardson
Kott, Phyllis (grandparent)
Leffel, Ryan & Ridenour, Dawn
Little, Jody & Stephen
Luers, William & Katie
Malone, William & Catherine
Matsumura, Andrea & Martin
Matsushima, Meg & Matt
Mays, Sally & Robert Head
McGee, Mikael & Jolene
Munro, Suzanne & McGranaghan, Mark

Olenich, Mark & Harumi
Peters, Doug & O'Brien, Colleen
Pifner, Jim
Poole, Steve & Shannon
Potter, Amanda & Gutmann, Steve
Powers, Morgan & Kai, Mary
Reents, Brad & Yoshiko
Sanger, Irion
Schubert, Stacey & Piumarta, Ken
Schultz, Teresa
Shapiro, Many
Shawen, Richard
Sherrill, Carrie & Coonradt, Pete
Sinclair, Anne & Robert
Skiles, Paul
Slyman, Jean (grandparent)
Slyman, Mike & Cathy
Stephens, Sarah (Dinner Voila)
Shaw, Skip & Renshaw, Barb
Sweet, Shannon & Robert
Taber, Ruth Reitz (great-grandparent)
Tam, Reba & Milton
Thomas, Rand & Amy
Thorp, Micah & Nicole
Ticknor, Belva (grandparent)
Tomlinson, Mark & Angie
Trostel, Jean & Woodrow
Uchiyama, Dawn & Sadafumi
Virnig, Dennis & Aimee
Wilkinson, Robert & Maluaka
Yanase, Craig & Lisa
Yano, Mayumi
Zaerr, Joe & Lois
Zaerr, Jon & Cathy

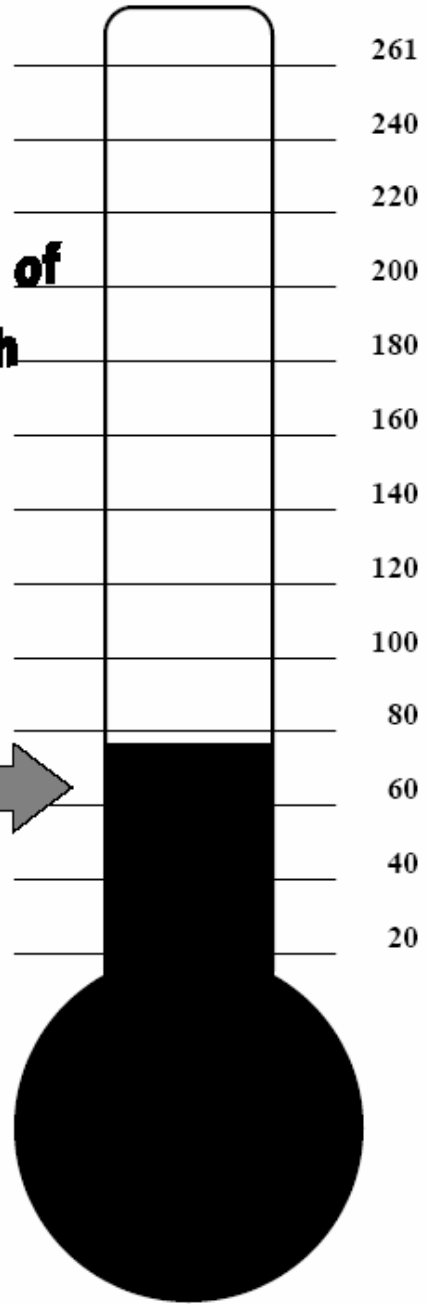
BUSINESS/RESTAURANTS

Lauro Kitchen
Academy Theatre
Pizzacato
Clinton St Theater
Mio Sushi
Rich Coffee
Urban Development Partners

MATCHING

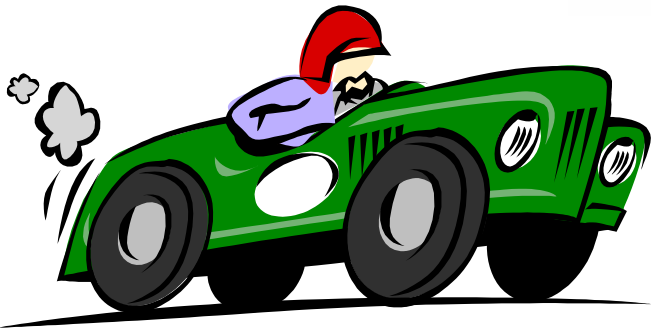
Pepsico

GOAL 380 FAMILIES



**Results as of
Mar. 18th**

Ganbari mattaku!
Let's persevere altogether!



TOTAL DONATION

\$	0	3	3	6	7	9
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Parent Request for Japanese Tutoring

Richmond's Japanese interns are available for tutoring sessions with your child beyond the school day and year. The cost for tutoring beyond the school day or year is \$20 per hour and paid directly to the intern. Please complete the information on this form and return it to the office at Richmond. An intern will contact you within one week to make arrangements for your child's first tutoring session.

Parent Name: _____
(first) (last)

Child's Name: _____
(first) (last)

Child's Age: _____ Child's Grade at Richmond: _____

My child needs tutoring support for (please check all that apply):

- Speaking
- Listening comprehension
- Reading
- Writing (composition of original writing in Japanese)
- Recognition of kanji, katakana, hiragana characters
- Writing of kanji, katakana, and hiragana characters

My child's teacher has recommended tutoring (circle one): Yes No

Day(s) of the week for tutoring (check all that apply): _____ Mon. _____ Tues.
_____ Wed. _____ Thurs. _____ Fri. _____ Sat. _____ Sun

Time you need tutor session to start: _____ AM/PM and end: _____ AM/PM

Location of tutoring: 1) At Richmond Elementary (circle one): Yes No -OR-

2) Location away from Richmond: _____

Nearest Tri-Met bus line: _____ (address)
(bus #) (color of bus line)

Contact phone: _____ - _____ - _____ OR _____ - _____ - _____

Contact email: _____

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P

Kurabu 2008

Richmond Elementary School
2276 SE 41st, Portland, OR 97214
(503) 916-6220

Kurabu is an all-in Japanese summer day camp for children who are entering kindergarten through fourth grade in the fall of 2008 and are currently in a Japanese immersion program or who speak Japanese at home. This year in partnership with Portland Parks & Recreation and Oya No Kai, Kurabu will take place at Richmond Elementary School.

Kurabu is designed to offer children a bilingual summer camp experience that is rewarding, fun and reinforces their Japanese language skills. Our program is rich in cultural diversity and serves Japanese and non-Japanese children from the Portland Metro Region. The day at Kurabu starts at 9 AM and ends at 3 PM.

Our staff brings a rich variety of talents and experience in the Japanese language and culture. Kurabu organizes a tremendous volunteer effort with parents and the community, and our bilingual counselors are drawn from colleges and the community.

Session 1	June 23 – June 27	M-F 9am-3pm five days	\$170 (including materials)
Session 2	June 30 – July 3	M-F 9am-3pm five days	\$145 (including materials)
Session 3	July 7 – July 11	M-F 9am-3pm five days	\$170 (including materials)
Session 4	July 14 – July 18	M-F 9am-3pm five days	\$170 (including materials)

If you have any questions, please contact Niji Riegler at niji_riegler@yahoo.com

Please make your tuition payment by check, payable to Oya No Kai.

Note: Fees are for Portland area residents. For residents outside of the Portland area, an additional 10% fee must be added.

Both sides of this form must be filled out and mailed or delivered to :

Richmond Elementary School
2276 SE 41st St., Portland, OR 97214
Attn: Kurabu 2008

Registration Form:

Child's name : _____ Age : _____
Birthdate : _____ Please Circle Male Female
School attending : _____ Grade in Fall : _____
Parent's name : _____
Home Phone : _____ Work phone : _____
E-mail address : _____ Cell Phone : _____
Address : _____
City : _____ State : _____ Zip : _____
Child Speaks Japanese _____ at home _____ at school

We would like to attend (please circle):

Session 1 June 23 – June 27 Five days	Session 2 June 30 – July 3 Four days (No camp July 4)	Session 3 July 7 – July 11 Five days	Session 4 July 14 – July 18 Five days
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Special information about your child :

Activities your child enjoys :

Medical Consent Form

This form must be completed for every child attending Kurabu 2008. Please PRINT.

Child's name : _____

Please list any health problems, mental or physical conditions that might require special planning or consideration for this child's participation in Kurabu.

MEDICATIONS/CONDITIONS :

Note : Kurabu staff will dispense medication under physician's orders. All medications must be in the prescription container clearly labeled with child's name, the type of medication, the dosage, and the times (both a.m. and p.m.) to administer the medication. Additional "Medication Administration" forms may be required prior to the start of camp.

I request the Kurabu staff administer medication to my above named child in the manner described by the physician's orders.

Signature of Parent or Guardian : _____ Date : _____

Has your child ever had any injection for tetanus (DT, DPT, TD) ? If so, when?

Month/Year : _____

In Case of EMERGENCY, if unable to locate parents, contact :

Name : _____ Relationship to camper : _____

Phone : _____ Address : _____ City/State: _____

_____ (child's name) has my permission to participate in all Kurabu activities. I also authorize Kurabu to use local emergency services in order to secure proper treatment for my child as named above. I release Oya No Kai, the City of Portland, and Richmond Elementary School from all liability or responsibility for any accident or injury to my child while at Kurabu.

Signature of Parent or Guardian : _____ Date : _____

I also consent to and authorize Kurabu to use my child's name and photograph for education and public relation purposes related to Kurabu 2008.

Signature of Parent or Guardian : _____ Date : _____

Any directions to the contrary should be specified and signed below.

Signature of Parent or Guardian: _____ Date: _____



CALENDAR FOR March 21—April 14, 2008

Portland Public Schools Japanese Magnet Program

RICHMOND JAPANESE IMMERSION

Fri. Mar. 21 Report cards go home for second trimester grades.

Saturday, March 22—Sunday, March 30 is Spring Vacation!

Mon. Mar. 31 Students and staff return to Richmond from Spring Vacation fun!
Scrip order day

Wed. Apr. 2 Host Family Training at 7:00 PM in the library (babysitting available)

Fri. Apr. 4 Scrip pick up day

Tues. Apr. 8 Pizzicato Fundraiser for Richmond Foundation (61st and Division)

Thurs. Apr. 10 School Assembly with students in grades 3-5 performing taiko with our Artist-in-residence for students in grades PreK-2. Assembly at 1:30 PM in the cafeteria

Fri. Apr. 11 **NO SCHOOL**—Teachers' professional development day (District)

Mon. Apr. 14 **NO SCHOOL**—Teachers' professional development day (Richmond only)

Richmond office hours are

7:30 AM—4:00 PM

To reach Patsy Burke, Secretary:

503-916-6220

pburke1@pps.k12.or.us

To reach Kathryn Anderson, Richmond
Principal:

503-916-6220

503-329-1681 (cell)

keanders@pps.k12.or.us

Please Check Richmond's Lost & Found!

Have you been wondering where to find your child's missing sweater, hat, jacket, sweatshirt, or cardigan? If so, please take a peek at the two racks of clothing in Richmond's Lost & Found. It's located in the cafeteria, right next to the doors connecting the walkway to/from the main building. All unclaimed items at the end of each month are boxed and sent to the PTA Clothes Closet, per the information in the Richmond Parent Handbook.



• *Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.*

Board of Education Policy 1.80.020-P