

October 5, 2007

www.richmondjmp.org



RICHMOND JAPANESE IMMERSION

Richmond Shinbun

Principal's Letter

Dear Richmond Families,

Monday's announcement about a new leader for Portland Public Schools has prompted many parents to ask me what I *really* know about Carole Smith, our superintendent who was appointed this week. I've been happy to tell them that the collaborative, honest, dedicated and very smart woman they've read about in the local papers is precisely the Carole Smith I've had the pleasure of working with for almost 10 years. Carole has visited Richmond several times over the last two years, in her role as the Superintendent's Chief of Staff, to learn about the work of an immersion school and spend time in classrooms with students and teachers. She's very familiar with our Japanese garden plan and has already helped grease the wheels for the project through our District's facilities department.

Many people think there's a lot going on at Richmond and the list of 30 current initiatives on page 12 shows how busy we really are. Give this list a look to find out who's leading that special project you've heard about and want to get involved with. You can sign-up to help with any of these initiatives by placing your name and email address next to the initiative of your choice on the big bulletin board in the main hallway of the school, just outside the office.

Interested in comparing notes on class sizes with parents in other Portland schools? If so, check out the blog BlueOregon at this link: <http://www.blueoregon.com/2007/10/welcome-to-kind.html#c85140488>. On Thursday, two parents of kindergarten students at Abernethy Elementary School posted an article entitled, "Welcome to kindergarten. What's your name again?" to share the challenges of kindergarten classes with 32 students each. The details in the article, and the responses from other readers, will give you much to consider as you compare Richmond's kindergarten class sizes of 22-23 and first grade classes of 24-25.

Finally, we're making progress with the installation of new bike racks at Richmond, thanks to the research and diligence of two parents, Jeanne Kaliszewski and Shannon Alexander Sweet. This week we met with Jeff Smith from the City of Portland's Transportation Options office to scout the best places around our school to install new bike racks. We've identified two spots in front of the school on each side of the main building for quick installation by the City (see pictures #1 & 2 below) and are considering two additional spots for staff (picture #3) and student bikes (picture #4) that could be installed by the City and covered by us to keep them dry. Let us know what you think about these ideas!

Kathryn Anderson, principal



Picture #1

Location of new bike racks for front of school. Placed so they don't interfere with Japanese garden. Racks will hold 4-6 bikes per side and will not be covered.



#2

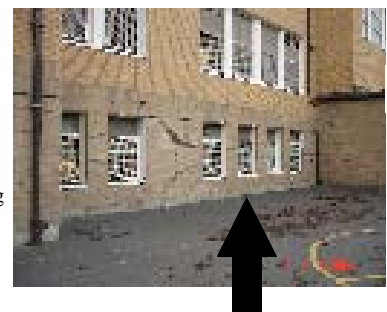
Proposed location of bike racks for students on the playground, just outside the doors leading to/from the breezeway. This location also has walls on three sides, making it easy to cover the bike racks with a canvas covering, or other durable material. The area is not used during recess time, so it would not reduce playground space for play. Racks will hold 15-20 bikes.

#3



Proposed location of bike racks for staff parking, in place of principal's parking space between main building and cafeteria wing. Walls on three sides make it easy to cover the racks. Racks will hold 10-12 adult bikes.

#4



Looking Ahead in Your Child's Classroom

PreK

We have just finished our moon unit, with focus on circles. In literacy we have been working on sequencing of numbers and objects, making camouflage books, as well as continuing to work on our social skills. We will begin an apple unit next week, with some cooking, analyzing, sorting, stamping, and making apple books. Next week we begin eating lunch in the cafeteria.

Jaina-sensei, Karin-sensei, Kamata-sensei
& Karou-sensei

Kindergarten

We are so proud of our new kindergarteners! After only a few weeks in school they are already making friends, learning school routines and reading and writing!

We have finished our Brown Bear books and have read them many times already. We have started our worktime centers and next week we start our math unit about patterns. Spend some time looking for patterns in nature and in your home over the next few weeks.

In Japanese class, we have started our learning centers and have enjoyed reading books, singing songs and making puppets. We are beginning to learn and use classroom phrases in Japanese.

Jill-sensei & Amy-sensei
Reiko-sensei & Kelly-sensei

1st Grade

We are off to another great month! October has started and the first graders are busy working in Literacy Centers, reading "Just Right Books" and Writing in their Journals. We have sent notes home to families about our field trip to the Pumpkin Patch. Please return all of the forms and check for your child. We encourage parent volunteers, but we ask that younger siblings stay home.

As mentioned in a previous note, we have started a new investigation unit called "Survey and Questions in math. We sorted blocks, buttons and lids by shape, color, size and so on. Students are going to do some survey activities starting next week. Parents, you can reinforce these skills by encouraging students to sort and group objects at home: toys and books are great places to start as is the kitchen with lots of possibilities with food (e.g. dried pasta, veggies, etc.).

In Japanese, we did some literacy activities with a story called "Three Bears". We retell the story, practice writing names of the main characters and house items and wrote what else they want to have in the three bear's house using their imagination. Students did all of this in Japanese! Have a great weekend!

Uchida-sensei & Karen Meier
Brooke Murphy & Mishina-sensei

PRIMARY

2nd Grade

In second grade English we have been focusing daily on our newly introduced weather unit. We have shared weather vocabulary and poems, as well as designed a graph about our favorite weather. We are now completing weather observations and recording how weather is experienced through our senses. In writing we are continuing to work on sentence structure and reviewing what makes a complete sentence.

In the Japanese class we created a October calendar to take home by showing ABC pattern. Please take a look at it. Students can say and write Sunday through Saturday in Japanese now. For math we played a game called "Turn over 10," which students practiced to think of combination of 10. Have your child explain how they played the game. Please be sure to sign up for the conference time. The sign-up sheets are located in the stairways near our doors. Thank you.

Mrs. Naylor & Mogi-sensei

Catch the *Richmond Shinbun* online,
because it's better to see it in color!

3rd Grade

Third graders continue to work on story structure in reading and writing with story mapping and sequencing study. We generated lots of ideas this week and worked on organizing a "Heart Map", of memories which students can use for narrative writing inspiration in the year to come. In math we are solving money problems and our reading continues the money theme with both fictional and non-fictional titles related to saving, banking, spending and even the U.S. Mint.

The completed homework looks fantastic! Keep up the good work.

Ms. Martin & Hirahara-sensei

5th Grade

In math for Japanese, we are continuing on containers and cubes. For writing, students wrote about one family member and it is this week's reading homework. As a part of homework, students are expected to write questions (7 to 10) about the family member as the third person. Please enjoy listening what your child has written about in Japanese!

In English, students have been working on factor pairs of large numbers, making 1000 square rectangles and using a picture or diagram to solve a math problem. They have been working on oral reading fluency and using context clues while reading *Island of the Blue Dolphins*. While students are reading their personal narratives, they are making connections between their texts and others texts or their text and the outside world. In writing, they have written haiku to accompany their character sketches of Karana and are working on developing their voice and effective leads for their personal narratives. They have also started working with kindergarten book buddies and are working in the computer lab on keyboarding skills.

Mr. Zeller and Fukushima-sensei

Intermediate

4th Grade

Fourth graders are working on their Historical Fictions about the Lewis and Clark expedition across the continent. They are reading for information, cause and effect, vocabulary, and main ideas. They have completed their rough draft of their personal narrative. Next, they will be learning about paragraphs, editing, and legible handwriting. Students have started looking at patterns of numbers and problem solving. Multiplication and division continues to be worked on in class. Continue to work on the fantasy book report and board game assignment.

Mrs. Jacobson

All the 4th graders are working hard on self-introduction in Japanese. You will enjoy listening to their talking about themselves fluently through this week reading homework and Ansho 2.

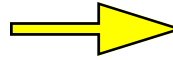
Fluent speech on self-introduction in Japanese helps all the students break the ice with any Japanese people whom they want to make friends with. I really hope all the students will take advantage of this week homework to gain a life-long skill to make many Japanese friends.

As for math, we will continue working on number sense and coordinates or ordered pair. They will get to play battle-ship games using coordinates next week.

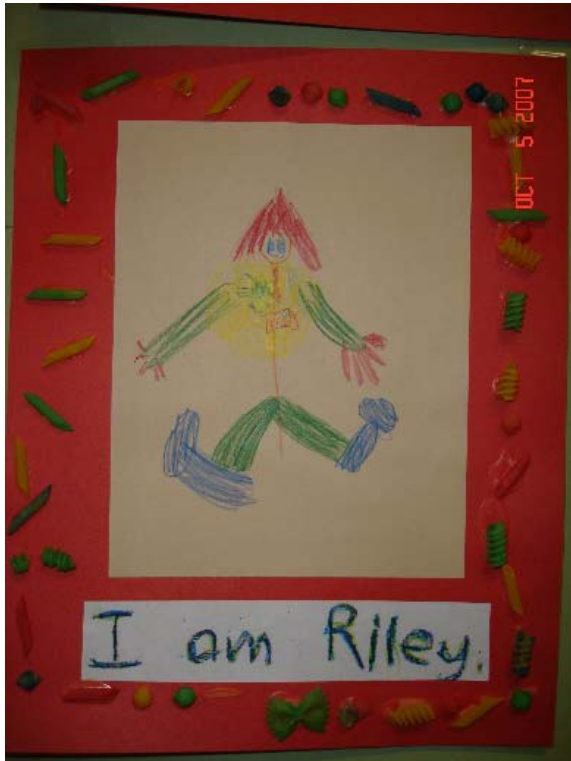
Ando-sensei

Writing Across the Grade Levels

1st grade students work on writing their own stories in Japanese, while adults conference with individual children about their writing.



A sample 1st grade story.



Kindergarten students learn about an important reason to write—to introduce oneself.

A 5th grade story map and narrative written in Japanese.



A kindergarten student works on the writing for her page in a class book. The writing is modeled after a rhyming storybook which was used to demonstrate a repeating pattern in literature.

Richmond Elementary

PTA

everychild.one voice.®

News from Richmond's Parent Teacher Association

Kristina Kallen
President

Kim Tanada
Vice President

Mika Obara
Treasurer

Sonciray Bonnell
Secretary

Yoko Sato
Special Events
Chairperson

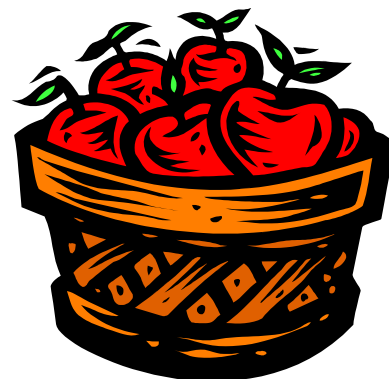
Winter Signature Event: WE have great news!!!!

On Tuesday, October 2, Andre Jackson from the Portland Public School (PPS) district came to our PTA board meeting to discuss Richmond's specific needs and goals. During the discussion we spoke with him about loss of funding, the need to work cooperatively with the district, and our continuing desire for healthier lunches and an educational garden that could be integrated with our new play structure. After further discussion, Mr. Jackson kindly offered Richmond the opportunity to be the recipient of the Portland Public School/Kaiser Permanente Winter Signature Event in January 2008! This means that sponsors like Kaiser, Lowe's and others will be working with Hands On Portland (who has a grant through PPS) to bring in volunteers, provide labor, and promote our school and this event in the community.

Our first step in the process was to gain Kathryn Anderson's approval, which she wholeheartedly gave immediately. Our second step now is to bring together the Garden, Playground, and Cultural Center Committees along with the folks who have expressed interest in working to provide healthier lunches so we can map out a vision for the garden and play structure and determine our financial needs so we can let Mr. Jackson know what kind of money we would need. The third step is where the magic happens: Mr. Jackson will work with his team to make this vision a reality! This garden would mean a lot for the health and wellbeing of our children so let's work together to make this dream come true!!! For any questions, comments, or information, please feel free to contact Kristina at kmk456@comcast.net.

Back by popular demand!!! The Kiyokawa Family Orchard/PTA autumn apple sale is back! Support our Richmond PTA and a local third-generation Japanese farming family by purchasing FRESH (picked the week of delivery) apples and pears!!! Kiyokawa Family Orchard has generously offered to sell us their beautiful, juicy, ripe apples and pears in many varieties at rock bottom prices. The order forms will go home next week in your child's backpack and there will be order forms available in the office. The delivery date is Friday, October 26, and we need 25 volunteers at noon to help us unload the fruit, match the order forms, and alphabetize the fruit for pick up on Monday, October 29. We will be giving out samples of these terrific apples in the form of apple pie at the family math night on Thursday, October 18 so you can taste just how delicious these apples are. And since they are freshly picked, the apples keep in a cool, dark place for up to 6 months so buy early, buy lots and sell to your neighbors!!!

Thank You FedEx!!!! Thanks to the wonderful Frison family, FedEx will be picking up and delivering our large apple order free of charge on Friday, October 26 (and we need volunteers so please see above). Last year *The Oregonian* came to take photographs of our parents unloading the apples from the FedEx truck and hopefully they will come again this year so if you are coming to help, please be prepared to have your picture taken. Thank you FedEx and Frison family!!!!



Halloween Costume Sale and Swap

いらなくなったハロウインのコスチューム、寄付/交換しませんか。

Drop off boxes are placed in
Cafeteria & in Volunteer Room #105

Sale for \$5 or for swap at cafeteria

Before and after "Family Math Night" on 10/18
2:20pm-2:50pm on 10/19 &
2:00-3:00pm on 10/26

All proceeds to be used to support our school.



Contact Yoko Sato @ duncan.s@comcast.net for questions.



The Richmond PTA is proud to introduce a new fundraiser to Richmond. We will be selling the **2008 ENTERTAINMENT BOOK** at a great price. **Just \$20 per book!** This is \$5 off the on-line price. What a deal!

There are \$1000's in local savings in every book. To use your Entertainment Book Discounts, just present your coupon to a participating business and Save up to 50% and get 2-for-1 deals at top restaurants, shops, attractions, sporting events and more.

How does this benefit our school?

If our families sell:

- 1 to 99 books, we get \$4 profit per book
- 100 to 499 books, we get \$8 profit per book
- 500 and over, \$10 profit per book

Plus, the school is receiving a DVD/ VCR player just for signing up and every student receives a prize.

KICK OFF: Thursday, October 11, 2007
CLOSING DATE: Thursday, October 25, 2007

~ PLEASE LOOK OUT FOR MORE INFORMATION IN YOUR CHILD'S BACK PACK ~
For more information, contact Kim Tanada at 503.804.9991 or ktanada@verizon.net

Do you like to write?

There are many opportunities to volunteer in our great community of families. If you find that you are limited in time, but would still like to be involved, please consider the grant writing group. Our mission is simply to find outside funding for Richmond Elementary School through identifying and applying for grants. The grants will help fund projects identified by the Site Council, Oya No Kai, the Foundation, and our wonderful principal and leader. Our work is mostly done after bedtimes and work days are finished. As many of us have full time jobs in addition to our families, we plan to meet infrequently and communicate mostly via email.

We would love your help in any of the following goals: identifying appropriate grants, training a group of writers to put together simple grants, and maintaining a list of projects and their estimated costs for the school. Our first and likely only meeting of the semester will be Oct. 13th, Saturday morning at 9 AM at the home of Maxine Bauer (coffee, juice, and bagels to be provided). If you are interested in learning more, please contact Maxine Bauer @ raburt@qwest.net. We would love your participation.

Our first success to date has been the wonderful 3:1 matching grant of the Opus Foundation for the new playground to be installed later this year. In addition to providing \$15,000 for our school, the Opus Foundation has generously agreed to install the playground equipment for us as well. We hope for several more grand accomplishments this year.

Maxine

Buy Coffee to Support Richmond's Elm Trees – all year long!

For parents new to Richmond, 20 mature Elm trees line our school grounds – about half of the Elms in the Richmond neighborhood. These trees are not only beautiful, but they cool our surroundings, provide habitat to urban wildlife, and help absorb carbon monoxide emissions. Elms are susceptible to Dutch Elm Disease (DED) and many communities - including Portland - have lost the Elms trees lining their streets to this disease. DED is a fungus that is spread by beetles that eat dead Elm wood. Once infected, an Elm will die within weeks and can quickly spread the fungus to neighboring trees.

The Richmond chapter of Save Our Elms fundraises to inoculate the trees every three years with a fungicide to protect them from Dutch Elm Disease (DED). Richmond volunteers Ayana Kotera, Mary Boyer, Jennifer Gregor, Dustin Klinger, Seth Klinger, and John Pozar successfully inoculated the trees in June with a little help from the City of Portland's Urban Forestry Division. Now we begin to fundraise again for 2010. (Fungicide prices vary every year, but we are hoping to have about \$4000 in the bank by our next inoculation date.)

To raise money, Save Our Elms has partnered with Portland Roasting to sell coffee. The coffee is delicious, environmentally friendly and **costs \$10/lb. for regular and \$11 for decaf**. At least \$4.50 from each pound sold goes to Save Our Elms. We accept donations as well.

Portland Roasting descriptions:

All coffees for Richmond are our Farm Friendly™ Direct coffees because as important to us as the quality of our coffee is our social responsibility. We strongly believe that we can make a positive difference in the coffee world through direct, socially responsible coffee sourcing. The foundation of this coffee sourcing is our Farm Friendly Direct™ Programs. These Programs involve paying growers a premium for their coffee with 100% of the premium going to farm and community projects. All of these projects are designed to give back directly to the farmers - furthering the long term sustainable infrastructure. These are extremely important issues to Portland Roasting!

Ethiopian – Kochere: This coffee is part of Project H.O.P.E., which stands for Hope and Opportunity for the People of Ethiopia. We combine Portland Roasting's efforts with our coffee broker and farming cooperative to build a much needed community center for the Ethiopian farming community of Kochere. This community hub will provide a common meeting place for educational purposes, as well as a vital medical dispensary for the people of Kochere.

French Organic – Certified organic; dark roast

(new) Tanager's Song – an organic blend (Central American and Indonesian certified shade grown coffees), silky-rich and full-bodied with a caramel-like finish.

(new) Papua New Guinea - a single varietal that is passive organic.

Farm Friendly Direct, SWP (Swiss Water Process) French Decaf – directly sourced, chemical free, dark roast.

Farm Friendly Direct, SWP (Swiss Water Process) Morning Decaf – directly sourced, chemical free, light roast.

A limited selection of ground coffee will be for sale on hand in the school office. Please see Patsy Burke, our helpful secretary, to purchase. She will show you what we have and collect your \$10/pound. For your best selection (and essential ground or whole bean preference), I will fill weekly orders. Please put orders with your checks (made out to SAVE OUR ELMS) in the Save Our Elms mailbox in the school office or contact Mary Klinger at (503) 234-5147 or dustin-mary@comcast.net. **For orders submitted by 8:00 AM Thursday, coffee will be available in the office by Friday afternoon. THANK YOU VERY MUCH!!!**

Save Our Elms Coffee Order Form

Date _____

Name _____ Phone _____ email _____

| Coffee | Ground | Whole Bean | Totals |
|---------------------|--------|------------|---------------------|
| Ethiopian - Kochere | | | \$10/lb x lbs. = \$ |
| French Organic | | | \$10/lb x lbs. = \$ |
| Tanager's Song | | | \$10/lb x lbs. = \$ |
| Paupau New Guinea | | | \$10/lb x lbs. = \$ |
| SWP French Decaf | | | \$11/lb x lbs. = \$ |
| SWP Morning Decaf | | | \$11/lb x lbs. = \$ |
| Totals | | | |

_____ Donation amount. Save Our Elms is a non-profit 501(c) 3 corporation in the State of Oregon. EIN: 31-1581092.

APPLE SALE

Back by popular demand!!! The Kiyokawa Family Orchard/PTA autumn apple/pear sale! Support our Richmond PTA and a local third-generation Japanese farming family by purchasing FRESH (picked the week of delivery) apples and pears!!! Kiyokawa Family Orchard has generously offered to sell us their beautiful, juicy, ripe apples/pears in many varieties at rock bottom prices, and we get to keep **50%** of the proceeds!!! Everyone loves apples so encourage those apple pies, homemade apple sauce, and just plain good eating!

ORDERS ARE DUE IN THE PTA BOX BY FRIDAY, OCTOBER 19!!! PICK UP WILL BE IN THE RICHMOND CAFETERIA ON FRIDAY, OCTOBER 26 FROM 2:00 TO 3:00 OR BEFORE OR AFTER SCHOOL ON TUESDAY, OCTOBER 30.



Please complete the information below



Apple Order Form

Last Name _____ First Name _____

Student's Name _____ Grade _____

Phone # _____ E-mail Address _____

| Variety | Box price | # of Boxes | Total |
|------------------|-----------|------------|-------|
| Red Delicious | \$16.00 | _____ | _____ |
| Golden Delicious | \$16.00 | _____ | _____ |
| Gala | \$20.00 | _____ | _____ |
| Braeburn | \$20.00 | _____ | _____ |
| Fuji | \$20.00 | _____ | _____ |
| Granny Smith | \$20.00 | _____ | _____ |
| Bartlett pears | \$20.00 | _____ | _____ |
| Anjou pears | \$20.00 | _____ | _____ |
| Asian pears | \$40.00 | _____ | _____ |

* Apples (20-22 lbs. per box)

Cash / Check Total Due _____

**We accept cash or checks; please make checks to "Richmond PTA"
Thank you for your support.**

Richmond Foundation 2007-2008 Parent Pledge Drive

リッチモンド小学校基金2007-2008新学年のための寄付金

We are off to the earliest and best start even this year! Thank you Richmond families! There are lots of reasons to donate to the Richmond Foundation...all of them add up to a better education for all our children. Please keep those donations coming.

1. You've chosen Richmond for your child because you value Japanese language learning and Japanese culture. リッチモンドにおける健全なバイリンガル教育の明日は約束されていません。あなたの、そして各家庭の援助なしでは。
2. Portland Public Schools provides schools with enough funding to provide only a standard education, not a specialized Japanese immersion program. You are at Richmond because you want more than a standard education. ご存知ですか 公立の学校としてのリッチモンド小学校は、日本語—英語バイリンガル教育を行うための特別かつ十分な資金援助は受けておりません。他の小学校と同様、平均的な教育のための、均等な予算しか支給されていません。
3. You want small class sizes for everyone, exceptional reading and writing skills for our children in two languages, enrichment activities including fulltime gym and library. 私たちの子供達はリッチモンドで平均以上の教育を受けているのです。そうでしょう！

For every family to benefit, every family must contribute. We will sink or swim as a community.

各家庭から一律 295 ドル。新学年を乗り切るため、是非とも。

Please give \$295 twice this year...once in the fall and once in the spring!

Your donation is 100% tax deductible (equal to one month of kindergarten tuition).

(幼稚園の子供達は、これと同じ金額を月謝として納めているのです！)

=====

For more information please contact any Foundation member:

Maxine Bauer (grants)

Jennifer Gregor

Carrie Sherrill

Andy Felcher (president)

Jeff Hardy

Tim Smith

Erin Fisher

Jeanne Kaliszewski (vice-president)

Angie Tomlinson

Michelle Fusak

Katie Luers

Dawn Uchiyama

Tim Gooding (treasurer)

Douglas Peters

Lisa Yanase

David Gregor

Cathy Zaerr

Richmond Foundation 2007-2008 Donation Form

Your contribution is tax deductible. Thank you!

Name: _____ Check here if you wish to remain anonymous
Address: _____
Email address: _____

Amount Pledged: \$295 Other \$ _____

Please check one: Fall Donation Spring Donation Or Monthly Donation...if easier for you, divide the amount you want to give over the year and split it into monthly payments.

Donation by (please appropriate box):

- CHECK: My check payable to 'Richmond School Foundation' is enclosed.
- CREDIT CARD: Use the form attached below.
- ONLINE: You can go online at the Portland Schools Foundation website at www.thinkschools.org.
*Please note: If you use the website, make sure when you get to the 'DONATE TO' button you scroll down and choose 'RICHMOND SCHOOL' to make sure your donation goes to Richmond School.
- AUTOMATIC BANK TRANSFER: For monthly donations only. I authorize the Portland Schools Foundation to deduct \$ _____ from my checking account each month. I have enclosed a check for the first month's gift. Signature: _____
- MATCHING GIFT: My company has a matching gift program. My company name and address are: _____

Please give this form and donation Richmond School Foundation. You can:

- ✓ Drop it in the Richmond school office in the Foundation mailbox.
- ✓ Send to Richmond Elementary School

ATTN: Richmond School Foundation 2276 SE 41st, Portland, OR 97214

Use this form for Credit Card Donations...or go online www.thinkschools.org

Gift Amount: \$ _____ Please check one: Single donation Monthly donation
Address: _____
Phone Number: _____

Credit Card #: Visa / MasterCard _____ Exp Date _____

Signature: _____

WE'RE BUSY AT RICHMOND!

The following list of initiatives gives you a sense about all the important work we're coordinating at Richmond to benefit our students and families. The initiatives on this list are designed to provide extra enrichment to our school's immersion program and make this a wonderful place to learn and grow. On Monday, a complete display of initiatives will be on the bulletin board in the main hallway outside the office to give you a convenient place to add your name to any initiative you're interested in helping with.

| INITIATIVE | NEW or CONTINUED | DESCRIPTION |
|--|------------------|---|
| Expand educational garden | New | Expand and/or move current garden to field location. |
| "From Scratch" Kitchen | New | Create Richmond kitchen modeled after Abernethy's |
| Change school name (PPS requirement) | New | Involve community in formal name change to reflect JMP |
| Art residencies | New | Establish calendar of artist residencies (visual, performing art) |
| Trip transition from Oya No Kai to PPS | New | Move trip coordination to Portland Public Schools |
| Bike racks with covers | New | Install bike racks for students, parents & staff in multiple spots |
| Performance troupe | New | Establish student performance troupe for local festivals/events |
| Fence gates | New | Complete installation of gates at 41st and 42nd (work began today) |
| Adult language classes | New | Add night option for Japanese language classes at Richmond |
| Taiko drums | New | Purchase and ship 10-15 taiko drums from Japan for student classes |
| DVD of Richmond immersion | New | Produce an updated DVD about Japanese immersion at Richmond |
| Playground expansion | Continued | Add 2nd playground structure for kids in grades 3-5 |
| Japanese garden | Continued | Install front garden per landscape plan by Sadafumi Uchiyama |
| Cultural Center | Continued | Finalize cultural center plan and revise JMP curriculum |
| Grants | Continued | Secure grants for priorities set by Site Council for school improv. |
| Fundraising | Continued | For staffing & enrichment thru pledge drive, grants & sp. events |
| Extended day options | Continued | Expand and refine enrichment options after school for students |
| Recruitment of new students | Continued | Continue expansion of JMP with 4 new kindergarten classes in '08 |
| Publicity | Continued | Work with local media outlets to publicize immersion program |
| Marketing refinement | Continued | Update and expand advertising materials |
| Painting | Continued | Paint parties for 2nd floor walls and stairwells |
| Transportation safety plan | Continued | Work with City of Portland on safe transit to/from Richmond |
| Visitors' reception and special events | Continued | Coordinate tours, assemblies, receptions and dinners for visiting educators from Japanese sister schools (Kobe, Numazu, Fukuno) |
| Intern training and support | Continued | Recruit homestays and provide training and support to interns |
| Japanese library collection | Continued | Expand the collection of Japanese language library books |
| Parent Information | Continued | Refine website and newsletter to get essential info to families |
| Volunteer training | Continued | Offer training for essential classroom services to support students |
| Brochure refinement | Continued | Revise brochures for maximum interest, appeal and accuracy |
| Emergency supplies | Continued | Replenish stock of emergency supplies per Red Cross guidelines |
| Japanese office assistant | Continued | Hire office assistant with native or near native Japanese fluency |



CALENDAR FOR OCTOBER 5-30, 2007

Portland Public Schools

RICHMOND JAPANESE IMMERSION

2276 SE 41st Street
Portland, OR 97214

Phone: 503-916-6220
Fax: 503-916-2665
Website: www.richmondjmp.org

Japanese Magnet Program

Richmond office hours are
7:30 AM—4:00 PM

To reach Patsy Burke, Secretary:
503-916-6220
pburke1@pps.k12.or.us

To reach Kathryn Anderson,
Richmond Principal:
503-916-6220
503-329-1681 (cell)
keanders@pps.k12.or.us

- Mon. Oct. 8 **Site Council** meeting at 2:30-4:30 PM in staff room
- Tues. Oct. 9 **Architects from Magellan + DeJong at Richmond** all day to evaluate the building for education needs. Part of study for all schools, with report to Board of Education in the Fall.
- Japanese for Grown-Ups** offered every Tuesday at 8:15-9:30 AM in room 205 by Shinobu Chrisman
- Wed. Oct. 10 **School Tour for prospective parents** 8:15-10:15 AM
- Thurs. Oct. 11 **Japanese for Grown-Ups** offered every Thursday at 1:00-2:15 PM in room 205 by Yoko Sato
- Fri. Oct. 12 **NO SCHOOL**—Oregon Teachers' Inservice Day
- Mon. Oct. 15 **Scrip order day**—drop off orders in the cafeteria
- Tues. Oct. 16 **Japanese for Grown-Ups** offered every Tuesday at 8:15-9:30 AM in room 205 by Shinobu Chrisman
- Wed. Oct. 17 **Picture retakes** beginning at 8:15 in room 206
- Restaurant fundraiser at Academy Theatre Co.** 7818 SE Stark Street (503-252-0500)
- Thurs. Oct. 18 **1st grade field trip** to Fir Point Farms 9:40 AM-1:30 PM
- Family Math Night** at 6:30-8:00 PM in the cafeteria
- Fri. Oct. 19 **Scrip pick up day** - get your order in the cafeteria!
- Wed. Oct. 24 **Katoh Gakuen students arrive from Numazu, Japan** Host families meet students at 3:00 PM at Portland International Airport
- Thurs. Oct. 25 **Kindergarten field trip to Lee Farms**, 8:30 AM—1:30 PM
- TAG parent meeting at PPS district office** (501 N. Dixon) and presentation by Jeff Sosne at 7-8:30 PM
- Fri. Oct. 26 **NO SCHOOL**—Portland Public Schools professional development day for teachers
- Sun. Oct. 28 **Fukuno Elementary students arrive from Toyama, Japan.** Host families meet students at 7:30 AM at Portland International Airport
- PreK and Kinder pumpkin carving at Richmond** in the cafeteria 10:00 AM-2:00 PM
- Mon. Oct. 29 **NO SCHOOL**—Richmond professional development day for teachers
- Tues. Oct. 30 **Welcome assembly for visitors from Fukuno & Numazu** at 8:30 AM in the cafeteria for grades 1-5



Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P