

January 23, 2009

[www.richmondjmp.org](http://www.richmondjmp.org)

## Latest News on Portland Public Schools' Budget for 2009-2010

**PPS faces a serious budget gap:** Based on the Governor's proposed budget, Portland Public Schools faces a \$22 million shortfall for 2009-10.

While we do have reserves to blunt the potential impact of this gap, we must use these reserves wisely – because we do not know how long the economic downturn will last.

**We will keep you informed as the budget is developed:** It is too early to anticipate the final PPS budget and its impact on schools – because the budget depends on several factors that are still uncertain.

PPS will look for efficiencies, as we have done in the past – yet, given the size of the gap, it is likely that we will need to make staff reductions. We will make sure staff have are kept informed about budget developments as soon as they occur.

**We want your input – get involved:** The Superintendent is eager for parent input before she submits her budget to the Board of Education. There will be a variety of ways you can share your input to the state and PPS budgets in the coming weeks.

You will have several ways to share suggestions about how we should tackle the shortfall. I will also work with our PTA and site council to help gather and communicate the perspectives of our school's parents and staff.

### Key budget decision points:

**January** – E-mail budget suggestions to [www.budget.pps.k12.or.us](http://www.budget.pps.k12.or.us).

**February** – Superintendent releases her budget framework, which will describe priorities and trade-offs under consideration. Superintendent holds listening sessions with PPS employees and with the public to get feedback.

If you want to get involved in the state budget, you can join parents, teachers, students and other members of our community who care about K-12 education on **Monday Feb. 16 for a rally at the state Capitol**. For information about transportation, go to [www.stand.org](http://www.stand.org) for more information.

**March** – By early March, the superintendent intends to present her Proposed Budget to the school board and to meet with principals to review the impact on staffing. At that time, you will receive more information what the Proposed Budget means for our school.

**March to June** – The school board deliberates, solicits public feedback and decides on a budget by **May 15**. The legislature will continue to deliberate on the state budget.

### Need to put an article in Richmond's *Shinbun*?

**Send print-ready information to:** Kathryn Anderson at [keanders@pps.k12.or.us](mailto:keanders@pps.k12.or.us). Please note in the email subject line that the email information is for the *Shinbun* and the date(s) of desired publication. Example:

Subject: *Shinbun* article for 1-30-09 and 2-6-09

**Deadline to submit articles:** Wednesdays by noon for Friday publication.

RICHMOND JAPANESE IMMERSION

Richmond Shinbun

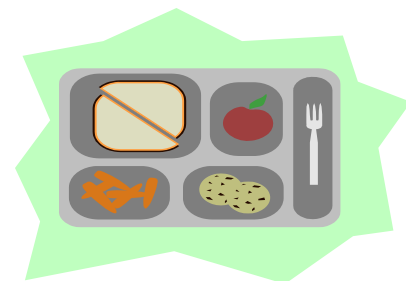


# Important Reminder about School Meal Applications

Has your family's income changed in recent weeks or months? If so, your child(ren) may be eligible for free or reduced priced breakfast and lunch in Richmond's cafeteria.

Lupe Stone, Richmond's cook, can give you an application to determine your eligibility. You can also pick up an application in Richmond's office or download the income guidelines and application at the Nutrition Services webpage on the PPS website: <http://www.nutrition.pps.k12.or.us/>

**All information on the school meal application is kept strictly confidential.**



Nutrition Services Department  
Portland Public Schools  
503-916-3399  
[www.pps.k12.or.us](http://www.pps.k12.or.us)

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## Taiko Residency Starts with Ito Kazuyo Sensei

Ito Kazuyo, who did a wonderful Taiko Residency last spring, is back now and will start her second residency this week with students in grades K-2. She will be working for with every grade, PreK -5th throughout the spring. Students in grades 3-5 will start their residency the second week of March and we will publish the dates and times for each classroom in the *Shinbun*. Please feel free to join us for the residency, conducted in Richmond's cafeteria on the following days/times:

### Grades 1 & 2 on January 26; February 2, 9, 23; March 2 at:

- Mishina's class at 9:00-9:30 AM
- Murphy's class at 9:45-10:15 AM
- Fujiwara's class 12:30-1:10 PM
- Kapranos' class at 1:20-2:00 PM

### Grades 1 & 2 on February 6, 13, 20, 27; March 13 at:

- Meier's class at 9:00-9:30 AM
- Uchida's class at 9:45-10:15 AM
- Mogi's class 12:30-1:10 PM
- Naylor's class at 1:20-2:00 PM

### Kindergarten on January 27; February 3, 17, 24, March 3 at:

- Grover's class at 9:00-9:30 AM
- Iverson's class at 9:45-10:15 AM
- Yoshida's class at 12:30-1:00 PM
- Marsh's class at 1:15-1:45 PM

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**Learning  
Together**

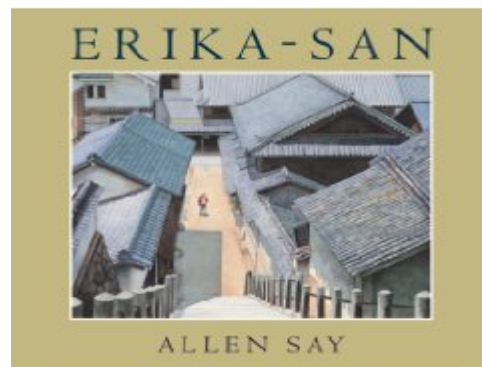
Once again, thank you so much for your support of our artist-in-residency program at Richmond. Without your generous dedication, we would not be able to have this important cultural arts program. Ganbarimashou!

**Ritsuko Fujiwara**  
Cultural Arts Liaison  
Richmond School

# Allan Say, Caldecott Medal-winning author, to appear at A Children's Place Bookstore Saturday, January 24th at 1:00 PM

Portland's favorite Caldecott honored author and illustrator, Allan Say, will read his new book *Erika-san* this coming Saturday at A Children's Place Independent Bookstore, located at 4807 NE Fremont. He will also be able to sign copies of his books.

*Erika-san* is a beautiful story about a young girl who seeks an adventure in Japan and discovers more than she imagined. In her grandmother's house there is one Japanese print of a small house with lighted windows. Even as a small girl, Erika loved that picture. It will pull her through childhood, across vast oceans and modern cities, then into towns—older, quieter places—she has only ever dreamed about. But Erika cannot truly know what she will find there, among the rocky seacoasts, the rice paddies, the circle of mountains, and the class of children. For Erika-san, can Japan be all that she has imagined?



Reviews of *Erika-san* by Allan Say:

"Many themes—Erika's search for "old Japan"; the subtle chain of incidents that lead to love—may appeal most to older readers, perhaps even adults. Children with a strong curiosity about another culture, though, will recognize Erika's unwavering interest, and many readers will welcome the varied views of Japan, from city to town to tiny village reflected in Say's exquisitely rendered watercolors."—*Booklist*

"Say's storytelling and art are as absorbing as ever; the illustrations of rural Japan will have adults yearning for their own remote farmhouse."—*Horn Book*

Other highly recommended books written and illustrated by Allan Say with themes of Japanese language and culture:

- *Under the Cherry Blossom Tree: An Old Japanese Tale* (2005)
- *Kamishibai Man* (2005)
- *Music for Alice* (2004)
- *Allison* (2004)
- *Emma's Rug* (2003)
- *Home of the Brave* (2002)
- *Tea with Milk* (1999)
- *Stranger in the Mirror* (1998)
- *Grandfather's Journey* (1993), winner of the Caldecott Medal
- *A River Dream* (1993)
- *Tree of Cranes* (1991)
- *The Bicycle Man* (1989)

***Don't forget: NO SCHOOL on Friday, January 30th.***  
*Teachers will spend the day working in district-wide professional development opportunities.*

*Thank you for your understanding!*

Richmond Elementary



# News from Richmond's Parent Teacher Association

**Jeanne Kalisweski**  
President

**Sonciray Bonnell**  
Vice President

**Mika Obara**  
Treasurer

**Carol Shaw**  
Secretary

**Yoko Sato**  
Special Events

## Thanks Richmond!!!!

The PTA's first New Year's Celebration was a rousing success! Thanks to all who attended, ate great food, and supported some wonderful performances.

Now, for some specific thanks to those who worked so hard to make our New Year's Celebration a success:

- Yoko Sato, PTA Special Events Coordinator, for once again organizing an amazing event
- All the mochi makers: Emi Avondstondt, Etsuko Austin, Sachiko Nishikido, Sumika Calaba, Yuko Kesic, and Kayoko Ross who spent 2 ½ hours making the delicious mochi that we all enjoyed!
- Michael and Alison Wolcott for a fun and informative mochi making demonstration!
- Ritsuko Fujiwara for organizing the wonderful Yosokoi dancers.
- Kazuyo Ito for teaching our kids and parents the wonderful art of Taiko, and for performing such a wonderful piece for us.
- The 5<sup>th</sup> grade cultural exchange for the amazing food.!
- All the parents and friends who helped us clean up and stack an enormous pile of chairs.
- Kathryn Anderson for being our principal extraordinaire and for always being there when we need her!
- All the kids who performed, you were amazing!!!

# Rich Coffee !!

7:40-8:20am

Coffee, English tea, Japanese tea, \*Hot cocoa  
Muffin (Tuesday and Friday only)

**\*Hot cocoa is sold only between 7:40-7:50am.**

**Students must finish drinking at the table before going to their classrooms.**

\$1 per cup for those who bring own cup

*(Richmond's 100<sup>th</sup> anniversary mug will be available for purchase soon.)*

\$1.50 per cup for those who need paper cup

50 cents per muffin

\$10 for Rich coffee card -> 1 free cup upon purchasing

*(You can use your Rich Coffee card from the spring.)*

*Please bring quarters as much as possible if paying cash.*

Emi Avondstondt, Etsuko Austin, Sachiko Nishikido



## Buy Coffee in compostable bags to Support Richmond's Elm Trees

Richmond school's 20 American Dutch Elm trees need to be inoculated every 3 years to resist Dutch Elm Disease which can kill the beautiful trees which shade our school grounds. During inoculations in June of 2007, we used 800 microinjections of a fungicide recommended by foresters to protect our trees. The cost per injection was \$3.50 for a total of \$2800. For the next round of inoculations in 2010, prices and shipping costs are expected to be slightly higher.

To raise money for the inoculations, Save Our Elms, a 501c(3) non-profit, partners with Portland Roasting to sell delicious, freshly roasted coffee to the Richmond community. \$4.60 from every bag of regular coffee sold allows us to buy approximately 1.31 microinjectors. (Save Our Elms gets \$5.05 from every bag of decaf coffee, too!) The coffee is delicious, environmentally friendly and costs **\$10/pound for regular and \$11/pound for decaf**.

If you haven't tried the coffee yet, ground regular coffee is available for purchase in the office. The price is \$10 /pound (checks made to [Save Our Elms](#), please.) You can look in the coffee basket on Patsy's counter for the variety you like and either give your money to Patsy or place it in the box marked "Save Our Elms" on the office front wall. I place orders every Thursday morning at 8 AM for whole bean, decaf, and additional ground coffee. For an order, please fill out an order form (some are usually available on the table in front of the office or on Richmond's website) indicating your coffee choice and whole bean or ground preference and attach payment. (Please note decaf coffee costs \$11.00 a pound.) Coffee from orders will be available in the office by the next afternoon and it will be held in Patsy's coffee drawer just for you. Patsy can retrieve this for you; she is a great supporter of this program. We accept donations as well.

### Portland Roasting descriptions:

All coffees for Richmond are our Farm Friendly™ Direct coffees because as important to us as the quality of our coffee is our social responsibility. We strongly believe that we can make a positive difference in the coffee world through direct, socially responsible coffee sourcing. We pay growers a premium for their coffee with 100% of the premium going to farm and community projects. All of these projects are designed to give back directly to the farmers - furthering the long term sustainable infrastructure.

**Ethiopian – Kochere:** This coffee is part of Project H.O.P.E., which stands for Hope and Opportunity for the People of Ethiopia. We are helping build a much needed community center for the Ethiopian farming community of Kochere to provide a common meeting place for educational purposes, as well as a vital medical dispensary for the people of Kochere.

**French Organic** – Certified organic; dark roast

**Tanager's Song** – an organic blend (Central American and Indonesian certified shade grown coffees), silky-rich and full-bodied with a caramel-like finish.

**Papua New Guinea** - a single varietal that is passive organic.

**Farm Friendly Direct, SWP (Swiss Water Process) French Decaf** – directly sourced, chemical free, dark roast.

**Farm Friendly Direct, SWP (Swiss Water Process) Morning Decaf** – directly sourced, chemical free, light roast.

Please put orders with your checks (made out to SAVE OUR ELMS) in the Save Our Elms mailbox in the school office or contact Mary Klinger at (503) 234-5147 or [dustin-mary@comcast.net](mailto:dustin-mary@comcast.net). **For orders submitted by 8:00 AM Thursday, coffee will be available in the office by Friday afternoon. THANK YOU VERY MUCH!!!**

### Save Our Elms Coffee Order Form

Date \_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_ or email \_\_\_\_\_

Coffee	Ground	Whole Bean	Totals
Ethiopian - Kochere			\$10/lb x    lbs = \$
French Organic			\$10/lb x    lbs = \$
Tanager's Song			\$10/lb x    lbs = \$
Papua New Guinea			\$10/lb x    lbs = \$
SWP French Decaf			\$11/lb x    lbs = \$
SWP Morning Decaf			\$11/lb x    lbs = \$
<b>Totals</b>			

\_\_\_\_\_ Donation amount. Save Our Elms is a non-profit 501(c) 3 corporation in the State of Oregon.

EIN: 31-1581092.

Revised 9-08



## Portland Public Schools

### RICHMOND JAPANESE IMMERSION

2276 SE 41st Street  
Portland, OR 97214

Phone: 503-916-6220  
Fax: 503-916-2665  
Website: [www.richmondjmp.org](http://www.richmondjmp.org)

### Japanese Magnet Program

Richmond office hours are  
7:30 AM—4:00 PM

To reach Patsy Burke, Secretary:  
503-916-6220  
[pburke1@pps.k12.or.us](mailto:pburke1@pps.k12.or.us)

To reach Kathryn Anderson,  
Richmond Principal:  
503-916-6220  
503-329-1681 (cell)  
[keanders@pps.k12.or.us](mailto:keanders@pps.k12.or.us)

# Mark your calendar!



## Events for the weeks of January 23-February 13, 2009

- Mon. Jan. 26 **Scrip order day!**
- Taiko residency starts today (see details in article on p. 2)  
Richmond Foundation meeting at 6:30 PM in staff room
- PPS Board of Education meeting at 7:00 PM
- Wed. Jan. 28 School tour for prospective parents, 8:15-10:00 AM
- Thurs. Jan. 29 Trip meeting with 5th grade parents, 7:00 PM in library
- Fri. Jan. 30 **NO SCHOOL**—Teacher Professional Development Day
- School Choice Transfer Process begins today!** Transfer applications for entry into Richmond in 2009-2010 available online thru March 13
- Mon. Feb. 2 Scrip pick-up day (Monday due to Jan. 30 school closure)
- Tues. Feb. 3 Mt. Tabor Open House for 5th grade families, 7-8:45 PM
- Wed. Feb. 4 School tour for prospective parents, 8:15-10:00 AM
- Fri. Feb. 6 Students arrive today from Sumaura Elementary in Kobe
- Mon. Feb. 9 PPS Board of Education meeting at 7:00 PM
- Richmond Neighborhood Assoc. meeting at Richmond, 7 PM
- Thurs. Feb. 12 VALENTIME PARTIES, 1:30-2:15 PM (alternative day so we can include our guests from Sumaura before their departure Feb. 13)
- Fri. Feb. 13 Sumaura students depart this morning at 8:30 AM

## School Choice Transfer Process

[www.schoolchoice.pps.k12.or.us](http://www.schoolchoice.pps.k12.or.us)

You must complete the online school choice transfer application if you wish your child to be eligible to enroll at Richmond in the 2009-2010 school year. Specifically this applies to children who are :

- **Siblings** of current Richmond, Mt. Tabor or Grant students in Japanese immersion.
- Not currently enrolled at Richmond and wishing to enter in grades PreK-5.

Parents do NOT need to complete the transfer application if their child(ren) are continuing in Japanese immersion at Richmond (PreK-5) or onto Mt. Tabor Middle School or Grant High School.



Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation.

Board of Education Policy 1.80.020-P