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the

Richmond Shinbun

Message from the Principal

Dear Parents and Community Members:

This past week I have been finalizing our staffing for next year. I have been collaborating with faculty, parent leaders, and our central staff to review our staff allocations and make difficult staffing decisions.

The class-size ratio was *raised* this year by the district. Because we already had small classes at third and fourth grades, this change resulted in higher class sizes and a configuration change at these grade levels. The teachers and I have met often to discuss the fourth and fifth grades. The model we chose is closest to our current model.

Teachers will meet before the end of school to create the class lists. Class assignments will be mailed in August.

The Foundation Pledge drive has helped in the areas of enrichment. The pledge money is supporting part of the following:

- 1 - PE/Deb Madore will continue at full time.
- 2 - A full-time librarian will be added. This will be a teaching position with the library open all week.
- 3 - An educational assistant will help support the larger fourth and fifth grade classes as well as some of the classrooms.

Please see page 2 for a full outline of staffing.

Bev Pruitt



Thank You !

We wish to thank our fabulous families and friends who brought in so many items for this year's Staff Appreciation Week!

The staff were showered with special ordered coffees, a delicious lunch, bouquets of flowers, relaxing massages, sweet candies and treasured notes and cards! Wow!

Organized by the PTA and supported by many families and their students – it was a spectacular week and we are so thankful for your support!

~ Richmond Staff

Story Book Dress Up Day! Fri: 5/27
Dress up as your favorite story book character! (no toy weapons please!)

Save the Date!

Last Day of School!

➤ **June 14th**

Yahoo! Summer!!

First Day of School!

➤ **Sept 6 : 1-5th Grade**

➤ **Sept 9 : Prek/K**

Field Day

➤ **June 10th**

A fun day for all!



Richmond Staffing 2011 – 2012

We will have the following model and schedules based on student numbers and class-size ratio increase of 25:1 ~ **not** a change in the model or philosophy.

The district mandated changes to Pre-K to bring our model inline with other Pre-K programs. There is no longer a parent-paid deposit, there is a monthly tuition reduction of \$20, and Pre-K classroom staff has been reduced to one full-time teacher, one Japanese-speaking full-time EA, and one intern in accordance with the district staffing rules.

Pre-K

Melissa Wenger	25 students	Room 20
One Bilingual EA (Rumi or new hire)		
Anne Harper	25 students	Room 37
One Bilingual EA (Rumi or new hire)		

Kindergarten

Amy Grover	28 students	Room 24
Jill Iverson	28 students	Room 23
Kelly Marsh	28 students	Room 103
Reiko Yoshida	28 students	Room 102
With EAs of Jennifer Haug and Linda Top		

First Grade

Aya Mishina	28 students	Room 107
Brooke Murphy	28 students	Room 106
Karen Meier	28 students	Room 108
Sumiko Uchida	28 students	Room 109

Second Grade

Anna Kapranos	28 students	Room 104
Anne Scheiman	28 students	Room 105
Seth Denlinger	28 students	Room 213
Eriko Mogi	28 students	Room 212

Third Grade

Mariko Nagakura	28 students	Room 204
Karin Schulz	28 students	Room 206
Beth Martin	28 students	Room 200
Michiko Hirahara	28 students	Room 201
EA Debbie Porterfield		

Fourth Grade

Mary Ann Jacobson	31 students	Room 210
Yoshiko Kamata	31 students	Room 211

Fifth Grade

Atsuko Ando	29 students	Room 202
Jaina Kapranos	29 students	Room 208

4/5 Blend – Looping with 4th graders and independent workers

Bill Aubrecht	25 students	Room 203
Kaoru Kitazawa	25 students	Room 209

Full-Time PE – Deb Madore – Some support via Foundation

Counselor teaching Anti-Bullying and Second Steps Curriculum – Mary Megivern

Full-Time Media Specialist - Some support via Foundation

World language daily/Japanese instruction

Office Staff – Kari Shawen and Kristina Kallen;

Assistant Principal – Matt Goldstein

Computer support – Greg Davis and Media Specialist

Survey Results

This spring over 130 of you responded to an online survey. We hope to have more parents give us input in the future but feedback is invaluable any time.

The question in the survey, “Are behavior expectations communicated to your child?” elicited the following responses: 86% of you said, “Yes, consistently,” and 13% of you said, “Occasionally.” The comments were very positive in this area citing teachers, counselors, and open communication as the cause of success.

The question in the survey, “Does your child feel safe and welcome at school?” elicited the following responses: 90.4% of you said, “Yes,” 1.1% said, “no,” and 8.5% said, “Sometimes.” Suggestions or examples are helpful here.

The question in the survey, “What are some of Richmond’s strengths and weaknesses?” elicited various positive comments with a strong pattern of acknowledging “great teachers” and staff who make a difference and a strong parent community as well as a caring and welcoming office staff. High expectations were often cited with mixed feedback around homework.

We will continue to consider your comments and strive to do better in every area!

Thank you very much for taking the time to give us valuable feedback!



Richmond Elementary

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www.pps.k12.or.us/schools/richmond

www.bigtent.com/groups/richmondjnp