



# Richmond Shinbun

リッチモンド新聞

Bev Pruitt, Principal

Dave Allen, Assistant Principal

## IMPORTANT DATES

- April 8 Teacher Planning Day (No School for Students)
- April 11 Switch Day
- April 20 Late Opening
- April 22 Richmond Run
- May 9-13 Scholastic Book Fair
- May 14 Spring Festival
- May 18 Late Opening
- May 30 Memorial Day (No School)

## UPCOMING MEETINGS

**Safety Meeting:** Our next safety meeting is Wednesday, May 4<sup>th</sup> at 7:30 a.m.

**PTA General Meeting:** Wednesday, May 25, 2016 from 6:30 – 8:00 p.m.

## A Big Thank You to Rich Coffee

Emi Avondstondt, Yoko Breyfogle, Sumika Calaba, Shannon Bromenschenkel, Kirstin Yamakawa, Andrea Obana, Yuko Kesic, Akiko Ishida, Greg Byrd, Kara Coffey, and Laurant Avondstondt are the wonderful parents who make our coffee each morning. They are the best!

## Principal's News

*While spring is now upon us and the beautiful cherry blossoms are in bloom, it is also that time of year when **Richmond's young scientists** presented the most amazing experiments. Congratulations to the 170 budding Richmond scientists who presented their work on Friday. Thank you to **parent Jody Lando** who has grown this event for the past five years.*

*While spring is now upon us and the cherry blossoms are floating down from the trees, it is also the time of the year when we figure our **Richmond staffing for next school year**. The biggest impact to the staffing are from the state- and district-mandated **CORE program/curriculum requirements** that we must meet. We will be programing our schedule into a new document that organizes and tracks the teachers' day in 15-minute increments per a school board request. Dual immersion schools must schedule a certain number of minutes in both languages in literacy, writer's workshop, math, science/social studies and enrichments.*

***Thank you to those of you who filled out the enrichments surveys in last month's newsletter.** The enrichments include the ARTS of 1.5 positions (currently shared at Richmond), Library of 1.0 (currently shared at Richmond) and increasing PE frequency and times to meet new minutes that will need to be in place the year after next or 2018 per HB (House Bill) 3141. **Parents on the survey** chose PE as their number one enrichment followed by ART as the top choice in the next five slots. Combining mandates, staff surveys & parent surveys of enrichments and increasing PE towards the 150 minutes per HB 3141 for the school year of 2018 **the following staffing was made and submitted;***

Richmond maintained its **two-teacher model** of sharing two classes daily for half day in each language which was the number one priority for staff and parents. Everyone feels this is an important strength of our model.

Richmond **increased ART** to full time as the 30-minute slots including transitioning times were too short to do a lesson in one visit. The impact of increasing ART reduced the time available for Music so part-time Music was cut to have the needed minutes to support the CORE program and full-time ART.

Richmond **increased PE** which will be allotted at all grade levels and increased in the upper grades to 90 minutes working towards 150 minutes. (See above.)

Richmond was **unable to maintain** the Instructional Specialist position due to circumstances occurring last year where Foundation funds were changed and no longer available to maintain this position from year to year. PTA and Foundation have met and voted to share the Run for Richmond in an effort to provide Foundation funds this fall. No Foundation funds were available at the time of staffing. Any Foundation funds raised this year will be available to the new principal.

While we are anticipating many new beginnings this spring, we are also hoping to hear about a new principal SOON. I will miss the many wonderful children and good people at Richmond, but I have already purchased my July tickets to Alaska and other destinations this fall.

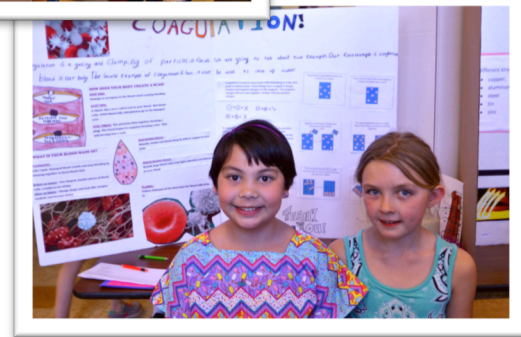
Sincerely,

Mrs. Pruitt, Richmond Japanese Immersion Principal

## Science Fair

The science fair was a huge success! We had 164 young scientists participate with 124 exhibits. Some of the titles of the exhibits were:

*Frogs*  
*Solar System*  
*Sedimentary Rock Project*  
*The Magnificent Brain*  
*Working with Flubber*  
*Dye Rainbow Flowers*  
*The World of Gems We Live With*  
*Geodes and Thundereggs*  
*Ladybugs Native to Oregon*  
*Friction*  
*Double Rainbow*  
*What Are Salt Crystals?*  
*Carbon Dioxide Project*



A big thank you to **Jody Lando** for organizing the event and the other members of the Science Fair coordinating team including: Heather Dorsey, Jason Hieggelke, Gwen Fraley, and Sara DeLuca.

## Tree Planting

During our first week back from spring break, seven new trees were planted along the field and playground by 42<sup>nd</sup> street. Some of the new trees included a Bamboo-Leaf Oak, Umbrella Pine, Green Vase Zelkovas, Eyestopper Cork Trees, and Ginkgo. The trees were planted by Richmond kindergarten students who will be able to care for these trees and watch them grow over the next five years. A special tree, Orangebark Stewartia, was planted at the northeast corner of the parking lot in dedication of our long friendship with Fukano Elementary School.



## Fourth Grade Art Show

Currently on display at the Belmont Library are contrasting colorful block prints by Richmond fourth graders. The students used foam plates to create their prints, either figurative or abstract which represent water or water creatures. They learned about registration and printing editions as well as the craft of making a clean print. The fourth graders' art will be on display through the end of April in the Belmont Library meeting room. To see more pictures of the students' artwork, please visit Sparrow Sensei's blog at: <http://richmondimmersionart.blogspot.com/?view=magazine>



## Min Yasui Symposium

Hello Teachers,

We invite you to join us this month for Inspiring Action and Igniting Justice, a symposium to honor the life and legacy of Minoru Yasui. Opportunities and implications for action will be explored and shared with the intention that attendees see what they can do to make this world a better place.

Saturday, April 23, 2016, World Trade Center, Portland, 121 SW Salmon, Portland, OR 97209  
9 a.m. - 4 p.m. Morning and afternoon breakout sessions will include:

- Lawyers for Social Justice
- Cross Cultural Activism and Civic Engagement
- Minoru Yasui: From Roots to Results (curriculum focus).

There will be a Keynote Speaker and the documentary Never Give Up! Minoru Yasui and the Fight for Justice will be previewed. Lunch will be provided to attendees.

In November 2015, President Obama awarded the Presidential Medal of Freedom to the late Oregon civil rights activist, Minoru Yasui. In 1942, Min Yasui challenged the curfew imposed on Japanese Americans in the western United States, seeing it as a violation of civil rights. His case went to the Supreme Court. This spring, the Oregon Legislature unanimously approved a bill to designate March 28 of each year as Minoru Yasui Day. Minoru Yasui's life shows how one person can make a difference.

This symposium is presented by the Oregon Nikkei Endowment and the Minoru Yasui Tribute Project. Register online at [www.oregonnikkei.org](http://www.oregonnikkei.org) <<http://www.oregonnikkei.org>>

## PTA ANNOUNCEMENTS AND EVENTS

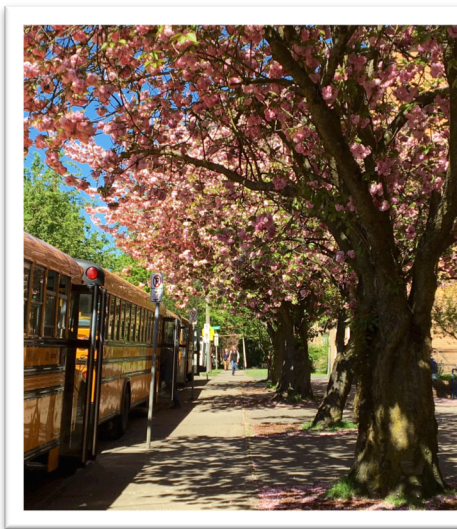
### Great volunteer opportunity - PTA Co-Treasurer still needed for next year

The PTA has a treasurer for next year! But we are looking for a co-treasurer to share the duties. The treasurers will manage the processes for collecting and disbursing approved funds, prepare simple reports for the PTA Board, provide general membership and teacher grants, and prepare basic tax filings. We will train you on what you need to know, and you will also receive training from the Oregon PTA. Please contact Tricia Waineo ([triciawaineo@gmail.com](mailto:triciawaineo@gmail.com)) if you are interested!

### Important Dates and Upcoming Events

#### Plant Sale Orders Due, April 15

There is still time to get your orders in! Do not forget to treat yourself and your garden to exceptionally high-quality flowers, veggies, herbs and bedding plants. Organic varieties are available. Orders can be made online ([www.richmondptapdx.com/store](http://www.richmondptapdx.com/store)) or leave your order form in the red mailbox outside Room 110. Plant delivery is May 13th. If you cannot pick up that day, you can pick up at the Spring Festival on May 14th.





### Breakfast in the Garden, April 16

Join the Super Green Team for pastries and coffee from 9-11:30 for a morning of community building, weeding and planting. If you have other Saturday morning commitments and can only come for an hour, no problem; it will still be a huge help. This is a great way for kids to contribute to improving their school environment and have fun while doing so!

### Run for Richmond, April 22

This is a wonderful PTA event that directly involves all Richmond students in bringing excellence to their school. Come watch your child run on Friday, April 22. Scheduled times for running and pledge forms went home last week. Pledge forms are due back to classroom teachers by April 18. This year, Run for Richmond is being sponsored by both PTA and Richmond Foundation in order to direct proceed allocations where most needed. This decision was based on staff and parent input and voted on by the PTA membership. For the 2016 run only, 50% of donations will go to the PTA for cultural and science enrichment and classroom technology and 50% will go to the Richmond Foundation for staffing.

### Teacher Appreciation Week, May 2-6

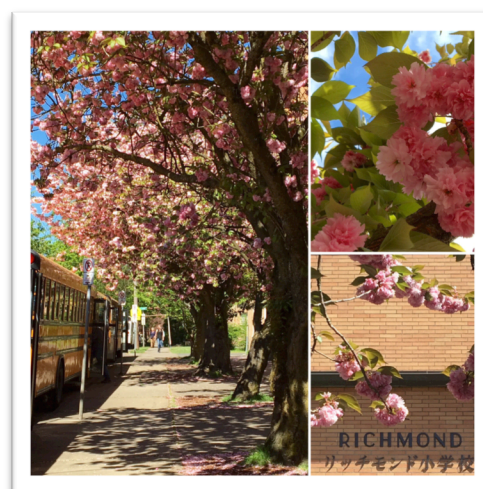
This is the week we shower our teachers and staff with coffee drinks, massages, lunches and more. There are many ways to volunteer this week so please stay tuned.

### Spring Scholastic Book Fair, May 9-14

Stock up on reading materials for the summer and support our Japanese and English library collections.

### Spring Festival, May 14, 11:00 a.m. to 4:00 p.m.

Mark your calendar for the annual Haru Matsuri, Spring Festival. Family and friends are welcome to join! There will be musical performances in the cafeteria, bouncy houses, classroom booth, activities, and lots of great Japanese food and vendors on the playground. It takes a village to host this one ... the largest PTA fundraiser of the year. Watch for info from your classroom reps regarding volunteer help needed, or contact Kate Fleming at [flemingkp@yahoo.com](mailto:flemingkp@yahoo.com) for other volunteer opportunities. Hope to see you there!



### PTA General Meeting, May 25, 6:30-8:00 p.m.

Join us for a festive evening of cupcakes and reflection: review PTA projects from 2015-16 and preview what is coming next year. How should we spend PTA dollars? What projects does PTA want to bite off for the new year? How can we improve the way we operate and involve more of our community? How will we plan for advocacy efforts in the coming year - especially as the District and DBRAC shift their lens to reconfiguration in SE. And of course, vote on your new PTA Board for 2015-16. Child care provided.

## Foundation

Attention Richmond families, on April 18th and 19th, the Pastini Pastaria at 2027 SE Division is hosting a Pastathon for Richmond School Foundation! Please go dine in or take out and mention your support of Richmond School and help us raise money for current and future staff positions. Have a safe and tasteful Springtime everyone! Issho Ni Ganbarou! Together We Can Do It!



## Richmond Shinbun

**Richmond Elementary**  
**2276 SE 41<sup>st</sup> St**  
**Portland OR 97214**

**Phone** 503-916-6220  
**Fax** 503-916-2665

**Attendance Line:**  
 503.916.6148



## Portland Public Schools

501 North Dixon Street  
 Portland, Oregon, 97227  
 503-916-2000

*Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.*

## 2016 TEACHER AND SCHOOL ADMINISTRATOR APPRECIATION WEEK IS UPON US!

We will be celebrating our Teachers and School Administrators  
 the week of May 2 – May 6.

**YOUR NOMINATIONS ARE NEEDED!** Nominations are currently being accepted at the link below for outstanding

*Teachers and School Administrators* who you feel exemplify a model PPS employee! You can [fill it out in Google Forms](#) If you are wondering, below are examples of *Teacher* and *School Administrator* job titles eligible for nomination:

Principal
Assistant Principal
Vice Principal
Elementary School Teacher
Middle School Teacher
High School Teacher
Early Intervention/Early Childhood Teacher
Special Education Teacher
Counselor
Librarian
School Psychologist
Teacher on Special Assignment (TOSA)
Curriculum Coordinator
Coach
Student Instructional Specialist

### ACT TODAY AND SUBMIT A NOMINATION!

If you have trouble accessing or using the on-line nomination form, please contact Anna Bledsoe at [abledsoe@pps.net](mailto:abledsoe@pps.net) or call 503-916-3544.

**NOMINATIONS WILL BE ACCEPTED UNTIL 5:00 p.m. Wednesday, APRIL 13**

# Parent & Child Activity Calendar

Elementary School

Richmond Elementary  
Portland, OR



THE  
**PARENT**  
INSTITUTE®

## Parent & Child Activity Calendar

Elementary School  
**Parents**  
make the difference!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b> May is National Physical Fitness and Sports Month. Plan to get some exercise with your child every day this month!	<b>2</b> Talk to your child about the qualities that make a true friend.	<b>3</b> Today is National Teacher Appreciation Day. Have your child write a thank-you note to a favorite teacher.	<b>4</b> Choose a number, then have your child list all the things he can think of that come in that number.	<b>5</b> When your child is struggling, remind her how she has handled tough situations in the past.	<b>6</b> Look for a community service project to do with your child. Consider donating old clothes or toys to charity.	<b>7</b> Bake cookies with your child. If you're doubling a recipe, have your child do the math.
<b>8</b> Make up a secret code with your child. Use it to write notes this week.	<b>9</b> Help your child think of an imaginary land. Together, name it and make up a story about it.	<b>10</b> Give your child opportunities to make decisions. It's a skill that gets better with practice.	<b>11</b> When your child asks you a question, show him how to find the answer for himself.	<b>12</b> Tell your child that you believe she can succeed in school.	<b>13</b> Does your child have homework to do this weekend? Make sure he schedules time to complete it.	<b>14</b> Take the whole family to the library. Be sure everyone checks out some books.
<b>15</b> Go for a walk or bike ride today. Challenge each other to spot something you haven't seen before.	<b>16</b> Let school lessons spark your imagination. Visit an educational website with your child.	<b>17</b> Correct mistakes in a positive way: "You spelled everything right except these two words. I bet you can fix them!"	<b>18</b> Talk to your child about the importance of starting the day with a nutritious breakfast.	<b>19</b> Try to give your child your undivided attention when she is talking.	<b>20</b> Review your child's attendance. Commit to getting her to school on time every day.	<b>21</b> Go for a reading picnic together. Take some books, a snack, and a blanket to sit on.
<b>22</b> Show your child how his shadow moves. Look at shadows at different times of the day. Do they change?	<b>23</b> What does your child want to be when she grows up? Ask her!	<b>24</b> Encourage your child to ask older family members about their memories of childhood.	<b>25</b> Ask the school about dates for year-end tests. Make sure your child gets enough sleep the night before each test.	<b>26</b> Talk to your child about cheating. What are reasons some people cheat? Why is cheating wrong?	<b>27</b> Teach your child to imagine how others might feel. That's called <i>empathy</i> .	<b>28</b> Mix 1 cup cornstarch and ½ cup water in a bowl. Squish it and it becomes solid. Let it sit and it turns back into a liquid.
<b>29</b> Take the Geography Challenge. Name a state, province or country. Who can call out the capital first?	<b>30</b> Today is Memorial Day. Talk to your child about what this day means to you.	<b>31</b> Ask your child to write down the lyrics to his favorite songs. He can keep them in a special notebook.	<b>May 2016</b>			

**Richmond School**  
**Classroom Placement for 2016-2017**  
**Beverly Pruitt, Principal**

Dear Parents/Guardians:

The teachers and I will soon be working on classroom placements and decisions for next school year.

As your child's first teacher and as the person who spends a greater amount of time with the student/s, although not in a school setting, we believe that your insights and input are valuable to our placement decisions. We ask that you take the time to fill out this questionnaire regarding your children.

We ask that you not request specific teachers as the teachers will collaborate to decide the best matches for teachers and the best combination of students.

We will create the class lists before we leave in June; however, the families will be invited to the ice cream social in August to see the class lists and meet the new staff.

Please fill out the following information and return it to the school office for the principal. It will be kept confidential but used by the principal when reviewing the class lists. For example, if there is another student that you do not feel your child is able to get along with as well as others, you might put this down for the principal to review, but you may not want that information shared publicly where it might be seen by others. Mrs. Pruitt will consult with the teachers regarding the placements as needed.

Student's Name: \_\_\_\_\_

Student's Grade-Level for Next Year Will Be: \_\_\_\_\_

My child's strengths are:

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My child's weaknesses or areas needing extra support might be:

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Please separate my child from this student because:

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Please put my child with this student because:

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