

Course Syllabus



Franklin High School		2020-2021
<p>DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") <u>by 9/21/20</u>. Syllabi will be posted on the FHS website under your name for the public to view.</p>		
Course Overview		
<p>NOTE: For core classes, all elements of this section (except for name and contact information) are the same.</p>		
Course Title: Chinese Mandarin 3-4		
Instructor Name: Mo Wang	Contact Info: mwan@pps.net	
Grade Level(s): 9-12		
Credit Type: World Language	# of credits per semester: 2	
Prerequisites (if applicable): Chinese Mandarin 1-2 or teacher approval		
<p>General Course Description:</p> <p>欢迎大家 Huanying Dajia (Welcome!!) Mandarin 3/4 is the second level of a five-year sequential course. This is an entry level course, and it's designed for the high school level students with little knowledge of the Chinese mandarin language. This course continues the basic skills where emphasis will be laid on reading, listening, speaking and writing. Students will also continue to learn the vocabularies related to different topics, the grammar and idiomatic expressions. Throughout this class, students will be promoted to cultural sensitivity, and develop their overall fluency, and will be able to write short essays in Chinese Characters.</p>		
<p><u>Prioritized National/State Standards:</u></p> <p>The Chinese Mandarin 3/4 course provides students with opportunities to demonstrate their proficiency at the Novice-High to Intermediate-Low range based on the ACTFL proficiency guideline.</p>		
<p>The diagram is a funnel-shaped pyramid divided into 12 horizontal sections. From top to bottom, the sections are: Superior (yellow), Advanced High (orange), Advanced Mid (light orange), Advanced Low (light yellow), Intermediate High (light blue), Intermediate Mid (medium blue), Intermediate Low (darker blue), Novice High (green), Novice Mid (light green), Novice Low (darker green), and Novice Very Low (darkest green). To the right of the pyramid, arrows point to specific course levels: Chinese Mandarin 1/2 (Novice Low), Chinese Mandarin 3/4 (Novice High), Chinese Mandarin 5/6 (Intermediate Low), Chinese Mandarin 7/8 (Intermediate Mid), and AP Chinese Mandarin (Superior).</p>		
Course Details		
<i>Learning Expectations</i>		



Materials/Texts:

All Materials/Texts will be found in Canvas under Weekly Modules.

Course Content and Schedule:

The themes include Daily topics and Chinese tradition/customs.

Units will be broken down into communication themes: Daily Routine, Parts of the body, Food and Drinks, Health, Shopping, Travel and Chinese traditional festivals and customs.

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

Many of the differentiation strategies that will be used within the classroom may include: visual aids, flexible groupings, teaching to different learning styles, weekly tutorial, carefully scaffolded lessons, modeled instruction, peer helpers and student-led learning to reach the needs of all learners.

Students with 504 plans, in the ELD program and special education IEPs will be given full and necessary accommodations based on particular needs. In terms of curriculum, typically shortened assignments will be assigned, deadlines may be extended and assessments may be modified.

The modifications for TAG students will be determined not only by classification but by performance. Accommodations will include tiered lesson plans to offer more challenging readings and assignments, teacher facilitation of independent learning opportunities, homogeneous and heterogeneous group work to meet all student needs.

Safety issues and requirements (if applicable):

Students should understand and follow all PPS emergency protocol.

For virtual classes:

*Before accessing our class meeting, you will need to log into your PPS google account.

Classroom norms and expectations:

- 1. Respect yourself, the teacher and others**
 - Show respect for the teacher, yourself and others at all times. Be a kind person.
- 2. Be prepared for class each day. Follow directions when given**
 - More crucial for remote learning!
- 3. Take responsibility for your actions.**
 - Pay attention, participate and ask questions.
 - Don't be afraid of making mistakes.

4. Put forth your best effort at all times

- Attend all classes **on time** and be prepared to **actively participate** in class and group discussions.
- Try to **practice Chinese** as much as possible.
- Always do your **own best work** and submit your classwork and homework on time. Assignments are expected to be completed by the due date. Otherwise, it will be taken points off. Please communicate with me if you have exceptional circumstances.
- Put **learning ahead** of getting good grades.
- Put **quality** ahead of just getting it done.

5. Do not cheat, plagiarize, or copy work. If cheating or copying on any assignment, you will get **ZERO** for that assignment and will not allow you to redo it for credit.

These rules and expectations of this class are intended to keep the class environment safe, orderly, and productive, so that we can maximize learning time together.

Evidence of Course Completion

Assessment of Progress and Achievement:

Grades should be based on the student's demonstration of understanding of the standards, and including:

- Homeworks
- Classworks
- Notes
- Projects
- Quizzes and Tests
- Final

Progress Reports/Report Cards (what a grade means):

Grading System

Each semester is made up of two grading quarters. Each quarter will take 50 percent, and will include major and daily grades. For each of the major grades, the students will be given a scoring rubric ahead of time.

- Participation: 20%
- Assignment: 20%
- Project: 20%
- Test/Quiz: 20%
- Final: 20%

Grading Scale

- 97.0%- 100% A+
- 90.0%- 100% A
- 80.0%- 89.9% B
- 70.0%- 79.9% C
- 60.0%- 69.9% D
- Below 59.9%- F

Career Related Learning Experience (CRLEs) and Essential Skills:

The course will cover all four skills:

- Listening
- Speaking
- Reading
- Writing

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?

The teacher is available to reach out through emails.

Personal Statement and other needed info

Hope you have a wonderful school year!