



Course Syllabus

Franklin High School		2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20 . Syllabi will be posted on the FHS website under your name for the public to view.		
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: Modern World History		
Instructor Name: Mark Zimtbaum	Contact Info: mzimtbau@pps.net	
Grade Level(s): 10		
Credit Type: (i.e. "science", "elective") Social Studies	# of credits per semester: 1	
Prerequisites (if applicable): NA		
<p>General Course Description: Conceptual understandings, major issues and turning points will be emphasized during this study of world history from the Cold War to present day. Modern World History students will actively engage in a study of modern world history that will explore how individuals, events have shaped our lives and issues of the recent past. Students will use this information to identify and express the role of the US in today's world. This course will build on the foundations established during grades 6-8 Social Studies instruction by continuing the development of historical and geographic knowledge and skills needed to understand the modern world.</p>		
<p><u>Prioritized National/State Standards:</u></p> <ul style="list-style-type: none">● HS 61 - Analyze and explain persistent historical, social and political issues, conflicts and compromises in regards to power, inequality and justice and their connection to current events and movements.● HS 11 - Examining the pluralistic realities of society recognizing issues of equity and evaluating the need for change		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts Modern World History textbook. Canvas. Websites UN, US State Department, CIA Factbook, variety of news websites		
Course Content and Schedule: September -- Familiarize with technology October- China and US Foreign Policy November- Independent Country Research project December- Wars WW I WW II Cold War		



January- UN and terrorism				
<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):</p> <ul style="list-style-type: none"> Flexible grouping Depth and complexity extensions Role Plays Questioning strategies Peer critiques Think-pair-share Varied graphic organizers to support learning Making connections Multi level projects 				
<p>Safety issues and requirements (if applicable):</p> <p>Students will behave in a safe and responsible manner while online in the “classroom” and in breakout rooms. Students will practice positive digital citizenship.</p>				
<p>Classroom norms and expectations: Students will follow our Franklin Strong values, Strive to be Thoughtful, Respectful, Organized, Neighborly, Generous.</p>				
<i>Evidence of Course Completion</i>				
<p>Assessment of Progress and Achievement:</p> <ul style="list-style-type: none"> Research independently Analyze sources and primary documents critically Connect past events to current events Present research findings in written and verbal formats 				
<p>Progress Reports/Report Cards (what a grade means):</p> <p>Grades are derived from students’ evidence of learning. Daily work, essays, projects, formative and summative assessments.</p> <p>Students are allowed to revise all work during the course.</p> <p>At quarter and semester end all scores will be calculated, given a percentage and a letter grade will be given based on the chart below.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">90 - 100 % A</td> <td style="width: 25%;">80 - 89% B</td> <td style="width: 25%;">70 - 79% C</td> <td style="width: 25%;">60 - 69% D</td> </tr> </table> <p>Below 60 % Failing</p>	90 - 100 % A	80 - 89% B	70 - 79% C	60 - 69% D
90 - 100 % A	80 - 89% B	70 - 79% C	60 - 69% D	
<p>Career Related Learning Experience (CRLEs) and Essential Skills:</p>				
Communication with Parent/Guardian				
<p>What methods are used to communicate curriculum, successes, concerns, etc.?</p> <p>I will communicate via Canvas platform, email, Synergy messaging, google meet, report cards and progress reports.</p>				
Personal Statement and other needed info				

