

1/13/2020 Site Council Mtg

Agenda:

Approve minutes

SCIP goals/document- review google docs

Family Engagement

Enrollment and Transfer Cycle

Other Pressing Topics: ODE, TAG audit

Set next meeting(s): 2/10, 3/16, 4/20, 5/18- Discussion of 7 period day

Introductions

Present: Amy McBride, Tim Christy, Grazia Cunningham, Marian Berger, JaneAnne Peterson (all four parent reps); Ginger Taylor, Kim Hultgren, Marc Zollinger, Mark Keller (visiting parent), Gabriel Corona (4:00)

Absent: Felicia McCoy-Kojac

December meeting notes approved.

SCIP Goals: Ginger shared a template/working document for goals. Ginger will meet with her cohort 2 supervisor- we are just starting with this tool - it's like action research to study data to flush out goals and setting an action plan. Based on first round of MAPs test data, it feels doable to set a goal of 100% meeting in Reading and Math by 3rd round of testing this spring. We only have 6 kids not meeting for math, and 3 that don't meet for reading. 10% reduction in referrals for students on IEPs. Right now, 20% of our students receive 60 % of our referrals. 2 students last year generated 94 behavioral referrals. Now we need to figure out a functional behavioral plan to support those two kids. This was skewed towards elementary site. We document referrals to better serve our students. We have to have data to get supports from the district. This year, 110 incident referrals, 72 from 3 students. Marc thinks we are capturing data better this year than at this time last year, he was hired late and really trained by January. Marc wants to share that there has been some positive change. At what point does the IEP team get together to ask, what next? Ginger: We have to have a functional support plan and data to prove that it needs to be revised or to move the conversation. The document has measurement tools, action steps, timelines, this was shared on school messenger, and progress will be monitored by Ginger's supervisor - Kathleen Elwood. Ginger will continue to report out on how goals are being met, and what professional development needs we have. Oregon.gov has a page on Writing Continuous School Improvement Plans. This will become a public document that we could post on the state website. This should be done by the end of this month.

Family Engagement: Entry point (3rd grade?) could be a point to survey families of what that point is like. Right now, they are thrown into a new situation and have to figure it all out. For example, what is the context and function of ice cream social at elementary site? Are teachers are expected to be there? It is a welcoming experience, a night to meet teachers, maybe that schedule as a day could be changed? Could we have a new family orientation? Do we want to

pitch this to the community in a survey? What events do you want as a new/returning family? Ice Cream social- drop off supplies, meet teacher- could it be done during the day? Which is hard for working parents. Post card was done in the past to welcome students to a teacher's class. 5th graders do visit the middle school at the end of the year. Devin also came over to Vestal to meet with returning 5th graders. Ginger wants to focus her family engagement to support new families. Marc: From SCS perspective- emails go out to staff with climate goals for the month. Should these go out to parents? His goal is to use school messenger for this, but also with just new parents to welcome new families and to introduce school goals. Parents are invited to end of the month climate assemblies. It could go out to all families? Maybe too many people? Maybe do it by grade and celebrate that grade. Parents could help "set the stage". When a class does a skit or activity, invite those parents.

Do we want to just do a new family engagement survey? Small team would meet to create the survey questions and share them with the team. Part of our goal is to get information, we should not limit who is surveyed? Multiple short surveys would be better. Giving people the goal of the survey would help. Fit and Successful School Survey are the tools we have now. Fit is a survey given at our school by a few people interviewing families, staff, and looking at what is in place. We are a commuter school- and location splits and distance make family engagement challenging.

Family Engagement Action: Survey about communication and engagement? Identify new families/demographics that way. Grazia and Tim wrote questions- short, simple. Looking back at your student's first year, what activities were most welcoming? Small team: Tim, Grazia, Marian

Enrollment and Transfer Cycle: Dates for Info Nights are online for prospective families- Feb, Mar, April. Middle School one happened already for Focus Option window opening. Elementary is on calendar, Middle school needs to be pushed to calendar. JaneAnn is concerned by Info Nights all being on the same day of the week and time of day. Send speakers the questions they will answer ahead of time. Ginger would like to have 2-3 of current parents, teachers, and students (middle only?). Could we have an Info Session during Outdoor School? Shadow day is a good idea for new students. Schedule it for a full or half day for students who are admitted. 6th grade big shadow day- invite them all. Gender balance- Ginger has talked to her supervisors: free and reduced, historically underserved, get to a gender balance are her priorities. They need some evidence of that decision to not prioritize gender balance.

Agenda for next meeting: 7 period day