

Site Council Notes: November 16th, 2020

In attendance: Ginger Taylor, Gabriel Corona, Amy McBride, Abigail Webb, Felicia McCoy-Kojac, Tim Christy, Grazia Cunningham, Marian Berger, JaneAnne Peterson, Gabriel Corona, Kathleen Ellwood

No Meeting in December

AGENDA -

- Approval of [October minutes](#)- Minutes Approved
- 2020-21 SCIP goals - adapted for COVID
 - [Student engagement goal](#)
 - 100% of students meeting grade level benchmarks in reading by end of school year as demonstrated by the third round of MAP testing (2019-20) **need to adapt for CDL.**

Notes: For middle school, demonstration/benchmark is shown by grades. Elementary might show in multiple or other ways. Grades are different for elementary school. Middle school is assessed during live classes, but engagement is possible during asynchronous learning as well. Data is being collected for MS in Monday PLC through anecdotal evidence and overall.

- 100% of students meeting grade level benchmarks in math by end of school year as demonstrated by the third round of MAP testing (2019-20) **need to adapt for CDL.**
 - Teacher survey - fleshing out other methods for measuring assessment & academic growth- since we are not using MAPS. We need to adapt these goals for distance learning. What are growth measures teachers are monitoring, what are the commonalities, and what can we use to guide our professional development for the rest of the year?

Notes: Fall Maps were cancelled due to distance learning, no word yet about Winter or Spring. We will be keeping these two goals as they are and may make this a 2-3 year goal.

- P-T Conferences
- Notes: Conferences were scheduled based on this data with priority scheduling for students with engagement concerns. Susie and Devin helped to make calls and get priority conferences scheduled for almost 30 students of concern. Elementary students have the ability to meet with all families at conferences. Parents can look at calendar to see if teachers have availability to conference send an email, or make an office hour appt.
- - Schedule & Sessions
 - MS priority students - C, F, Inc (Q1)
 - [Q1 grades](#) - core subjects
 - [Q1 grades](#) - student populations
 - Enrollment
 - MS (160) by race [all grades](#) (318)
 - 5% Latinx
 - 14% Multiple
 - 64% White
 - 3% Black

- 14% Asian
 - Notes: Are we challenging and supporting all our students? The top 3% of TAG students need the same level of differentiation as the other 97% of students. Does this year's high scores represent compliance, completion, or mastery?
 - MS parent survey
 - [Pie charts](#)
 - [Raw responses](#)
 - Notes: There's a lot of variation- could show distractibility, organization, struggle around anxiety of academic performance and perfectionism that is disproportionately so. It's important to know about each learner to accommodate and adjust for that.
 - Does elementary team and parents want to create a survey? Abigail and Gabriel shared that having a teacher created survey for their specific students would be helpful.
- 2021-22 Lottery
 - Recruitment, enrollment for next year: Window is flexible for teacher recommendations for next year. TAG dept had to pull back nomination/sharing of the process because some schools had communication plan outlined, and others had nothing. Linda Smith is making sure all schools have plan outlined on website.
 - TAG dept has asked for nominations before Winter Break, but it can be extended into January.
 - Universal screening was not done, MAPs was not done- Ginger met with district leaders to discuss testing and lottery process.
 - School Performance and Planning Dept. (SPP) doesn't have any testing in the works until January. We do have data points from last year and the nomination process from this year. We are most concerned about 3rd grade. This cohort took the MAPS scores in 2018-19. Nomination postcards are going out this week based on last year's tests. We do have access to MAPS online and license for TAG screener. We can look into a physical way to offer these assessments to kids- at this point there is no way.
 - We will roll the application process out at the usual time- February application window starts. We will discuss ways to screen applicants. We will offer flexibility and think outside the box, as well as use other scores that we have.
 - TAGAC group has been very helpful in identifying issues and solutions.
 - Can 1st grade teachers be involved in nominating students?