

---

**Date**  
April 9, 2025

**By**  
Thy Daniels and Becca Cavell

---

**Subject**  
DAG5 Meeting Notes

**Project Name**  
IBW Modernization

**Project Number**  
30210

---

**Present**

<u>DAG Members</u>	Christy Splitt	Robert Allen
Jane Eichenberger	Matt Regonini	Sonya Bastendorff
Niko Fisque	Alexa Jewell Schaefer	
Lisa VanNatta	Britanie Crippen	<u>OSM Team</u>
Jamie Miller	Hillary Brown	Donna Bezio
Martin Osborne	Ayesha Coning	Rolando Aquilizan
Annaleah Wonder	Angie Amato	
Kristin Kolasinski	Amber Barbour / Student	<u>Design Team</u>
Michael Wallisch	Olivia Shetler / Student	Stefee Knudsen [Bora]
Erica Caldwell	Jeremy Shelter Teacher /parent/ coach/alumni / community member	Josh Brandt [Bora]
Amanda Brohman	Charles Radosta / Future parent	Thy Daniels [After Bruce]
Don Baack	Josh Treuhaft	Noelle Idehara [Hoffman]
Andy Lesch		

---

**Distribution**

Posted to the DAG project website

---

**Minutes**

**1. COMMUNITY AGREEMENTS AND AGENDA REVIEW**

**2. PROJECT UPDATES**

- A. On March 4, the Board of Education approved a resolution that established a Framework for cost reductions for the High School Modernization projects.
- B. The Board of Education met on March 18 and yesterday [April 8] 2025. Bora presented the updated design based on the Board's Framework and provided updated slides.
- C. The current school design has been reduced to 295,000SF in line with the Framework. Bora shared a slide showing the program distribution for IBW, compared to the prior approved Comprehensive Plan as well as the Ed Spec and the existing school.
- D. See slide deck for additional information
- E. The project team shared that, pending bond approval, an additional year of design work will follow before construction begins.
- F. Design Updates

1. The team shared the updated design with the DAG.
    - a. The orientation of the existing track and field will now remain unchanged.
    - b. The building now extends further west, and the baseball field has been moved to the NE corner of the site with the multipurpose field to the west of the new building.
    - c. See slide deck for more information.
  - G. Project budget: savings ranging from \$3M to \$15M have been identified for this project. The limited cost savings (1–5%) were reduced due to extended timelines and inflation. The CMGC (Construction Manager/General Contractor) method being a competitive bid process, and is entirely suitable for this project.
  - H. Hoffman Construction shared that Phase 1 of construction will require temporary use of the track/field area . The contractor and PPS will coordinate with school schedules to minimize disruption. All football games will be away games during construction. PPS is working with the athletics department on solutions, with the Jackson Middle field as one option.
- 3. Q&A**
- A. Design & Cost:
1. Is the design team accounting for the cost of tariffs, especially on steel?
    - a. Answer: We have a cost consultant that has been providing information related to tariffs. We are not showing tariffs in the current budgets, but rather will have that as a separate line item and OSM is discussing it as it relates to all three high schools being designed right now. But it is really hard to predict or plan for right now because it keeps changing, and likely will continue to do so.
  2. Is there consideration of using the futures market to manage lumber costs?
    - a. Answer: Not yet, but can look into that.
  3. A question was raised about the 1–5% cost savings—how those figures were calculated.
    - a. Answer: At the Board meeting we presented a status update from the Cost Reduction Study. We have rough-order-of-magnitude (ROM) estimates at this early phase. The preliminary budget number presented to the Board was a conservative savings estimate and was noted as still in progress. We noted that we are continuing to find savings with many opportunities including building systems and material selections. We will continue our cost-saving steps as the project progresses, including a Value Engineering exercise as part of PPS standard procedures.
    - b. Update since meeting: Currently the design team is saving close to \$20M
- B. Health Center:
1. What exactly is the school-based health center, and what services will it provide?

Leti suggested sharing short videos that were created about the health centers to help DAG members and the community better understand what a school-based health clinic offers.

    - a. Answer: School Based Health Centers serve all-aged students in the community. They use the student’s insurance or also provide care for uninsured. Helpful for sports physicals, vaccinations, check-ups, and more. This resource helps students to succeed in school.

More info can be found on the website: <https://www.pps.net/Page/1921>
- C. Construction Logistics:
1. Where will construction staging occur during Phase 1?
  2. Answer: Still planning the staging, but we anticipate needing the baseball and football fields for staging. The contractor will work with athletics schedules as much as possible. Athletics has been included in discussions about swinging the athletic programs and they feel it is all workable.
  3. What is the plan for parking during and after construction?
    - a. Answer: Contractor parking will be on the fields.

# BORA

---

- b. The previous plan reduced parking spaces, but this current plan retains most of the spaces. The final number of parking spaces will be very close to the current number of spaces. The perimeter parking will remain, but there will be trees added. The southeast parking lot will become larger with new exit/entries and better circulation for cars as well as SPED busses.

D. Athletics:

- 1. Where will sports teams practice and compete during the construction period?
  - a. Answer: Jackson is one option for swing, but other options may also be used. Contractor parking will be on the fields at IBW so those won't be available.

E. Board & Financial Strategy:

- 1. How is the school board planning for potential changes in bond interest rates?
  - a. Answer: Board Director Christy Splitt didn't know the answer to this question, but offered to find out and follow up.

F. DAG Member Role:

- 1. One member asked for clarification on the purpose of DAG participation—is it strictly for design input, or are members also expected to assist with community outreach?
  - a. Answer: the primary role for the DAG is design input, but there is a great opportunity for DAG members to be both the voice of their community, and to take good information out to the community as a sort of ambassador, if they feel comfortable doing so.

G. Community Awareness:

- 1. It was noted that the IBW community has not yet heard from the bond campaign committee regarding the upcoming bond, and more outreach is needed. Thy shared the current bond website (<https://yespdxschools.com/>) with DAG members.

**4. NEXT STEPS**

- 1. Board Meeting: April 22, 2025
- 2. Community Open House: April 30, 2025 (4:00–6:00 PM)
- 3. Next DAG Meeting: Date TBD – Bora/Donna to confirm

**END OF MEETING MINUTES**