
Date	By
June 5, 2025	Becca Cavell

Subject	Project Name	Project Number
DAG-7 Meeting Notes	IBW Modernization	30210

Present

DAG Members

Jane Eichenberger
Jamie Miller
LeeAnne Brogowski
Annaleah Wonder
Michael Wallisch
Don Baack
Matt Regonini
Alexa Jewell Schaefer
Jason Guchereau
Lacey Waldon
Jason White
Angie Amato
Olivia Shetler

Jeremy Shelter
Rachele Harless
Christy Splitt
Kristin Kolasinski
Charles Radosta
Josh Treuhaft
Robert Allen
Ayesha Coning

OSM Team

Donna Bezio
Rolando Aquilizan
Jen Sohm

Design Team

Stefee Knudsen [Bora]
Amelie Reynaud [Bora]
Noelle Idehara [Hoffman]
Rhonda Teeny [After Bruce]
Ryan Fukada [After Bruce]
Alexi Brooks [KPFF Civil]
Chelsea McCann [Walker Macy]
Will Morales [Walker Macy]

Distribution

Posted to the DAG project website

Minutes

1. WELCOME, INTRODUCTIONS, COMMUNITY AGREEMENTS AND AGENDA REVIEW

2. DAG-6 RECAP

- A. The PPS Board of Education (BOE) asked that all schools review projects to reduce costs. [2017] Ed Spec building size is 281,000 GSF (gross square feet). Size has been increased to reflect "lessons learned" (for reference Lincoln High School is 295,000 GSF).
- B. BORA looked at specifics and reviewed existing conditions, compared with Ed Spec; reviewed CTE shops and compared/reviewed equipment; Teen Parent Center (TPC) – was determined that TPC was not needed here. (For reference, LHS has a TPC.) Also looked at support, i.e. storage spaces.
- C. Site work – studied and determined track and field would stay in existing location.

3. WHERE ARE WE NOW?

- A. Schedule

BORA

1. Donna – We are in Schematic Design (SD) – This new SD effort will be complete by Fall 2025; Design Development (DD) by spring 2026, Construction Documents (CD) completion Fall 2026.
 - a. Haven't determined when the school will open yet; a number of factors are being reviewed, i.e. permitting/meeting with the city, etc.
 - b. PPS can open a school in fall; a mid-year move-in is not done typically.
 - c. Q- Can the three high schools be happening at the same time?
 1. A: Yes, they can happen with some overlap. There are a lot of factors that are being considered. We are not lining them up one after the other.
 2. Example of considerations: IBW can start construction mid-year because students are staying on site. Cleveland students need to swing off site before demolition can begin.
 - d. Christy Splitt (BOE Director and IBW Board Rep): Jefferson will be first; that has been stated by the board.
 2. Next DAG meeting has been rescheduled to September 25. (August 20 did not work with the design schedule.)
 - a. DAG members discussed timing for Community Design Workshop (CDW). Agreed, it should occur after the next DAG.
 - b. Consensus that attending the Farmers Market over the summer to update community members would be a good solution to get information to the community and advertise for the CDW. Update: We will be at the Market Aug 24.
 3. Future DAG meetings
 - a. DB reviewed the DAG dates possible. January 7, TBD. (Usually a Wednesday or Thurs.)
 - b. Future meetings TBD
 - c. DAG will be invited to groundbreaking once we know the schedule.
- B. Engagement and Work to Date
1. Team will build on feedback from first round of SD:
 - a. Discussed Ida B Wells and her legacy.
 - b. Project Vision exercise with students
 - c. "This not That" exterior look and feel exercise
 - d. Exterior design color studies – looking at trees on site to find design inspiration
 - e. "Welcoming / Comfortable Spaces" survey – great info and data from DAG for design foundation
 - f. Sustainability
 1. Indoor Air Quality
 2. Daylight, solar orientation and window design
- 4. DESIGN UPDATES:**
- A. Site Updates [Chelsea McCann / Walker Macy]
1. Big decision to keep track and field in place and relocate new building. Site design includes working around existing building footprint, pool, existing track and field, and topography.
 2. New fields as well as spaces for students and garden
 3. Continuing the concept that the campus invites in the natural landscape
 4. West terrace off the cafeteria, connected to fields
 5. Looking to add a drop off at north side of site
 6. Try to keep the majority of the perimeter parking spaces, while bringing them up to City of Portland standards.
 7. Secondary entrance point – athletic entry (i.e. basketball games) and the connection to the north.
 8. New site plan, landscaped areas, and places for students to hang out. New parking lot on the SE corner of the site, larger than existing lot.

BORA

9. Field on the SW corner, baseball NE corner, tennis. Will be accommodating the SW trail on the west edge. New drop off area at the grandstands, include for bus drop off

B. Site Questions:

1. Traffic pattern on Vermont
 - a. PPS is talking with PBOT and that there will be traffic engineers studying patterns during busy times of the day
 1. Vermont is a mess for about 30 minutes 2x/day, and not confident that PBOT knows how to do it
 2. Left turn into the site is a problem
 3. People drop off on the street and need to look at how people get dropped off and cross safely
 - b. Some things just don't make sense > there is a limited amount of things that we can do and change
2. SPED drop off location?
 1. Have own dedicated bus drop off lane, right near front entry
3. Question about phasing of fields and construction, multiple years with fields offline?
 - a. Noelle: Yes, looking at a 2-phase project - closed for 2-year duration current thinking. Not finalized.
 - b. Track and field won't open exactly when the school does
 - c. The pool will stay open during the summers with the planning right now.

5. BUILDING DESIGN UPDATES:

- A. Building plan / massing updates
 1. Organization very logical
 2. Slight twist / bend:
 - a. Helps emphasize east entry and west views
 - b. Breaks up long corridors
 - c. Creates more visual interest
 3. Removed the top 1/2 floor
 - a. Better for cost
 - b. Better size for neighborhood
 - c. Better scale with the rest of the building
- B. Questions:
 1. How does the design support after-hours entry for the theater? North entrance option.
 - a. Same for basketball?
 1. Yes if in aux gym
 2. Or if in main gym, there is also a separate entrance straight into gym
 - b. So we have to come into the middle of the site?
 1. Yes, unless the main entrance is open.
 - c. Also able to access past the pool?
 1. Yes on the east side of the pool
 2. We are considering ways to improve the existing walkway west side of pool to better meet codes
 2. Entry to school for events – concern about cutting across the field.
 - a. Entry path from the north would be improved and go adjacent to pool

END OF MEETING MINUTES