

## IDENTIFY PLACES THAT THE COMMUNITY VALUES

## General location of comment

### TRACK & FIELD (12)

|  |                                  |
|--|----------------------------------|
| We are proud of our field  | Track & Field                    |
| Sledding   | Track & Field                    |
| I use this track to exercise I see lots of folks use the track for same also lots of use as a soccer field | Track & Field                    |
| Family comes here on weekend to be active together   | Track & Field                    |
| Sports facility is important   | Track & Field                    |
| Football field   | Track & Field                    |
| Open Space   | Track & Field                    |
| My kids like to hang out on the bleachers in the evening with their friends                                | Track & Field                    |
| Key open space resource to surrounding residents   | Track & Field                    |
| Make this more of a community asset  | Track & Field                    |
| Community asset to track   | Track & Field                    |
| <i>PE classes would head up to the track or bowling alley depending on the unit of study in PE</i>         | <i>Track &amp; Bowling Alley</i> |

### FACADES & INSCRIPTIONS (11)

|                                   |                   |
|-----------------------------------|-------------------|
| Maintain façade                   | SE 26 Ave         |
| Entrance needs to be preserved    | Entrance exterior |
| Preserve this (Entrance)          | Entrance exterior |
| Keep this (Entrance)              | Entrance exterior |
| Must be preserved (Entrance)      | Entrance exterior |
| Historical Exterior               | Entrance exterior |
| Historical tradition architecture | Entrance exterior |
| Inscription                       | SE Powell Blvd    |
| Inscription                       | SE Powell Blvd    |
| Inscription                       | SE Franklin       |
| Inscription                       | SE Franklin       |

### THEATER/AUDITORIUM (9)

|                                     |         |
|-------------------------------------|---------|
| Keep big auditorium - band is huge  | Theater |
| Stage Elements                      | Theater |
| The bands                           | Theater |
| Special guests music theater        | Theater |
| Choir                               | Theater |
| Theater music dance performing arts | Theater |
| Band playing                        | Theater |
| Assembly space                      | Theater |
| Performing arts                     | Theater |

### POWELL PARK (7)

|  |             |
|--|-------------|
| Cross neighborhood engagement                      | Powell Park |
| Baseball facilities                                | Powell Park |
| Keep public park                                   | Powell Park |
| Baseball fields                                    | Powell Park |
| Powell park  | Powell Park |
| A concept similar to grants upgrade would fit well | Powell Park |
| Multi use field turf and field house               | Powell Park |

## IDENTIFY PLACES THAT THE COMMUNITY VALUES

## General location of comment

### GYM (4)

|                                       |     |
|---------------------------------------|-----|
| Gym                                   | Gym |
| Sports clinics engage future students | Gym |
| Save the fight song                   | Gym |
| Sporting venues                       | Gym |

### PRESENCE (3)

|                                   |                      |
|-----------------------------------|----------------------|
| Site presence                     | SE 26th Ave & Powell |
| The strong corner                 | SE 26th Ave & Powell |
| So many people pass by every week | SE 26th Ave & Powell |

### TREES (3)

|  |                   |
|--|-------------------|
| Trees out front hide height of building and are pretty | Entrance exterior |
| Mature trees in good health in urban setting           | SE Franklin       |
| Urban Canopy   | SE Powell Blvd    |

### LIBRARY (2)

|   |         |
|---|---------|
| I value media library space (the current space doesn't work well) | Library |
| Civic meetings  | Library |

### ADDITIONAL COMMENTS - EXTERIOR

|   |                             |
|---|-----------------------------|
| Neighbors helped get road intersection change at powell & 28th and made a difference slowing down                     | SE 28th & Powell            |
| Views of the west hills   | General                     |
| Rows of perpendicular lockers let in light  | Interior corridor           |
| Courtyard provides breather between classes but should be covered   | Portables                   |
| Alumni office   | 1929 Original               |
| Ski bus meets in parking lot  | Parking lot                 |
| <i>There's a lot to the neighborhood that was important</i>   | <i>General Neighborhood</i> |
| <i>Taking walks with friends on nice days</i>   | <i>General Neighborhood</i> |
| <i>Leverage the urban feel of the campus (on a limited city block) as an opportunity and not as much as a deficit</i> | <i>Current School Site</i>  |

### ADDITIONAL COMMENTS - INTERIOR

|  |                  |
|--|------------------|
| Honor mandarin immersion - take out of portables | Portables        |
| Pigmick robotics                                 | Shop Wing (1958) |
| Band and choir big and growing                   | Shop Wing (1958) |
| Counseling office                                | 1929 Original    |

**NOTE:** *Italicized text are comments that were received via email and have been added since the CMPC-03 presentation.*

## IDENTIFY PLACES OF MEMORY OR HISTORIC VALUE

## General location of comment

### FAÇADES & INSCRIPTIONS (13)

|                                      |                      |
|--------------------------------------|----------------------|
| Façade                               | Entrance exterior    |
| Façade                               | Entrance exterior    |
| Façade                               | Entrance exterior    |
| Front Door                           | Entrance exterior    |
| Ditto                                | Entrance exterior    |
| Historic Façade                      | Entrance exterior    |
| View of building from west and south | SE 26th Ave & Powell |
| "What you are to be" inscription     | SE Powell            |
| Inscription                          | SE Powell            |
| Inscription                          | SE 26th Ave          |
| Inscription                          | SE Franklin          |
| Inscription                          | SE Franklin          |
| Inscription                          | SE Franklin          |

### (COUNTER COMMENTS)

|   |                    |
|---|--------------------|
| Ok seeing whole historic building replaced  | Not historic value |
| Some value to façade but not critical   | Not historic value |
| Some sentimental value (not critical)   | Not historic value |
| Hard to get a sense of the historic façade with the property sandwiched in so close | Not historic value |

### ENTRY (5)

|   |             |
|---|-------------|
| Diffusion sculpture   | Entry foyer |
| Keep the marble   | Entry foyer |
| 3 sculpture entrance  | Entry foyer |
| Keep the sign   | Entry foyer |
| Saving any historic value and reusing important into new construction | General     |

### HALLWAYS (2)

|  |                               |
|--|-------------------------------|
| In hall by office photos of rose queens, class president, principals, and cleveland hall of fame   | Hallway                       |
| <i>Each grade had a hallway - decorated periodically for homecoming, etc. with themes. This served as a back-up space to eat lunch and convene with others, hangout with friends between classes and at lunch.</i> | <i>Hallway for each grade</i> |

### PRESENCE (2)

|                             |                      |
|-----------------------------|----------------------|
| Presence on Powell          | SE 26th Ave & Powell |
| Entry point to neighborhood | SE 26th Ave          |

### ADDITIONAL COMMENTS

|  |                |
|--|----------------|
| Street view priority                     | SE 26 & Powell |
| Trees                                    | SE 26th Ave    |
| Save the Auditorium                      | Theater        |
| Drama room stage                         | Theater        |
| Homecoming games                         | Track & Field  |
| Is it acceptable to say ethereal places? | General        |

## IDENTIFY PLACES OF MEMORY OR HISTORIC VALUE

## General location of comment

*The hallways where the lockers jut out into the hall: Seniors were 2nd floor, Juniors were 3rd floor, Freshman were 1st floor, and Sophomores were in the music wing where the choir and band were. Sophomore hall definitely was the worst – smaller, cramped, less amazing space for decorating, fewer lockers so sophomores are more dispersed. I'd be interested if this still happens and whether current teachers and students see the utilization of these hallways spaces as meaningful. This is the place I usually hung out with friends between class and at lunch. We would just sit on the floor, but it could also be cool to have actual seating options and collaboration spaces in the hallway, maybe??*

Lockers in hallways

**NOTE:** *Italicized text are comments that were received via email and have been added since the CMPC-03 presentation.*

## WHERE IS CHANGE NECESSARY?

### SAFETY/SECURITY (20)

Security  
 Security throughout  
 Safe on 'campus' outdoor spaces to enter & exit  
 Safer pedestrian access  
 Safe entry and re entry = access  
 Two sets of main entry doors are always locked from outside  
 Improve visibility lighting around school - safety  
 Not earthquake safe  
 Enhance public presence and safety at 26th and powell  
 Danger (along 26th)  
 Safe drop off on 26th for cans  
 Biker leg severed / bike killed  
 Get off away from powell  
 Not on a highway  
 Safety need separation from highway  
 Dangerous proximity to traffic  
 Diesel fumes  
 Exterior façade upgrades / thermal / noise  
 Buffer noise  
 Too loud

### CONNECTIONS/ADJACENCIES (18)

Connectivity  
 Library needs to be connected to rest of school  
 Cafeteria out of the basement  
 Raze and raise the cafeteria  
 Separated from rest of school  
 East wing is totally disconnected  
 Wrestling room completely separated from gym and locker room  
*Choir & band wing and the other late wing and the gym feel disconnected from the building. It would be great if there were a way to bring more coherence to those additions and really make them feel like they are a part of the school and not just additions.*  
 (CONNECTION TO TRACK & FIELD)  
 Create a safe clear pedestrian path to fields with lights  
 Disconnected between school and fields  
 Ditto need contiguous campus  
 Any acquisitional opportunities  
 Change the path to be better for walking move the cars to parking  
 Establish better connectivity to field  
 Better pedestrian connection  
 Opportunity to use waver leigh  
 Well marked pathway to field  
 Fix the path (cars on one side / bike paths on the other side of the street)

## General location of comment

Entrance  
 General  
 Gym  
 SE 26th Ave & Powell  
 SE Franklin & SE 26th Ave  
 Front entrance  
 Entrance exterior  
 General  
 SE 26th Ave & Powell  
 SE 26th Ave  
 Entrance exterior  
 SE 26th Ave & Powell  
 SE Powell Blvd  
 SE Powell Blvd  
 SE Powell Blvd  
 SE Powell Blvd  
 Powell  
 Powell  
 General  
 General  
  
 SE 26th Ave  
 Library  
 Cafeteria  
 Cafeteria  
 Portables  
 58/68 Additions  
 58/68 Additions  
 Additions  
  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 SE Waverleigh Blvd  
 Track & Field  
 Track & Field

## WHERE IS CHANGE NECESSARY?

### NATURAL LIGHT (11)

|                                | General location of comment |
|--------------------------------|-----------------------------|
| Daylight                       | Library                     |
| Natural light                  | Library                     |
| Daylighting                    | Library                     |
| Daylight                       | Library                     |
| Daylighting                    | Between 58/68 Additions     |
| Natural light                  | Cafeteria                   |
| Natural light                  | Cafeteria                   |
| More windows and natural light | Cafeteria                   |
| Would be better with windows   | Cafeteria                   |
| Lack of light                  | General                     |
| No light                       | 58/68 Additions             |

### NEED MORE SPACE (10)

|  |                   |
|--|-------------------|
| More gym space   | Gym               |
| More capacity in Auditorium seats for the entire school body | Theater           |
| Cramped, dark and difficult to traverse                      | Interior corridor |
| Cramped learning spaces                                      | Classroom         |
| Lack of space  | General           |
| Bigger space for eating on campus                            | Cafeteria         |
| Make it bigger   | Cafeteria         |
| Cramped compressed layout                                    | General           |
| Counseling is too small                                      | General           |
| Too narrow   | General           |

### COURTYARDS/OUTDOOR OPEN SPACE (9)

|  |                      |
|--|----------------------|
| Remove some building to create open space "move to building lot"   | Library              |
| Remove and replace with green commons                              | Library              |
| Provide more openness to campus but w/ defined 'defensible' access | Service access       |
| Courtyard accessible   | North courtyard      |
| Open up this space to street                                       | SE Powell Blvd       |
| Need access to outdoor space                                       | SE 26th Ave & Powell |
| Get rid of all this and make courtyard visible                     | Gym                  |
| Lack of units or shared outdoor space                              | General              |
| Take away portables but leave ability to walk outside to class     | Portables            |

### WELCOMING (9)

|  |                     |
|--|---------------------|
| More visibility of school presence   | SE 26 & SE Franklin |
| Cramped drab dark foyer  | Entrance foyer      |
| Entrance is foreboding and unwelcoming, immediately divides                                    | Entrance foyer      |
| Open welcoming foyer   | Entrance foyer      |
| Not an inspiring entry space   | Entrance foyer      |
| Open up interior courtyards add greenery   | Courtyards          |
| Make cafeteria inviting for all  | Cafeteria           |
| Dead space here looks dreary. Can be put to better use   | Service access      |
| Monolithic building is not inviting to community - no clear community access point after hours | General             |

## WHERE IS CHANGE NECESSARY?

## General location of comment

### FLEXIBLE STUDENT SPACE (8)

|   |                     |
|---|---------------------|
| Spaces for group study & alternate studying / learning  | Library             |
| Need big comfy meeting space for (student groups, community groups, professional development for staff) | SE 26 & SE Franklin |
| More gather social space  | Interior corridor   |
| Experimental space for classes  | Classroom           |
| More non-class room space   | General             |
| Need common space   | General             |
| No good student spaces to study, relax, eat meet  | General             |
| <i>Making the campus more welcoming would be a great improvement.</i>                                   | <i>General</i>      |

### UNIVERSAL ACCESS (7)

|   |                   |
|---|-------------------|
| Stairs are barrier to universal design  | Entrance exterior |
| Access for mobility challenged (front entrance)   | Entrance exterior |
| Universal access (front entrance)   | Entrance exterior |
| Provide clear main entrance inviting to all (universal design)  | Entrance exterior |
| Ramps   | Entrance exterior |
| Universal design access for all   | Entrance +        |
| <i>Accessible entry to the school. Look at ways to ensure the school is accessible to parents and students with physical disabilities – not around the back of the building through an obscure locked door, but in the main entry ways and front door. Prioritize equal accessibility for people with disabilities in this process.</i> | <i>Entrance</i>   |

### HVAC (6)

|  |           |
|--|-----------|
| Cooling system                                     | Gym       |
| HVAC!  | Library   |
| HVAC seats   | Theater   |
| Heating and cooling                                | General   |
| Utilities (heat and cool)                          | General   |
| Demo the east wing (no light, no HVAC, no airflow) | East wing |

### RENEWABLE ENERGY (5)

|                                |         |
|--------------------------------|---------|
| Solar Access                   | General |
| Roof solar panels              | General |
| Reusable energy (solar / wind) | General |
| Solar panels                   | General |
| Solar panels                   | General |

### TECHNOLOGY (2)

|                                  |         |
|----------------------------------|---------|
| Computers                        | Library |
| Computers information technology | Library |

## WHERE IS CHANGE NECESSARY?

### GENERAL UPDATES

|  |                      |
|--|----------------------|
| Gateway to school & neighborhood   | SE 26th Ave & Powell |
| Provide better front door to school & community                                      | SE 26th Ave          |
| Library needs updated and lesser space   | Library              |
| I value media library space the current space doesn't work well (windows sound, etc) | Library              |
| This space needs updating (Stage)  | Theater              |
| First thing gym teacher told us in the locker rooms was that they were old and gross | Gym                  |
| New furniture, get rid of desks / chairs   | Classroom            |
| Better spaces for counseling resources   | General              |
| Windows only go halfway up most classrooms   | General              |
| Easy to vandalize bathrooms  | General              |
| School store (coffee shop / gear)  | Cafeteria            |
| Update needed (cafeteria)  | Cafeteria            |
| Make quality of space and quality of food better                                     | Cafeteria            |

*Impressed by Grant's new cafeteria! I received free lunch in high school (but so did like 80% of the kids – so it wasn't really something that made me stand out or feel embarrassed, and it didn't distinguish us in the cafeteria). But I would say that the cafeteria was not a cool place to stay and eat your lunch. We just grabbed lunch and went to the hallway. An improved Cafeteria with some natural light and opening to outdoor (maybe covered, for rain) space (not sure if that's possible with the building lay-out...) would be amazing. I also could see with Cleveland's changing demographics and neighborhood gentrification that NOT changing the cafeteria could result in a Grant-like segregated system now. This could also help keep students on-campus for lunch, given that a lot of kids have always gone to a fast food restaurant nearby and sometimes don't come back.*

Cafeteria

### SOLUTIONS/SUGGESTIONS

|   |                      |
|---|----------------------|
| Consider making franklin side main entrance - students gather here        | Service access       |
| No Portable, extend building  | Portables            |
| Turn parking lot into second built-in into school with bridge             | SE 26th Ave          |
| Could everything east of line be disposed of? (non contributing historic) | General              |
| Sky bridge to new annex   | Parking lot          |
| Start again / reimagine   | SE 26th Ave & Powell |
| Raze and rebuild  | General              |
| Demo east wing  | 58/68 addition       |
| All lockers should have two shelves inside                                | Interior corridor    |
| black lockers new tile in Hallways  | Interior corridor    |
| New tile (white)  | Interior corridor    |
| Multi-use space school + community? Cart-pod?                             | Parking lot          |
| Loads of redevelopment potential  | Parking lot          |
| Parking lot as part of campus   | Parking lot          |
| Economic opportunity from land affordable housing retail                  | Parking lot          |
| Tons of potential   | Parking lot          |
| Make full use of parking as a school community resource                   | Parking lot          |
| Acquire FM property   | General              |

## General location of comment



## WHERE IS CHANGE NECESSARY?

### TRACK & FIELD

|   | General location of comment |
|---|-----------------------------|
| Garden  | Track & Field               |
| Needs playground  | Track & Field               |
| Better bathrooms  | Track & Field               |
| Public access   | Track & Field               |
| Lights at night   | Track & Field               |
| Open gate   | Track & Field               |
| Bathrooms   | Track & Field               |
| The stands should be covered  | Track & Field               |
| Fieldhouse needs work   | Track & Field               |
| The fieldhouse needs some construction                              | Track & Field               |
| Develop on athletic wellness community hub                          | Track & Field               |
| Tennis courts   | Track & Field               |
| More shared community facilities, outdoor spaces and aquatic center | Track & Field               |

### ADDITIONAL COMMENTS

|  |                            |
|--|----------------------------|
| This area is odd                                       | SE Franklin St (alley way) |
| Asymmetry of back half of building hard to understand  | 58/68 Additions            |
| Lockers not organized by grade levels for all students | Gym                        |

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