

## Design Advisory Group

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**MEETING NAME:** Design Advisory Group #2

**MEETING DATE:** 06 June 2024

**PRESENTATION SLIDES LINK:** [DAG 02 Slides](#)

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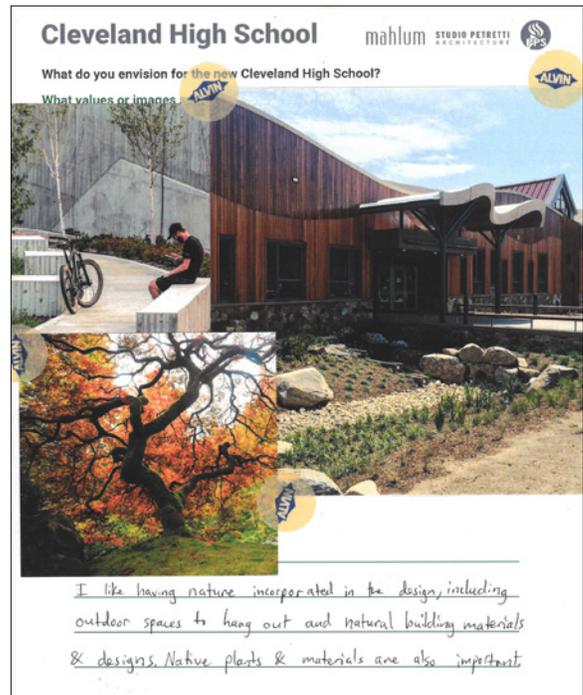
### MEETING SUMMARY:

The second meeting of the Design Advisory Group (DAG) focused on the organization of the school building on the main school site.

Before beginning the presentation, DAG members were asked to put themselves into the mind of a high school student. First, they were asked reflect on their own school experience and share where they liked to gather at their school and why. Then, the design team shared feedback from a May CHS staff meeting in response to two prompts “How do staff collaborate?” and “What do students need to take charge of their learning?” Between these two exercises, the DAG members were able to think about the types and qualities of spaces that support students and staff within a high school.

After Bruce provided an update from their recent community-based listening sessions and the June 1 Public Design Workshop. Students, workshop attendees, and the DAG #2 participants were given an opportunity to share images and words that they think would support their vision for the new CHS. One example of a completed collage is shown on the right.

The team shared five emerging design themes based on the spatial feedback that has been provided through the community engagement process: **Accessibility, Wayfinding/Orientation, Choice, Identity/Place Making, and Wellness/Biophilia.** These themes will influence how school spaces will be organized. For example, in response to the comment that students need spaces to pause and rest, the team is incorporating options for seating along hallways. The design of these bench areas will consider accessibility, placemaking, and wellness.



## Design Advisory Group

### MEETING SUMMARY (CONTINUED):

The design team shared feedback from DAG #1 and CHS Staff meeting exercises about functional adjacencies within the building (i.e. which rooms want to be near other rooms). This feedback is influencing the building plans, which are in development.

DAG members were asked to provide input based on images of exterior and landscape features. Their preferences will be synthesized and shared at DAG #3.

The final stage of the meeting was to share the current building and site organization and invite the DAG to provide feedback. The team shared diagrams that show the proposed school organized into two wings with a courtyard in the middle. This courtyard will be a secure space for students to access during the school day. The team shared information about loading around the site and options for where to locate the front door, Commons/Cafeteria, and major exterior gathering spaces. The group then studied an interactive model to consider how all these factors influence the building design. There was a strong preference, which was reinforced in the spectrum exercise shown on the right, that **the main entry should be near the Commons and located off SE 28th Avenue**.

The next steps for the design team are to develop floorplans and building massing that reflect the PPS Educational Specification, the site constraints, and the feedback from the Community Engagement process. The team will also be coordinating with the City of Portland on jurisdictional issues and with the consulting engineers on structural and building systems. They will be conducting more detailed meetings at CHS once students and teachers are back in school.

DAG #3 is scheduled for August 1, 2024.



Where should the Main Entry be?



Where should the Outdoor Heart of campus be?

