

Design Advisory Group

MEETING NAME: Design Advisory Group #4

MEETING DATE: 12 September 2024

PRESENTATION SLIDES LINK: DAG 04 Slides

MEETING SUMMARY:

The fourth Design Advisory Group (DAG) opened with comments on the McDaniel (MHS) and Lincoln (LHS) HS tours. The DAG shared feedback that they liked the MHS color, murals, signage, and wayfinding. They preferred the frequency of small nooks to stop and sit at LHS. They felt the urban context of LHS was more like CHS, but felt it was more sterile and less homey than MHS. They liked the way the multiple floors were integrated at MHS but disliked the number of angles.

The design team shared project updates, including the selection of Skanska as the General Contractor and the new target date for the PPS bond in May 2025. PPS and the design team shared the decision-making matrix that is based on the project vision and goals, along with the first use of the matrix, which supported the decision to use mass timber construction for the classroom portions of the modernized CHS. They invited the DAG to review and comment on the matrix.

The design team shared that they surveyed CHS students during ID Day regarding which type of toilet rooms and locker rooms they were most comfortable using. After Bruce also shared an overview of the current planning for Community Listening Sessions and how those meetings were facilitated. The design team presented a framework summarizing the key spatial issues impacting marginalized groups at CHS and the corresponding spatial aspirations to improve these issues in the modernized school.



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The design team shared an overview for the planned upgrades at the Cleveland Stadium site. PPS detailed the opportunities and challenges to siting baseball and softball at Powell Park with 3 approaches: an overlapped set of fields, two separate fields, or upgrading an alternate site, such as Westmoreland Park. A lively discussion ensued where the DAG considered the options and voiced a preference for keeping the fields at Powell Park.

The design team then shared updates on the development of the exterior design. The update included an analysis of images that were shared at DAG 03 and an analysis of the features of the existing building. They shared that the modernized building would be accessible for all users and designed specifically to the site and place. Student space will be prioritized at the center of the block instead of loading. The design team is using a metaphor to describe the building: a geode. The outer edges will be rougher, with materials and windows that represent a more civic context. The inner courtyard faces will be smoother and have more opportunities for color.

The final portion of the exterior discussion focused on the four inscriptions that sit over the four entry doors on the existing building. The DAG broke into small groups to look more closely at the building design and provide insights. A board for the Exterior Design was also available for the DAG to leave feedback.

