



Grant High School School Building Improvement Bond Project Frequently Asked Questions February 2018

What is the School Building Improvement Bond?

In November 2012, Portland voters approved an 8-year, \$482 million school improvement bond by a two-thirds majority. Based on a citizen-developed plan, the bond will fully modernize 3 high schools and replace 1 K-8 school. It will also replace roofs, improve seismic safety, access, and grade 6th-8th science classrooms at up to 63 other schools. As of January 2018, all of the 2012 bond projects are complete, except for Grant's modernization.

How was Grant High School chosen for modernization?

Franklin, Grant and Roosevelt high schools were chosen for modernization because they reflect public input that prioritized comprehensive high schools in poor seismic condition with major accessibility deficiencies and high free and reduced lunch populations.

What is a full modernization?

Full modernization addresses all of the deficient systems and significantly renovates a school creating a healthy and resilient environment for learning. A fully modernized school is expected to have fully operational and highly efficient building systems; sustainable, clean and maintainable interior finishes; bright and "healthy" classrooms and public spaces; and be fully accessible and compliant with all applicable building and safety codes. It will also be flexible, functional and focused on educational needs while accommodating desired community activities. This includes building changes that create flexible spaces for teaching and learning, and other improvements that support student achievement.

What are the highlights of the new design?

- A plan that blends Grant's century old history with new, innovative facilities to prepare students to face the challenges of the future.
- A welcoming three-story common area that provides a community gathering space and connects the school across all three floors.
- New spaces for career and project-based learning will allow student to dream, design, and create.
- A new athletic building featuring a gym that accommodates up to 1700 students for assemblies, an auxiliary gym and weight room.
- New library and media center.
- Outdoor learning spaces and courtyards.
- Teen parent clinic.

Why would some school buildings be modernized rather than replaced?

The decision to fully modernize or completely replace a school building depends on its age, historic significance, condition, deficiencies and size and programmatic space needs.

PPS has many historic neighborhood schools. Historic buildings are being rehabilitated through the School Building Improvement Bond in a way that is consistent with the building's historical designations and building components, while providing up-to-date teaching and learning environments and more durable, sustainable finishes. Teachers, staff and families are involved in planning to help preserve the unique aspects of each school and its integration into the surrounding community.

What happens to Grant during Construction?

Because of the size and scope of construction, Grant is closed during the two-year construction period. The entire Grant community, staff and students have moved to Marshall Campus in SE Portland. Throughout the construction period, Marshall will be designated temporarily as Grant High School at the Marshall Campus.

What was done to prepare the Marshall Campus for Grant students and staff?

The Marshall Campus was modified to accommodate the educational and safety needs of the Franklin High School staff and student population who have used it for the last 2 years. These improvements will also serve the Grant High School students when they relocate there in the fall of 2017. The work included; fire alarm and IT system updates, roof repairs, classroom modifications as needed, and accessibility improvements.

Why was Marshall High selected as the temporary home for Franklin and Grant?

During the planning for the voter approved bond measure, the Marshall Campus was selected as the best site to act as the temporary home for schools under construction (Franklin and Grant). As a recently closed high school facility, Marshall has all the space and infrastructure needed to provide a temporary home for the Franklin and Grant communities. Funding from the 2012 Bond Program was specifically allocated to upgrade Marshall to support both Franklin and Grant High Schools.

Were other options considered?

PPS Staff reviewed several options before finalizing Marshall as the preferred option for the Grant community.

How long will Grant students be at the Marshall Campus?

Grant High School staff and students will be at Marshall High School from the beginning of the 2017-18 school year until the end of 2018-19 school year. Students are expected to return to the "fully modernized" Grant High School at the beginning of the school year in 2019.

How are Grant students getting to the Marshall Campus?

Like Franklin students before them, most Grant Students will be able to use both private and free public transportation (TriMet) to reach the Marshall campus at 3905 SE 91st Ave. However, students in certain neighborhoods with relatively long commute times are receiving some form of assistance from PPS Student Transportation. Please see the neighborhood zone chart below for more information. In addition, PPS has created a family advisory that describes transportation options to reach the Marshall campus in greater detail. It is available on the Grant Project website (<http://GrantBond.pps.net>)

How will students use TriMet to get to the Marshall Campus?

All Grant students are eligible for a free Portland Public Schools High School Student Transit Pass. The MAX Green line offers a very direct and efficient option to reach the temporary campus. To learn more about MAX and bus routes for your trip to the Marshall Campus check out the TriMet schedule page: <http://trimet.org/schedules/index.htm> or, if you're looking for the right TriMet app for your mobile device, go here: <http://trimet.org/apps/index.htm> The Student Transit Pass program is a partnership among TriMet, the school district and the City of Portland.

Will neighborhoods where TriMet commute times to Marshall are relatively long get transportation assistance?

Portland Public Schools does not normally provide regular yellow school bus service to high schools in the District. However, the District's Student Transportation Department and the Office of School Modernization engaged with the Grant Design Advisory Group, Transportation Committee and conducted studies reviewing transit times to the Marshall campus from Grant boundary neighborhoods. From these studies, it was determined that for some families, there will be significant commute times to and from the school. PPS has therefore implemented a multi-tiered approach to providing transportation service to the Marshall Campus.

What neighborhoods will get some form of school bus service and why?

As part of the transportation study, the Grant attendance boundary was divided into 3 "zones" to determine service impacts and costs. The basis for determining the amount of buses needed was how many students need to be transported in each of the zones.

For Zone 1 - King, Boise Eliot/Humboldt, & Sabin School boundaries

These families and students at the far SE corner of the Grant boundary face significant TriMet commute times because there is not quick access to the direct MAX Green Line service to Marshall. For these attendance boundaries, supplemental yellow bus service is provided.

For Zone 2 - Irvington and Alameda School boundaries

For those in the Irvington and Alameda School boundaries there are large number of students whose commute time to Marshall is approximately 45-50 minutes one way. These families have a less direct route to the MAX Green Line that provides the quickest access to the Marshall Campus. The transportation study determined that providing yellow bus service to a MAX station will result in decreased travel times for these families. PPS Transportation is providing a shuttle-type service to MAX stations with a limited number of additional buses.

For Zone 3 - Beverly Cleary and Laurelhurst School boundaries.

The transportation study determined that the Beverly Cleary and Laurelhurst School boundary students have adequate access to MAX stations and TriMet services. Like Franklin students before them, they will be able to use both private and free public transportation to reach the Marshall campus in a reasonable amount of time.

Will buses be provided for some evening and extracurricular activities?

The Student Transportation Department is working closely with Grant administration to provide limited bus service to certain neighborhoods after the conclusion of activities and sports in the evenings.

How did community members, teachers and families have input on how Grant High School was designed?

Grant High School was designed through an extensive community engagement process that included obtaining input from teachers and school staff stakeholders, the Grant Design Advisory Group as well as students, families, neighbors, and service providers.

Although the school district has common educational goals and design guidelines, each school has a unique community. Particular factors might include: partnership opportunities, services to be offered to students, historical significance of the building and community use of the school facilities.

A Design Advisory Group (DAG) was formed for the Grant High School modernization project. The Design Advisory Group consisted of parents, teachers, students, alumni, service providers, and the community. The DAG was engaged in master planning and design through design development providing feedback to the design team and facilitating outreach to the broader community.

In addition to the DAG, the Grant High school staff working in the building – including principals, teachers, aides, secretaries, nutrition workers and custodians – were a targeted resource to the design process. They provided the design team with unique insights since they know the operations of the school, the students who learn there and the opportunities that exist for improvement.

How did Design Workshops offer community members an opportunity for input?

Both Master Planning and Schematic Design workshops were held at both Grant High. These workshops were followed by Open Houses at Grant where the preferred master and schematic design plans were informally presented to the community. These open meetings gave members of the community an opportunity to directly engage with the Design Team in defining a collective vision for their school.

People were able to share their thoughts and ideas on: What should the future Grant look and feel like? What parts of the building and campus work well? What parts don't? How can Grant better support its students and families? These sessions were designed to allow everyone to equally contribute their unique perspectives, priorities, ideas and comments.

What is the schedule for the Grant High School modernization?

- Fall 2015 - Master Planning
- Winter 2016 – Schematic Design
- Spring 2016 - Spring 2017 - Design Development and Construction Document Phases
- Summer of 2017 - Construction begins, Grant students/staff move to Marshall H.S
- Summer 2017 – Summer 2019 - Construction of Grant H.S.
- Fall 2019 – Students/staff return to a fully Modernized Grant H.S.

Who are the Design and Construction Teams?

Mahlum is the architecture firm that PPS selected for the modernization of Grant High School. Deeply rooted in the Pacific Northwest, Mahlum creates spaces that express the culture, aspirations and identity of the communities they serve, distinctively honoring the character of each K-12 school they design.

[Andersen Colas Construction](#) joint venture team is the CM/GC contractor for the modernization of Grant High School. As two locally owned, multi-generational, family-run construction companies, Andersen Colas is excited to play a vital role in the transformation of this historic community school.

How do I learn more about the project?

For more information please join our mailing list email: GHSMOD@pps.net. Visit our website for the Bond Program: www.pps.net/bond or the Grant Project website (<http://GrantBond.pps.net>) or call 503-916-2222 for the latest information on the upcoming Public Design Workshops and the Design Open House.