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Design Advisory Group Meeting 04 Grant High School Modernization 11.05.15







Design Advisory Group Schedule

DAG 04	Nov 05
MP Workshop 2*	Nov 07
DAG 05	Nov 19
MP Open House*	Dec 03
DAG 06	Dec 16

SD Workshop 1*	Jan 09
DAG 07	Jan 21
SD Workshop 2*	Feb 06
DAG 08	Mar 03
SD Open House*	Mar 31
DAG 09	Apr 28

*Community Focused Meetings All meetings 5:30-7:25pm except Workshops 9am-12pm



Agenda

Historic Renovation ≠ Compromise?

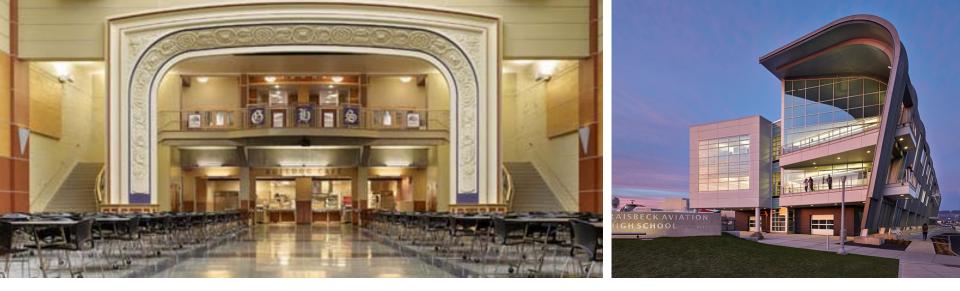
DAG Shareback - What you have learned or what have you heard:

Tours MPWS 1 Community Outreach

Goal Setting

- **Ed Spec**
- Public Comment (15 min)

Historic Renovation ≠ Compromise? Teaching and Learning Study



Comparative Cost per Square Foot

New construction

\$**325**

Higher cost new construction areas

Theater	\$600
Commons/Kitchen	\$395
Modernization	\$ 225
Higher cost modernization areas	
Theater	\$410
Commons/Kitchen	\$335

*Costs are very preliminary and are provided for comparative reference only. Wide variance may occur.



The Power to Collaborate

"People converse and collaborate almost naturally when there is flexibility and comfort"



Qualities of Collaborative Environments

- **Spacious**: easy to move to and through
- Flexible for fits of inspiration
- Transparent: everyone can see each other
- **Comfortable:** Spaces people want to be in, and gravitate towards
- **Mixed**: balance programmed and un-programmed spaces in close proximity **Connected**: learn from each other



Principles of Collaborative Learning

Group discussions

Interactive activities

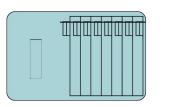
Students learn by doing

Students and staff have more one on one interaction

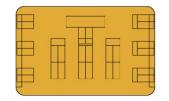
Teachers facilitate group conversations

Real world problem inquiry

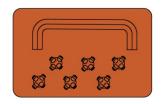
Distance learning



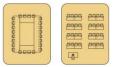
Forum/Lecture



Lab/Workshop/Maker



Community/Gather



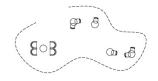
Seminar Room



Large Group



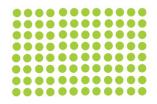
Small Group



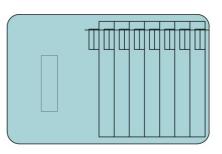
Individual Study

Forum/Lecture

:: 90-100 students



- :: 1500-2500 square feet
- :: Presentation space
- :: Demonstration area
- :: Fixed amphitheater seating

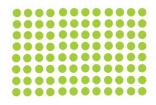




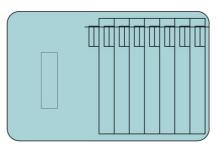


Forum/Lecture

:: 90-100 students



- :: 1500-2500 square feet
- :: Multiple concurrent classes
- :: Flexible divisions
- :: Flat floor





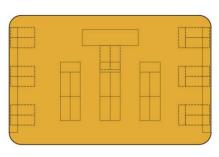


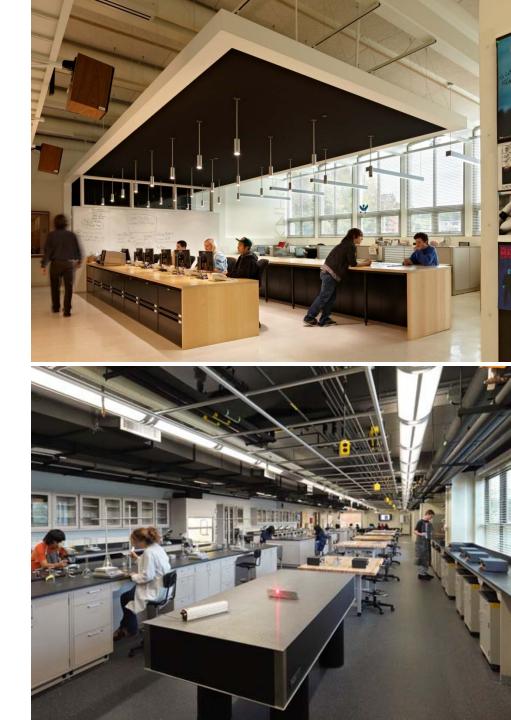
Lab/Workshop/Maker

:: 30-35 students



- :: 1500-2500 square feet
- :: Lab stations
- :: Group Technology
- :: Discipline Specific
- :: Specialized Equipment



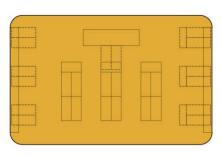


Lab/Workshop/Maker

:: 30-35 students



- :: 1500-2500 square feet
- :: Flexible power and furniture
- :: Shared storage
- :: Cross disciplinary
- :: Indoor/outdoor learning





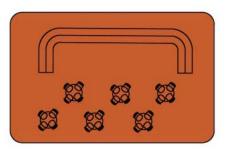


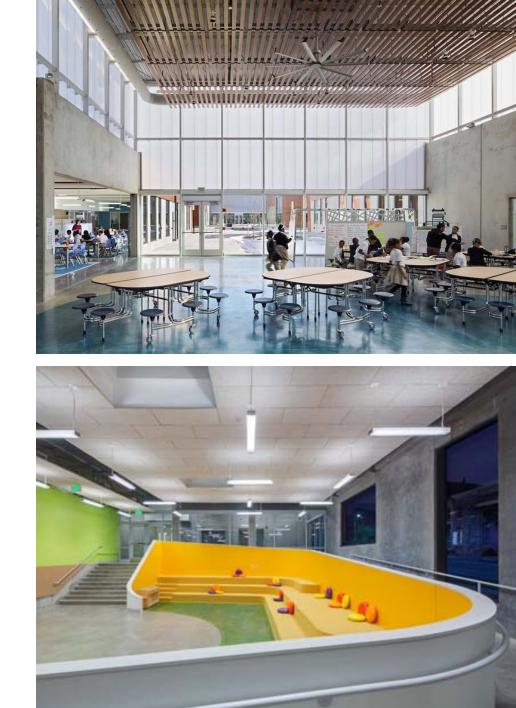
Community/Gather

:: 50-60 students



- :: 1500-2500 square feet
- :: Large Format Presentation
- :: Mobile workstations
- :: Shared supplies/materials
- :: Partnership providers; wrap-around services



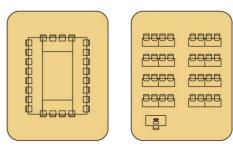


Seminar Room

:: 20-25 students



- :: 600-800 square feet
- :: Individual technology
- :: Shared use; limited ownership
- :: Often connected to accessory learning spaces, labs, small group rooms







Large Group

:: 10-15 students

- :: 300-400 square feet
- :: Think Tank
- :: BYOD technology
- :: Interactive teaching wall
- :: Acoustically separated
- :: Long-term project storage optional







Small Group Room

:: 4 students

::

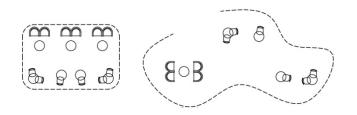
- :: 150 square feet
- :: Think Tank
- :: BYOD technology
- :: Interactive teaching wall
- :: Acoustically separated
- :: Wrap-around services materials





Individual Space

- :: 1 student
 - •
- :: Alone-together
- :: Accessory learning space
- :: Connectivity for portable technology
- :: Introspective/contemplative





Individual Space

- :: 1 student
 - •
- :: Alone-together
- :: Breakout Space
- :: Connectivity for portable technology
- :: Introspective/contemplative





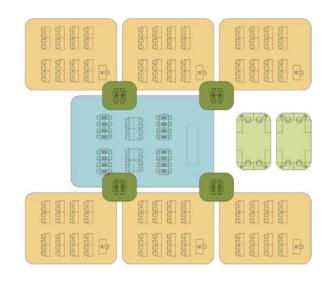


Core Learning

Traditional



21st Century

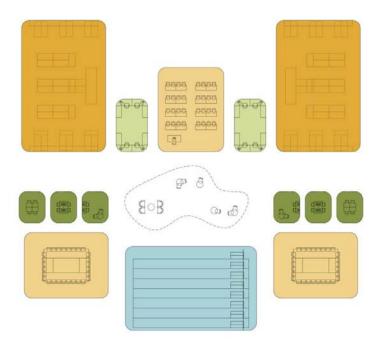


Core Learning

Traditional



21st Century

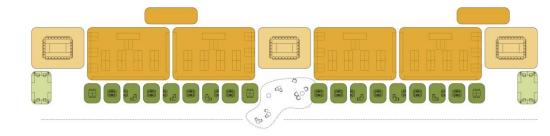


Science

Traditional

21st Century



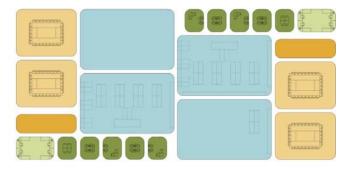


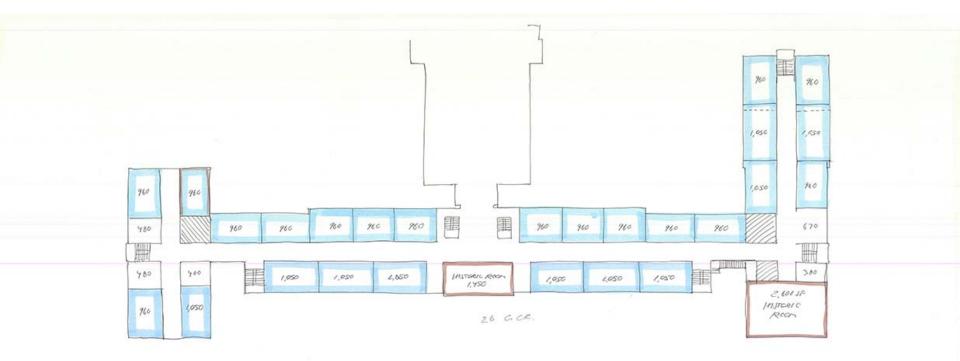
Science

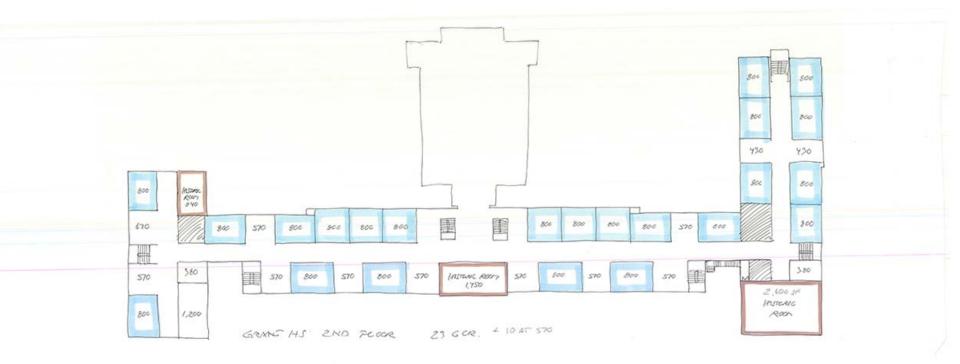
Traditional

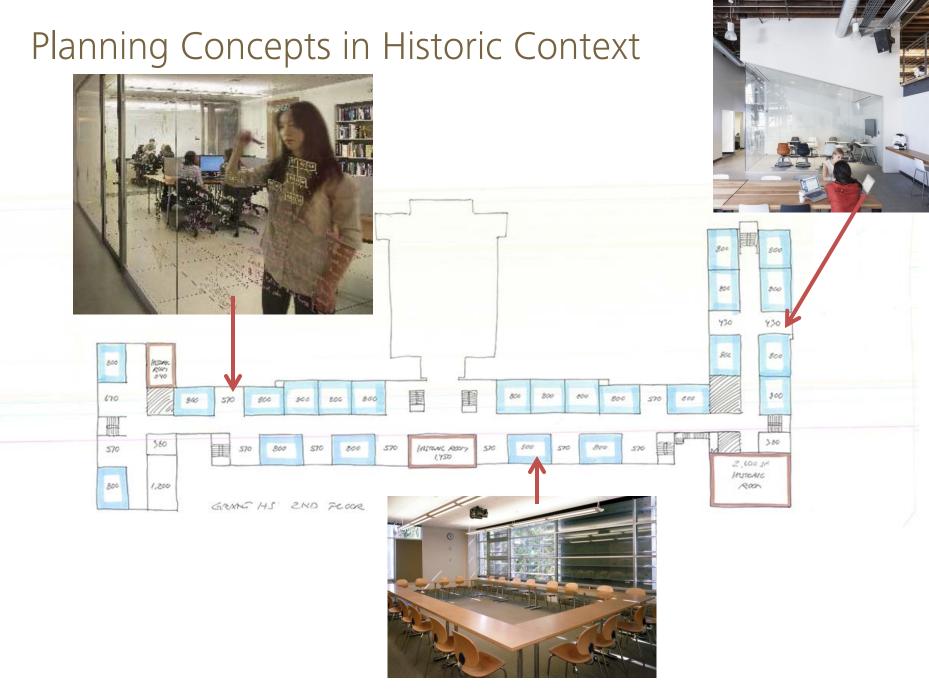


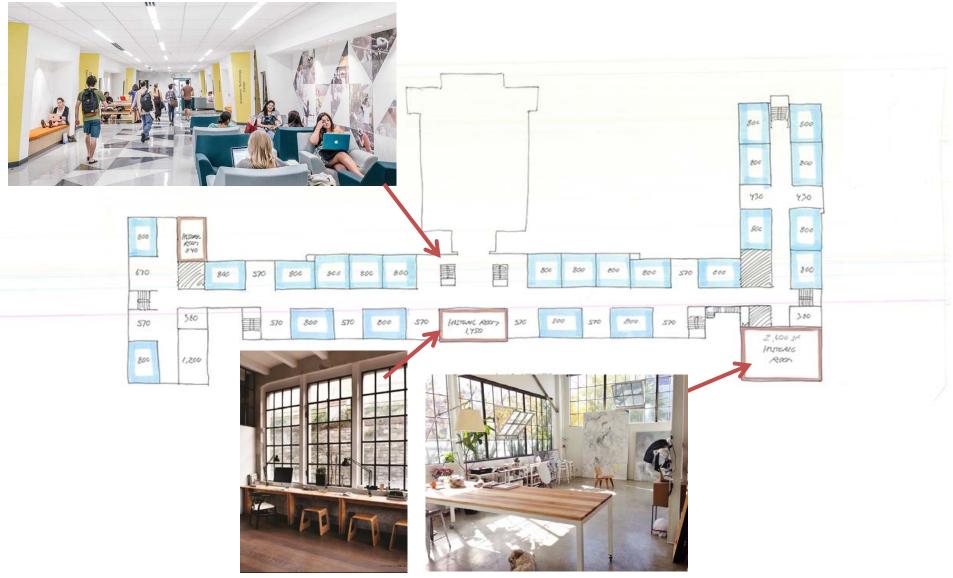


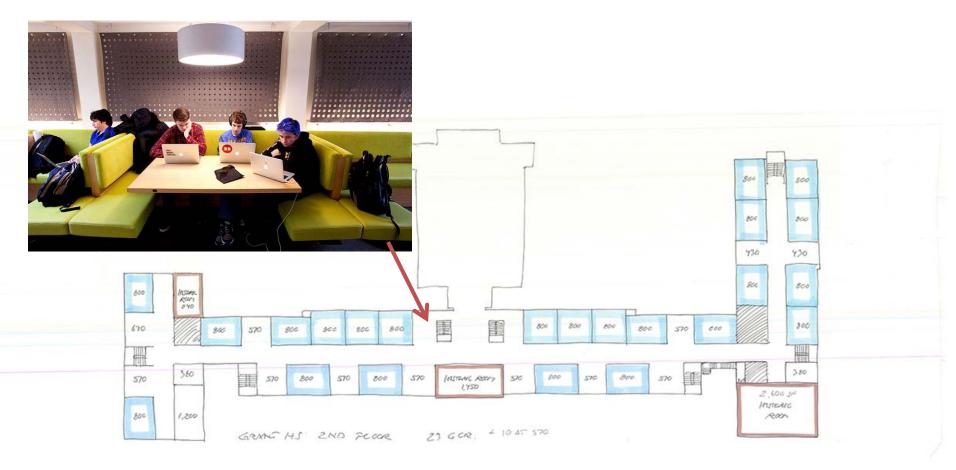


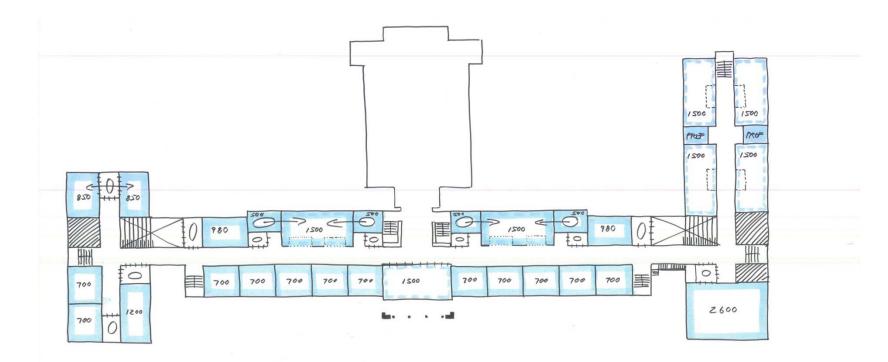


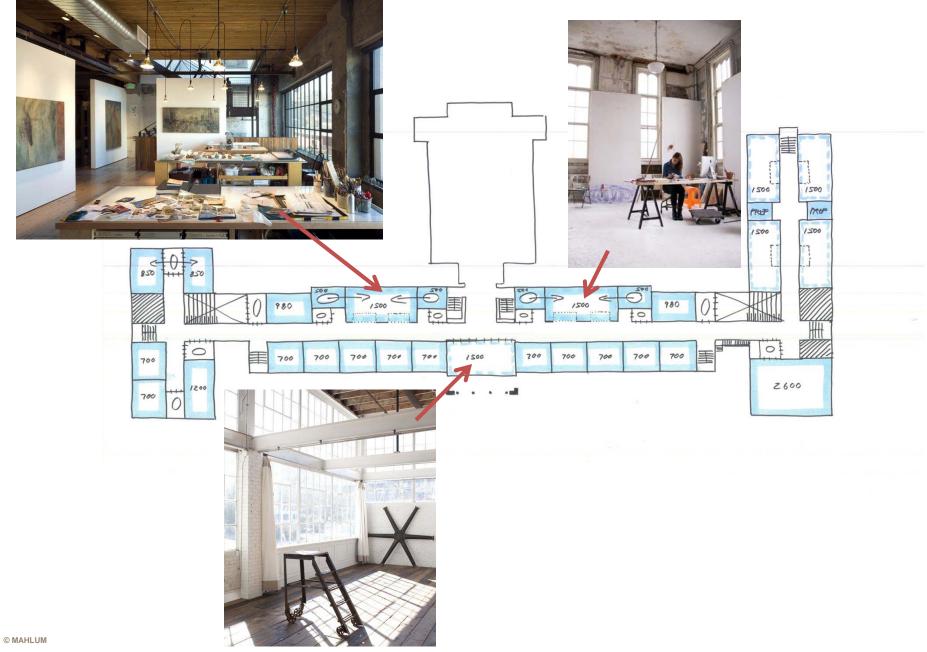


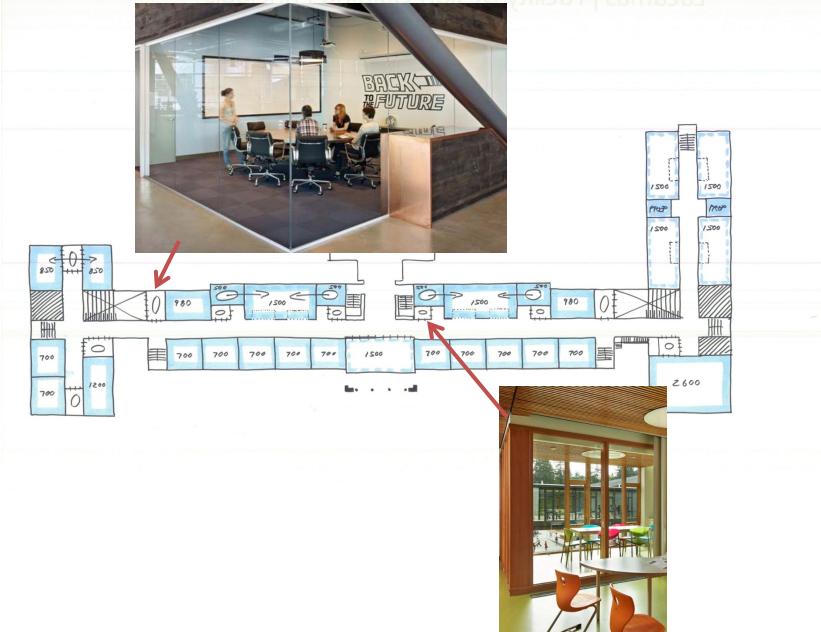


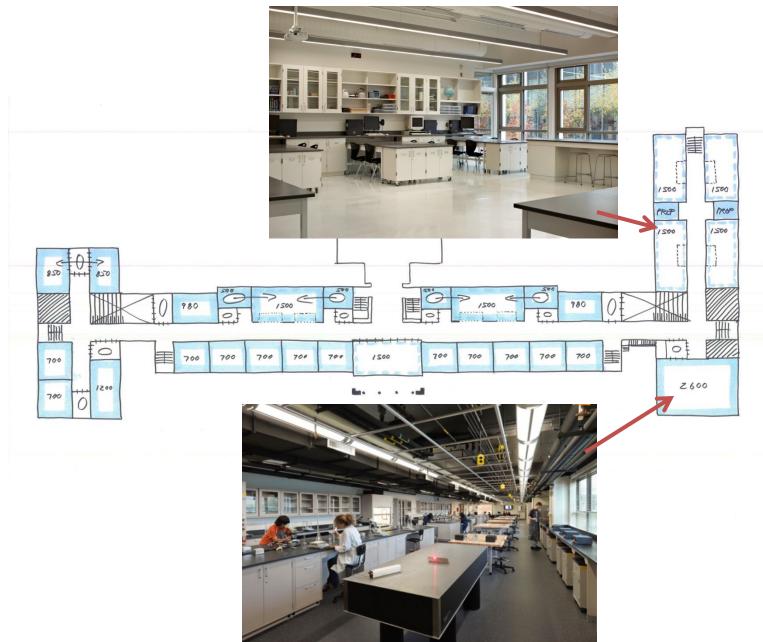




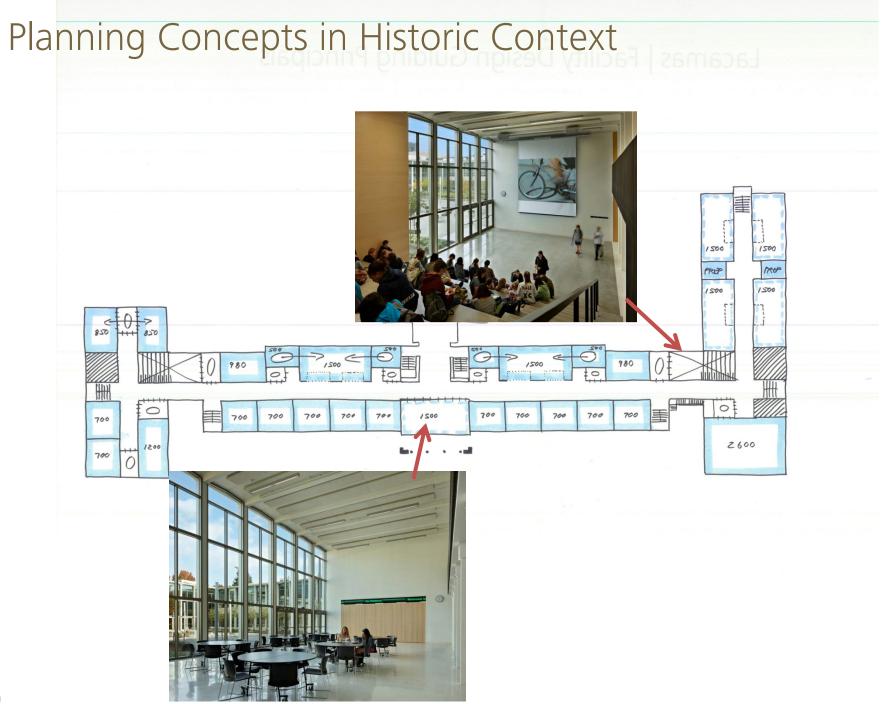


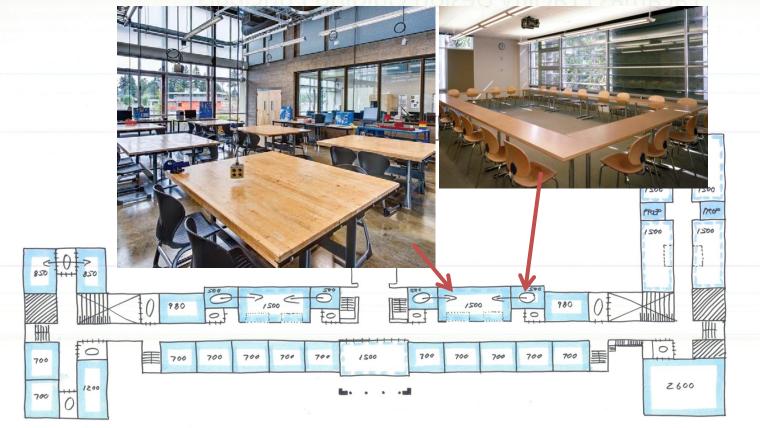


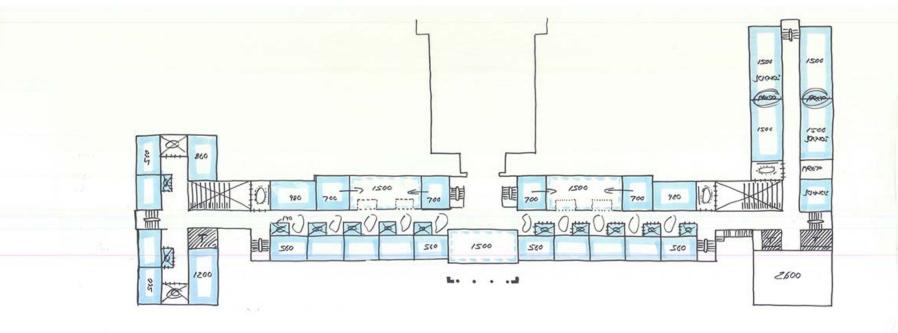


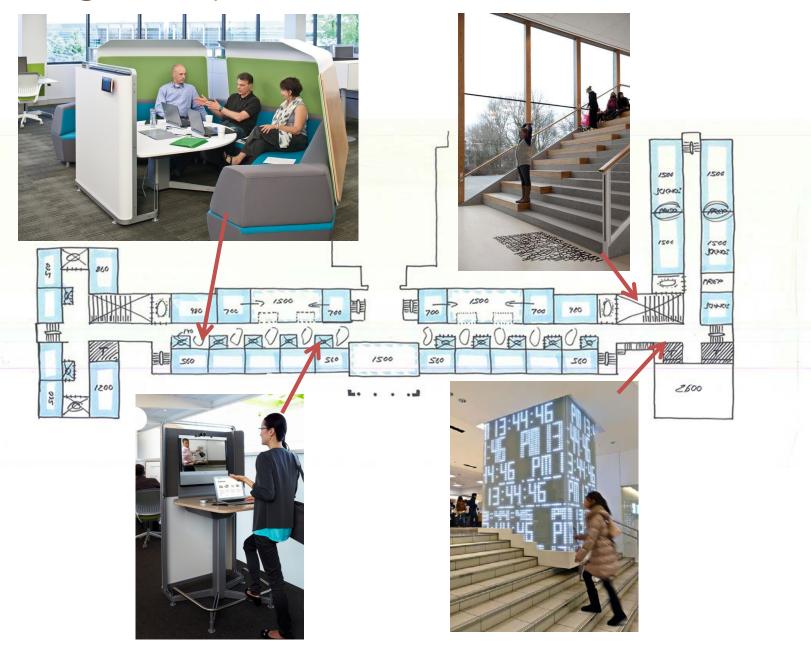


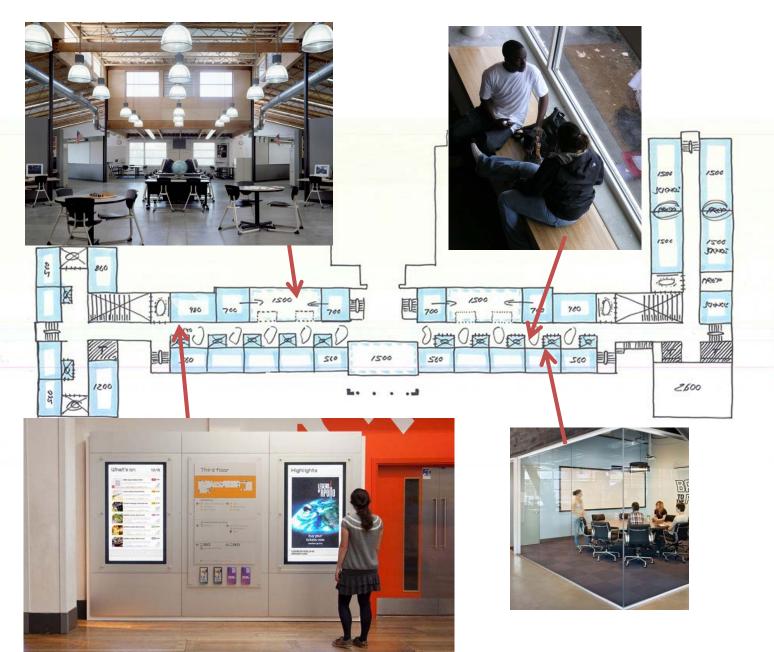
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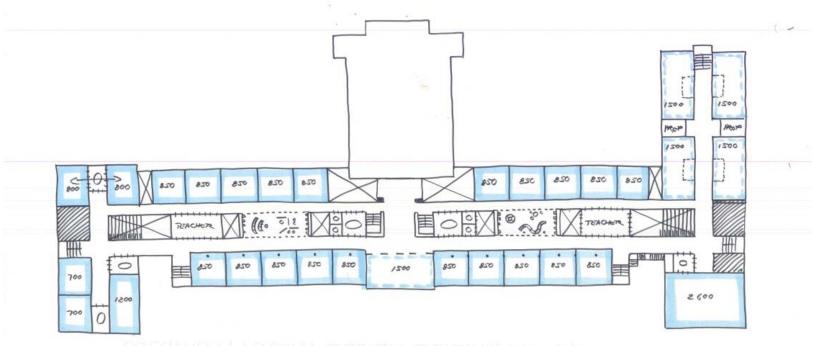




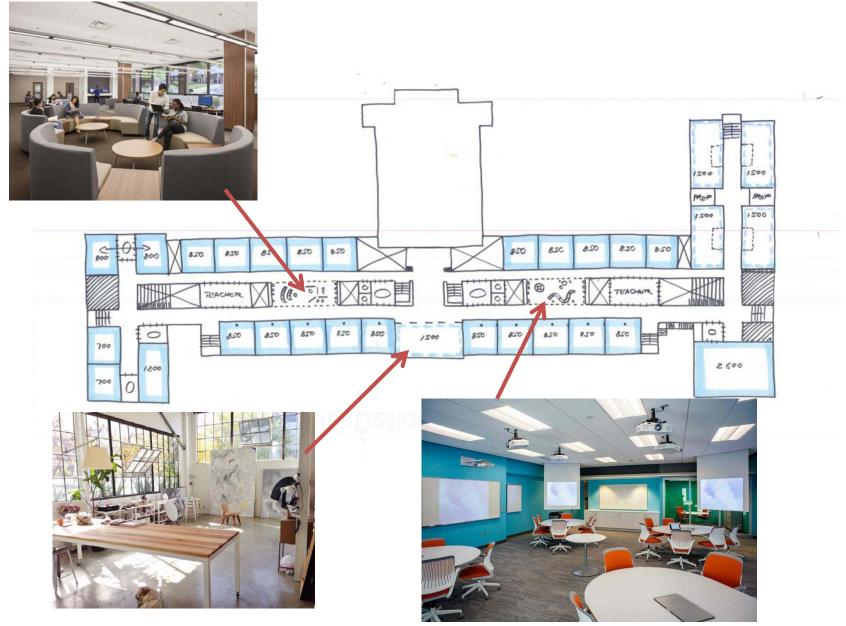


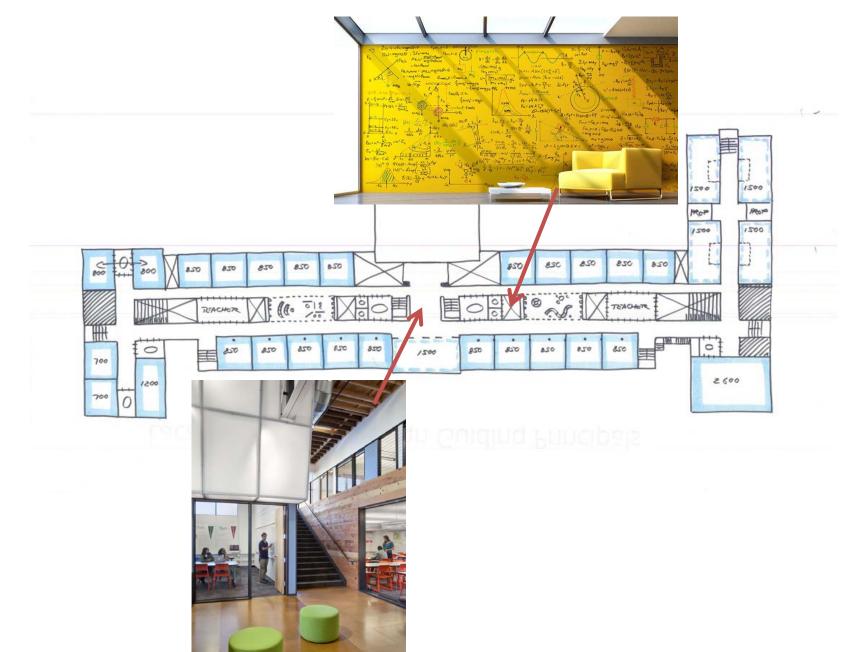






imas | Facility Design Guiding Principals





DAG Shareback Tours



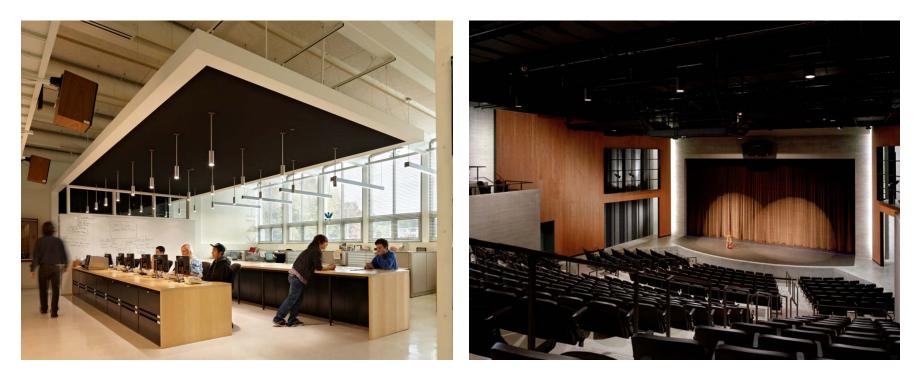














Garfield High School Seattle, Washington

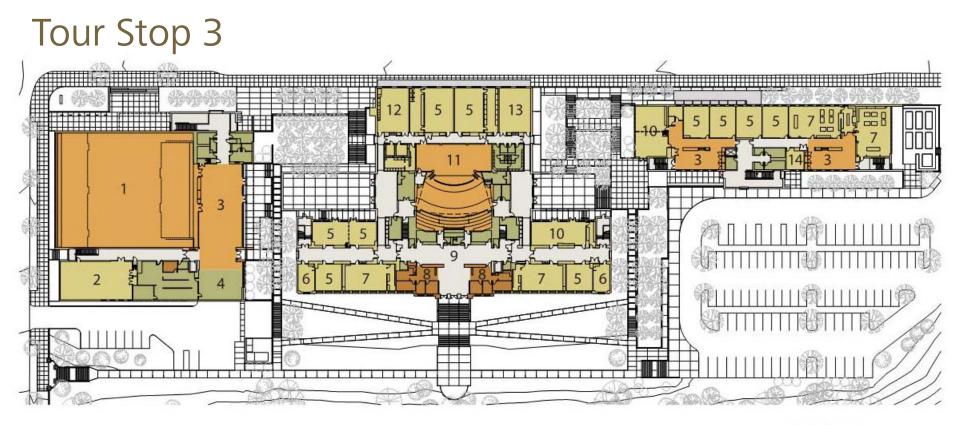
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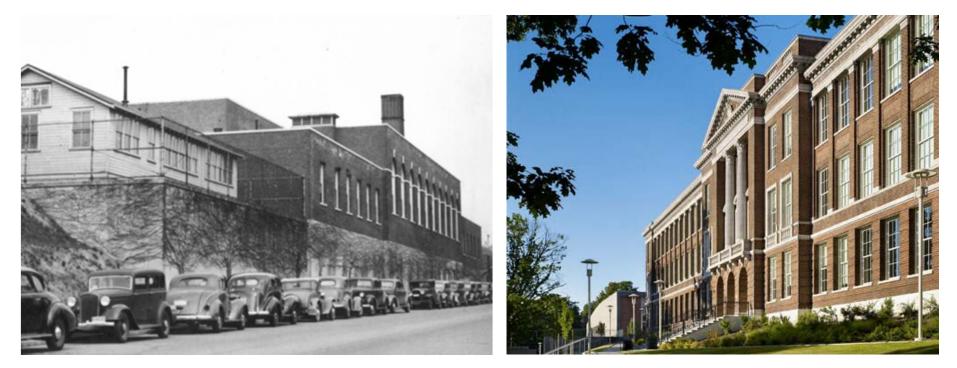
Cleveland High School Seattle Public Schools

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1	G	YM	Ν	A	SI	U	M

- 2 WEIGHT ROOM
- 3 COMMONS
- 4 SERVERY
- 5 CLASSROOM
- 6 FACULTY ROOM 7 SCIENCE
- 8 ADMINISTRATION
- 9 FOYER
- 10 PROJECT LAB

STAGE
 MUSIC
 DRAMA
 SEMINAR



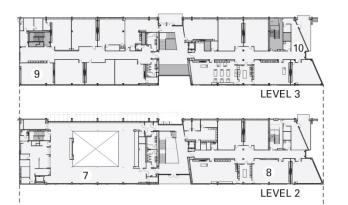
Cleveland High School Seattle Public Schools



Cleveland High School Seattle Public Schools



Cleveland High School Seattle Public Schools











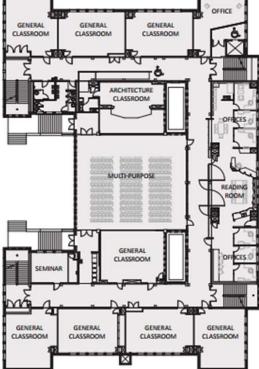


First Floor Construction Plan

PSU Shattuck Hall Portland, Oregon



Shattuck Hall, Portland State University





Third Floor Demolition Plan



Second Floor Construction Plan

Third Floor Construction Plan



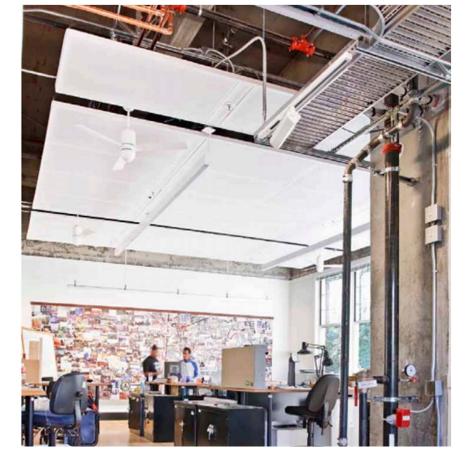
PSU Shattuck Hall Portland, Oregon

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PSU Shattuck Hall Portland, Oregon





PSU Shattuck Hall Portland, Oregon





PSU Shattuck Hall Portland, Oregon

DAG Shareback MPWS 1

Listening Station 1: Historic Analysis

1

Understanding the role of the State Historic Preservation Office



Administration Building





Portable Units



Old Gym



Science Building





New Gym





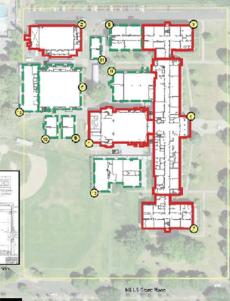
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South Wing











"huge memories on the track/football field" "connective spaces for the community" "community garden" "lights and bleachers" "front approach" "an updated pool" "soccer practice open space in front" "outdoor gathering spaces"



DAG "community & sports"

STAKEHOLDERS

The garden

Soccer field

The park

Concerts

The "bowl" - football field "playoffs" The "porch" entrance



DAG "religious protest on the front sidewalk" "community events, symphony and sports in the park" "gathering focal point, visible entry, community space"

STAKEHOLDERS "'The bowl' - football field, people go back because the space is inviting"



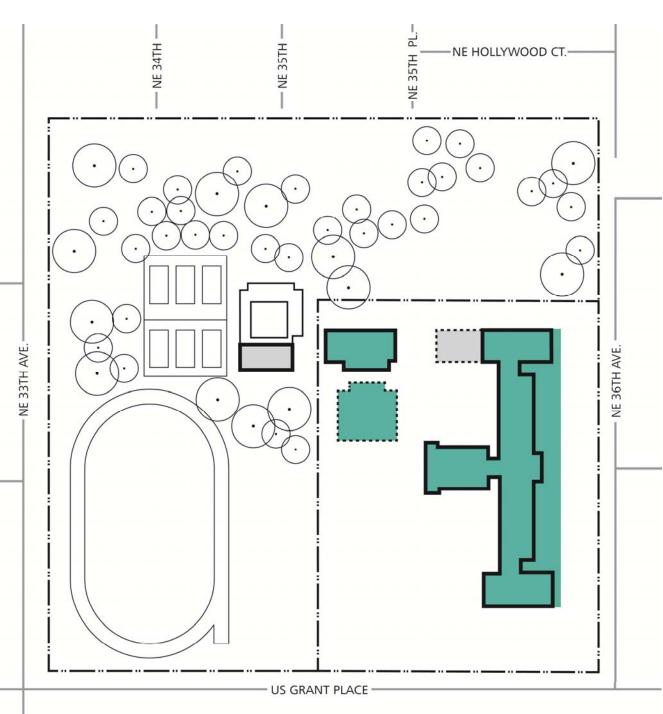
DAG "can we incorporate the park to the north in our plan and negotiate with parks and rec?" "bigger parking lot"

"delete portables" "underutilized outdoor space by library" "ugly parking" "need bike parking"

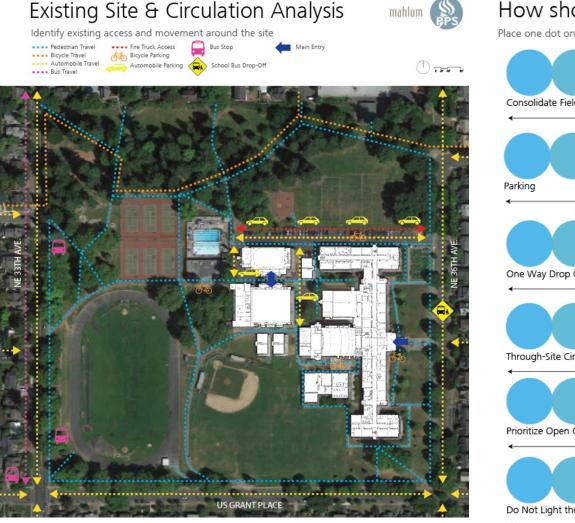
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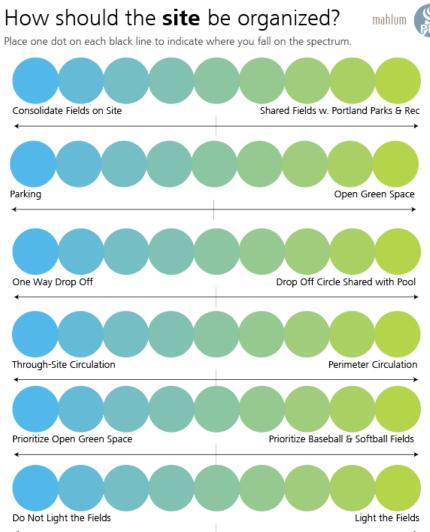
Themes

Historic elements the community values, and would like to consider preserving, and/or repurposing for their_____ historic or emotional value



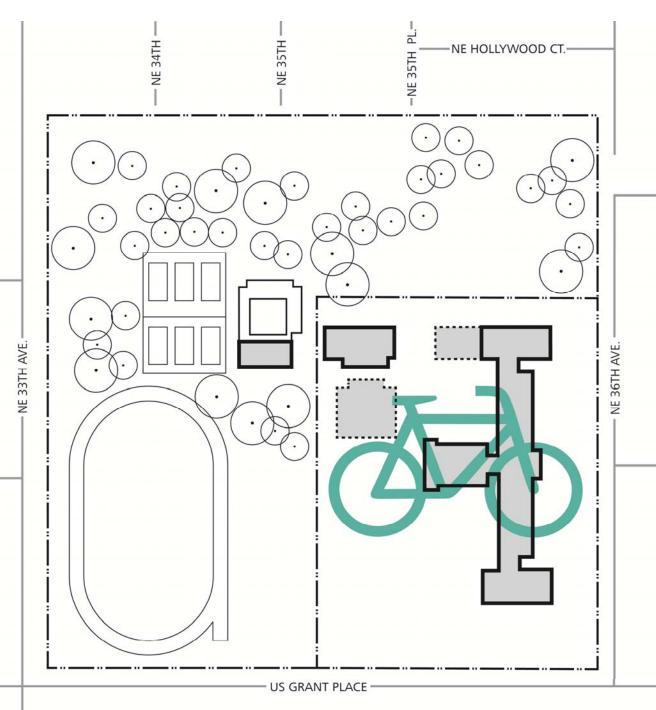
Listening Station 2: Transportation & Parking



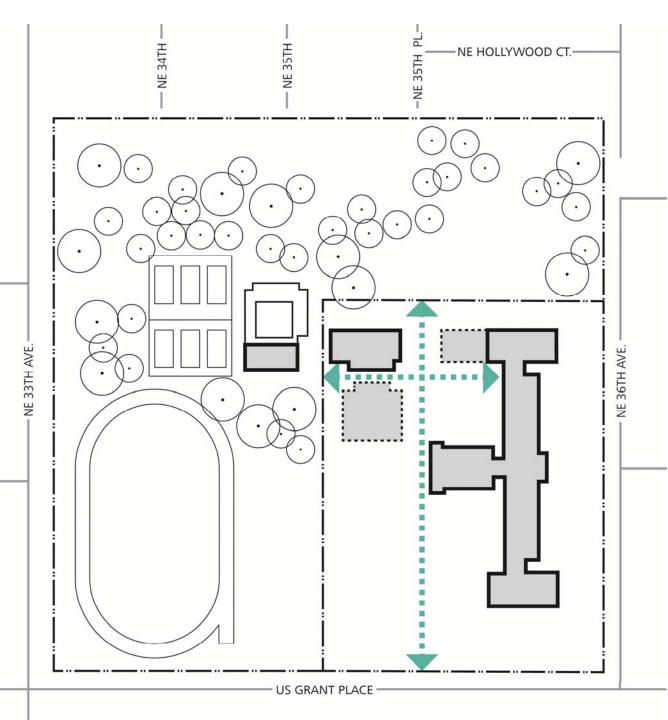


Themes

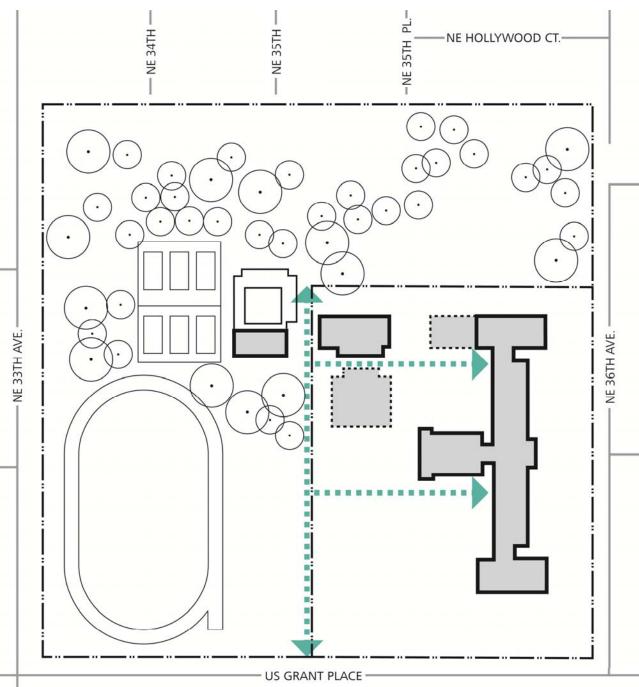
Be friendly to bikes: Bike parking (covered?) Bike lockers? Bike paths? Bike turnlanes? Bike stoplights? Electric bike chargers? Showers? Repair station?



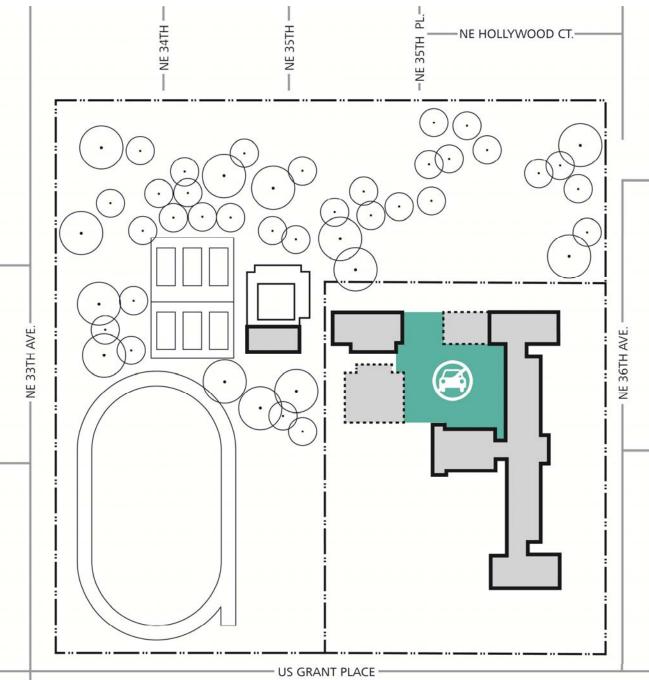
Significant new pedestrian routes were proposed for improved inter-site connectivity between Grant, Grant park, and the neighborhood



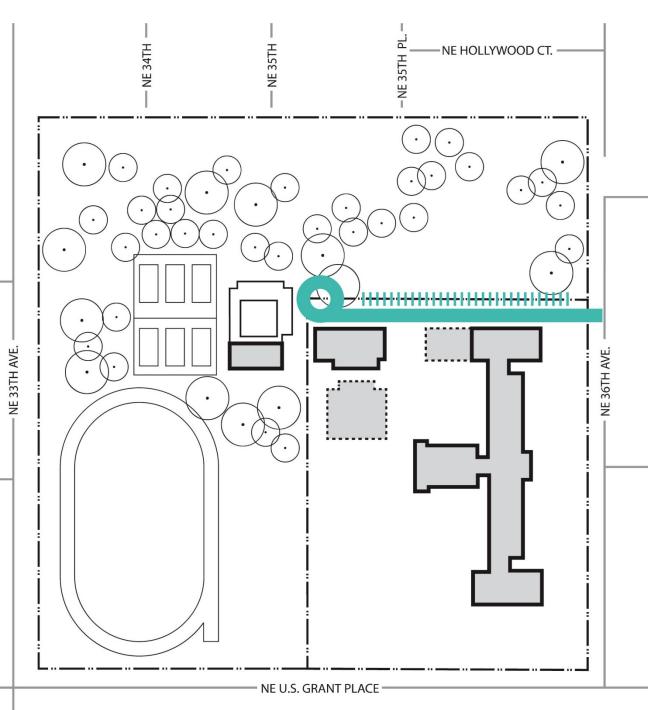
Alternatively, pedestrian paths were proposed along the west edge of the site



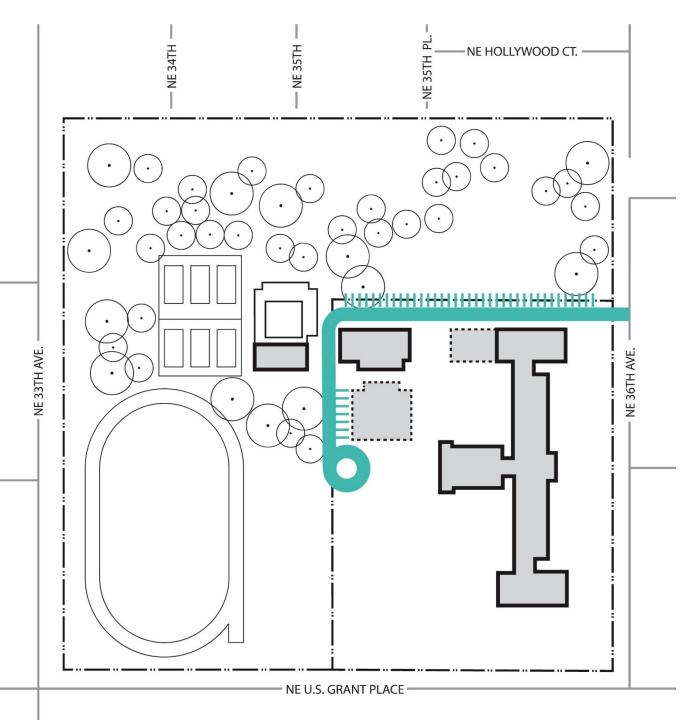
Central campus should be car free



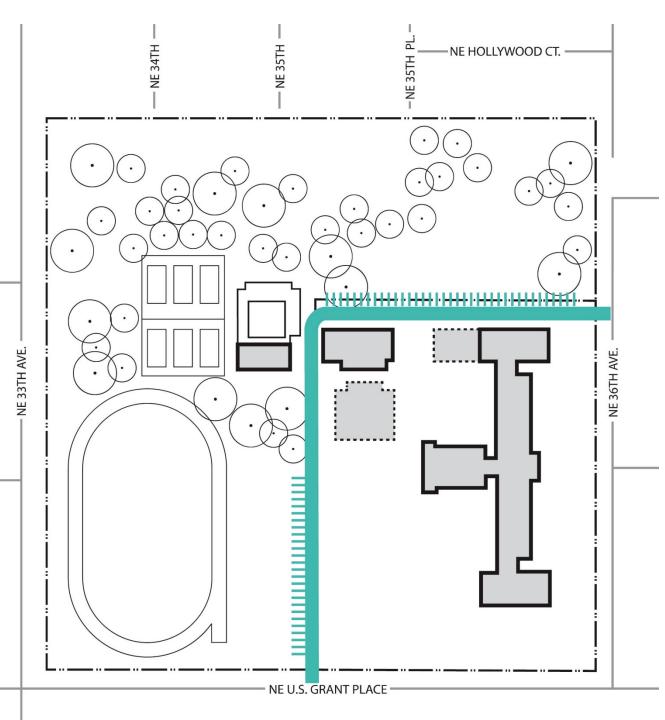
Parking should remain along the north edge of the site. Reduction in quantity was acceptable.



Parking could be extended to provide convenience for pool drop-off.

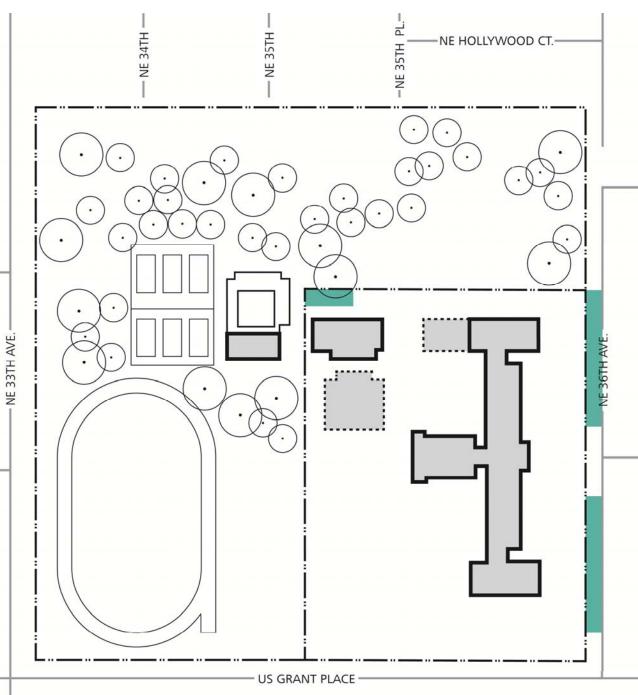


A thru-site drive was considered. Providing bollards to block thru traffic during non-peak times was suggested.

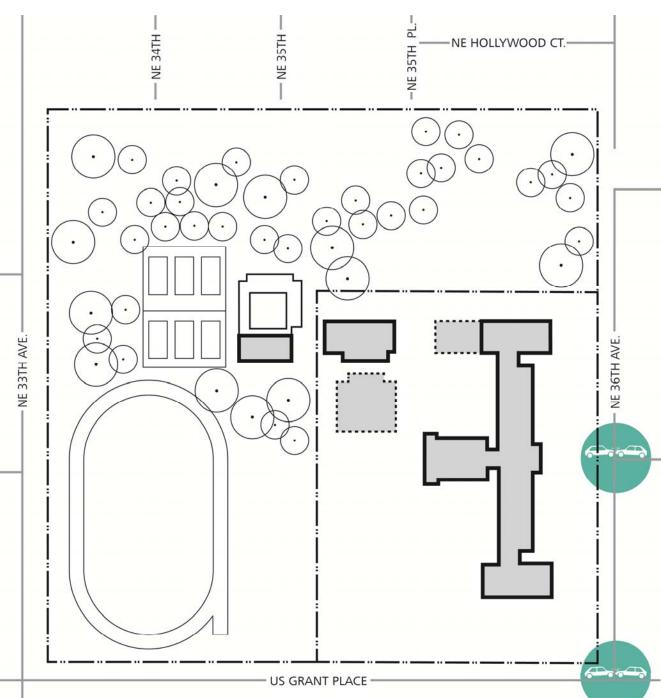


High school drop-off should stay on NE 36th S Avenue

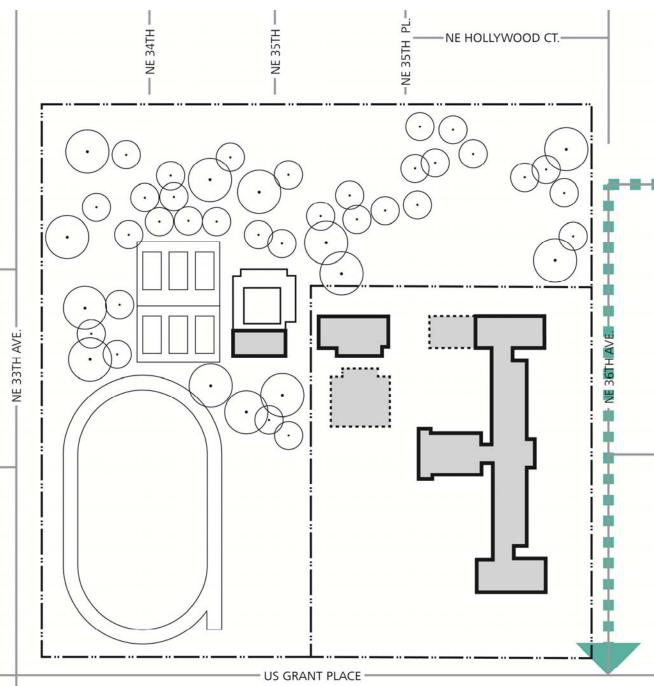
Accommodate safe _____ drop-off for little kids at the pool



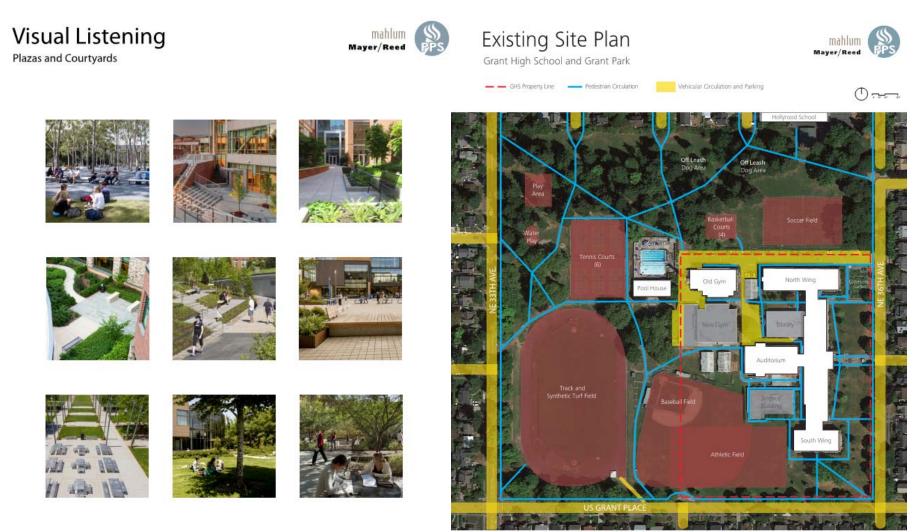
Bottlenecks occur at several intersections during peak arrival and departure times



Is it possible to make NE 36th Avenue a one-way street?

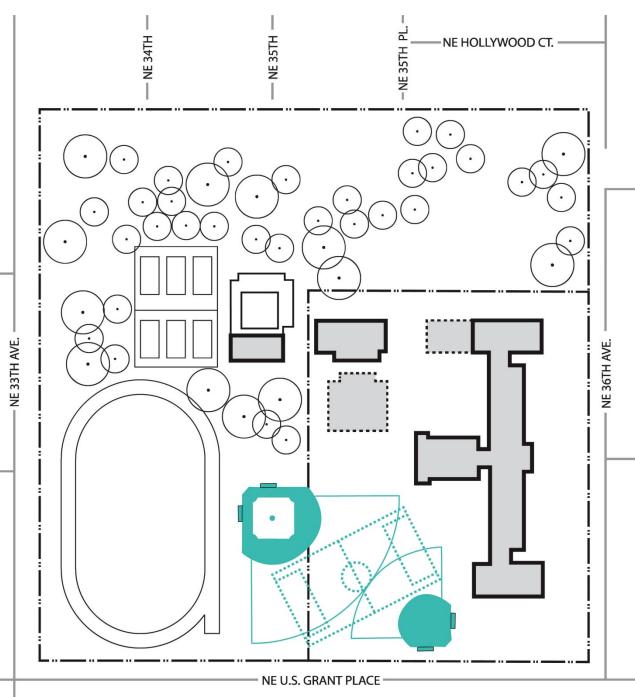


Listening Station 3: Parks & Fields

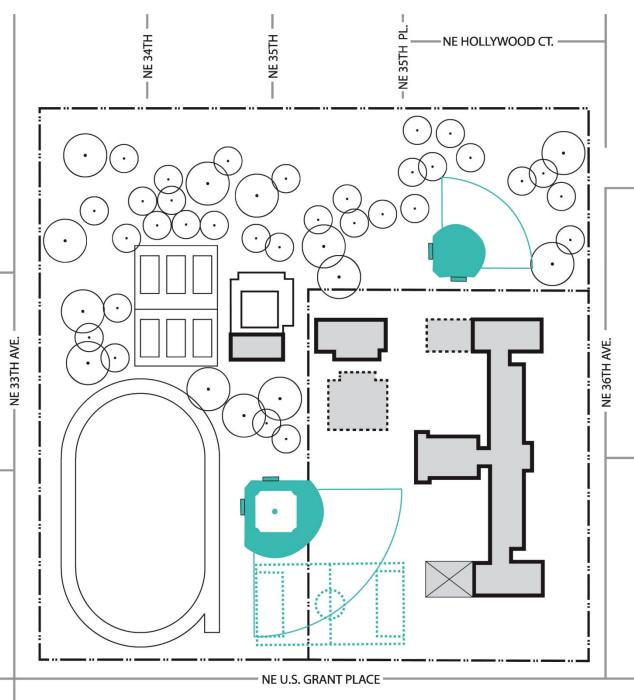


LISTENING STATION 3: PARKS & FIELDS

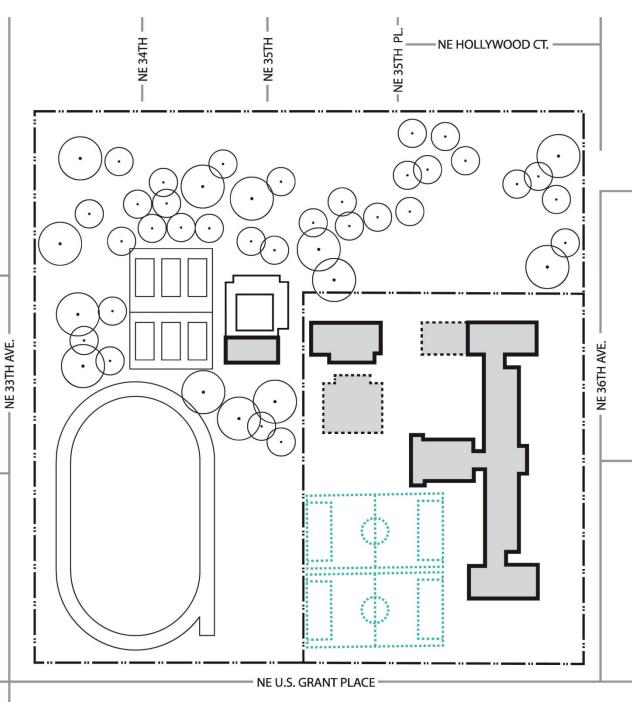
Share sports fields with Grant Park to maximize buildable area for Grant High School



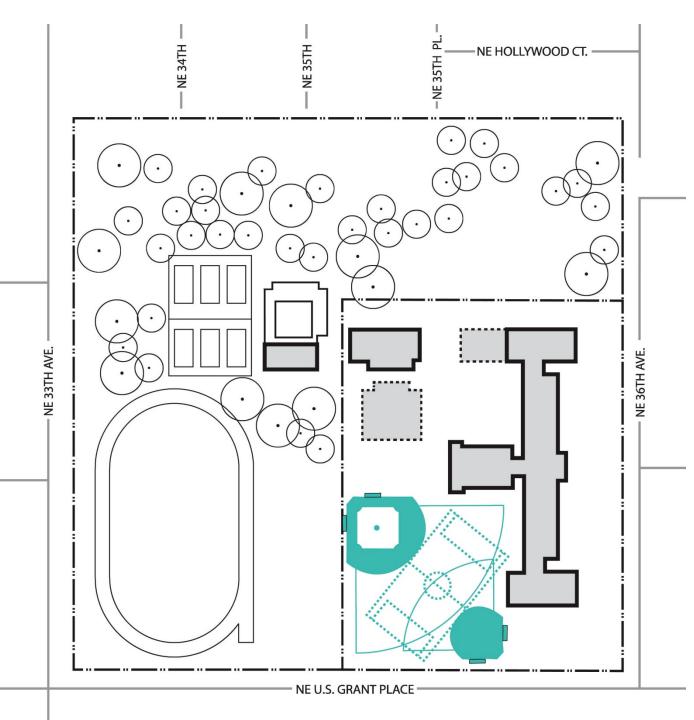
Push sports fields into Grant Park to maximize buildable area for Grant High School



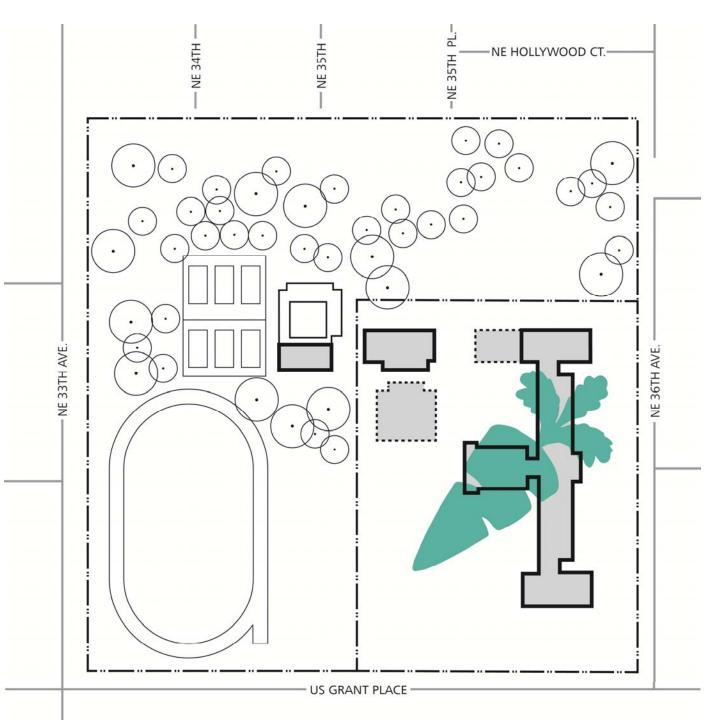
Keep sports fields on site as open green space to maximize flexibility and student use. Provide softball and baseball off-site.



Provide both softball and baseball on-site.



Create a robust community garden

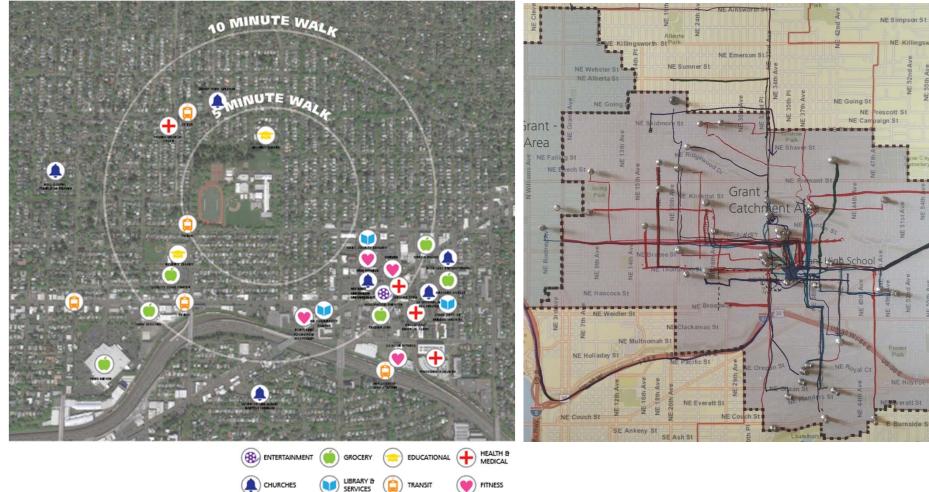


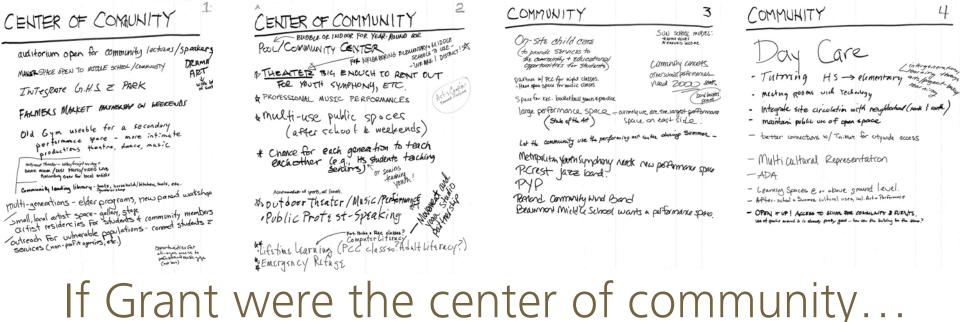
Listening Station 4: Partnerships

What are the **resources** around Grant?.....

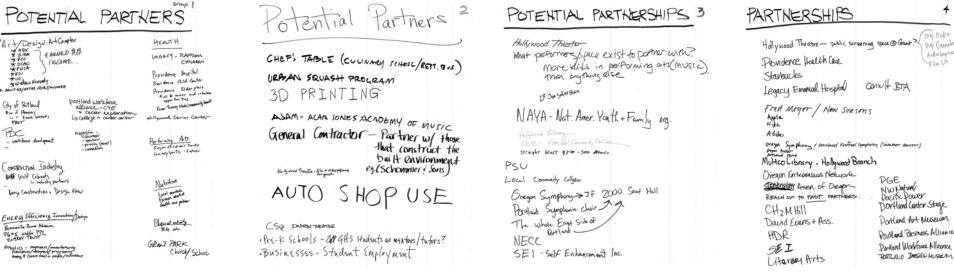


Help us fill in the map with assets in your neighborhood.





- Fitness Center (pool, gym, yoga +)
- Theater, Performance Space (community concerts, lectures +)
- **Outdoor Theater/Public Space** (park, farmers' markets, sports, concerts +) **Workshop** (makerspace, tool library +)
- **Public Library**
- **Refuge, Outreach** (emergency refuge, services for vulnerable populations +) **Daycare** (open to community)
- K-12 Tutoring Center (additional learning assistance)
- Multigenerational Learning (after-hour classes & adult learning)
- **Rentable Venues** (art gallery, meeting hall, flex space +)



Imagine if Grant had a partnership with...

Art & Design (Weiden & Community, Ziba, ADX, PNCA +)
Construction Industry (local contractors & local architects +)
Performing Arts (Oregon Symphony, Ballet, Opera, Theater +)
Digital Media (Hollywood Theater +)
Culinary Arts (food carts, local restaurants +)
Public Transportation (coordinate trimet bus/school schedules +)
Health & Medicine (Providence, Legacy, Kaiser +)
Sports (Nike, Adidas +)
Engineering (Boeing, 3D printing, robotics, local engineering firms +)
Nutrition (New Seasons, QFC, Whole Foods, Fred Meyer +)

Sketching Exercise



Create a shared use zone along the public edges of the site – consider including public gardens, pocket parks, open space, gathering plazas, raingardens, bike racks, etc.

Create outdoor learning courtyards with strong interior/exterior connectivity

Provide outdoor social gathering areas central to campus where students can gather and clump safely

Integrate outdoor areas with the educational program

Create a large outdoor courtyard that connects to the park and pool

Areas that should be studied for demolition

Additions in grain with the existing structure were popular

Additions parallel to and west of the existing structure were also popular

Any new, stand-alone, large or tall buildings should be located centrally, behind the existing theater

DAG Shareback Community Outreach

Goal Setting



Project Goals...

Where did we leave off?What are we missing?What should we refine?What will our mission statement be?

Educational Specifications: With a focus on flexibility, or options

	Ed Spec (1,700 Students)						Existing Program (Current - 1,500 Stud.)						
	Stud.	Util.	TS	SF/TS	Total SF	_	Stud.	Util.	TS	SF/TS	Total SF		
General Classrooms	994	97%	41	980	40,180		870	74%	47	780 (avg)	36,513		
Science	267	97%	11	1,500	16,500		204	74%	11	1,160 <i>(avg)</i>	12,724		
Specialized Instruction (CTE/Tech, Arts, ELL, Stud. Supt.)	263	88%	12	varies			333	74%	18	varies			
PE / Athletics	50	50%	4	varies			63	50%	5	varies			
Special Education	21	70%	2	varies			32	70%	3				
Small Instruction	105	70%	10	500	5,000		0		0				
Total	1,700		80*		281,234	-	1,500		84		271,946		

* Ed Spec has 73 TS; 80 TS also includes 4 comp labs, 1 aux gym and 2 Life Skills classrooms that are provided in Ed Spec but are not counted as TS

		Ed Spec	(1,700	Student	s)	Prop	osed Pro	ogram (1,700 St	tudents)
	Stud.	Util.	TS	SF/TS	Total SF	Stud.	Util.	TS	SF/TS	Total SF
General Classrooms	994	97%	41	980	40,180	904	90%	40	850	34,000
Science	267	97%	11	1,500	16,500	249	90%	11	1,500	16,500
Specialized Instruction (CTE/Tech, Arts, ELL, Stud. Supt.)	263	88%	12	varies		452	90%	20	varies	
PE / Athletics	50	50%	4	varies		63	50%	5	varies	
Special Education	21	70%	2	varies		32	70%	3	varies	
Small Instruction	105	70%	10	500	5,000	0	0%	10	500	5,000
Total	1,700		80*		281,234	1,700		89		286,219
										4,985 over

* Ed Spec has 73 TS; 80 TS also includes 4 comp labs, 1 aux gym and 2 Life Skills classrooms that are provided in Ed Spec but are not counted as TS

		Ed Spec	(1,700	Students	5)	Prop	osed Pro	ogram (ʻ	1,700 St	udents)
	Stud.	Util.	TS	SF/TS	Total SF	Stud.	Util.	TS	SF/TS	Total SF
General Classrooms	994	97%	41	980	40,180	904	90%	40	850	34,000 -6,180
Science	267	97%	11	1,500	16,500	249	90%	11	1,500	16,500
Specialized Instruction (CTE/Tech, Arts, ELL, Stud. Supt.)	263	88%	12	varies		452	90%	20	(+8)	
PE / Athletics	50	50%	4	varies		63	50%	5	(+1)	11,540
Special Education	21	70%	2	varies		32	70%	3	(+1)	
Small Instruction	105	70%	10	500	5,000	0	0%	10	500	5,000
Total	1,700		80*		281,234	1,700		89		286,219
										4,985 over

* Ed Spec has 73 TS; 80 TS also includes 4 comp labs, 1 aux gym and 2 Life Skills classrooms that are provided in Ed Spec but are not counted as TS

Increase classrooms to 980 SF: +5,200 SF

		Ed Spec	(1,700	Students	;)	Propos	ed Progi	ram at 8	35% (1,7	'00 Stud.)
	Stud.	Util.	TS	SF/TS	Total SF	Stud.	Util.	TS	SF/TS	Total SF
General Classrooms	994	97%	41	980	40,180	999	85%	47	750	35,250
Science	267	97%	11	1,500	16,500	234	85%	11	1,500	16,500
Specialized Instruction (CTE/Tech, Arts, ELL, Stud. Supt.)	263	88%	12	varies		375	75%	20	varies	
PE / Athletics	50	50%	4	varies		63	50%	5	varies	
Special Education	21	70%	2	varies		32	70%	3	varies	
Small Instruction	105	70%	10	500	5,000	0	0%	10	500	5,000
Total	1,700		80*		281,234	1,700		96		287,469
										6,235 over

* Ed Spec has 73 TS; 80 TS also includes 4 comp labs, 1 aux gym and 2 Life Skills classrooms that are provided in Ed Spec but are not counted as TS

Increase classrooms to 850 SF: +4,700 SF

Increase classrooms to 980 SF: +10,810 SF

		Ed Spec	(1,700	Students)	Propose	ed Prog	ram at 7	75% (1,7	'00 Stud.)
	Stud.	Util.	TS	SF/TS	Total SF	Stud.	Util.	TS	SF/TS	Total SF
General Classrooms	994	97%	41	980	40,180	1,018	75%	54	650	35,100
Science	267	97%	11	1,500	16,500	207	75%	11	1,500	16,500
Specialized Instruction (CTE/Tech, Arts, ELL, Stud. Supt.)	263	88%	12	varies		377	75%	20	varies	
PE / Athletics	50	50%	4	varies		63	50%	5	varies	
Special Education	21	70%	2	varies		32	70%	3	varies	
Small Instruction	105	70%	10	500	5,000	0	0%	10	500	5,000
Total	1,700		80*		281,234	1,700		103		287,319
										6,085 over

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Increase classrooms to 750 SF: +5,400 SF

Increase classrooms to 850 SF: +10,800 SF

		Ed Spec	(1,700	Students	5)	Prop	osed Pro	ogram (1,700 St	udents)
	Stud.	Util.	TS	SF/TS	Total SF	Stud.	Util.	TS	SF/TS	Total SF
General Classrooms	994	97%	41	980	40,180	904	90%	40	850	34,000
Science	267	97%	11	1,500	16,500	249	90%	11	1,500	16,500
Specialized Instruction (CTE/Tech, Arts, ELL, Stud. Supt.)	263	88%	12	varies		452	90%	20	varies	
PE / Athletics	50	50%	4	varies		63	50%	5	varies	
Special Education	21	70%	2	varies		32	70%	3	varies	
Small Instruction	105	70%	10	500	5,000	0	0%	10	500	5,000
Total	1,700		80*		281,234	1,700		89		286,219
										4,985 over

* Ed Spec has 73 TS; 80 TS also includes 4 comp labs, 1 aux gym and 2 Life Skills classrooms that are provided in Ed Spec but are not counted as TS

Area	Existing	Ed Spec	Proposed	Comparison (Ed Spec to Proposed)
General Classrooms	47 sta	41 sta	40 sta	- 1 classroom
	780 SF (avg.)	980 SF	850 SF	- 130 SF / each
	36,513 SF	40,380 SF	34,200 SF	-6,180 SF
Science	11 sta	11 sta	11 sta	0
	1,160 SF (avg.)	1,500 SF	1,500 SF	0 SF
	15,840 SF	17,480 SF	17,480 SF	0 SF
CTE + Tech Access	7 sta	7 sta ¹	9 sta	+ 2 classrooms
	14,278 SF	11,500 SF	12,320 SF	820 SF
Fine Art	4 sta	2 sta	4 sta	+2 (2nd 2-D art & Printmaking)
	6,368 SF	3,080 SF	5,680 SF	2,600 SF
Band / Choir	2 sta	1 sta	2 sta	+ 1 (Choir Room)
	4,700 SF	3,670 SF	5,170 SF	1,500 SF
Theater / Dance	2 sta	1 sta	2 sta	+ 1 (Dance/Aerobics Studio)
	20,654 SF	14,600 SF	16,800 SF	2,200 SF
PE / Athletics	5 sta	4 sta ²	5 sta	+ 1 (Spinning Classroom)
	42,737 SF	35,580 SF	35,730 SF	150 SF
SPED / Life Skills	3 sta	2 sta ³	3 sta	+ 1 (Medically Fragile)
	7,757 SF	5,900 SF	7,900 SF	2,000 SF
Stud. Suppt. / ELL	3 sta	1 sta	3 sta	+ 2 (AVID, Virtual Scholars)
	2,868 SF	800 SF	3,070 SF	2,270 SF
Small Instructional Space	-	10 sta	10 sta	
·	-	5,000 SF	5,000 SF	
Total Teaching Stations	84 sta	80 sta 4	89 sta	9 sta

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Ed Spec Flexibility: Core Learning Teaching Stations

Program Analysis General Teaching Stations

Existing Education Specification	QTY 47 41	Size 780 980	SF 36,513 40,380
Proposed General Added Specialized Space	40 10	850	34,000 11,540
Alt 1 General Added Specialized Space	47 10	750	35,250 11,540
Alt 2 General Added Specialized Space	54 10	650	35,100 11,540

Classroom Options

Ed Spec

Proposed





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980 sf Classroom 30 Students

850 sf Classroom 28 Students 750 sf Classroom 28 Students 650 sf + Breakout Space 21 Students

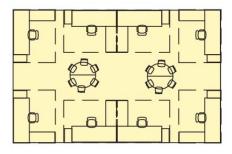
Ed Spec Flexibility: Staff Collaboration

Program Analysis Staff Collaboration Space

Existing Ed Spec	QTY 0 10	Size 0 1000	SF 0 10,000
Alt 1 : 15 By departments Staff Collaboration	15	650	9,750
Alt 2 : Interdepartmental			
Open work area	4	2050	8,200
Small office	4	100	400
Shared conference	4	250	1,000
Locker	4	100	400
Total			10,000

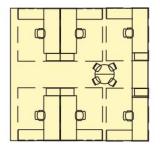
Staff Collaboration Options

Ed Spec



980 sf Teacher Office 8 Workspaces

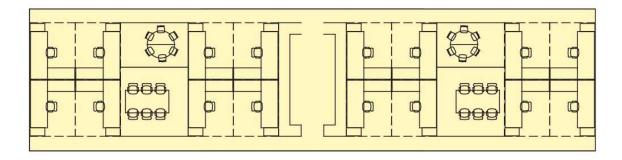




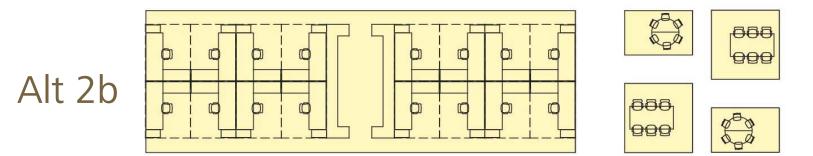
650 sf Teacher Office 6 Workspaces

Staff Collaboration Options

Alt 2a



Workroom 2500 sf



Workroom 2500 sf

Ed Spec Flexibility: Science

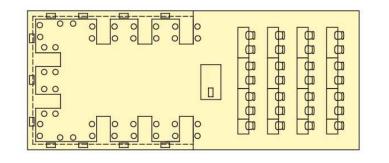
Program Analysis

Science Teaching Stations*	QTY	Size	SF
Existing	_		
Lab	8	1121	8,968
Lecture	1	886	886
Larger lab	2	1458	2,916
Total			12,750
Ed Spec (all combined lecture/lab	11	1500	16,500
Alt 1 : Lecture/Lab split Small lecture Larger shared lab Total	11 4	850 1750	9,350 7,000 16,350
Alt 2 : Hybrid Lecture general science Specialized science (Chem, Bio, Phy) STEM lab Total	6 5 1	1000 1500 3000	5,850 7,500 3,000 16,500

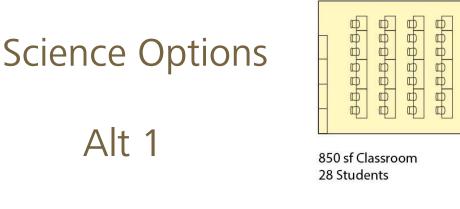
*Excludes support space

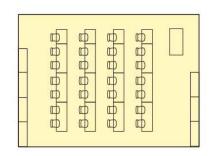
Science Options

Ed Spec

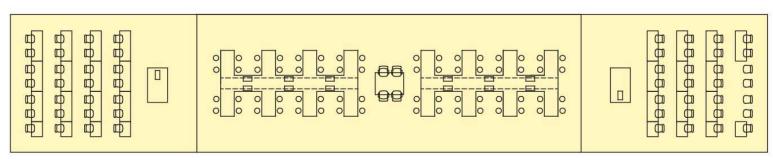


Science Lab 1500 sf

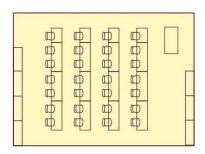




850 sf Classroom 28 Students



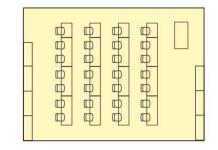
850sf



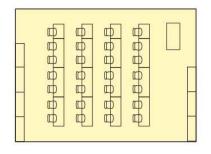
850 sf Classroom 28 Students

1750sf



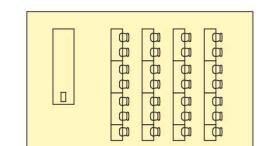


850 sf Classroom 28 Students

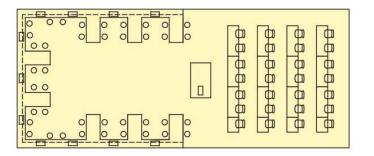


850 sf Classroom 28 Students

Science Options



Lecture 975 sf

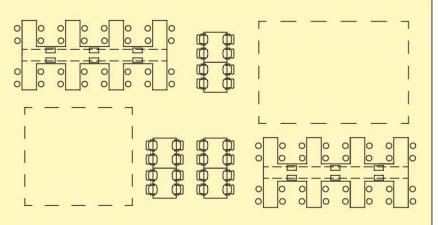


Science Lab 1500 sf

STEM Lab

3000 sf



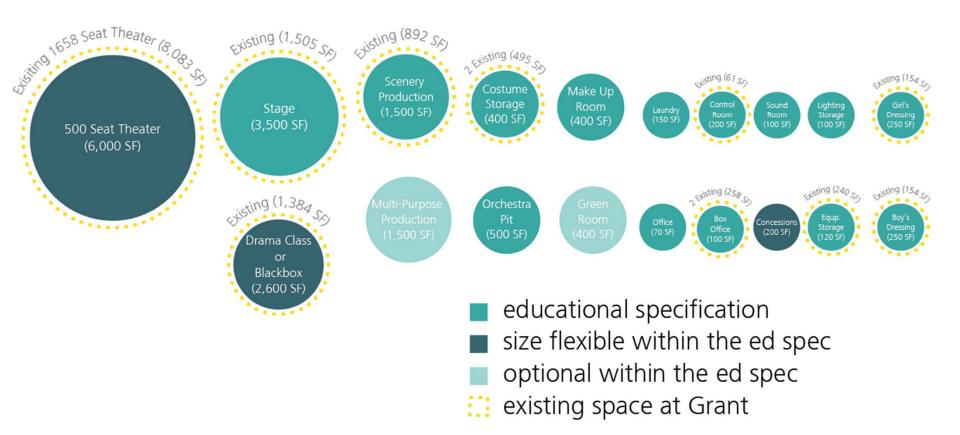


Alt 2

© MAHLUM

Ed Spec Flexibility: Preforming Arts

Ed Spec Performing Arts Components



Existing Auditorium Usage

CURRENT SEATING CAPACITY:1658 SEATS9 MONTH SCHOOL YEAR (INCLUDING WEEKENDS)270 DAYS

PROGRAM	DAYS OF USE	% / YEAR	CAPACITY	% / MAX
Band / Orchestra Rehearsal	1	0.3%	100	6%
Band / Orchestra	3	1.1%	600 - 900	36 - 54%
Choir	3	1.1%	700 - 1000	42 - 60%
Fall Play	6	2.2%	200-500	12 - 30%
One Acts	6	2.2%	700-750	42 - 45%
Spring Musical	6	2.2%	300-1200	18 - 72%
Grantasia	2	0.7%	1600	96.5%
Talent Show	2	0.7%	200-500	12 - 30%
Athletic Hall of Fame Rehearsal	1	0.3%	20	1.2%
Athletic Hall of Fame Induction	1	0.3%	250	15%
Tech for Fall Show	1	0.3%	400	24%
8th Grade Info Night	1	0.3%	400	24%
Hall of Fame Reunion	1	0.3%	300	18%
Celebration of Women's Athletics	1	0.3%	300	18%
Dance Concert	2	0.7%	300-500	18 - 30%
Performing Arts Senior Awards	1	0.3%	600-900	36 - 54%
Career & Counseling	3	1.1%	500	30%
TOTAL	41 (15.2%)	14.4%	AVG = 774 (50%)	AVG = 31%
DAYS OF EVENTS OVER 500		7.6%	AVG = 904 (54%)	AVG = 54%



Grant High School Performance Space

Options

Black Box

500 Seat Experimental Theater

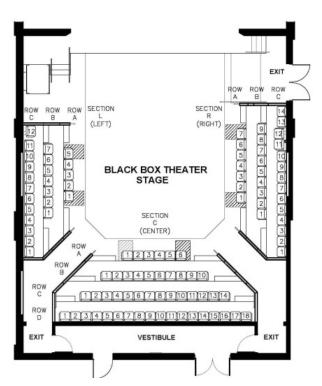
500 Seat Traditional Theater

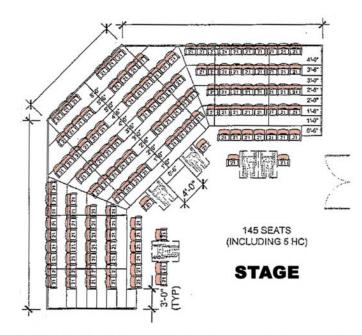
700 Seat Theater

- 1200 Seat Theater
- 2000 Seat Theater



Black Box

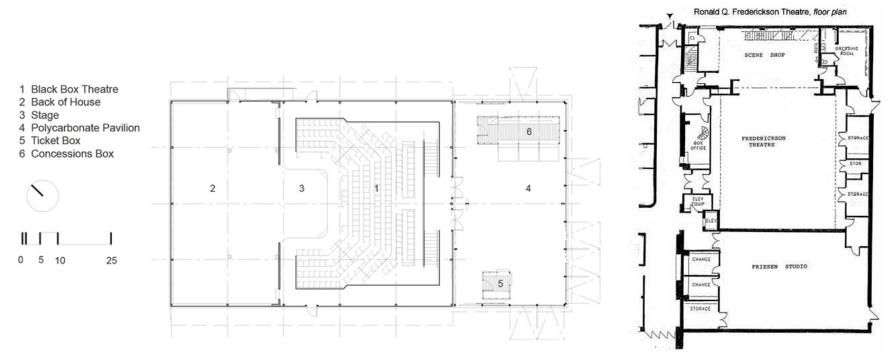




The Black Box Theater is a modifible theater space, able to be reconstructed in a myriad of ways. Above is the basic three-quater round seating example.



500 Seat Experimental Theater





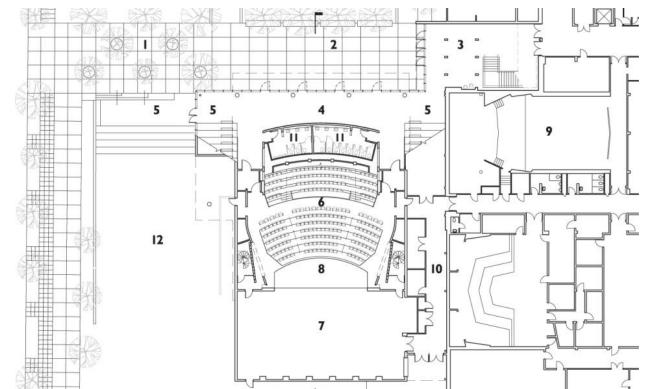




500 Seat Traditional Theater

Nathan Hale High School

Seattle, WA



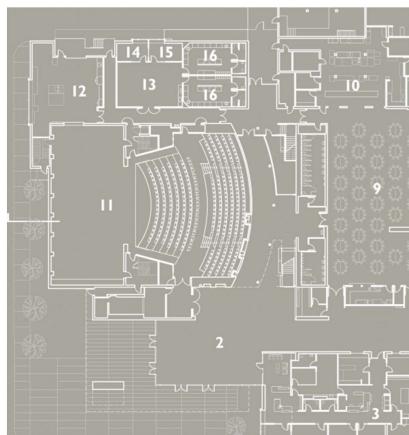




500 Seat Traditional Theater

Sammamish High School

Bellevue, WA





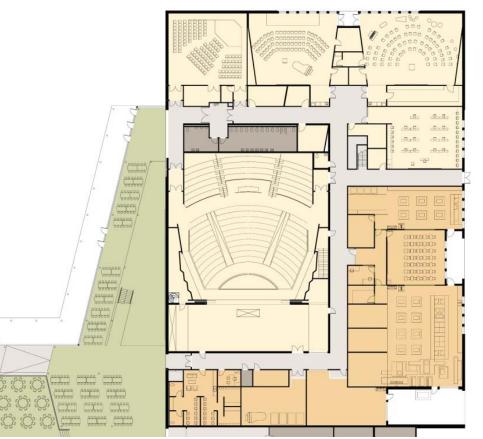


MM

700 Theater

Issaquah High School

Issaquah, WA



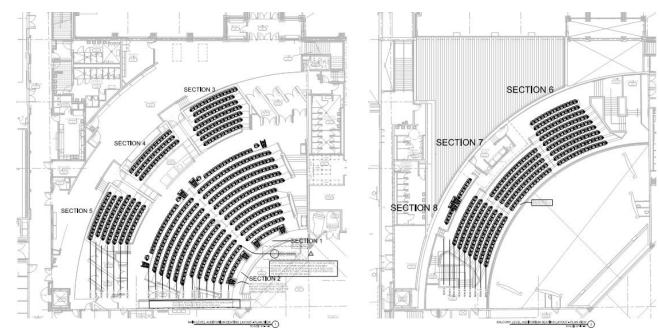




1200 Theater

Auburn High School

Auburn, WA



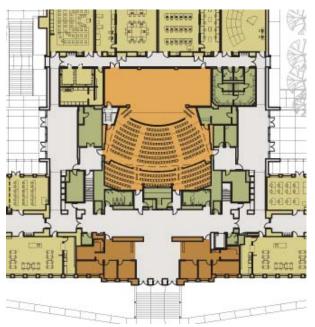


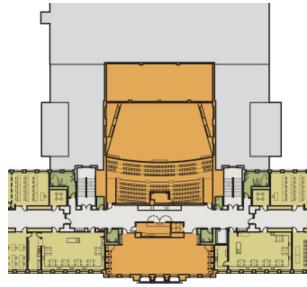


1200 Theater

Cleveland High School

Seattle, Washington





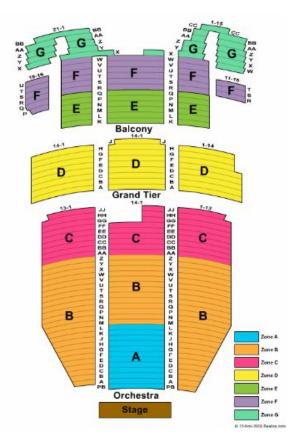




2000 Theater

5th Avenue Theater

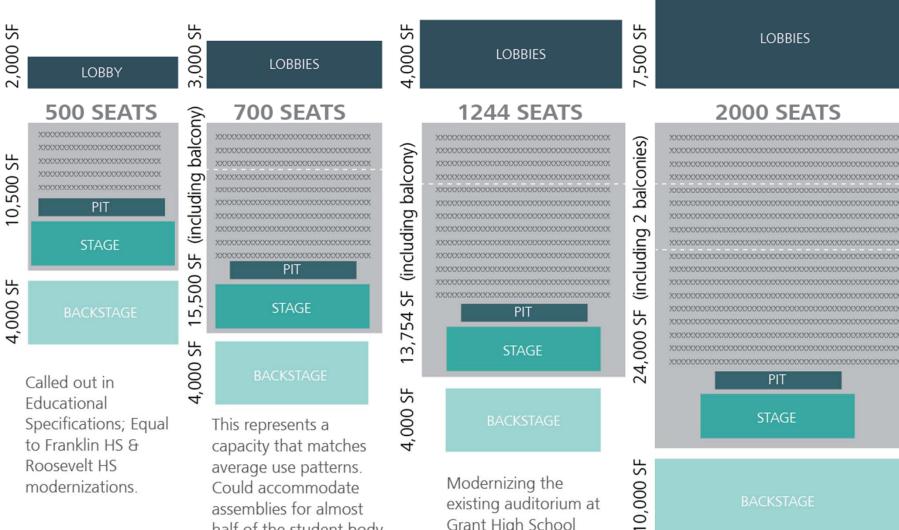
Seattle, WA





Square Footage Comparison

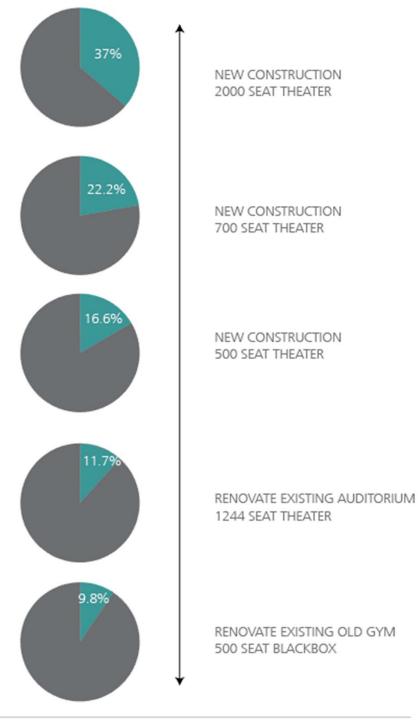
half of the student body.



Grant High School

Desired capacity of Grant High School Performing Arts Stakeholders





Program Analysis Theater

	SF
Existing : 1658 seats	
Lobby	4,000
Seating, stage	13,754
Backstage	3,205
Total	20,959
Ed Spec : 500 seats	
Lobby	2,000
Seating, stage, pit	10,500
Backstage	4,000
Total	16,500
Alt 1: 700 seats	
Lobbies	3,000
Seating, stage, pit	15,500
Backstage	4,000
Total	22,500

Program Analysis Theater

	SF
Alt 2 Existing Renovated : 1,244 seats	
Lobbies	4,000
Seating, stage, pit	13,754
Backstage	4,000
Total	21,754
Alt 3 Regional Theater: 2,000 seats	
Lobbies	7,500
Seating, stage, pit	24,000
Backstage	10,000
Total	41,500

Next Steps: Site Organization Options Program Space Tests Block and Stack Options Cost Estimate

Public Comment (15 min)



DAG 03 Parking Lot

Ed Spec How closely will we follow the ed spec? What is the process for 'deviations' and who are the decision makers?

Classrooms What are the +/of 980 SF each? How will students find teachers between classes? Stakeholder What does the stakeholder interaction look like?
Historic What will happen with the photos?
Equity Restrooms
Partnerships Who is in charge?
Communication Push the PPS plan out; plan for the DAG; targeted outreach