
Date	By
March 9, 2016	Abby Dacey

Subject	Project Name	Project Number
Lincoln High School Master Plan Committee Meeting #4	Lincoln High School	15015

Attendance

Jerry Vincent, PPS OSM
Erik Gerding, PPS OSM
Ayana Horn, PPS OSM
Chris Linn, Bora
Abby Dacey, Bora
Tom Bauer, Bora
Kirsten Heming, Bora
Caitlyn Aldersea, LHS MPC
Erin Burke, LHS MPC
Peyton Chapman, LHS MPC
Larry Dully, LHS MPC
Randall Edwards, LHS MPC
Todd Etchieson, LHS MPC
Gerald Gast, LHS MPC

Mike Golub, LHS MPC
Tiffani Howard, LHS MPC
Mike Ioffe, LHS MPC
Eleni Kehagiaras, LHS MPC
Akili Kelekele, LHS MPC
Amy Kohnstamm, LHS MPC
Eric Lenard, LHS MPC
Audrey Lingley, LHS MPC
Sara Matarazzo, LHS MPC
Douglas Oblatz, LHS MPC
Tiffani Penson, LHS MPC
Charlotte Richardson, LHS MPC
Jill Ross, LHS MPC
Trevor Todd, LHS MPC

Jason Trombley, LHS MPC
Mary Valeant, LHS MPC
Mary Ann Walker, LHS MPC
Tom Walsh, LHS MPC
Brianna Webb, LHS MPC
Andrew Wilk, LHS MPC
Steven Yang, LHS MPC
Tracy Prince, LHS MPC
Timothy Moore (for Prince)
John Issacs, PPS
Chris Russo, PPS
Kim Fox-Middleton, PPS
Derek Henderson, PPS

Distribution

Those Present

Objectives: This was the fourth meeting of the Lincoln High School Master Plan Committee (MPC). This meeting focused on aspects of urban design and building placement on the site. Most of the development was done in 3 dimensions (i.e. site models). Bora did reference posters that depicted an analysis of the existing LHS building, the proposed building space program, and the design criteria.

Target Audience: Lincoln High School MPC members

Minutes:

- I. Introduction and Updates:
 - a. Erik Gerding shared news that was being simultaneously presented by Superintendent Smith at a DBRAC meeting: that she has asked that the MPC consider the co-location of a K-5 or K-8 school on the LHS site.
 - b. Bora shared that they have met recently with representatives from the City's Central City Plan / West Quadrant Plan in order to better understand the city's goals with respect to this site. These elements have been incorporated into the design criteria and include:

- i. Provide through-block pedestrian/bicycle circulation along 16th or 17th streets.
 - ii. Create an “active edge” along Salmon Street, with an emphasis on active uses at the west end near 18th Street and the MAX rail station.
 - iii. Maximum 250-foot height limit.
 - c. Other Site constraints presented by Bora include:
 - i. No permanent construction over the right-of-way lines along 16th and 17th streets. There are public easements protecting underground pipes, including 2 that carry the Tanner Creek flow.
 - ii. Based on faculty parking demand (which is tied to a union contract), the design team is considering approximately 100 on-site parking spaces. The City is not supporting the creation of open surface parking lots. The design team will be reviewing options for perimeter, structured, and “tuck under” parking.

II. Site Design Exercise:

- a. Each table group (4 groups, 5-8 people per group) was asked to consider their optimal site design. They were provided with blocks representing the 280,000sf of academic spaces, indoor athletics, performing arts; track/field/bleachers, and up to 280,000sf of additional program space.
- b. Photos and summary points from each group are attached.
- c. Bora presented 3 initial site layouts that they had developed in diagram and model form. Posters are attached. These concepts will be updated for MPC 5, once the team has fully accounted for feedback from the public workshop and the District’s space program.
- d. The follow-up discussion to all the ideas included:
 - i. Height: The group discussed the concept of “high rise” schools. One of the students indicated he thought his group’s proposed 6-story school was “low rise” and that staircases would be a great feature. He thought an even taller building would be well received and spoke of the pride students would get at seeing their school, plus it would create other on-site spaces for public use.
 - ii. Retaining portions of the existing building: The MPC does not feel the existing buildings represent appropriate modern learning environments. The building is too small [100,000 sf smaller than the District Ed Spec] and that many of the spaces that are there do not meet basic daylight and accessibility criteria. There was some discussion about the merits of saving some portion of the building.
 - iii. There was a general understanding that LHS will likely need to “swing” on-site in order to allow for significant construction activity without impacting the rest of the bond program. The design team and District need to provide information on the costs and logistics of creating a swing site on campus. This information will have to be balanced against cost information regarding where the new building is built.
 - iv. Locating a track on the LHS site: The vast majority of the MPC is in favor of keeping a track on site. They pointed out that track is the school’s most popular program, with over 250 students participating. This is also a public resource in a “running city” and would be sorely missed.
 - v. The MPC stressed the importance of this site. It is one of the only large pieces of land PPS owns in the Central City. Land prices continue to grow and the demand for school facilities is also growing. The group discussed that it would be an opportunity cost (i.e. a loss) to not re-build the site in a dense manner in keeping with the zoning and planning guidelines for this area.

III. Partnership Update:

- a. PSU has provided a memo, prepared by Jason Franklin, Office of Research and Strategic Partnerships, and Audrey Lingley, Graduate School of Education and MPC member.
- b. Various school deans have provided feedback on potential ways for LHS and PSU to collaborate. As of this meeting none of these uses involved dedicated capital-funded space on the LHS campus. PPS will be following up with PSU. There was also discussion about broadening the conversation to other higher-ed partners.

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- IV. Building Program Update:
 - a. Bora presented some of the key adjustments that are being recommended by the MPC based on comments from previous meetings.
 - b. PPS will review this list to determine if there are any program elements that need to remain in the building.
 - c. An MPC member noted she had talked with the school nurse, who is seeing fewer referrals to other high school health clinics. She indicated that recent changes in health care laws mean students have access to health insurance.
 - d. LHS and the District will continue to look into the size of the food service program in order to right-size it with the way meals are prepared and consumed at the school. There is interest in more options for eating on and off-site.
- V. There were no public comments.
- VI. MPC meeting #5 is scheduled for Wednesday, April 6 at 4 pm at Lincoln High School.

Attachments:

- MPC4_report
- MPC4_Bora schemes
- MPC4_existing building analysis
- MPC4_design criteria poster
- MPC4_select space program adjustments

The foregoing is the writer's interpretation of the issues discussed. If there are any discrepancies or omissions, please report them to Bora within three business days of receipt of this document.

END OF MEETING NOTES