

MEETING MINUTES

Madison HS Masterplan

Master Planning Committee 03

Location: Madison HS Library

Date: March 28, 2016

Attendees: Paul Cathcart, Petra Callin, Derek Henderson, Alec Holser, Randall Heeb, Joann Dao Le, David Horsley, Nancy Hamilton, Joe Baldwin, Bryan Hollar, MPC Committee

Objectives

The purpose of this meeting is to become familiar with the existing conditions, ed-spec program and organizing principles than test fit the program on the current site. An effort must be made to locate key public functions and balance remodeled and new areas. The new layout should help achieve the vision developed in previous work sessions.

1. Review the outcomes of Workshop of MPC 02.
2. Opsis presented the Education Specification for a typical 1,700 student comprehensive High School. The program was presented as color-coded blocks showing all required spaces. Diagrammatic relationships were explored. Dao presented analysis diagrams of the existing building showing positive attributes to be enhanced and conflict to be mitigated.
3. The MPC engaged in an interactive work session to test fit the Ed Spec program over the existing building footprint. All program elements were provided as cut-out blocks, to scale. It was suggested that each table locate the commons first, in a location that helps build community and is accessible to vehicles. The following bullet points highlight key considerations at each table. The actual board are shown in a appendix.
 - a. Table 1
 - Liked Maker Space near entry – ‘on display’
 - Special Ed grouped on west side. Allows for privacy, access to courtyard, separate entry, but not too disconnected from main school
 - Science lab grouped upstairs
 - Community / Wrap-around service providers grouped near second entry on west side for after-hours access
 - Atrium at core
 - Liked art grouped near theater functions
 - Move main stairs into more visible & prominent location
 - Bridge on second floor to create circulation loop between wings
 - Connect roadway and add parking
 - b. Table 2
 - Common areas in front
 - Admin areas exposed to public view
 - Exterior access for health clinic
 - CTE group in wing in old cafeteria location
 - Teacher offices dispersed throughout school
 - Theater balcony mezzanine converted to small instructional spaces
 - Don't want SPED too far displaced from school core
 - c. Table 3
 - Commons: view to park & beacon from 82nd

- Second entrance to access to health clinic and teen parent program
- Theater: should stay as is, but could orchestra pit be recessed?
- Health clinic, teen parent services, and SUN near entrance
- Teen parent needs outdoor spill out space for kids that is not too close to 82nd
- Art should be seen & appreciated. Art gallery to display student's work route to commons.
- Art classrooms on main floor, with graphic design classrooms above & connected by atrium.
- Science is best grouped together and would benefit from access to courtyard
- SPED: on main floor, need separate entry near drop-off
- SPED currently runs coffee shop out of one of their classrooms. Would be nice if this could be more centrally located.
- Student Government near Admin – they work together
- Student leadership in 'forgotten hallway' outside upper level theater lobby. Want big classroom – current space in insufficient.
- Gym – want shared lobby and close to current gym but don't it to overtake garden

d. Table 4

- Teen parent service needs outdoor playground area for children
- Intermix departments (i.e. science) so "not all the smart kids go to the science wing"
- Open space / atrium in core
- Active Core with Coffee stand and art / CTE gallery
- Connect commons to auditorium
- Commons has view of park
- 'Kitchen-table' commons
- Lobby connected to library and commons
- Library as lantern
- Student government at crossroads
- Science on multiple floors
- ESL included in learning suites

e. Table 6

- Rebuild science wing in old cafeteria location
- Demonstration Kitchen, adjacent to garden
- Outdoor eating for commons
- Servery and Kitchen below commons

f. Public Comment

- Appreciates considerations to give SPED privacy but be accessible and close to counseling.
- Appreciate garden technology

4. Public Comments: A visitor to the meeting was complimentary of the MHS program and the workshop effort. He encouraged development of the CTE program.